

**Alice Johnson Junior High
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students.

Objective #: 1A All students shall increase their academic performance in ELA/Reading.

State/Federal Requirements: 504, AEIS, AYP, BIL, DYS, ESL, GT, IDEA, NCLB, PBMAS, PI, SCE, SE, SS

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Continue implementation of the school's RTI program. - In Progress	2	N/A	RTI Team	8/11	6/12	RTI Data Checks RTI Plan <u>Jan Follow Up:</u> Weekly RTI meetings/in progress <u>May Follow Up:</u> S		→
2	Provide interventions for students who have not mastered academic objectives in ELA, using Saturday School program and pull-outs during the school day. - In Progress	3, 9	State Comp Ed: \$18,000 (Sat. School)	Teachers Principal Reading Specialist	9/11	5/12	CBA's, Benchmarks, Report Card Grades TAKS <u>Jan Follow Up:</u> More teachers may be added per subject area if needed. F/in progress		→
3	Utilize Instructional Support Staff for Special Education students in ELA Classes. - In Progress	3, 10	Local funds	Instructional Support Staff Counselor Assistant Principal Principal Special Education Dept.	8/11	6/12	Special Education Instructional Staff Schedule <u>Jan Follow Up:</u> F/in progress		→
4	Develop and implement ELA Department Meeting Agendas. - In Progress	4	N/A	Administrators Department Heads Teachers	8/11	6/12	Agendas Dept. Meeting Minutes Sign-in Sheets <u>Jan Follow Up:</u> F/in progress		→

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								January 2012	April 2012
5	Purchase technology for ELA instruction. - In Progress <ul style="list-style-type: none"> • Digital Document Cameras • LCD Projectors • Smart Boards • Portable Lab • Desk-Tops • Lap-Tops 	9	Title 1: \$10,864	Administrators Department Heads Teachers	9/11	6/12	Walkthroughs focused on technology use in the ELA classroom <u>Jan Follow Up:</u> F/in progress <u>May Follow Up:</u> S	→	
6	Schedule students receiving special services or ESL instruction into the appropriate ELA classes according to class size. Utilize inclusive support when appropriate. - Completed	1	N/A	Counselors LPAC Committee Special Education Dept.	7/11	9/11	Student schedules Master schedule <u>Jan Follow Up:</u> S/Completed	√	9/11
7	Utilize district developed practice ELA STAAR tests as a Pre-test (benchmark), a mid-year assessment, 9-wk CBAs, and 4-weeks prior to STAAR. - In Progress	1, 8	District funds	Teachers Assistant Principals Principal Secondary Curriculum Coordinator	8/11	4/12	Eduphoria Aware Data <u>Jan Follow Up:</u> F/in progress	→	
8	Continue a modified block schedule for 7th grade ELA with 7th grade Math to prepare for STAAR & maintain AYP & AEIS requirements. - In Progress	2	N/A	Teachers, Counselors, Principal, Secondary Curriculum Coordinator Assistant Principals	7/11	9/11	Master Schedule <u>Jan Follow Up:</u> S/Completed	√	9/11
9	Purchase Instructional Resources & Supplies for ELA Dept. - In Progress <ul style="list-style-type: none"> • ESL Reading Smart • Plato • Rosetta Stone • ESL Dictionaries • Dictionaries 	10	Title III: \$1,500 (Rosetta Stone license) & \$4,031 (General Supplies for Bilingual/ESL) \$21,752 (pending Plato renewal) - 199-6399	Teachers Assistant Principals Principals	9/11	5/12	Walkthroughs <u>Jan Follow Up:</u> F/in progress <u>May Follow Up:</u> S	→	

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								January 2012	April 2012
10	Provide professional development for ELA 4 teachers. <ul style="list-style-type: none"> • Crest - Completed • Lead4Ward - Completed • STAAR/STAAR L - In Progress • Rigor & Relevance - In Progress • Region 4 Training - In Progress • LPAC Training - In Progress • TELPAS Training - In Progress • Writing Academy/Training - In Progress 	4	Title I: \$1,000 Crest \$1,500 Region 4 &1,500 Rigor & Relevance \$2,000 ELL/ELPS (professional services) \$1,500 LEP training \$2,500 (sub-pay for teacher training) State Comp. Ed: \$6,805.84 (Writing Academy/Training)	ELA Teachers Assistant Principals	9/11	5/12	Walkthroughs <u>Jan Follow Up:</u> F/in progress	→	

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State/Federal Requirements: 504, AEIS, AYP, BIL, DYS, ESL, GT, IDEA, NCLB, PBMAS, PI, SCE, SE, SS

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
11	Continue using reading specialist to: In Progress <ul style="list-style-type: none"> • Identify students' needs in reading • Develop interventions for reading • Facilitate the needs of special population students • Provide small-group instruction for students • Supervise campus RTI academic program • Manage Saturday School Program • Analyze reading data for LEP/Sp.Ed. students • Pull out Sp.Ed. Students for additional instructional assistance 	9	State Comp Ed funds \$52,183	Reading Specialist	8/11	6/12	TAKS reading data CBA's, Benchmarks <u>Jan Follow Up:</u> F/in progress	→	

**Alice Johnson Junior High
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Goal #: 1 Improve academic performance of all students.

Objective #: 1B All students shall increase their academic performance in Math.

State/Federal Requirements: AEIS, AYP, BIL, ESL, GT, IDEA, NCLB, PBMAS, SCE, SE, SEST, SSIG, T1,

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide interventions for students who have not mastered academic objectives in Math, using Saturday School program and pull-outs during the day. - In Progress	3, 9	State Comp Ed. Funds: \$18,000 (Sat. School)	Teachers Principal RTI Academic Interventionist	9/11	5/12	Benchmarks, CBA's, Report Card Grades reports, TAKS results <u>Jan Follow Up:</u> F/in progress	→	
2	Utilize Instructional Support Staff in Special Education in Math Classes. - In Progress	3, 10	Local funds	Instructional Support Staff Assistant Principals Principal Special Education Dept.	8/11	6/12	Special Education Instructional Staff Schedule <u>Jan Follow Up:</u> F/in progress	→	
3	Develop and implement Math Department Meeting Agendas - In Progress	4	N/A	Administrators Department Heads Teachers	8/11	6/12	Agendas Dept. Meeting Minutes Sign-in Sheets <u>Jan Follow Up:</u> F/in progress	→	
4	Purchase technology for mathematics instruction: In Progress • Digital Document Cameras • SmartBoards • LCD Projectors • Clicker System • Portable Lab • Desk Tops • Lap Tops	9	Title 1: \$10,864	Administrators Department Heads Teachers	9/11	6/12	Walkthroughs focused on technology use in the mathematics classroom <u>Jan Follow Up:</u> F/in progress	→	
5	Schedule students receiving special services or ESL instruction into the appropriate Math classes according to class size. Utilize inclusive support when appropriate. - Completed	3, 10	N/A	Counselors LPAC Special Education Dept.	7/11	9/11	Student Schedules Master Schedule <u>Jan Follow Up:</u> S/Completed	√	9/11

**Alice Johnson Junior High
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Goal #: 1 Improve academic performance of all students.

Objective #: 1B All students shall increase their academic performance in Math.

State/Federal Requirements: AEIS, AYP, BIL, ESL, GT, IDEA, NCLB, PBMAS, SCE, SE, SEST, SSIG, T1,

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
6	Continue to use math specialist to: In Progress <ul style="list-style-type: none"> • Identify student needs in math • Focus on curriculum issues for vertical alignment in math 7-8 grade • Help facilitate the needs of special education and ELL students in math • Analyze data from math assessments • Participate in math training • When needed, small group instruction for intensive pull outs. • Help with implementation of RTI programs 	3, 10	Title I: \$54,079	Human Resources Principal Math Specialist	8/11	6/12	TAKS math data, CBA results, Benchmarks <u>Jan Follow Up:</u> F/in progress	→	
7	Utilize district developed practice Math STAAR tests to be used as a Pre-test (benchmark), a mid-year assessment, 9-wk CBAs, and 4-weeks before STAAR	1, 8	District funds	Teachers Assistant Principals Principal Secondary Curriculum Coordinator	8/11	4/12	Eduphoria Aware Data <u>Jan Follow Up:</u> F/in progress	→	
8	Continue a modified block schedule for 7th grade ELA with 7th grade Math and 8th grade Math with 8th Grade Science to prepare for STARR & maintain AYP & AEIS requirements. - In Progress	2	N/A	Teachers Counselors Principal Secondary Curriculum Coordinator Assistant Principals	7/11	9/11	Master Schedule <u>Jan Follow Up:</u> S/Completed	√	9/11

**Alice Johnson Junior High
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2011-2012**

Goal #: 1 Improve academic performance of all students.

Objective #: 1B All students shall increase their academic performance in Math.

State/Federal Requirements: AEIS, AYP, BIL, ESL, GT, IDEA, NCLB, PBMAS, SCE, SE, SEST, SSIG, T1,

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
9	Provide professional development for math teachers. <ul style="list-style-type: none"> • CAMT - In Progress • Lead4Ward - Completed • STAAR - In Progress • Rigor & Relevance - In Progress • Region 4 Training - In Progress 	4	Title I: \$750 CAMT \$1,500 Region 4 \$1,500 Rigor & Relevance \$2,500 (sub-pay for teacher training)	Teachers Assistant Principals Principal	8/11	6/12	Walkthroughs <u>Jan Follow Up:</u> F/in progress		→
10	Purchase instructional resources & supplies for mathematics instruction. In Progress	10	State Comp. Ed. Funds: \$596.50	Math Teachers	9/11	6/12	Walkthroughs <u>Jan Follow Up:</u> F/in progress		→

**Alice Johnson Junior High
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Goal #: 1 Improve academic performance of all students.

Objective #: 1C All students shall increase their academic performance in Science.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide interventions for students who have not mastered academic objectives in Science, using Saturday School program and pull-outs during the day. In Progress	3, 9	State Comp Ed Funds: \$18,000 (Sat. School)	Teachers Principal RTI Academic Interventionist	9/11	5/12	Benchmarks, Report Card Grades, TAKS results, CBA results <u>Jan Follow Up:</u> F/in progress	→	
2	Utilize Instructional Support Staff in Special Education in Science Classes. In Progress	3, 10	Local funds	Instructional Support Staff Assistant Principal Principal Special Education Dept.	8/11	6/12	Special Education Instructional Staff Schedule <u>Jan Follow Up:</u> F/in progress	→	
3	Develop and implement Science Department Meeting Agendas. In Progress	4	N/A	Administrators Department Heads Teachers	9/11	5/12	Agendas Dept. Meeting Minutes Sign-in sheets <u>Jan Follow Up:</u> F/in progress	→	
4	Purchase technology for Science instruction: In Progress. In Progress • Digital Document Cameras • SmartBoards • LCD Projectors • Clicker System • Portable Lab • Lap Tops	9	Title 1: \$10,864	Administrators Department Heads Teachers	9/11	6/12	Walkthroughs focused on technology use in the science classroom <u>Jan Follow Up:</u> F/in progress	→	

**Alice Johnson Junior High
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Goal #: 1 Improve academic performance of all students.

Objective #: 1C All students shall increase their academic performance in Science.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
5	Continue using science specialist to: In Progress <ul style="list-style-type: none"> • Identify students needs in Science • Focus on curriculum issues for vertical alignment in Science 6-8 grade • Help facilitate the needs of Special Education and ELL students in Science • Analyze data from science assessments. • When needed, small group instruction for intensive pull outs. 	3, 10	Title I: \$68,564	Human Resource Science Specialist	8/11	6/12	Benchmarks, CBA's, 8th Grade TAKS results <u>Jan Follow Up:</u> F/in progress	→	
<u>Jan Follow Up:</u>									
6									
7	Schedule students receiving special services or ESL instruction into the appropriate Science classes according to class size. Utilize inclusive support when appropriate. In Progress	3, 10	N/A	Counselors LPAC Special Education Dept.	7/11	9/11	Student Schedules Master Schedule <u>Jan Follow Up:</u> S/Completed	√ 9/11	
8	Utilize district developed practice Science STAAR tests to be used as a Pre-test (benchmark), a mid-year assessment, 9-wk CBAs, and 4-weeks before the STAAR. - In Progress	1, 8	District funds	Teachers Assistant Principals Principal Secondary Curriculum Coordinator	8/11	4/12	Eduphora Aware Data <u>Jan Follow Up:</u> F/in progress	→	
9	Continue a modified block schedule for 8th grade Math with 8th Grade Science to prepare for STAAR. - In Progress	2	N/A	Teachers Counselors Principal Secondary Curriculum Coordinator	7/11	9/11	Master Schedule <u>Jan Follow Up:</u> S/Completed	√ 9/11	

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Goal #: 1 Improve academic performance of all students.

Objective #: 1C All students shall increase their academic performance in Science.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
10	Provide Professional Development for science teachers. <ul style="list-style-type: none"> • CAST - Completed • Lead4Ward - Completed • Region 4 - In Progress • Rigor & Relevance - In Progress 	4	Title I: \$750 CAST \$1,500 Region 4 \$1,500 Rigor & Relevance \$2,500 (sub-pay for teacher training)	Teachers Assistant Principals Principal	9/11	6/12	TELPAS scores Benchmark scores CBA results Walkthroughs 8th Grade Science TAKS scores <u>Jan Follow Up:</u> F/in progress <u>May Follow Up:</u> S	→	
11	Purchase instructional supplies & resources for Science instruction. - In Progress	10	State Comp Ed Funds: \$2,000	Science Teachers	9/11	6/12	Walkthroughs <u>Jan Follow Up:</u> F/in progress	→	

**Alice Johnson Junior High
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Goal #: 1 Improve academic performance of all students.

Objective #: 1D All students shall increase their academic performance in Social Studies.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide interventions for students who have not mastered academic objectives in Social Studies, using Saturday School program and pull-outs during the school day. - In Progress	3, 9	State Comp Ed Funds: \$18,000 (Sat. School)	Teachers Principal District	9/11	5/12	Benchmarks, Report Card Grades, CBA results, 8th Grade TAKS results <u>Jan Follow Up:</u> F/in progress <u>May Follow Up:</u> S	→	
2	Utilize Instructional Support Staff in Special Education in Social Studies Classes. In Progress	3, 10	Local Funds	Instructional Support Staff Assistant Principal Principal Special Education Dept.	8/11	6/12	Special Education Instructional Staff Schedule <u>Jan Follow Up:</u> F/in progress	→	
3	Develop and implement Social Studies Department Meeting Agendas - In Progress	4	N/A	Administrators Department Heads Teachers	8/11	5/12	Agendas Dept. Meeting Minutes Sign-in Sheets <u>Jan Follow Up:</u> F/in progress	→	
4	Purchase technology for Social Studies instruction: In Progress • Digital Document Cameras • SmartBoards • LCD Projectors • Clicker System • Portable Lab • Lap Tops • Ignite Torches	9	Title I: \$10,864	Administrators Department Heads Teachers	9/11	6/12	Walkthroughs focused on technology use in the social studies classroom <u>Jan Follow Up:</u> F/in progress	→	

**Alice Johnson Junior High
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Goal #: 1 Improve academic performance of all students.

Objective #: 1D All students shall increase their academic performance in Social Studies.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
5	Focus on 7th to 8th grade Social Studies Alignment. - Not going to do	1, 3, 4, 8	N/A	Administrators Department Heads Teachers			Walkthroughs Lesson Plans Scope and Sequence <u>Jan Follow Up:</u> Deleted/Not going to do <u>May Follow Up:</u> S	X	7/11
6	Purchase instructional resources & supplies for Social Studies instruction. - In Progress	9	State Comp Ed. Funds: \$732.05	Social Studies Teachers	9/11	6/12	Walkthroughs <u>Jan Follow Up:</u> F/in progress	→	
7	Schedule students receiving special services or ESL instruction into the appropriate Social Studies classes according to class size. Utilize inclusive support when appropriate. In Progress	3, 10	N/A	Counselors LPAC Special Education Dept.	7/11	9/11	Student schedules Master schedule <u>Jan Follow Up:</u> S/Completed <u>May Follow Up:</u> S	√	9/11
8	Utilize district developed practice Social Studies TAKS tests to be used as a Pre-test (benchmark), a mid-year assessment, 9-wk CBAs, and 4-weeks before the STAAR. In Progress	1, 8	District funds	Teachers Assistant Principals Principal Secondary Curriculum Coordinator	8/11	4/12	Eduphoria Aware Data <u>Jan Follow Up:</u> F/in progress	→	
9	Provide professional development for Social Studies teachers. • Region 4 - In Progress • Lead4Ward - Completed • Rigor & Relevance - In Progress	4	Title I: \$1,500 Region 4 \$1,500 Rigor & Relevance \$2,500 (sub-pay for teacher training)	Teachers Assistant Principals Principal	9/11	6/12	TELPAS scores Benchmark scores CBA results Walkthroughs 8th Grade S.S. TAKS scores <u>Jan Follow Up:</u> F/in progress <u>May Follow Up:</u> S	→	

**Alice Johnson Junior High
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Goal #: 1 Improve academic performance of all students.

Objective #: 1E Increase performance on College and Career Readiness indicators

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Continue with robotics class and College & Career Readiness classes to promote multiple pathways to graduation. - In Progress	10	Local & CTE funds TBD	Principal CTE Director CTE teachers	8/11	6/12	Class rosters <u>Jan Follow Up:</u> F/in progress <u>May Follow Up:</u> S	→	

**Alice Johnson Junior High
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Goal #: 1 Improve academic performance of all students.

Objective #: 1F Increase the participation of students in career and technology classes.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide professional & instructional resources/supplies for LOTC - In Progress • LOTC Banquet • LOTC Field Trips	5, 10	\$3,403.53 (199-6399)	Principal LOTC Teacher	9/11	6/12	Program from LOTC Banquet <u>Jan Follow Up:</u> F/in progress	→	

**Alice Johnson Junior High
Campus Improvement Plan
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Goal #: 2 Hire highly-qualified employees, while reducing the turnover rate through mentoring, compensation and staff development.

Objective #: 2A Recruit and maintain 100% "Highly qualified" (HQ) teachers and instructional paraprofessionals in order to meet state and federal requirements.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide resources/training to administrative staff. • Region 4 leadership training - Not going to do • TASSP - In Progress	4, 10	State Comp Ed.: \$53.54 (199-23-6411)	Principal Assistant Principals	9/11	6/12	Walkthroughs Sign-in Sheets Agendas <u>Jan Follow Up:</u> F/in progress <u>May Follow Up:</u> S	→	
2	Continue to provide teacher training in academics, student behavior, and school-wide procedures.	4, 8, 9	N/A	Administrators Department Heads	8/11	6/12	Agenda Sign-In Sheets Booklet. <u>Jan Follow Up:</u> F/in progress	→	
3							<u>Jan Follow Up:</u> <u>May Follow Up:</u>		
4	Provide Writing Academy/training for 7th grade ELA teachers. - In Progress	4	State Comp. Ed.: \$6,805.84 (199-6411) Title I: \$7,500 (299-6219)	Principal ELA Dept. Teachers	3/12	3/12	Teacher attendance at training <u>Jan Follow Up:</u> S/In Progress	√ 1/12	
5	Provide professional development & resources/supplies for teachers of GT & Pre Ap students • Required 30 hours of GT training - In Progress • GT Update - In Progress • Rice University - In Progress • Region 4 - In Progress • Laying the Foundation - In Progress	4, 5, 10	State Comp. Ed. Funds: \$2,437.02	Principal GT Teachers Pre AP teachers	9/11	5/12	Increase in Commended Performance on STAAR Teacher attendance at training <u>Jan Follow Up:</u> F/in progress <u>May Follow Up:</u> S	→	

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Goal #: 2 Hire highly-qualified employees, while reducing the turnover rate through mentoring, compensation and staff development.

Objective #: 2A Recruit and maintain 100% "Highly qualified" (HQ) teachers and instructional paraprofessionals in order to meet state and federal requirements.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
6	Recruit potential "HQ" candidates by attending district and regional job fairs. - In Progress	3, 5	District funds	Human Resources Dept. Campus Administrators			Job Fair Flyers <u>Jan Follow Up:</u> F/in progress (status pending due to Aguirre Junior High)	→	
7	Continue to monitor "HQ" staff and credentials to be considered "HQ." - In Progress	3, 5	N/A	Human Resources Department Principal	8/11	8/11	Copies of staff credentials <u>Jan Follow Up:</u> F/in progress (status pending due to Aguirre Junior High)	→	

**Alice Johnson Junior High
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Goal #: 3 Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement.

Objective #: 3A Continue to improve parent involvement, community relations and opportunities to participate in district/campus decision making.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Record the number of parents attending parent meetings/activities to measure parental involvement. - In Progress	6	N/A	Principal At-Risk Facilitator	7/11	6/12	Sign-in Sheets <u>Jan Follow Up:</u> F/in progress <u>May Follow Up:</u> S		→
2	The campus will employ strategies to increase parental participation, including, but not limited to: • Incoming 7th grade "Hornet Night" - Not going to do • Open House/Title I Night - Completed • Each Core Subject will sponsor its own parent night - In Progress • Report Card Night - Completed • Algebra I/EOC Night - Completed • STAAR Night - Completed	1, 6, 10	Title I: \$5,000 (parental involvement - 299-6499)	Principal Department heads Federal Programs Coordinator Assistant Principals At-risk Facilitator	9/11	5/12	Sign-in Sheets Agendas for parent nights <u>Jan Follow Up:</u> F/in progress <u>May Follow Up:</u> S		→
3	Continue to expand parent/community adult education classes for Adult ESL & GED classes. - In Progress	6, 10	HCDE Grant	Harris County Department of Education Principal Assistant Principals At-Risk Facilitator	9/11	6/12	Agreement from HCDE Flyers <u>Jan Follow Up:</u> F/in progress <u>May Follow Up:</u> S		→
4		10			10/11	11/11	<u>Jan Follow Up:</u> <u>May Follow Up:</u>		→

**Alice Johnson Junior High
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Goal #: 3 Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement.

Objective #: 3A Continue to improve parent involvement, community relations and opportunities to participate in district/campus decision making.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
5	Continue to have students attend the Houston Hispanic Forum. - In Progress	6, 10	N/A	Counselors Para-Professionals (school organization)	2/12	2/12	Flyers Attendance to Forum <u>Jan Follow Up:</u> F/in progress <u>May Follow Up:</u> S	→	
6	Involve parents in reviewing and updating parental involvement policy and school compact. - Completed	1, 6	N/A	Principal Parent representatives Staff representatives	7/11	8/11	Sign-in sheet Agenda Updated policy and compact. <u>Jan Follow Up:</u> S/Completed	√	8/11
7	Involve parents in reviewing and updating campus improvement plan and campus needs assessment via CEIC. - In Progress	1, 6	N/A	Principal CEIC Committee	9/11	5/12	Sign-in sheets Agendas Minutes from meetings <u>Jan Follow Up:</u> F/in progress	→	

**Alice Johnson Junior High
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Goal #: 3 Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement.

Objective #: 3B Continue to provide information in multiple formats to increase two-way communication between home and school.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1									
2	Send out information via the Channelview District web page, parent letters, school marquee, and AJJH School Messenger regarding campus matters. - In Progress	6	N/A	Principal Teachers District Parent Liaison	8/11	6/12	Copies of parent information <u>Jan Follow Up:</u> F/in progress		→
3	Display school information in lobby area. In Progress	6	Local Funds	Principal Receptionist	8/11	6/12	<u>Jan Follow Up:</u> F/in progress		→
4	Issue parent surveys in the Fall and Spring. - In Progress	1, 6	Local Funds	Principal	9/11	5/12	Survey data from Open House Spring Open House Title I Night <u>Jan Follow Up:</u> F/in progress		→
5	Provide Fall and Spring parent training on: <ul style="list-style-type: none"> • Home Access - In Progress • College Prep Night for 6th to 8th grade to include information on: Pre Advanced Placement, Dual Credit, MECA, & AVID - Not going to do • Community Hot Topics on: Crimes on the Interest, Suicide & Depression, Crimestoppers, Dating Violence & Healthy Relationship, Teen Pregnancy, & Alcohol & Drug Abuse - In Progress 	6	Title I: \$5,000 (299-6499)	Principal Counselors	8/11	6/12	Sign-in Sheets Agendas <u>Jan Follow Up:</u> F/in progress		→

**Alice Johnson Junior High
Campus Improvement Plan
2011-2012**

Goal #: 4 Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security.

Objective #: 4A Ensure a safe, secure learning and working environment

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Implement effective Strategies for Classroom Behavior Management. - In Progress	4, 10	N/A	RTI Team	9/11	6/12	RTI Data Checks RTI Plan <u>Jan Follow Up:</u> F/in progress	→	
2	Provide training on Non Violent Crisis, Prevention & Intervention. - In Progress	4	N/A	Campus/District CPI trainer Counselors	9/11	6/12	Sign-in Sheets Agendas <u>Jan Follow Up:</u> F/in progress	→	
3	Provide Crisis Training Day at the beginning of school inservice to include: <ul style="list-style-type: none"> • Intro to C.P. I. - Not going to do • First Aid in the Classroom - Not going to do • Crisis Management Plan - Completed • Safety Drills, including procedures for managing the disabled - Completed • Implementation of Safety Audit recommendations - Completed 	2, 4	N/A	Principal RTI Behavior Specialist Campus Nurse Assistant Principals	8/11	1/12	Agenda Sign-in Sheets <u>Jan Follow Up:</u> F/in progress	√	8/11
4	Provide staff & student training that address the needs of students for special programs such as drug abuse, suicide prevention, conflict resolution, bullying, cyber bullying, and crime and violence prevention. - In Progress	4	N/A	Counselors	8/11	5/12	Monthly Discipline reports Staff meeting agendas Sign-in Sheets <u>Jan Follow Up:</u> F/in progress	→	

**Alice Johnson Junior High
Campus Improvement Plan
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Goal #: 4 Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security.

Objective #: 4A Ensure a safe, secure learning and working environment

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
5	Utilize Raptor system to identify sexual predators to prevent them from access to students. - In Progress	10	Local funds	Principal Receptionist	8/11	6/12	Campus Raptor Log-in Data <u>Jan Follow Up:</u> F/in progress	→	
6	Continue the Teen Leadership class and Leadership Officer Training Corp. - In Progress	8	Local funds	Principal Teen Leadership teacher LOTC teacher	8/11	6/12	Class Rosters Walkthroughs <u>Jan Follow Up:</u> F/in progress	→	

**Alice Johnson Junior High
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Goal #: 4 Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security.

Objective #: 4B Educate student, staff and parents on Dating Violence, Suicide Prevention, Violence Prevention and Intervention

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1		4, 6							
<u>Jan Follow Up:</u>									
2									
<u>Jan Follow Up:</u>									
3	Observe Teen Dating Violence Awareness and Prevention Week. - Completed	10	N/A	Counselors	9/11	9/11	Meeting agendas Sign-in Sheets Awareness and prevention week activities Agendas <u>Jan Follow Up:</u> S/Completed	√ 9/11	
4	Implement a Teen Dating Violence Program through student handbook, student brochures, guidance lessons, parent meetings, and monthly newsletters. - In Progress	6	Local funds	Counselors	8/11	6/12	Meeting agendas Sign-in Sheets Newsletters Student handbook student brochures <u>Jan Follow Up:</u> F/Not Begun		○

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Goal #: 4 Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security.

Objective #: 4C Implement a coordinated Health/Wellness program .

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Campus involvement in the Student Health Advisory Committee to provide input, suggestions, and advice for curriculum.	2	Local Funds	SHAC campus representative (pending district appointment)	8/11	5/12	Sign-in Sheets Agendas <u>Jan Follow Up:</u> F/in progress		→
2	Involve campus in the district's Health and Wellness Committee (HWC) will provide input, suggestions, and advice for curriculum. - In Progress	2	Local Funds	HWC campus representative (pending district appointment)	8/11	5/12	Sign-in Sheets Agendas <u>Jan Follow Up:</u> F/in progress		→
3	Provide instructional resources/materials for the completion of the state requirements for Fitness Gram assessment. - In Progress	10	\$627.41 (199-6399)	PE teachers	9/11	11/11	Completion of Fitness Gram Activities <u>Jan Follow Up:</u> S/Completed	√	11/11

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Goal #: 4 Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security.

Objective #: 4D Continue to implement Crisis Management efforts in the district.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1		2, 4			9/11	5/12	<u>Jan Follow Up:</u>		→
2	Provide staff meetings on: <ul style="list-style-type: none"> • Crisis Prevention - Not going to do • Laws on Restraint - Not going to do • Campus-wide positive behavior intervention support - Not going to do 	2, 4	Local Funds	Principal Assistant Principal	9/11	6/12	Sign-in Sheets Agendas <u>Jan Follow Up:</u> F/in progress		→

**Alice Johnson Junior High
Campus Improvement Plan
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Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5A Reduce Drop-Out and Retention rates.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide summer acceleration program for students who have failed the STAAR. - Not going to do	3, 9, 10	District Funds	Teachers Principal Summer School Principal	6/12	6/12	List of Summer School students & teachers <u>Jan Follow Up:</u> F/Not Begun	O	
2	Participate in the Reach Out to Drop Out Walk. - Completed	10	Local Funds	Administrators Teachers	9/11	9/11	Sign-in sheets Student Drop-out data <u>Jan Follow Up:</u> S/Completed	√	9/11
3	Continue to develop a positive relationships between campus and college/universities. • AVID field trips - In Progress	10	Title I: \$14,000 (AVID)	AVID Teachers	9/11	5/12	Agenda Flyers Permission slip forms Attendance to college/university <u>Jan Follow Up:</u> F/In Progress		
4	Continue with monitoring attendance issues and maintain or increase a 97% attendance rate. - In Progress	1, 10	N/A	At Risk Facilitator Attendance Clerk Principal	8/11	6/12	Nine Week Attendance Verification sheets AEIS Report <u>Jan Follow Up:</u> F/in progress	→	
5	Schedule LEP and SpEd students and establish monitor system for LEP students and case management system for Sp.Ed students. - Completed	3, 10	None	LPAC ARD committees Counselors Administrators	7/11	9/11	Student Schedules Campus Records <u>Jan Follow Up:</u> S/Completed	√	9/11

**Alice Johnson Junior High
Campus Improvement Plan
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Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5A Reduce Drop-Out and Retention rates.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
6	Implement an intervention program utilizing an additional instructional aide as well as <ul style="list-style-type: none"> • Appropriate intervention strategies - In Progress • PLATO computer/web based software program - In Progress • Read 180 - In Progress • Rosetta Stone - In Progress • ESL Reading Smart - In Progress 	2, 3	State Comp. Ed. Funds: \$21,752 (pending Plato renewal) - 199-6399	Principal RTI Specialist Human Resources Instructional Aide	8/11	5/12	Reduction in student retention rates. Increase in STAAR scores for at-risk (LEP) students. <u>Jan Follow Up:</u> F/in progress	→	

**Alice Johnson Junior High
Campus Improvement Plan
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Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5A Reduce Drop-Out and Retention rates.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
7	Purchase instructional resources & supplies for special services students. - In Progress • LEP • Sp.Ed. • GT	1, 9, 10	Title III: \$1,500 Rosetta Stone \$4,031 Testing Materials \$2,000 Professional Services Title III: \$2,437.02 (Gifted & Talented supplies) 199-6399 Title I: \$5,038.42 (Special Services supplies) 199-6399 \$445.00 (adult travel) 199-6411 \$350.00 (student travel) 199-6411 \$321.75 (transportation expense) 199-6494	Principal Assistant Principals Teachers	9/11	6/12	Walkthroughs <u>Jan Follow Up:</u> F/in progress <u>May Follow Up:</u> F	→	

**Alice Johnson Junior High
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Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5A Reduce Drop-Out and Retention rates.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
8	Purchase instructional materials and resources for At-risk students - In Progress	1, 10	\$5,000 (Professional Services) 199-6219 \$2,427.85 General Supplies 199-6399 \$6,805.84 (Employee Travel) 199-6411	Administrators Counselors At-Risk Facilitator	9/11	6/12	Walkthroughs, Agendas, Flyers, Attendance at trainings <u>Jan Follow Up:</u> F/in progress	→	
9	Continue positive relationship with San Jacinto Junior College via Stream Program. - Completed.	10	Local Funds	Assistant Principal Teachers	11/11	11/11	Agendas Flyers Permission slip forms Attendance to college <u>Jan Follow Up:</u> Completed <u>May Follow Up:</u>		
10	Provide summer acceleration program for student who failed core courses. - In Progress	8, 9	Local Funds	Principal Summer School Principal Teachers	6/12	7/12	Report Cards <u>Jan Follow Up:</u> In Progress		

**Alice Johnson Junior High
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Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5B Provide and monitor appropriate interventions for At-Risk students.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Continue to employ instructional aides, as well as the at-risk facilitator to help monitor and facilitate the needs of at-risk students. - In Progress	3	\$66,193 (At-risk Facilitator) 199-6119 \$16,729 (At-risk Instructional Aide) 199-6129 \$17,386 (At-risk Instructional Aide) 199-6129	Principal Human Resource Department	8/11	7/12	Employment Records <u>Jan Follow Up:</u> F/in progress	→	
2	At-Risk students will be tracked using the 13 state criteria and attendance data. - In Progress	1, 10	N/A	At-Risk Facilitator Campus PEIMS Clerks	8/11	6/12	Drop out rate will be <1% <u>Jan Follow Up:</u> F/in progress	→	
3	Provide Professional Development for Capturing Kids' Hearts as a student behavioral support intervention. - Completed	2, 4, 9	Title I: \$3,500 (299-6411) Transfer balance to other needed area.	Assistant Principals Teachers	8/11	6/12	Staff Attendance at training Walkthroughs <u>Jan Follow Up:</u> S/Completed	→	
7	Continue to work with PEP/PRS for our students when identified.	10	District funds	Nurse District PEP/PRS representative	8/11	6/12	Roster involved with PEP/PRS. <u>Jan Follow Up:</u> F/in progress	→	
8	Provide Professional Development for students not meeting academic expectations. • School Improvement Conference - Completed • Assessment Conference - Completed	4, 9, 10	Title I: \$2,000 (School Improvement Conference) - 299-6411 \$1,500 (Assessment Conference) - 299-6411	Principal Assistant Principal At-risk Facilitator Reading Specialist Teacher	10/11	1/12	Attendance to training Agendas Flyers <u>Jan Follow Up:</u> S/Completed		

**Alice Johnson Junior High
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Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5C Increase student attendance.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1		4			9/11	6/12			→

Jan Follow Up:

9	Provide professional development & training for to At-risk personnel - In progress	4, 9, 10	\$2,427.85 (General Supplies) 199-6399 \$2,478.10 (Employee Travel/Subsistence) 199-6411 \$4,956.93 (Guidance, Counseling & Evaluation) 199-6411	At-risk Facilitator At-risk Aide	9/11	5/12	Attendance to training Agendas Flyers <u>Jan Follow Up:</u> F/in progress		
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**Alice Johnson Junior High
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Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5D Provide college/career information to students and parents

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide professional development & instructional resources/supplies for students in the AVID program. - In Progress	4, 10	Title I: \$14,000	Principal AVID Assistant Principal AVID Counselor AVID Teachers	9/11	5/12	Walkthroughs Sign-in sheets Agendas <u>Jan Follow Up:</u> F/In Progress <u>May Follow Up:</u>		