

**Harvey Brown Elementary
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students

Objective #: 1A All students shall increase their academic performance in ELA/Reading

State/Federal Requirements: AEIS, AYP, BIL, GT, NCLB, SCE, T1, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide before, during, and after school tutoring for students below grade level in Reading	1, 3, 9, 10	\$13,000 - SCE (199-6121)	Homeroom Teachers	9/11	5/12	F - BOY TPRI, Tejas Lee, Rigby, CBAs and universal screener. S - EOY TPRI, Tejas Lee, Rigby, CBAs and STAAR.	√ 1/12	
2	Provide Tier 2 & 3 interventions using Read 180 and LLI during the day in addition to regular reading instruction. *Reading Specialist (Donahoe) *Learning Lab Paraprofessional (Willis) *part time teacher in Learning Lab (TBD)	1, 2, 9, 10	\$96,912 -SCE (199-6119, 6129, 6112)	Reading Teacher Learning Lab paraprofessional	8/11	5/12	F - BOY TPRI, Tejas Lee, Rigby, CBAs and universal screener. S - EOY TPRI, Tejas Lee, Rigby, CBAs and STAAR.	→	
3	Provide computer aided reading instruction weekly in computer labs. *Computer Lab Paraprofessional (Bryant)	1, 9, 10	\$16373 - SCE (199-6129)	Computer Lab paraprofessionals	8/11	5/12	F - BOY TPRI, Tejas Lee, Rigby, CBAs and universal screener. S -EOY TPRI, Tejas Lee, Rigby, CBAs and STAAR.	→	
4	Promote a love for reading through book chats, book discussions and reading aloud.	3	Local	Homeroom Teachers	8/11	5/12	F - BOY reading inventory S - EOY reading inventory	→	
5	Promote a love for reading through daily Sustained Silent Reading time.	3	Local	Principal Homeroom Teachers	8/11	5/12	F - BOY reading inventory S - EOY reading inventory	→	
6	Promote a love for reading through author visits and book celebrations.	1, 10	Local \$2000 SCE (199-6219) changed to T1 (199-6219) on 10/20/11 per Ella.	Librarian Homeroom Teachers	10/11	3/12	F - BOY reading inventory S - EOY reading inventory	√ 11/11	

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S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
7	Promote increase use of Literacy Library	2	Local	Principal	8/11	5/12	F - Circulation records S - Circulation records	→	
8	Cluster GT classes in all grade levels	2	Local	GT Teacher	8/11	5/12	F - BOY TPRI, Tejas Lee, Rigby, CBAs and universal screener. S - EOY TPRI, Tejas Lee, Rigby, CBAs and STAAR.	→	
9	Promote love of reading to boys through book talks, book clubs, book trailers, etc. to increase commended performance on state assessments.	1	Local	Teachers Librarian	9/11	4/12	F - BOY TPRI, Tejas Lee, Rigby, CBAs and universal screener. S - EOY TPRI, Tejas Lee, Rigby, CBAs and STAAR.		O
10	Provide additional class sets of literature of various genres to reflect state testing expectations.	1, 10	\$1500 SCE (199-6399)	Principal	9/11	10/11	F - BOY TPRI, Tejas Lee, Rigby, CBAs and universal screener. S - EOY TPRI, Tejas Lee, Rigby, CBAs and STAAR.		
11	Writing Camps (STAAR Narrative and STAAR Expository) for grade 4 students to prepare for state testing.	1, 10	\$4000 SCE (199-6219)	Principal	1/12	3/12	F - BOY TPRI, Tejas Lee, Rigby, CBAs and universal screener. S - EOY TPRI, Tejas Lee, Rigby, CBAs and STAAR.		O
12	Writing Camps for grade 3 students to prepare for next year's state testing.	1, 10	\$2000 SCE (199-6219)	Principal	5/12	5/12	F - BOY TPRI, Tejas Lee, Rigby, CBAs and universal screener. S - EOY TPRI, Tejas Lee, Rigby, CBAs and STAAR.		O

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State/Federal Requirements: AEIS, AYP, BIL, GT, NCLB, SCE, T1, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
13	Teachers develop specific lesson plans to address identified weak TEKS in ELA.	3	Local	Teachers	8/11	4/12	F - BOY TPRI, Tejas Lee, Rigby, CBAs and universal screener. S - EOY TPRI, Tejas Lee, Rigby, CBAs and STAAR.	→	
14	Lead regular vertical meetings between grade levels to plan, collaborate, and improve instruction.	8	Local	Principal Asst Principals Teachers	9/11	5/12	F - BOY TPRI, Tejas Lee, Rigby, CBAs and universal screener. S - EOY TPRI, Tejas Lee, Rigby, CBAs and STAAR.	→	
15	Use STAAR Implementation Team to equip teachers to teach TEKS to more depth and complexity and to improve higher level thinking in students and build Academic Vocabulary	1, 2, 4, 6	Local	Principal Asst Principals Teachers	8/11	5/12	F - BOY TPRI, Tejas Lee, Rigby, CBAs and universal screener. S - EOY TPRI, Tejas Lee, Rigby, CBAs and STAAR.	→	
16	Use Balanced Literacy strategies for K-5th grade students	2	Local	Teachers	9/11	5/12	F - BOY TPRI, Tejas Lee, Rigby, CBAs and universal screener. S - EOY TPRI, Tejas Lee, Rigby, CBAs and STAAR.	→	
17	Use Thinking Maps strategies for K-5th grade students	2	Local	Teachers	9/11	5/12	F - BOY TPRI, Tejas Lee, Rigby, CBAs and universal screener. S - EOY TPRI, Tejas Lee, Rigby, CBAs and STAAR.	→	

**Harvey Brown Elementary
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students

Objective #: 1B All students shall increase their academic performance in Math

State/Federal Requirements: AEIS, AYP, BIL, NCLB, SCE, SEST, T1, T1ST, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide before, during, and after school tutoring for students below grade level in Math	1, 3, 9, 10	\$13,000 - SCE (199-6121)	Homeroom Teachers	9/11	4/12	F - BOY district assessments and CBAs. S - EOY district assessments and STAAR.	√	1/12
2	Provide Tier 2 & 3 interventions during the day in addition to regular math instruction. *Math Specialist (Allen)	1, 2, 9, 10	\$70,000 - T1 (299)	Math Specialist	8/11	5/12	F - BOY district assessments and CBAs. S - EOY district assessments and STAAR.	→	
3	Provide computer aided math instruction weekly in computer labs using Success Maker. *Computer Lab Paraprofessional (Campa)	1, 9, 10	\$17231 - SCE (199-6129)	Computer Lab paraprofessionals	8/11	5/12	F - BOY district assessments and CBAs. S - EOY district assessments and STAAR.	→	
4	Use math manipulatives for all math instruction K-5.	1, 2, 3, 10	\$4000 - SCE (199-6399)	Principal	8/11	5/12	F - BOY district assessments and CBAs. S - EOY district assessments and STAAR.	→	
5	Teachers develop specific lesson plans to address identified weak TEKS in Math.	3	Local	Teachers	8/11	5/12	F - BOY district assessments and CBAs. S - EOY district assessments and STAAR.	→	
6	Regular vertical meetings between grade levels to plan, collaborate, and improve instruction.	8	Local	Principal Teachers	9/11	4/12	F - Meeting minutes and walk-through data. S - Meeting minutes and walk-through data.	→	

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 - Not Begun X - Deleted/Not Going To Do

3/5/2012

**Harvey Brown Elementary
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students

Objective #: 1B All students shall increase their academic performance in Math

State/Federal Requirements: AEIS, AYP, BIL, NCLB, SCE, SEST, T1, T1ST, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
7	Use STAAR Implementation Team to equip teachers to teach TEKS to more depth and complexity and to improve higher level thinking in students and build Academic Vocabulary	1, 2, 4, 6	Local	Principal Team Leaders	8/11	4/12	F - BOY district assessments and CBAs. S - EOY district assessments and STAAR.	→	
8	Retrain and reinforce the effective use of Target Board and Target the Question so that teachers are also able to follow the math timeline.	2, 4, 10	Local	Math Specialist	8/11	9/11	F - Walk-through data S - Walk-through data	→	
9	Use Thinking Maps strategies for K-5th grade students.	2	Local	Teachers	8/11	5/12	F - BOY district assessments and CBAs. S - EOY district assessments and STAAR.	→	

**Harvey Brown Elementary
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Goal #: 1 Improve academic performance of all students

Objective #: 1C All students shall increase their academic performance in Science

State/Federal Requirements: BIL, NCLB, SCE, T1, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Use high quality digital resources (EduSmart) to assist teachers in science instruction presentation correlated to TEKS.	1, 2, 10	\$3500 - SCE (199-6294)	Homeroom Teachers.	9/11	5/12	F - BOY district assessments and CBAs. S - EOY district assessments, CBAs and STAAR.	→	
2	Provide quality lab experiences for students K - 5 correlated to TEKS so that classroom and outdoor investigation happen 80% of the time K-1st, 60% 2nd-3rd, and 50% 4th-5th.	1, 2, 10	\$4000 - SCE (199-6399)	Homeroom Teachers	8/11	5/12	F - BOY district assessments and CBAs. S - EOY district assessments, CBAs and STAAR.	→	
3	Teachers develop specific lesson plans to address identified weak TEKS in Science.	3	Local	Teachers	8/11	5/12	F - BOY district assessments and CBAs. S - EOY district assessments, CBAs and STAAR.	→	
4	Science Fair for grades kindergarten through 5.	3	Local	Science Fair Team	1/12	4/12	F - BOY district assessments and CBAs. S - EOY district assessments, CBAs and STAAR.	√ 12/11	
5	Regular vertical meetings between grade levels to plan, collaborate, and improve instruction.	8	Local	Principal Teachers	9/11	4/12	F - BOY district assessments and CBAs. S - EOY district assessments, CBAs and STAAR.	→	
6	Use STAAR Implementation Team to equip teachers to teach TEKS to more depth and complexity and to improve higher level thinking in students and build Academic Vocabulary.	1, 2, 4, 6	Local	Principal Team Leaders	8/11	5/12	F - BOY district assessments and CBAs. S - EOY district assessments, CBAs and STAAR.	→	

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

3/5/2012

**Harvey Brown Elementary
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students

Objective #: 1C All students shall increase their academic performance in Science

State/Federal Requirements: BIL, NCLB, SCE, T1, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
7	Use Thinking Maps strategies for K-5th grade students.	2	Local	Teachers	8/11	5/12	F - BOY district assessments and CBAs. S - EOY district assessments, CBAs and STAAR.	→	

**Harvey Brown Elementary
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Goal #: 1 Improve academic performance of all students

Objective #: 1D All Special Ed. students shall increase their academic performance in all core subjects

State/Federal Requirements: AEIS, AYP, IDEA, NCLB, T1, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Inclusion of SpEd students in general education with SpEd support as indicated by their IEPs.	1, 2, 3, 9, 10	Local	Homeroom Teachers Resource Teachers	8/11	5/12	F - BOY district assessments and CBAs S - EOY district assessments, CBAs and STAAR.	→	
2	Identify and target SpEd students grades 3-5 for additional accelerated instruction.	1, 2, 9, 10	Local (see obj 1a and 1b)	Homeroom Teachers Resource Teachers	9/11	5/12	F - BOY district assessments and CBAs S - EOY district assessments, CBAs and STAAR.	→	
3	Regular and Special Ed teachers will meet every 2 weeks to discuss student progress and plan for special ed student success.	3, 8	Local	Principal Teachers	9/11	5/12	F - Meeting minutes S - Meeting minutes	→	

**Harvey Brown Elementary
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Goal #: 1 Improve academic performance of all students

Objective #: 1E All LEP students shall increase their academic performance in all core subjects

State/Federal Requirements: AEIS, AYP, BIL, ESL, NCLB, SCE, T1, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Increase English proficiency of identified LEP and ESL students using Rosetta Stone for identified students.	9, 10	Local	Asst. Principal Homeroom Teachers	8/11	5/12	F - BOY district assessments and CBAs. S - EOY district assessments CBAs, Telpas and STAAR.	→	
2	Apply Sheltered Instruction strategies in the instruction of all LEP students.	2, 3, 4, 9, 10	Local	Homeroom Teachers	8/11	5/12	F - BOY district assessments and CBAs. S - EOY district assessments CBAs, Telpas and STAAR.	→	
3	Identify and target migrant students and homeless students to assess and provide accelerated instruction.	9, 10	Local	Principal Homeroom Teachers	8/11	5/12	F - BOY district assessments and CBAs. S - EOY district assessments CBAs, Telpas and STAAR.	→	

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Goal #: 1 Improve academic performance of all students

Objective #: 1F Increase performance on College and Career Readiness indicators

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Promote district College Night to parents.	6	Local	Principal Teachers	10/11	10/11	F - Sign in sheets S - Sign in sheets	√ 11/11	
2	Promote K-5 college/career readiness through comprehensive guidance program.	6	Local	Counselor	9/11	5/12	F - Counselor lesson plans S - Counselor lesson plans	→	

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Harvey Brown Elementary
Campus Improvement Plan
2011-2012**

Goal #: 2 Hire highly-qualified employees, while reducing the turnover rate through mentoring, compensation and staff development

Objective #: 2A Decrease employee turnover rate, while improving the quality of the workforce

State/Federal Requirements: BIL, NCLB, SCE, T1, T1ST, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Train all teachers to work with English Language Learners using Sheltered Instruction strategies.	2, 4, 5	Local	TOTs for Sheltered Instruction. Principal	8/11	3/12	F - Staff development sign in sheets S - Staff development sign in sheets	→	
2	Provide additional science training for K-5 teachers.	1, 4, 5, 10	\$1000 - SCE (199-6219)	Principal Assistant Principals District Science Specialist	9/11	4/12	F - Staff development sign in sheets S - Staff development sign in sheets		○
3	Encourage all teachers to be ESL certified by providing quality test preparation.	3, 4, 5	Local	Principal Assistant Principal Bilingual Coordinator	8/11	5/12	F - Staff development sign in sheets S - Staff development sign in sheets	→	
4	Encourage all teachers to receive 30 hours of GT training.	3, 4, 5	Local (program 21)	Principal Assistant Principal	8/11	5/12	F - Staff development sign in sheets S - Staff development sign in sheets	→	
5	Inclusion training for all teachers with inclusion students.	3, 4, 5	Local	Principal Assistant Principal Special Ed. Director	9/11	12/11	F - Staff development sign in sheets S - Staff development sign in sheets		√ 12/11
6	Encourage teacher attendance with positive support and incentives	5	Local	Principal Asst. Principal	8/11	5/12	F - Teacher attendance records. S - Teacher attendance records.	→	

*Status: √ - Completed (Date Completed) → - In Process/Continuing ○ - Not Begun X - Deleted/Not Going To Do

3/5/2012

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**Harvey Brown Elementary
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Goal #: 2 Hire highly-qualified employees, while reducing the turnover rate through mentoring, compensation and staff development

Objective #: 2A Decrease employee turnover rate, while improving the quality of the workforce

State/Federal Requirements: BIL, NCLB, SCE, T1, T1ST, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
7	Train/retrain all teachers on RTI process during grade level meetings	2, 4, 5	Local	Asst Principal	8/11	9/11	F - Staff development sign in sheets S - Staff development sign in sheets	→	
8	Use staff meetings for teachers to demonstrate sample lessons, instructional strategies and methods (ie. Sheltered Instruction, Math Their Way, Joshua Horton, etc.)	4, 5	Local	Teachers	9/11	4/12	F - Staff development sign in sheets S - Staff development sign in sheets	→	
9	Train teachers on the use of technology for classroom instruction.	4, 5	Local	Principal	8/11	4/12	F - Staff development sign in sheets S - Staff development sign in sheets	→	
10	Train all math teachers on the use of manipulatives	2, 3, 4, 5	Local	Principal	8/11	5/12	F - Staff development sign in sheets S - Staff development sign in sheets	→	
11	Provide additional training in ELA and Math to equip teachers for new state assessment and state TEKS	2, 3, 4	\$4000 - SCE (199-6411)	Principal	9/11	5/12	F - Staff development sign in sheets S - Staff development sign in sheets	→	

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Goal #: 2 Hire highly-qualified employees, while reducing the turnover rate through mentoring, compensation and staff development

Objective #: 2B Recruit and maintain 100% "Highly Qualified" (HQ) teachers and instructional paraprofessionals in order to meet state and federal requirements

State/Federal Requirements: AYP, NCLB, SCE

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Attend job fairs to recruit highly qualified teachers.	5	Local	Principal	4/12	5/12	F - BOY HQ report S - EOY HQ report	O	
2	Provide mentors for new teachers.	5	Local	Principal	8/11	5/12	F - BOY HQ report S - EOY HQ report	√	8/11
3	Provide appropriate classroom instructional material and supplies for ELS, Math, Science and Social Studies teachers.	1, 5, 10	Local \$4,000 - SCE (199-6399) \$10,000- T1 (299-6399) \$500- T3 (263-6399) amended 2/27/12	Principal	8/11	5/12	F - Staff surveys S - Staff surveys	→	
4	Survey teachers regarding academic instructional program and student achievement	5	Local	Principal Asst. Principal	4/12	5/12	F - Staff Surveys S - Staff surveys	O	
5	Provide appropriate interactive technology for instructional use by teachers (i.e., interactive video projectors, smartslates)	1, 5, 10	\$34,150 SCE (199-6249,6399) \$12,300 (263-6249,6399)	Principal	8/11	5/12	F - Staff surveys S - Staff surveys	√	1/12

**Harvey Brown Elementary
Campus Improvement Plan
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Goal #: 3 Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement

Objective #: 3A Increase parent participation from 2140 to 2400

State/Federal Requirements: NCLB, PI, T1, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Promote parent library checkout.	6	Local	Librarian	8/11	5/12	F - Circulation records S - Circulation records	→	
2	Provide Family Reading and Family Math Night.	1, 6, 10	\$500 T1 (299-6499)	Family Involvement Team	9/11	3/12	F - Parent sign in sheets S -EOY parent survey	→	
3	Host Parent meeting to develop PIP and School Compact	1, 6	Local	Principal Assistant Principal	8/11	8/11	F - Parent sign in sheets S - EOY parent survey	√	8/11
4	Host Annual T1 meeting to communicate to parents about T1 program.	1, 6	Local	Principal Assistant Principal	9/11	9/11	F - Parent sign in sheets S - EOY parent survey	√	9/11
5	Provide a variety of parent involvement activities: *Grandparent Day *Open House *Coffee with the Counselor *Book Fair Night	6	Local	Principal Assistant Principal Counselor Family Involvement Team	8/11	5/12	F - Parent sign in sheets S - EOY parent survey	→	
6	Continue partnership with Lyondell - Mentor Program, Pen Pals, Science Demos, Science Fair.	1, 6	Local	Principal Assistant Principal Teachers	9/11	5/12	F - Parent sign in sheets S - EOY parent survey	→	
7	Expand Parent Involvement Team to include all teachers in at least one parent involvement activity.	6	Local	Principal	8/11	5/12	F - Parent sign in sheets S - EOY parent and teacher survey	→	

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Goal #: 3 Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement

Objective #: 3B Increase parent volunteers from 30 to 50

State/Federal Requirements: PI, T1, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Promote parent volunteer program multiple times throughout the year.	6	Local	Principal Asst. Principals Teachers	8/11	5/12	F - Volunteer sign in log S - EOY volunteer numbers	→	
2	Provide volunteer orientation and training for parent volunteers.	6	Local	Principal Asst. Principals	9/11	9/11	F - Volunteer sign in log S - EOY volunteer numbers	√ 9/11	

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Goal #: 3 Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement

Objective #: 3C Continue to provide information in multiple formats to increase two-way communication between home and school

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Use at least 3 modes of communication for every parent event in English and Spanish. (note sent with student, phone call out system, email, newsletter, marquee)	6	Local	Principal Asst. Principals	8/11	5/12	F - Survey results S - EOY survey results	→	
2	Survey parents after each event for feedback on appeal, effectiveness, and ways to improve.	6	Local	Asst. Principal	9/11	5/12	F - Survey results S - EOY survey results	→	
3	Survey parents throughout the year at reception desk for continuous feedback on programs, etc.	6	Local	Asst. Principal	8/11	5/12	F - Survey results S - EOY survey results	→	
4	Use Agendas for daily communication in grades 1-5. Use folders for daily communication in kindergarten.	6	Local	Teachers	8/11	5/12	F - Survey results S - EOY survey results	→	
5	Encourage parents to use Home Access to monitor student progress.	6	Local	Principal Asst. Principal	9/11	5/12	F - Survey results S - EOY survey results	→	
6	Use Wednesday folders to enhance print communication with parents.	6	Local	Teachers	8/11	5/12	F - Survey results S - EOY survey results	→	

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Goal #: 3 Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement

Objective #: 3C Continue to provide information in multiple formats to increase two-way communication between home and school

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
7	Use early release days for parent/teacher conferences.	6	Local	Teachers	10/11	3/12	F - Survey results	→	
							S - EOY survey results		
8	Create Parent Resource Center to provide information to parents to help student achievement.	6	Local	Counselor Asst Principal	8/11	9/11	F - Survey results		O
							S - EOY survey results		

**Harvey Brown Elementary
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Goal #: 4 Provide a safe and healthy learning and working environment for students, employees and parents

Objective #: 4A Ensure a safe, secure learning and working environment

State/Federal Requirements: NCLB, PI, SCE, T1

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Emphasize drug prevention during Red Ribbon Week.	1, 5	Local	Counselor	10/11	10/11	F - Discipline referral records crises plan incident reports S - Discipline referral records crises plan incident reports	√ 10/11	
2	Use Raptor system to provide security during the school day.	1, 5	Local	Principal Front office staff	8/11	5/12	F - Crisis plan incident reports S - Crisis plan incident reports		→
3	Use employee ID badges for all full time, part time and substitute staff.	1, 5	Local	Principal Assistant Principals	8/11	5/12	F - Crisis plan incident reports S - Crisis plan incident reports		→

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Goal #: 4 Provide a safe and healthy learning and working environment for students, employees and parents

Objective #: 4B Decrease the number of discipline referrals for abusive language, insubordination, and harassing by 50% from 113 to 56.

State/Federal Requirements: PI

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Guidance lessons by the counselor to teach conflict resolution skills.	1, 5, 10	Local	Counselor	8/11	5/12	F - Lesson plans S - Lesson plans	→	

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Goal #: 4 Provide a safe and healthy learning and working environment for students, employees and parents

Objective #: 4C Decrease the number of discipline referrals by 10% from 318 to 287

State/Federal Requirements: PI

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Train and review with teachers campus discipline procedures, writing a referral, school wide behavior expectations and consistent support of the student code of conduct.	4, 8	Local	Principal Asst Principals	8/11	9/11	F - Discipline referral records S - EOY discipline referral records	√ 9/11	
2	Counselor will provide guidance for all students who receive a second referral.	9	Local	Counselor	8/11	5/12	F - Discipline referral records S - EOY discipline referral records	→	

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Goal #: 4 Provide a safe and healthy learning and working environment for students, employees and parents

Objective #: 4D Educate student, staff and parents on Dating Violence, Suicide Prevention, Violence Prevention and Intervention

State/Federal Requirements: PI

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Introduce the concept of dating violence to all 5th grade students	2, 10	Local	PE Teachers	4/12	4/12	F - Lesson Plans S - Lesson Plans	O	
2	Provide Character Education and Anti-Bullying programs for K-5th grades. *Dennis Lee		Local	Principal Counselor	8/11	5/12	F - Discipline referral records S - EOY referral records	√ 9/11	
3	Provide anti-bullying emphasis though the counseling program		Local	Principal Counselor	8/11	5/12	F - Discipline referral records S - EOY referral records	→	

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Goal #: 4 Provide a safe and healthy learning and working environment for students, employees and parents

Objective #: 4E Continue to implement Crisis Management efforts in the district

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Review campus crisis plan with staff at the beginning of the year and throughout the year at staff meetings.	4, 5	Local	Principal Asst. Principals	8/11	5/12	F - Sign in sheets. S - Sign in sheets.	√ 8/11	
2	Perform emergency drills according to crisis plan	4, 5	Local	Principal Asst. Principals Teachers	8/11	5/12	F - Emergency drill records. S - Emergency drill records.	→	
3	Present Crisis Plan to parents.	1, 2	Local	Principal Asst. Principals Teachers	8/11	5/12	F - Emergency drill records. S - Emergency drill records.	√ 9/11	
4	Implement safety audit recommendations	1, 2	Local	Principal Asst. Principals Teachers	8/11	5/12	F - Emergency drill records. S - Emergency drill records.	→	

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Goal #: 4 Provide a safe and healthy learning and working environment for students, employees and parents

Objective #: 4F Implement a coordinated Health/Wellness program

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Participate in Fitness Gram assessment twice a year for 3rd - 5th grade students.	2, 10	Local	P.E. Teachers	10/11	3/12	F - Fitness Gram results S - Fitness Gram results	√ 11/11	
2	Provide Healthy Family Night to educate parents on child nutrition	2, 10	Local	P.E. Teachers	2/12	2/12	F - Sign in sheets S - Sign in sheets		O
3	Provide a coordinated health care program (CATCH).	2, 10	Local	P.E. Teachers Nurse	8/11	5/12	F - Fitness Gram results S - Fitness Gram results		→

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Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery

Objective #: 5A Reduce Drop-Out and Retention rates

State/Federal Requirements: AYP, NCLB, PI

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Promote career readiness through Career Day and College Day.	2	Local	Principal Assistant Principals	4/12	4/12	F - Staff and parent surveys S - Staff and parent surveys	√	11/11
2	Promote K-5 college/career readiness through comprehensive guidance program.	2	Local	Principal Counselor	9/11	5/12	F - Staff and parent surveys S - Staff and parent surveys	→	
3	Implement accelerated instruction for below level students to reduce retention.	1, 2	Local	Principal Teachers	9/11	4/12	F - EOY retention numbers S - EOY retention numbers	→	
4	Identify students who transfer after the start of school for accelerated instruction	1, 2	Local	Principal Teachers	9/11	4/12	F - State and local tests S - State and local tests	→	

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Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery

Objective #: 5B Provide and monitor appropriate interventions for At-Risk students

State/Federal Requirements: NCLB, SCE, SI, T1, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Implement appropriate accelerated instruction for below level students.	2, 9	Local	Principal Asst. Principal	9/11	4/12	F - BOY TPRI, Tejas Lee, Rigby and universal screener. S - BOY TPRI, Tejas Lee, Rigby and STAAR.	→	
2	Monitor all M1 and M2 students for academic progress.	2, 9	Local	Principal Assistant Principal Teachers	9/11	4/12	F - BOY TPRI, Tejas Lee, Rigby and universal screener. S - BOY TPRI, Tejas Lee, Rigby and STAAR.	→	
3	Monitor all SpEd students for academic progress.	2, 9	Local	Principal Assistant Principal Teachers	9/11	4/12	F - BOY TPRI, Tejas Lee, Rigby and universal screener. S - BOY TPRI, Tejas Lee, Rigby and STAAR.	→	
4	Provide Pre-K orientation day for students from the annex to visit and learn about kindergarten	7	Local	Principal	5/12	5/12	F - Feedback from PK staff S - Feedback from PK staff		O
5	Provide orientation for 5th grade students entering 6th grade including a visit to the 6th grade campus.	7	Local	Principal	5/12	5/12	F - Feedback from 6th grade campus S - Feedback from 6th grade campus		O
6	Regularly monitor identified At-Risk students to provide appropriate interventions.	8, 9, 10	Local	Principal Asst. Principals Teachers	8/11	5/12	F - BOY TPRI, Tejas Lee, Rigby and universal screener. S - BOY TPRI, Tejas Lee, Rigby and STAAR.	→	

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Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery

Objective #: 5C Increase student attendance

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Recognize student perfect attendance each nine weeks through morning announcements.	1, 9	Local	Principal	8/11	5/12	F - Attendance data	→	
							S - EOY attendance data		
2	Recognize EOY perfect attendance in award ceremonies	1, 9	Local	Principal Asst. Principals	5/12	5/12	F - Attendance data		O
							S - EOY attendance data		

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do