

**Cobb - Sixth Grade Center
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students

Objective #: 1A All students shall increase their academic performance in ELA/Reading to >90%, Spec. Ed. Students and LEP will increase their scores by >20%

State/Federal Requirements: 504, AEIS, AYP, ESL, GT, NCLB, S

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Cobb students will take Nine Weeks Unit Assessments to measure the student's academic performance on TEKS objectives	2, 3, 4, 5	District Budget \$500.00	Teachers Dist. Testing Coordinator Secondary Curr. Coordinator Secondary Science Coach	8/11	5/12	F Assessment Schedules S Assessment reports will be analyzed and the data shared with the teachers	→	
2	All Cobb students will take one full length assessment developed by the Curriculum Department including Modified and or Accomodated versions Data will be used to look at all populations and determine our weaknesses and strengths	1, 2, 3, 4, 5	District Budget \$200.00	Curr. Coordinators Teachers	9 Wks	5/12	F Assessment Schedules S Assessment reports and results will be shared with the teachers		O
3	Students identified as being in need, RTI, Special Ed shall receive Reading pull outs in the Reading Lab based on 5th grade data as well as current year results/data, this will be considered "targeted instruction" provided by the Reading Specialist with the use of "Read 180." Sp. Ed. Students will use System 44	2, 3, 4, 5	1 FTE SCE \$52,783	Reading Specialist Resource Teacher, ELA	8/11	5/12	F Assessments S Tracking using assessment data	→	
4	Tutorials will be offered for all struggling students based on 5th grade data as well as current year results, this will be considered "targeted instruction." Tutorials will be twice a week using 16 teachers In addition to tutorials, students qualifying for Free and Reduced Lunch will be provided SES, Supplemental Education Services	1, 2, 3, 9	Title 1 \$15,000	Teachers Campus Administrators Specialist	9/11	4/12	F Tutorial Attendance Sheets S Meet passing standard on STAAR, snd STAAR M	→	

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State/Federal Requirements: 504, AEIS, AYP, ESL, GT, NCLB, S

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								January 2012	April 2012
5	Classroom teachers will use a variety of instructional methods, ex. Differentiated Instruction, Small Group, Peer Coaching and Direct / Active Instruction Teachers will attend training based on the Campus Needs Assessment, Teachers will utilize classroom libraries to encourage reading.	2, 3, 4, 5	Title Funds \$20,000	Teachers Curr. Coordinators Specialist	8/11	5/12	F Assessments S Meet passing standards on STAAR, and STAAR M	→	
6	Continue implementation / use of Rosetta Stone as well as work in small groups Programs for parents will be offered twice a week	2, 3	1 FTE State Bilingual Funds \$50,000	Rosetta Stone Lab Instructor	8/11	5/12	F Campus Reports S LEP students will meet the passing standards on STARR, and STAAR M	→	
7	Provide Sheltered Instruction training for all teachers. Sheltered Instruction will be used in the classroom Academic Vocabulary	2, 3, 4	Title 3 \$1000	Curr. Department Bilingual / ESL Coordinator	8/11	5/12	F Schedule training S Increase performance on TELPAS, IPT and meet the passing standard on STAAR	→	
8	Provide training as well as updates in Response to Intervention, RTI	2, 3, 4	Local Funds	Curr. Coordinator Special Ed. Coordinator	8/11	5/12	F Schedule Training S Sign-in sheets and increased performance on the STAAR, and STAAR M	→	
9	Implement strategies that support RTI in the classroom, Mentoring Minds, Thinking Maps, Electronic and Digital Devices Tier 1 80% Tier 2 15% Tier 3 5%	1, 2, 3, 4	None	Teachers Campus Administrators	8/11	5/12	F Classroom Walk-Throughs S Decreased numbers of students identified as LD and performance on STAAR, and STAAR M.	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 - Not Begun X - Deleted/Not Going To Do

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								January 2012	April 2012
10	Continue implementation of Inclusion in the classroom for students with academic, social and emotional needs	1, 2, 3, 4	None	Teachers Inclusion Aides	8/11	5/12	F Classroom Walk-Throughs S Decrease the number of students served in restrictive settings	→	
11	Create At-Risk committees to monitor students and meet with parents on a regular basis, this committee also serves as the School Improvement Comm. Meeting Dates as follows: Oct. 5, Nov. 3, Dec 1,	1, 2	None	At-Risk Coordinator Teachers Campus Administrator	9/11	4/12	F List members of the committee S Passing performance on the STARR, and STAAR M	→	
12	Meet with failing students as well as their parents to discuss progress or lack of during the school year.	1, 2, 6, 9	None	At-Risk Coordinator Teachers Campus Administrator	9/11	4/12	F Notes from meetings S Passing performance on the STAAR, and STAAR M	→	
13	Provide breakfast for all students taking STAAR in April	1	Federal Reimbursement	Nutrition Services	4/12	4/12	F Student count S Report submitted to state		O
14	Purchase and use materials and attend trainings that will enhance classroom instruction based on the Needs Assessment Dinah Zike - Interactive Notebooks Thinking Maps Sheltered Instruction Plus District Math and Science Academies	1, 2, 3, 4	Title 1 \$10,000 Title 3 \$4,000	Reading Specialist Campus Administrator	9/11	1/12	F Purchase Material S Passing performance on the STAAR, and STAAR M	→	

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Objective #: 1A All students shall increase their academic performance in ELA/Reading to >90%, Spec. Ed. Students and LEP will increase their scores by >20%

State/Federal Requirements: 504, AEIS, AYP, ESL, GT, NCLB, S

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
15	Continue Implementation and development of the Pre-AP Initiative	1, 2	None	AP ELA, Math, Science and Social Studies teachers and Secondary Curriculum Coordinator	8/11	5/12	F Schedule students in classess, 9wks. Assessments S Comm. Performance > 80%	→	
16	Teachers will meet as a subject team to analyze assessment data using AWARE, and plan for instruction for the coming week(s)	2, 3	None	ELA, Math, Science, Social Studies teachers	9/11	4/12	F Teachers receive data from assessments S Data Workshops	→	
17	STAAR Transition Plan will include sending teachers to the Lead 4 Ward training, forwarding all information from the State and District Administrators. Teachers will be provided STAAR blueprints for their subject being taught as well as College and Career Readiness Standards	2, 10	Local	District and School Administrators	8/11	12/11	F Sign teachers up for training and distribute the available information S Classroom walk-throughs and CBA data	√ 11/11	
18	LEP students struggling in Reading will be identified and instructional strategies and materials to help students be more successful will be attended / purchased and utilized in the classroom	1, 2	Title 1 pooled funds, \$2000.00	Classroom teachers Campus Administrators District staff	8/11	5/12	F Analyze previous and current assessment data S Classroom walk-throughs increased performance on CBA's and Benchmarks	→	
19	Receive strategic support of State Initiatives in ELA / Reading, 30 days	1, 2, 4	Title funds \$6200	Region 4	11/11	4/12	F S	→	

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**Cobb - Sixth Grade Center
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students

Objective #: 1B All students will increase their academic performance in Math to >90%, and increase Spec. Ed. And LEP Students scores by >20%

State/Federal Requirements: 504, AEIS, AYP, ESL, GT, NCLB, S

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Cobb students will take nine Weeks Unit Assessments to measure the student's academic performance on TEKS objectives	1, 2	District Budget	Teachers Dist. Testing Coordinator	10/11	4/12	F Assessment Schedules S Assessment reports analyzed and communicated to the teachers	→	
2	Cobb students will take one full length District Benchmark developed by the Curriculum Department, Data will be shared with teachers to help ALL student populations be successful	1, 2	District Budget	Teachers Curr. Coordinators Secondary Curr. Coordinators	1/12	1/12	F Assessmet Schedules S Assessment reports/ results disaggregated with faculty		O
3	Students identified as being in need, RTI, Special Ed. will receive Math pull outs by Title I Math Specialists in the Math Lab based on 5th grade data as well as current year results/data, this will be considered "targeted instruction" using: • kidsnumbers.com • dadsworksheets.com • coolmath.com • quia.com	1, 2, 9, 10	Title 1 \$48,000	Math Specialist	8/11	5/12	F Assessments S Tracking using assessment data	→	
4	Tutorials will be offered for all struggling students based on 5th grade data as well as current year results/data, this will be considered "targeted instruction" Tutorials will be offerec twice a week using 16 teachers. In addition to after school tutorials, students identified as Free and Reduced Lunch will be provided SES, Supplemental Educational Services	1, 2, 9, 10	Title 1 \$15,000	Teachers Campus Administrators Specialist	9/11	5/12	F Tutorial Attendance Sheets S Passing performance on STARR and STARR M	→	

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Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students

Objective #: 1B All students will increase their academic performance in Math to >90%, and increase Spec. Ed. And LEP Students scores by >20%

State/Federal Requirements: 504, AEIS, AYP, ESL, GT, NCLB, S

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
5	Classroom teachers will use a variety of instructional methods, ex. Differentiated Instruction, Small Group, Peer Coaching, Direct / Active Instruction, total lesson and Interactive notebooks	1, 2, 3, 4, 5	None	Teachers Curr. Coordinators Specialist	8/11	5/12	F Assessments S Passing performance on STARR and STARR M	→	
6	Provide Sheltered Instruction and training/and implementation for current teachers.	1, 2, 3, 9, 10	Title 3 \$1000	Curr. Department Bilingual / ESL Coordinator	9/11	9/11	F Schedule training S Increase performance on TELPAS, IPT and STAAR	→	
7	Provide training in Response to Intervention, RTI	1, 2, 3, 4, 9, 10	None	Curr. Coordinator Special Ed. Coordinator	8/11	10/11	F Schedule Training S Sign-in sheets and passing performance STAAR, and STAAR M	→	
8	Implement strategies that support RTI in the classroom	2, 3, 4, 9, 10	None	Teachers Campus Administrators	8/11	5/12	F Classroom Walk-Throughs S Decreased numbers of students identified as LD and passing performance on STAAR, and STAAR M	→	
9	Continue implementation of Inclusion in the classroom for students with academic, social and emotional needs	1, 2, 3, 4, 9, 10	None	Teachers			F Classroom Walk-Throughs S Decrease the number of students served in restrictive settings	→	
10	Create At-Risk committees to monitor students, this committee will also serve as the School Improvement Committee Sept. 8, Oct. 5, Nov. 3 and Dec. 1	1, 2	None	At-Risk Coordinator Teachers Campus Administrator			F List members of the committee S Student expectations meet	→	

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Goal #: 1 Improve academic performance of all students

Objective #: 1B All students will increase their academic performance in Math to >90%, and increase Spec. Ed. And LEP Students scores by >20%

State/Federal Requirements: 504, AEIS, AYP, ESL, GT, NCLB, S

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
11	Meet with failing students as well as their parents to discuss progress or lack of during the school year.	1, 2, 6	None	At-Risk Coordinator Teachers Campus Administrator	9/11	4/12	F Notes from meetings S Student expectations meet	→	
12	Purchase materials and attend trainings that will enhance learning in the classroom as determined by the Campus Needs Assessment Thinking Maps District Math and Science Academies	1, 2	Title 1 \$10,000 Title 3 \$3000	Math Specialist Campus Administrator	8/11	5/12	F Purchase Materials S Student expectation meet	→	
13	Continue implementation and development of the Pre-AP initiative	2, 3	None	AP Math, ELA, Science and Social Studies teachers	8/11	5/12	F Schedule students in the classess S 9 weeks assessments Benchmarks	→	
14	STAAR Transition Plan will include sending teachers to the Lead 4 Ward training, forwarding all information from the State and District Administrators. Teachers will be provided STAAR blueprints for their subject being taught as well as College and Career Readiness Standards	2, 10	Local	District and School Administrators	8/11	5/12	F Sign teachers up for training and distribute the available information S Classroom walk-throughs and CBA data	√ 11/11	
15	Receive Strategic Support of State Initiatives in Math, 6 days	1, 2, 4	Title Funds \$31,090	Region 4	11/11	4/12	F S	→	

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**Cobb - Sixth Grade Center
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students

Objective #: 1C All students shall be expected to pass their final exam in Science by >90%.

State/Federal Requirements: 504, ESL, GT, SCE, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Science teachers will work with the Science Specialist to create lessons, labs and learning experiences that follow the district curriculum students will be expected to have at a minimum 1 lab per week	3, 4	None	Science Specialist Science Teachers Secondary Science Coach	9/11	4/12	F Lesson plans that incorporate Dist. Curriculum expectations S Completed Lesson Plans and Increased performance on Six Weeks assessments and Benchmark	→	
2	Provide multiple opportunities for all students to utilize the Science Lab and its equipment. Classes should use the Science Lab at least once a week. Purchase and use materials to enhance classroom instruction	1, 2, 4	Local \$2000.00	Science Teachers Campus Administrators	9/11	5/12	F Class sign-in sheets documenting lab usage and Walk Through's S Passing performance on Nine Weeks assessments, and benchmarks	→	
3	Based on disaggregated data, 5th grade as well as current school year, teachers will implement "targeted instruction" for areas of concern.	2, 3, 8	None	Science Teachers Science Specialist Campus Administrator	8/11	5/12	F Walk throughs S Passing performance on Nine Weeks Assessments, Benchmarks and STAAR Math	→	
4	Students will take Nine Weeks Unit Assessments to measure the students academic performance on TEKS objectives	1, 2, 3	Local \$500.00	Teachers Curr. Coordinators	8/11	5/12	F Assessment Schedule S Data disaggregated and shared with teachers	→	
5	Classroom teachers will use a variety of instructional methods, ex. Differentiated Instruction, Small Group, Peer Coaching and Direct / Active Instruction/ Experimental Learning materials and	3, 4, 9, 10	None	Teachers Curr. Coordinators Specialist	8/11	5/12	F Assessments S Increased performance on STARR, STAAR M	→	

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2011-2012**

Goal #: 1 Improve academic performance of all students

Objective #: 1C All students shall be expected to pass their final exam in Science by >90%.

State/Federal Requirements: 504, ESL, GT, SCE, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
6	Provide Sheltered Instruction training for all teachers	2, 9	Title 3 \$1000	Curr. Department Bilingual / ESL Coordinator	8/11	5/12	F Schedule training S Passing performance on TELPAS, IPT, STAAR, and STAAR M	→	
7	Provide training in Response to Intervention, RTI	1, 2, 3	None	Curr. Coordinator Special Ed. Coordinator	9/11	9/11	F Schedule training S Sign-in sheets and increased performance on the STAAR, STAAR M	→	
8	Implement strategies that support RTI in the classroom Mentoring Minds, Interactive Notebooks Building Academic Vocabulary and Thinking Maps	1, 2, 3	None	Teachers Campus Administrators	7/11	5/12	F Classroom Walk-Throughs S Decreased numbers of students identified as LD and passing performance on STAAR, STAAR M	→	
9	Continue implementation of Inclusion in the classroom for students with academic, social and emotional needs	1, 2, 3, 9, 10	None	Teachers	8/11	5/12	F Classroom Walk-Throughs S Decrease numbers of students identified as LD and passing performance on STAAR, STAAR M	→	
10	Create At-Risk committees to monitor students, this committee will also serve on the School Improvement Committee	1, 2, 4	None	At-Risk Coordinator Teachers Campus Administrator	9/11	4/12	F List members of the committee S performance on STAAR, STAAR M	→	
11	Meet with failing students as well as their parents to discuss progress or lack of during the school year	6, 7	None	At-Risk Coordinator Teachers Campus Administrator	10/11	4/12	F Notes from meetings S Passing performance on the STAAR, STAAR M	→	

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**Cobb - Sixth Grade Center
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Goal #: 1 Improve academic performance of all students

Objective #: 1C All students shall be expected to pass their final exam in Science by >90%.

State/Federal Requirements: 504, ESL, GT, SCE, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
12	Continue implementaion of the AP Curriculum	1, 4	None	AP Science Teacher	8/11	5/12	F Schedule students to their classroom Benmarks and Nine weeks assessments S Increased numbers of students in Jr. High A.P classes	→	
13	Receive Strategic Support of State Initiatives in Science to support Reading and ELA instruction	1, 2, 4	Title Funds \$6220	Region 4	11/11	4/12	F S	→	

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**Cobb - Sixth Grade Center
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Goal #: 1 Improve academic performance of all students

Objective #: 1D All students shall be expected to pass their final exam in Social Studies by >90%.

State/Federal Requirements: 504, ESL, GT, SCE, SE, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Classroom teachers will use a variety of instructional methods, ex. Differentiated Instruction, Small Group, Peer Coaching, Experimental LearningDirect / Active Instruction	2, 3	None	Social Studies Teachers Curr. Coordinators	8/11	5/12	F Assessments S Passing performance on STAAR, STAAR M	→	
2	Based on disaggregated data, 5th grade as well as current school year, teachers will implement "targeted instruction" for areas of concern.	1, 2, 3, 9	None	Social Studies Teachers Campus Administrator	8/11	5/12	F Walk throughs S Increased performance on nine Weeks Assessments	→	
3	Provide Sheltered Instruction training for new as well as current teachers	2, 3, 4, 9	Title 3 \$1000	Curr. Department Bilingual / ESL Coordinator	10/11	10/11	F Schedule training S Passing performance on nine weeks assessments	→	
4	Provide training in Response to Intervention, RTI	2, 3, 4, 9, 10	Local	Curr. Coordinator Special Ed. Coordinator	9/11	10/11	F Schedule training S Sign-in sheets and passing performance nine week assessments	→	
5	Implement strategies that support RTI in the classroom Mentoring Minds Thinking Maps	2, 3, 4, 9	None	Teachers Campus Administrators	9/11	10/11	F Classroom Walk-Throughs S Decreased numbers of students identified as LD and passing performance on nine week assessments	→	
6	Continue implementation of Inclusion in the classroom for students with academic, social and emotional needs	1, 2, 3, 4, 9	None	Teachers	8/11	5/12	F Classroom Walk-Throughs S Decrease the number of students served in restrictive settings	→	

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**Cobb - Sixth Grade Center
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Goal #: 1 Improve academic performance of all students

Objective #: 1D All students shall be expected to pass their final exam in Social Studies by >90%.

State/Federal Requirements: 504, ESL, GT, SCE, SE, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
7	Create At-Risk committees to monitor students	2, 3, 9	None	At-Risk Coordinator Teachers Campus Administrator	9/11	4/12	F List members of the committee S passing performance on nine week assessments	→	
8	Meet with failing students as well as their parents to discuss progress or lack of during the school year	2, 9	None	At-Risk Coordinator Teachers Campus Administrator	9/11	5/12	F Notes from meetings S passing performance on nine week assessments	→	
9	Continue Implementation and development of the Pre AP Initiative	2, 3, 9	None	Pre AP Social Studies teacher Administration	8/11	5/12	F Schedule students in classess S >90% passing on nine week assessments	→	
10	Purchase and use materials to enhance instruction based on Campus Needs Assess	3, 9	Local \$2000	Social Studies teachers Campus Administrators	8/11	11/11	F Evaluate materials for the Classroom S >90% passing on nine week assessments	→	
11	Receive Strategic Support of State Initiatives in Social Studies to enhance Reading Instruction	1, 2, 4	Title Funds \$6220	Region 4	11/11	4/12	F S	→	

**Cobb - Sixth Grade Center
Campus Improvement Plan
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Goal #: 1 Improve academic performance of all students

Objective #: 1E Increase performance on College and Career Readiness indicators

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Participate in College Week by having staff and students wear their favorite college jersey or shirt. University of Texas "Open House"	2, 6	Local \$1000 2 - 3 buses	Counselor Principal	10/11	2/12	F Plan and encourage teachers and students participation S Students wear their team shirts	O	

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**Cobb - Sixth Grade Center
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Goal #: 2 Hire highly-qualified employees, while reducing the turnover rate through mentoring, compensation and staff development

Objective #: 2A Recruit and maintain 100% "Highly qualified" (HQ) teachers and instructional paraprofessionals in order to meet state and federal requirements

State/Federal Requirements: NCLB, SI

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Continue to seek "Highly Qualified" candidates, teachers AND paraprofessionals, through state, local job fairs, and internet job postings, this will also include CISD's annual job fair in May.	2, 3	None	Campus Administrator Director of Human Resource	8/11	10/11	F Hiring of candidates S List of Highly Qualified teachers	√ 1/12	
2	Interview only Highly Qualified applicants	2, 3	None	Campus Administrators	8/11	10/11	F Interview Highly Qualified Applicants S Hire Highly Qualified applicants and meet State and Federal requirements	√ 1/12	
3	Provide teachers still new to teaching a "Buddy or Mentor"	3, 9	None	Campus Administrators	8/11	5/12	F Mentors / Buddy's assigned S Walk throughs and observation sheets	→	

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**Cobb - Sixth Grade Center
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2011-2012**

Goal #: 2 Hire highly-qualified employees, while reducing the turnover rate through mentoring, compensation and staff development

Objective #: 2B Decrease employee turnover rate to <2%

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide opportunities through out the year for staff to attend staff development in as well as out of the district	2, 3, 9	Title 1 \$1000 Local \$1000	Campus Administrators Curriculum Coordinator Director of Special Services Bilingual/ESL Coordinator	8/11	3/12	F Identify quality training F Feedback form completed by the attending teacher S Present the information to the appropriate faculty	→	
2	Once a month, provide a "Thank You" breakfast, lunch or snack to all faculty and staff	3, 5	Activity Account \$2000	Campus Administrators	9/11	5/12	F Schedule the "thank you" event S Faculty will enjoy !	→	
3	Provide incentives for teachers attendance	3, 5	Activity Account \$500	Campus Administrators	8/11	5/12	F Attendance reports from HR S Fewer days missed by teachers		X

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Cobb - Sixth Grade Center
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2011-2012**

Goal #: 3 Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement

Objective #: 3A Continue to improve parent involvement, community relations and opportunities to participate in district/campus decision making.

State/Federal Requirements: NCLB, PI, SI, T1

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Continue to have a parent on the CEIC committee	1, 2	None	Campus Administrator	8/11	6/12	F List of committee members names S Sign-in sheets for meetings	→	
2	Form a Parental Advisory Committee to meet at least 4 time no fewer than three throughout the year to assess the successes and concerns as seen by parents	1, 2, 6	Title 1 \$500	Campus Administrator	9/11	6/12	F Schedule Meetings and list names of members S Sign-in sheets and meeting agendas		O
3	Conduct parent survey, one during the first semester and one during the second semester	1, 2, 6	None	Campus Administrator	10/11	3/12	F Schedule survey dates S Maintain a file of completed and returned surveys		O
4	Update and Revise the school Teacher Parent Compacts and distribute to parents	2, 6, 9, 10	None	Campus Administrator Teachers	7/11	8/11	F Send home compact informaiton S Maintain a file of returned and signed compacts	√ 8/11	
5	Update and Revise the Parental Involvement Policy and distribute to parents	2, 9, 10	None	Campus Administrator Teachers	7/11	8/11	F Send home policy S Maintian a file of returned and signed policy	√ 8/11	
6	Annual Title 1 meeting	9, 10	Title 1 \$500	Campus Administrator	9/11	10/11	F Schedule Meeting S Sign-in sheets and Agenda	√ 8/11	
7	Provide classes for parents utilizing Rosetta Stone for English language acquisition. Sessions will bbe provided during the evening	1, 6, 9, 10	Rosetta Stone Lab Title 3 \$1000 and Titl3 1 \$1000 Funds	Rosetta Stone Lab Instructor Teacher(s)	9/11	5/12	F List Classes offered S Sign-in sheets		O
8	Provide grade level coaching / tutoring strategies to parents to assisit their students at home, "STARR Night"	1, 2, 6, 9, 10	Title 1 \$500	Teachers Campus Administrators	10/11	2/12	F Schedule Night S Sign-in sheets	→	

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Cobb - Sixth Grade Center
Campus Improvement Plan
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Goal #: 3 Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement

Objective #: 3B Continue to provide information in multiple formats to increase two-way communication between home and school.

State/Federal Requirements: PI, SI, T1

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Utilize the district call out system for notification of upcoming events and other important information.	1, 6, 9	None	Secretary	8/11	6/12	F Schedule call outs S Logs indicating calls made	→	
2	Communicate with parents using Progress Reports every 3 and 6 weeks, and E-Mail	1, 6	Title 1 \$3000	Teachers	9/11	5/12	F Distribute reports S Check and sign agendas daily and Increase parental involvement	→	
3	All communication will be sent home in English as well as Spanish	1, 6	None	Bilingual Clerk	8/11	5/12	F Translate letters / note S Maintain a file of letters translated and sent home	→	
4	Parental Involvement Meetings STARR Nights Drop Out Prevention Drug Awareness and Prevention Gang Awareness and Prevention	6	Title Funds \$1000	Teachers Campus Administrators	10/11	3/12	F Schedule parent nights S Sign-in sheets	→	
5	Homeless and Migrant students and their families based on student cumulative folder data	1, 2, 9, 10	None	PEIMS Clerk Campus Administration	8/11	5/12	F Identify Migrant and Homeless students from PEIMS data S enter students into PEIMS	→	

**Cobb - Sixth Grade Center
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Goal #: 4 Provide a safe and healthy learning and working environment for students, employees and parents

Objective #: 4A Ensure a safe, secure learning and working environment

State/Federal Requirements: NCLB

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Update and maintain the school Crisis Management Manual	1, 9, 10	None	Campus Administrator	8/11	9/11	F Manual Completed S Manual distributed to faculty and staff	√ 9/11	
2	Provide all staff with ID badges to be worn while in the building	1	None	Campus Administrator	8/11	9/11	F Make ID badges S Badges are worn	√ 8/11	
3	All visitors to the building will be required to show valid ID, be scanned through Raptor and sign in and out	1	Local	Secretary Front office	8/11	6/12	F Purchase Raptor, create sign-in sheets S Maintian Raptor logs and sign-in sheets	→	
4	Establish a campus safety committee to identify areas in need of additional security and equipment	1, 2, 8	None	Campus Administrator Safety Committee	9/11	3/12	F List of committee members S Meeting agendas and minutes	→	
5	Ensure all doors, external as well as internal, are secured during school hours. All staff will wear ID badges and visitors will be scanned through Raptor. Careful attention will be given to persons entering the building and then be issued passes for access to the school. Evacuation maps and Emergency Procedures will be reviewed, updated and shared with faculty. Clearer and more concise assignments will be given to emergency responders. Disaster drill logs will be keep on file and available for review. Additional medical equipment and supplies will be place throughout the school.	1, 2	Local	Campus Administrator Safety Committee	8/11	7/12	F Committee survey and observation S Report from committee to the faculty	→	
6	All visitors shall sign-in upon arrival and show valid state issued identification.	2	None	Office staff	8/11	7/11	F Have parents sign-in S Visitor sign-in logs	→	

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Cobb - Sixth Grade Center
Campus Improvement Plan
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Goal #: 4 Provide a safe and healthy learning and working environment for students, employees and parents

Objective #: 4A Ensure a safe, secure learning and working environment

State/Federal Requirements: NCLB

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
7	Install directional signs indicating location of Clinic, Office, and AED's Signs also should indicate Hall "A" and "B" Portable buildings should be individually numbered	2	Local	Campus Administrators	8/11	7/11	F Order signage S Signs installed	O	
8	Ensure evacuation maps are consistently posted in the classrooms and hallways, maps will include "You Are Here"	2	None	Campus Administrators	8/11	12/11	F Make evacuation maps S Post evacuation maps	√ 12/11	

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Cobb - Sixth Grade Center
Campus Improvement Plan
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Goal #: 4 Provide a safe and healthy learning and working environment for students, employees and parents

Objective #: 4B Educate student, staff and parents on Dating Violence, Suicide Prevention, Violence Prevention and Intervention

State/Federal Requirements: TEC

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Convene a Dating Violence committee to help develop and present information on dating violence	1, 9	Local Funds	Committee Members Campus Administrator	10/11	4/12	F List of committee members S Sign-in sheets	O	
2	Observe Teen Dating Violence Awareness and Prevention Week	2, 9	Local Funds	Committee Members Teachers Campus Administrators	2/12	3/12	F List of planned activities S Brochures and information used during the week	O	
3	Provide information to students regarding the prevention of bullying which also includes "Cyber-Bullying." Keith Dunn	1, 9	Title Funds	Campus Administrator Counselor	4/12	5/12	F Schedule presentation on bullying/cyber bullying S survey students as to the information they were presented	O	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Cobb - Sixth Grade Center
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Goal #: 4 Provide a safe and healthy learning and working environment for students, employees and parents

Objective #: 4C Implement a coordinated Health/Wellness program

State/Federal Requirements: PI

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide after school activities in the gym ex. Health Equipment, Volleyball, Basketball, Aerobic Workout	1	None	P.E. Coach	9/11	5/12	F Plan activities S Sign-in sheets	X	
2	Encourage weight loss through the "Biggest Loser" contest once a semester	1, 9, 10	None	Nurse	9/11	5/12	F Sign up faculty members and weigh in S Final weigh in results	O	
3	Provide CATCH activities ex. Family Health Night / Tips GO / SLOW / WHOA - foods P.E. activities	1, 2, 9	Local Funds \$500	Nurse P.E. Coach	8/11	5/12	F Plan meetings S Sign-sheets Observation of students in the cafeteria	→	
4	Participate in state mandated "Fitness Gram"	1, 2, 9, 10	None	P.E. Coach	2/12	3/12	F Test students S Submit data to the state	→	

**Cobb - Sixth Grade Center
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Goal #: 4 Provide a safe and healthy learning and working environment for students, employees and parents

Objective #: 4D Continue to implement Crisis Management efforts in the district.

State/Federal Requirements: NCLB

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Conduct emergency drills throughout the year as required	1, 9, 10	None	Campus Administrator	8/11	6/12	F Practice drills S Logs verifying dates, weather conditions, times, numbers of adults and students participating	→	
2	Review the District and Campus Crisis Management Plan with all Faculty and Staff	1, 8, 9, 10	None	Campus Administrator	8/11	9/11	F Schedule Faculty Mtg. S Sign-in sheet Agenda	√	8/11

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Cobb - Sixth Grade Center
Campus Improvement Plan
2011-2012**

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery

Objective #: 5A Reduce drop-out and retention rates

State/Federal Requirements: AEIS, SCE, T1

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Conduct parent meetings providing information regarding preventing dropping out as well as drug prevention, gang awareness	6, 9	Title 1 \$1000	Counselor Nurse Campus Administrator	9/11	3/12	F Schedule meetings S Sign-in sheets	→	
2	Conduct College Week, visit local college campuses ex. San Jacino Jr. College, University of Houston, TSU, HBU, Rice and local trade schools	1, 2	Local Funds \$1000	Teachers Campus Administrator	9/11	12/11	F Schedule college visits S Students report on the school they chose to visit		X
3	School wide participation in "Reach Out to Drop Out Walk"	2, 9	Local Funds	Staff	10/11	10/11	F Sign-in sheets S Students returning to school	√ 10/11	
4	University of Texas "Open House"	1, 2	Local Funds	Staff Administration	2/12	2/12	F Student Essays S Trip Reports	→	

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Cobb - Sixth Grade Center
Campus Improvement Plan
2011-2012**

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery

Objective #: 5B Provide and monitor appropriate interventions for At-Risk students.

State/Federal Requirements: 504, AEIS, AYP, ESL, NCLB, SCE,

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide incentives for Attendance, Academics and Behavior based on set goals ex. Bicycles, Lunches, etc...	1, 2	Local Fund \$2500	PEIMS Clerk Teachers Campus Administrator	8/11	5/12	F Six Weeks Attendance Verification Forms S Grade Reports-Increase in grades S Discipline Reports Decrease the number of discipline referrals		
2	Provide campus tours for incoming 6th graders including introductions, campus expectations and question and answer time	1, 7	None	Student Council Teachers Campus Administrator	5/12	6/12	F Schedule Visits S	X	
3	Have outgoing 6th graders visit and tour the junior high campus	1, 7	None	Campus Administrator Counselor AJJH faculty / staff	5/12	6/12	F Schedule Visit S	O	
4	After school tutorials, Saturday tutorials	1, 2, 3, 9	Local \$20,000 SCE \$10,000	Staff	9/11	5/12	F Identify students that need extra help based on 5th gr. TAKS, 6th gr. Nine weeks assessments S Meeting the passing standard on STAAR, STAAR M	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Cobb - Sixth Grade Center
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Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery

Objective #: 5C Increase student attendance

State/Federal Requirements: AEIS, NCLB, SI

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Offer incentives for perfect attendance each nine weeks. Ex. bicycles, homework passes, extra points on avg. or daily work.	1, 2	Student Activity Acct. \$1000	PEIMS Clerk Administrators Teachers	10/11	6/12	F Daily Attendance S Attendance rate >95%	→	
2	Incentives for grades ex. Healthy snacks from the cafeteria, homework passess, free dress passes . . etc	1, 2	Student Activity Acct. \$1000	Teachers Administrators	9/11	6/12	F 3, 6 and 9 week reports S Increased numbers of students receiving incentives	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Cobb - Sixth Grade Center
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Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery

Objective #: 5D Provide college/career information to students and parents

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	College Week, classroom door decorations, teachers discuss the college they attended	1, 2, 7	Local \$250	Staff Administration	10/11	2/12	F Encourage teachers and Students participation S Reward classes for participation	√ 10/11	
2	Utilize Junior Achievement - Money Town	1, 2	Title 1 \$1500	Staff Administration	1/12	6/12	F Schedule trip S Have students share what they learned and experianced		X

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do