

**Crenshaw Elementary
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students.

Objective #: 1A All students shall increase their academic performance in ELA/Reading

State/Federal Requirements: 504, AEIS, AYP, BIL, DYS, NCLB, S

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Establish D.E.A.R (drop everything and read) time school wide to encourage reading and build fluency	1	no additional funding needed	All staff	8/11	Monthly	F- Reading logs, lesson plans S- STAAR Reading TPRI / Tejas Lee	→	
2	Provide small group reading instruction for all students at least 3 x weekly (Guided Reading K-2, Literacy Circles 3-5)	2, 9	\$ 2000 Comp Ed \$ 1000 regular funds \$ 3000 Title III Needed for Classroom materials, books, and supplies for instruction	ELA teachers	9/11	9 Wks	F- lesson plans PDAS walkthroughs Reading unit assessments S- STAAR Reading TPRI / Tejas Lee Rigby EOY	→	
3	Utilize Literacy Stations in grades K-2 to build reading skills and enable small group instruction.	2, 9	\$ 2000 Comp Ed \$ 1000 regular funds \$ 3000 Title III Needed for materials for literacy stations, computer updates and upgrades, individual computer assisted programs	ELA teachers	9/11	9 Wks	F- Lesson plans PDAS Walkthroughs RdgUnit assess S- STAAR Rdg TPRI / Tejas Lee Rigby EOY	→	
4	Provide individual computer aided instruction in Reading through Successmaker and/or Study Island programs at least 2x weekly for K-5 students.	9	\$ 9000 program renewal SCE \$ 25,000 SCE computer lab aide and reading lab aide with Reading specialist supervision	Reading Specialist classroom teachers	10/11	3/12	F- progress reports from CAL programs lesson plans S- STAAR reading TPRI / Tejas Lee	→	

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5	Add 2 licenses' of Waterford web based program to serve all Kindergarten and First grade students in Reading	1, 10	\$ 4000 SCE \$ 2500 regular funds Cost of additional license and renewal of service contract	Kinder teachers First Grade teachers	9/11	5/12	F- waterford progress reports Lab student log sheets S- STAAR Reading and Math	→	
6	Utilize Scholastic Reading Counts program to encourage independent reading for all students and build reading fluency.	1, 10	\$ 8000 SCE for Program liscence \$ 1000 Title I - reading incentives for students (pencils, erasers, ribbons, etc)	classroom teachers library aide	10/11	Monthly	F- AR progress reports Student reading logs S- STAAR reading TPRI / Tejas Lee	→	
7	Provide at least 3 live performances and/or assemblies to provide cultural and/or fine arts experiences that can be integrated with ELA concepts and build prior knowledge and experiences needed for critical thinking and reading .	1, 10	\$ 2000 Title I	Music Teacher Art Teacher	9/11	4/12	F-calendar of events lesson plans, surveys S- budget report yearbook photos	→	
8	Provide small group accelerated instruction by Reading Specialist, Reading lab aide, Read 180 program, LLI program, System 44 program ,and guided reading.	2, 9	\$ 72000 SCE Salaries \$ 6000 SCE program renewal and consumable materials,	Reading Specialist and Aides	1/12	4/12	F- Unit Assessments inventory , SRI S- STAAR Reading TPRI , Tejas Lee, SRI	→	
9	Provide phonics support for K-1st grade through Pearson's Sing Spell Read Write materials	1	\$ 2000 SCE consumables and new teacher materials	K-1st grade teachers	10/11	4/12	F- lesson plans walkthrough S- TPRI	→	

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10	Continue to build high interest low readability materials for fluency and comprehension for below level ,Special education, and LEP students	10	\$ 1000 State Comp Ed \$ 1000 Title III \$ 1000 regular budget	Reading / Literacy committee	11/11	2/12	F - lesson plans Walkthroughs S- Reading STAAR	O	
11	Participate in the Scripps Spelling Bee	5, 6	\$ 100 registration - regular budget	Campus Rep and grade level teachers	11/11	4/12	F - practice logs, sign in sheets, flyers S- STAAR writing scores	→	
12	Fourth grade students and teachers will participate in the Greensheet Writing CAMP for students	5	no additional funds needed	Fourth grade teachers	1/12	2/12	F - Lesson plans, writing samples S - STAAR writing	O	
13	Continue to expand library to include additional titles for upper elementary level students.	1	\$ 2000 SCE additional books \$ 2000 regular budget	3-5th grade teachers library staff principal	10/11	2/12	F - inventory analysis from book companies S - reading STAAR scores	→	
14	Purchase and utilize STAAR formatted materials for review and remediation of reading skills in grades 3 - 5.	1, 9	\$ 2000 SCE \$ 2000 Title I \$ 2000 regular budget for materials and consumable review books	teachers	1/12	4/12	F - report card grades, lesson plans S - AEIS, STAAR test scores	O	
15	Provide remediation and intervention in reading with certified substitutes under the direction of Reading Specialist	1, 9, 10	\$ 6000 SCE substitutes	Reading specialist	2/12	4/12	F - sign in sheets, lesson plans, student service logs, S - STAAR scores, AEIS	O	
16	Provide teachers and students with updated writing curriculum and materials from The Writing Academy added Nov. 2011	1, 4	\$ 2000 Title I	Writing teachers	11/11	3/12	F - PO logs, lesson plans, student generated writing products S - STAAR writing scores TELPAS writing scores	→	

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								January 2012	April 2012
17	4th Grade students will participate in The Writing Academy STAAR Writing CAMP for students - Feb 15, 2012 Added Jan 2012	1, 9, 10	\$ 1000 Title III \$ 1000 SCE	Fourth Grade teachers	1/12	2/12	F - lesson plans, writing samples S - STAAR writing Telpas writing		

**Crenshaw Elementary
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Goal #: 1 Improve academic performance of all students.

Objective #: 1B All students shall increase their academic performance in Math

State/Federal Requirements: AEIS, AYP, BIL, NCLB, SE, SSIG

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Administer and analyze results of district Unit Assessments in Math to determine student progress and guide instruction.	8	\$ 500 regular budget paper costs	All Math teachers	10/11	9 Wks	F- Unit test results lesson plans S- STAAR Math, final Math grades	→	
2	Update and add on to campus online teacher resource subscriptions for instructional support (ie edhelper, a to z, united streaming, enchanted learning, brain pop)	5	\$500 SCE online subscription costs	Campus tech rep. classroom teachers	9/11	10/11	F- lesson plans, teacher surveys S- STAAR Math and Reading,		O
3	Provide small group Math remediation and intervention with certified substitute teachers under supervision of Math Specialist	1, 9	\$ 6000 SCE Substitutes	Math Specialist - planning and materials	1/12	4/12	F- Math unit assessments Student intervention logs lesson plans S- STAAR Math		O
4	Utilize Math specialist and instructional aide for student intervention, teacher assistance, and consultation	9, 10	\$ 50000 Title I Salary \$ 16000 regular budget Salary	Specialist and aide	8/11	9 Wks	F- lesson plans Math unit tests students intervention logs S- STAAR Math	→	
5	Provide STARR format instructional materials 3-5 th grade for review and remediation	1, 2, 9	\$ 3000 Title I \$ 3000 SCE materials	Grade level teachers Math Specialist	1/12	4/12	F- lesson plans S-STAAR , AEIS		O
6	Provide enrichment/ Accelerated Math instructions for Qualified 5th grade students to enter advanced 6th grade Math class	5	\$ 500 overtime pay regular budget	Math specialist 5th grade Math Teacher	5/12	6/12	F - sign in sheets, lesson plans S - STAAR commended performance		O
7	All classes will participate in the " Fast On Facts" drill according to their grade level TEKS.	1	\$ 1000 SCE classroom materials (ie flash card sets, math games, etc	Math specialist Grade level teachers	9/11	4/12	F- Math STAAR scores, report card grade S - AEIS	→	
8	Conduct a school wide Math Tournament for basic facts and operations	1	\$ 200 SCE nominal awards - pencils, etc	Math specialist	5/12	6/12	F - math STAAR , report card AEIS	S -	O

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Goal #: 1 Improve academic performance of all students.

Objective #: 1B All students shall increase their academic performance in Math

State/Federal Requirements: AEIS, AYP, BIL, NCLB, SE, SSIG

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
9	Provide individual computer aided instruction in Math through Successmaker and/or Study Island programs at least 2x weekly for K-5 students.	9	\$ 9000 program renewal SCE \$ 25,000 SCE computer lab aide and Math lab aide with Math specialist supervision	Math Specialist classroom teachers	10/11	3/12	F- progress reports from CAL programs lesson plans S-TAKS reading TPRI / Tejas Lee	→	
10	Utilize Scholastic Math Inventory universal screener to identify TIER I level assistance students for Math	1, 2, 8	\$ 2000 program renewal SCE	Math specialist	10/11	9 Wks	F - test reports S - STAAR Math scores		√

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**Crenshaw Elementary
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Goal #: 1 Improve academic performance of all students.

Objective #: 1C All students shall increase their academic performance in Science

State/Federal Requirements: AEIS, AYP, BIL, NCLB, SE

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Utilize Science Lab schedule to allow all students regular access	1, 5	no additional funds needed	Team Leaders Instructional aide	9/11	5/12	F- lesson plans lab schedule S- STAAR Science	→	
2	Purchase additional materials and equipment for Science Lab as curriculum requires	1, 5, 10	\$ 2000 Title I \$ 2000 SCE materials, supplies, and teacher resources	Lead Science Teacher District Science coach	10/11	12/11	F- curriculum surveys lesson plans PO reports S- STAAR Science	→	
3	Subscribe to Weekly Reader, Scholastic News, and Time for Kids student publications for real events and news reading materials that connect with Science TEKS.	10	\$ 2500 SCE subscription renewal	Classroom teachers	9/11	Monthly	F - lesson plans S- Science STAAR		√
4	Utilize technology and media such as Smart Boards, CPS, United Streaming for enhancing Science instruction through visual aides and real time models .	1, 5	\$ 2000 Title I \$ 3000 SCE \$ 2000 Title III technology support and upgrades	Principal Tech rep District tech support	10/11	5/12	F- PDAS walkthrough lesson plans STAR survey S- Science STAAR	→	
5	Coordinate Science projects and lessons with Lyondell Bassell volunteer (Lightning McEinstein)	1	no additional funds needed	5th Science Teacher	9/11	9 Wks	F - Science STAAR scores, lesson plans S - AEIS	→	
6	Participate in Baysmart Educational Field Trip for 5th grade students	1	\$ 500 Title I transportation costs - field trip sponsored by Lyondell	5th grade teachers	3/12	4/12	F - Lesson plans S - Science STAAR		X
7	Seek out and bring Educational Programs and presentations addressing Science TEKS to school for students	1	\$ 1000 Title I and State Comp Ed	Science teachers	10/11	9 Wks	F - lesson plans, sign in sheets, flyers and agendas S - Science STAAR	→	

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Goal #: 1 Improve academic performance of all students.

Objective #: 1C All students shall increase their academic performance in Science

State/Federal Requirements: AEIS, AYP, BIL, NCLB, SE

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
8	Grade level teachers will coordinate efforts to organize and create " Science Tubs" for each unit and grade level containing all materials necessary for instruction.	8	\$ 2000 Title I \$ 2000 regular funds material costs	Science teachers	10/11	12/11	F - lesson plans, Science tub check out log S - Science STAAR and CBA scores	O	

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**Crenshaw Elementary
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Goal #: 1 Improve academic performance of all students.

Objective #: 1D All students shall increase their academic performance in Social Studies

State/Federal Requirements: AEIS, AYP, BIL, NCLB

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide cultural experiences that provide background knowledge and build vocabulary through assemblies and programs	1	\$ 3000 Regular Budget	Fine Arts teachers	10/11	5/12	F- calendar of events S - Student / parent surveys	→	
2	Participate in Constitution Day activities		no additional funds needed	classroom teachers library aide	10/11	10/11	F - lesson plans, sign in sheets S - AEIS		√
3	Subscribe to student classroom publications such as Scholastic News and Weekly Reader to connect up to date current events with Social studies TEKS	1	\$ 2500 SCE	classroom teachers library aide	9/11	Monthly	F - lesson plans, work samples, student interviews S - district Social Studies CBA		√

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**Crenshaw Elementary
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Goal #: 1 Improve academic performance of all students.

Objective #: 1E Increase performance on College and Career Readiness indicators

State/Federal Requirements: AEIS, AYP, PBMAS

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Create a campus leadership team to facilitate transition from TAKS to STAAR.	2, 4, 8, 10	no additional funds needed	principal leadership team	9/11	9 Wks	F- meeting minutes, agendas, and sign in sheets S - STAAR scores	→	
2	Campus representatives will participate in Lead 4Ward conferences and share information with staff	2, 4, 5, 8, 10	\$ 2000 Title I conference attendance, costs of providing materials to staff	principal leadership team	10/11	1/12	F- conference attendance, agenda, notes S - training agenda, training presentation, teacher survey	→	
3	Campus STAAR transition team will analyze data from district CBA in accordance with readiness standards and share with grade level teachers	2, 8, 10	no additional funds needed	principal leadership team	10/11	9 Wks	F - sign in sheets, CBA data S - STAAR scores, staff survey	→	

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Goal #: 2 Maintain highly-qualified employees, while reducing the turnover rate through mentoring, compensation and staff development.

Objective #: 2A Recruit and maintain 100% "Highly qualified" (HQ) teachers and instructional paraprofessionals in order to meet state and federal requirements

State/Federal Requirements: AEIS, NCLB, PBMAS

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide initial training with follow up sessions for all staff on Guided Reading, Balanced Literacy, and testing through the genres with consultant	2, 3, 4, 5	\$ 14000 SCE Consultant fees, costs for teacher materials and resource books	Principal Reading Specialist	9/11	4/12	F- sign in sheets, training agendas, book notes, staff surveys S- AEIS, Reading STAAR, TPRI	→	
2	Provide training on updated Waterford Reading program for all first grade teachers	3, 4, 9	\$ 2500 Title I	Principal Waterford Training Rep.	9/11	9/11	F- sign in sheets S- End of Year Waterford Progress Reports, TPRI		0
3	Provide additional training for inclusion special ed and regular ed teachers on inclusion models and co-teaching	1, 3, 5	\$2000 regular budget	Principal Special Ed director	10/11	2/12	F- sign in sheets S - STAAR results for Sped students		0
4	Utilize Region IV, HCDE, Lyondell Bassell Explore and Experiment, NASA Space Center Education Department, and the Children's Museum for staff development in Science (added Jan 6)	4, 5	\$ 2000 Title I \$ 1000 SCE	Lead Science Teacher Science committee classroom teachers	10/11	2/12	F- Lesson plans S- STAAR science	→	
5	Provide campus training for enhancing instruction using technology and equipment	3, 5	no additional funds needed	tech support staff	10/11	9 Wks	F- sign in sheets , agendas S - STAR report	→	
6	Coordinate Teacher areas of specializations and additional training with at- risk students' needs	2, 3, 5	no additional funds needed	Principal	10/11	11/11	F- class rosters RTI minutes S - STAAR special ed results, At risk results		0
7	Appoint campus representative to attend area job fairs in pursuit of Highly Qualified applicants	3, 5	no additional funds needed	Principal Asst Principal	3/12	5/12	F - sign in sheets S- Personnel reports		0
8	Train staff in effective communication skills for written notes, conferences, etc	1, 4, 5, 6	no additional funds needed	principals Counselor	9/11	10/11	F - sing in sheets, staff survey S - parent survey		0

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9	Campus teacher reps will attend and report back to campus ideas and strategies from the CAST Science conference , CAMT Math conference, and Children's Museum workshop	4, 5	\$ 1500 SCE registration	Science teachers Math Teachers	11/11	4/12	F - certificates, lesson plans, teacher training sign in sheets S - Science and Math STAAR scores	√	
10	Teachers invited to attend Moody Gardens in Galveston Educators Open House		no additional cost needed	Science Teachers	11/11	11/11	F - lesson plans, certificates S - staff survey, AEIS		0
11	Investigate teacher training in " Brain Gym" strategies and techniques.		no additional funds needed	Classroom teachers	10/11	12/11	F - lesson plans, sign in sheets S - staff survey		0
12	Send teachers to Kemah Writing Academy for additional training on STAAR writing techniques .	1, 3, 4	\$ 2000 SCE registration	Classroom teachers	10/11	2/12	F - Sign in sheets, lesson plans, observations and walkthroughs S - Writing STAAR	→	
13	Conduct staff book studies on Marzano's " Classroom Instruction that Works", Teach like a Champion, and others.	2, 3, 4, 5	\$ 1000 SCE books and materials	classroom teachers	12/11	3/12	F - sign in sheets, study notes and agendas S - staff survey		0
14	Train staff in Sheltered Instruction strategies and techniques through district trainers (TOT model) and follow up sessions throughout the year	1, 2, 3, 4, 5	\$ 3000 title III funds for training materials, technology for presenters, and implementation materials. (added Feb 2012)	district/ campus trainers bilingual director	9/11	5/12	F - sign in sheets, agendas, training manuals, lesson plans, observations S- AEIS, TELPAS, STAAR info	→	
15	Recognize staff member of the month for outstanding lessons, contributions, etc	1, 5	\$ 200 regular budget no additional funds needed	Principal	9/11	Monthly	F - logs S - staff survey		0

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16	HR department prescreens teacher and paraprofessional applicants to ensure that they are highly qualified before scheduling interviews	3	no additional funds needed	HR department	7/11	8/11	F- teacher certifications S - AEIS	→	
17	Provide additional training for teachers in Expository Writing and Writing genres through consultant Laura Gaffey. added Nov 2011	4	\$ 2000 Title I consultant fee and materials	Principal Writing teachers	12/11	2/12	F - sign in sheets, agendas, training notes S - STAAR writing scores	→	

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Goal #: 3 Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement.

Objective #: 3A Continue to improve parent involvement, community relations and opportunities to participate in district/campus decision making

State/Federal Requirements: PI

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Host a school wide Career Day	6, 10	\$ 300 refreshments and info flyers Title I	Counselor Career day committee	1/12	3/12	F - Raptor visitor log, lesson plans, S - students survey	→	
2	Family Reading Night	1, 6	\$ 1000 Title I refreshments, trade books for parent reading lessons, materials for activities	Reading / Literacy committee	10/11	12/11	F- sign in sheets S - Reading STAAR		O
3	Offer monthly meeting with parents, principals, and counselors for discussion, sharing, and planning	5, 6	\$ 500 Title I refreshments, parent materials and information,	Principal Asst Principal Counselor	9/11	Monthly	F- sign in sheets agendas S - Parent surveys	→	
4	Continue to emphasize recycling during the week as well as invite parents to bring recyclables to school drop site.	6	no additional funds needed	PE teacher	8/11	Monthly	F - Student Crusader schedule S- deposits from Recycling campaign	→	
5	Provide a meet the teacher evening	6	no additional funds needed	ALL teachers	9/11	9/11	F - Sign in sheets, flyers S - parent report, parent survey		√
6	Host a Fall and Spring Open House events	6	no additional funds needed	all teachers	10/11	5/12	F - Sign in sheets, flyers S - parent report, parent survey		√
7	Host a Family Math Night	1, 6, 9	\$ 1000 Title I refreshments, Math games and strategies for parents, materials needed for activities	Math committee team leaders	2/12	2/12	F - sign in sheets, flyers S- parent reports	→	

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State/Federal Requirements: PI

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8	Provide a Science Fair for grades K- 5	1, 6	\$ 200 Title I refreshments,	Science committee classroom teachers	3/12	4/12	F- sign in sheets, project judging rubrics, flyers S- STAAR Science, parent reports	O	
9	Provide late Library times	1	\$ 300 Title I overtime pay for staffing	Reading teachers	10/11	Monthly	F - parent sign in sheets S - parent surveys,	O	
10	Build Crenshaw PTO, regular meetings and activities	6	no additional funds needed	Principal	10/11	9 Wks	F - sign in sheets membership ballots S - end of year enrollment counts	O	
11	Conduct at least 2 musical performances	6	no additional funds needed	Music Teacher Fine Arts director	12/11	4/12	F - sign in sheets, lesson plans, calendar S - PO and budget reports	→	
12	Host 2 book fairs with special family invitations	6	\$ 200 Title I	Library Aide Literacy Team	10/11	2/12	F - sign in sheets, flyers, S - book fair records, proceeds report	→	
13	Investigate a Crenshaw Elementary yearbook		no additional funds needed	Principal Secretary	10/11	5/12	F - data from Yearbook company S - end of year - yearbook product	→	
14	Recognize parent and community volunteers with appreciation program		\$ 200 Title I refreshments	Asst Principal Team Leaders	4/12	4/12	F - sign in sheets, invitations, volunteer log S - survey	O	
15	Conduct Parent Title I annual meeting to inform parents of Title I information and policies	1, 6	\$200 refreshments, printout information Title I	Principals Team Leaders	10/11	10/11	F - sign in sheets, flyers, minutes, slide show, hand outs S - parent report, survey	√	

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State/Federal Requirements: PI

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								January 2012	April 2012
16	Inform and train parents on STAAR format, guidelines, requirements, and SSI through TEA publications, district informational letters, and campus Parent STAAR night.	1, 2, 6	\$ 500 Title I refreshments, informational materials and examples for parents, parent testing tips packets	Principals counselor STAAR grade level teachers	2/12	3/12	F - sign in sheets, agendas, meeting notes S - STAAR results, parent survey	O	
17	Crenshaw will participate in the District Choir Performance	6	no additional funds needed	Music teacher Fine arts Director	3/12	5/12	F - sign in sheets, lesson plans, flyers, S - survey	→	

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Campus Improvement Plan
2011-2012**

Goal #: 3 Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement.

Objective #: 3B Continue to provide information in multiple formats to increase two-way communication between home and school

State/Federal Requirements: NCLB, PI

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Conduct parent teacher conferences at least twice with each parent throughout year	1, 6	no additional funds needed	All teachers	9/11	9 Wks	F - parent teacher conference logs S - Title I end of year Report	→	
2	Utilize agendas and/or take home folders to share student work, progress, and information with parents.	6, 10	\$ 1500 Regular budget \$ 1500 Title III agendas for upper grade levels, take home folders for lower grades	All teachers	9/11	9 Wks	F - lesson plans, observation S - parent / student surveys	→	
3	Keep a parent contact log for parent communications each nine weeks	6	no additional funds needed	All teachers	9/11	9 Wks	F -9 weeks communications reports S- parent surveys	→	
4	Send all communications home in English and Spanish	6	\$ 4000 Title I Paper costs, posters and advertisements, notification by sticker materials, flyer and newsletter materials	Office Staff	9/11	6/12	F - calendars, notes collections S - parent survey	→	
5	Utilize School Messenger service for regular information and reminders of upcoming events	6	no additional funds needed	Office Staff Principal	9/11	6/12	F - calendar, messenger log S - parent survey	→	
6	Publish Crenshaw newsletter each nine weeks	6	\$ 500 Title I paper costs	Newsletter team	10/11	9 Wks	F - calendar, sample newsletters S - Parent survey	→	
7	Campus representative will keep website updated with campus calendar of activities.	6	no additional funds needed	Nurse - Website rep	9/11	Monthly	F - calendar, website printouts, agendas, newsletters S - Parent surveys	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Crenshaw Elementary
Campus Improvement Plan
2011-2012**

Goal #: 3 Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement.

Objective #: 3B Continue to provide information in multiple formats to increase two-way communication between home and school

State/Federal Requirements: NCLB, PI

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
8	Solicit Parent input for Crenshaw Parent Involvement Policy and compact	6	\$ 500 Title I Needed for paper supply for surveys, materials for meetings	Principal Campus Adv Committee	10/11	2/12	F - sign in sheets, minutes and agendas, policy drafts S - updated parent policy for 2012-2013	→	
9	Provide each parent with a copy of Parent Compact and Parent Involvement Policy	6	\$ 100 Title I needed for paper supply	Teachers	9/11	10/11	F - sign in sheets, conference logs S - parent surveys		√

**Crenshaw Elementary
Campus Improvement Plan
2011-2012**

Goal #: 4 Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security.

Objective #: 4A Ensure a safe, secure learning and working environment

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide Dennis Lee Productions assembly for all students about Drug Awareness and Responsible choices	1	\$ 1000 Title I	Principal and Secretary	10/11	11/11	F- PO for assembly, calendar, lesson plans S - student survey	√	10/11
2	Scan all visitors' ID through Raptor security system before entering building	1	\$ 800 Raptor materials and liscence renewal Local Budget	Office staff	9/11	Monthly	F - Raptor usage, visitor, and volunteer logs S - parent survey	→	
3	Require all parents picking up students in car rider line to display students car tag in window for identification.	1	\$ 500 Title I Needed for poster board and materials needed for car tags, also materials for a safe and efficient car rider line - (ie color cones and safety markers, etc)	Office staff car rider duty staff	9/11	5/12	F - Transportation forms S - parent survey	→	
4	All staff will wear official ID badges while on campus.	1	\$ 200 materials for badge maker regular budget	Principal	8/11	9 Wks	F - badge printouts S - parent surveys	→	
5	Participate in National Red Ribbon Week activities to promote being Drug and Alcohol free	1	\$ 500 Title I promotional items, drug free and anti smoking lesson materials	counselor nurse	10/11	10/11	F- events calendar	√	10/11
6	Distribute, discuss, model and enforce school wide playground safety rules.	1	no additional funds needed	classroom teachers	8/11	9 Wks	F- rules postings, lesson plans S - discipline and nurse (injury) reports	√	9/11

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Crenshaw Elementary
Campus Improvement Plan
2011-2012**

Goal #: 4 Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security.

Objective #: 4A Ensure a safe, secure learning and working environment

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
7	Allow 5th grade Crenshaw Crusaders to assist with arrival and dismissal procedures and other activities and events.	1	\$ 500 Title I uniforms, safety signage, direction cones, etc	Principals	8/11	Monthly	F- Crusaders initiation, schedule, monitoring meetings S - student survey , parent survey	→	
8	Provide staff development on Sexual Harassment through district initiative.	4	no additional funds needed	HR dept Principal	10/11	10/11	F- sign in sheets agenda	→	
9	Conduct monthly Guidance Lessons using District approved curriculum for all grade levels	1	\$ 800 Regular budget curriculum materials	Counselor	9/11	9 Wks	F - lesson plans discipline referrals report S - student survey	→	
10	Implement strategies to prevent, recognize, and decrease incidents of bullying activities on campus	1	no additional funds needed	counselor, PASS aide	9/11	Monthly	F - training attendance certificate and materials S - discipline reports, student and parent surveys results	→	
11	Upgrade and replace as needed walkie talkies, flashlights, first aide supplies, shelter in place supplies, and emergency signage .	1	\$ 2000 Title I \$ 1000 regular budget	First response team administrators	10/11	12/11	F - safety audit, surveys S-		O

added Nov 2011

**Crenshaw Elementary
Campus Improvement Plan
2011-2012**

Goal #: 4 Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security.

Objective #: 4B Educate student, staff and parents on Dating Violence, Suicide Prevention, Violence Prevention and Intervention

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Follow district approved / assigned program for Dating violence curriculum.	10	no additional funds needed	counselor	3/12	4/12	F- lesson plans walkthrough S- District evaluation of program	O	
2	Train staff on student safety steps such as CPS reporting, detecting and reporting abuse, suicide alert procedures, etc	1, 10	no additional funds needed	counselor	9/11	9/11	F - sign in sheets, agenda and notes from meeting S - incident reports for campus	√ 10/11	

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Crenshaw Elementary
Campus Improvement Plan
2011-2012**

Goal #: 4 Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security.

Objective #: 4C Implement a coordinated Health/Wellness program

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Create Campus Health and Wellness Committee to meet regularly in accordance with district initiative		no additional funds needed	Nurse Principal	10/11	9 Wks	F- sign in sheets agendas S- Staff survey		O
2	Begin a staff Wellness and Walking club to encourage healthy habits and exercise		\$ 300 advertisement, pedometers, water bottles, promotional items Regular Budget	Nurse PE teacher	10/11	5/12	F - sign in sheets, agendas, meeting notes, employee absence reports S - Staff survey		O
3	Provide Safety, First Aid, AED, and CPR training for staff in after school staff development.	4	no additional funds needed	Lyondell Bassell rep Asst Principal	1/12	2/12	F - sign in sheets, certification records S - staff survey		O
4	Participate in Diabetes Association - "Walk for the Cure" walkathon.		no additional funds needed	Nurse Health / Wellness committee	11/11	11/11	F - calendar, sign in sheets S - staff survey	√	11/11
5	Follow a coordinated School Health Program integrating nutrition, physical fitness, and healthy choices	1	no additional funds needed	PE teacher cafeteria manager Nurse Asst Principal	10/11	9 Wks	F - lesson plans, calendar S - student survey		→
6	Create and Utilize strength, Flexibility, and Speed stations to build student skills for Fitness Gram testing	1	\$ 300 regular budget equipment and materials	PE teacher	10/11	3/12	F- lesson plans, observations, PO forms S - Fitness Gram results		→
7	Invite Mobile Dentist to do on site cleanings during the school day for any students who sign up		no additional funds needed	School nurse	10/11	2/12	F - sign in sheets, student service log S - parent survey	√	9/11
8	Invite representative to administer on site Flu vaccines to interested staff, students, and families.	1	no additional funds needed	school nurse	10/11	11/11	F - service logs S - staff/ parent surveys personnel absence reports	√	10/11

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Crenshaw Elementary
Campus Improvement Plan
2011-2012**

Goal #: 4 Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security.

Objective #: 4D Continue to implement Crisis Management efforts in the district

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Inform parents of Crisis Management plan at annual information meeting	1, 6	no additional funds needed	Principal	10/11	10/11	F- sign in sheets slide show prints S-	√	10/11
2	Conduct routine safety drills including fire, tornado, shelter in place, and lock down.		no additional funds needed	Asst Principal	9/11	Monthly	F - drill log S - staff survey, parent survey	→	
3	Provide update on involved staff in restraint and CPI training	1, 4	\$ 300 training update regular budget	Special Ed director Asst Principal	8/11	9/11	F - staff development reports, eduphoria S - end of year staff development report	→	
4	Provide staff training on use of fire extinguishers		no additional funds needed	Lyondell Bassell rep Asst Principal	10/11	10/11	F - sign in sheets, S - Crisis management plan		O

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Crenshaw Elementary
Campus Improvement Plan
2011-2012**

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5A Reduce drop-out and retention rates

State/Federal Requirements: AEIS, AYP, BIL, NCLB, PBMAS, SE

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Identify Tier I, below level, and struggling students for early intervention	1, 2, 9	no additional funds needed	counselor RTI team	9/11	9/11	F - Universal screener results, RTI meeting notes and agendas, Tier I and II lists S - STAAR, TPRI / T lee	√ 10/11	
2	Conduct regular problem solving team meetings to refer, analyze, and plan for student interventions.	1, 8, 9	no additional funds needed	Counselor	9/11	9 Wks	F - calendar, minutes and agendas, sign in sheets S - RTI report at end of year, Referral data	→	
3	Familiarize 5th grade students with available programs and opportunities at Cobb 6th grade campus through visits from Band, LOTC, Choir, etc	7	no additional funds needed	Counselor	5/12	5/12	F - calendar, observations S - student survey	O	
4	Host Pre - K student orientation for students and parents of future Crenshaw Kindergarteners	7	no additional funds needed	Asst Principal	5/12	5/12	F- calendar, transportation reports, sign in sheets S - parent survey	O	
5	Recognize students with excellent and/or improving behavior each 9 weeks	1	\$ 200 regular budget nominal awards and recognition for behavior	Asst Principal	9/11	9 Wks	F - referrals, eschool discipline data S - AEIS	→	
6	Utilize Go Leaps program for behavior intervention and modification for tier II RTI behavior students	1, 2	\$ 2000 Title I program renewal, materials and consumables	Asst Principal PASS and BAC teachers	9/11	5/12	F- referrals, eschool discipline data, special Ed referrals F - AEIS	→	

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Crenshaw Elementary
Campus Improvement Plan
2011-2012**

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5A Reduce drop-out and retention rates

State/Federal Requirements: AEIS, AYP, BIL, NCLB, PBMAS, SE

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
7	Recognize Honor Roll students each 9 week period and at the end of the year with small award tokens, pencils, book marks, etc. Added Nov 2011	9, 10	\$ 1000 Title I \$ 1000 regular budget	Asst Principal classroom teachers	9 Wks	9 Wks	F - report cards S - AEIS data, STAAR scores	→	
8	Utilize Leapster Tag Reading materials for bilingual students reading in English Added Dec 2011	1	\$ 5000 Title I	Bilingual Classroom teachers K-5	1/12	5/12	F - RTI logs, lesson plans S - TELPAS, STAAR		

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Crenshaw Elementary
Campus Improvement Plan
2011-2012**

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5B Provide and monitor appropriate interventions for At-Risk students

State/Federal Requirements: AEIS, AYP, BIL, NCLB, SE

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Initiate a peer tutoring program across grade levels	9	no additional funds needed	classroom teachers	11/11	4/12	F - lesson plans, student tutor sign in sheets S - AEIS at risk data	→	
2	Monitor 504, Special Ed, and Bilingual students progress each nine weeks	1, 8, 9	no additional funds needed	Asst Principal Counselor	10/11	9 Wks	F- 6 weeks monitor logs meeting minutes - RTI S- STAAR , AEIS	→	
3	Provide additional independent instruction in English using web based Rosetta Stone program at least 120 minutes per week for bilingual students grades 2-5.	1, 9	\$ 7000 Title III program renewal fees	Bilingual director Asst Principal	9/11	5/12	F- program reports, lab schedule S- TELPAS	→	
4	Utilize daily Waterford program for English letter and sound recognition and word building with all bilingual Kindergarten students.	1	\$ 3000 Title I service contract renewal, computer upkeep, headphones	Principal bilingual teachers	9/11	5/12	F - lesson plans, Waterford program reports S - TPRI / T LEE end of year reports, retention data	→	
5	Employ ESL, SIOP, and other language acquisition techniques and strategies with all bilingual students.	1, 2	no additional funds needed	Bilingual teachers bilingual director	9/11	9 Wks	F - lesson plans, observations, walkthrough data S - AEIS LEP info and data	→	
6	Follow inclusion support model for special education students that allows exposure to grade level curriculum and regular ed peers.	1, 9	no additional funds needed	Special Ed staff	8/11	9 Wks	F - lesson plans, observations , IEP data S - Spec Ed TAKS	→	
7	Utilize Read 180 and LLI programs for below level Tier II 4th and 5th grade students	1, 2, 9	\$ 72000 SCE \$ 3000 SCE salaries, program renewal, consumable materials	Reading specialist Reading aide	10/11	9 Wks	F- program reports, lesson plans S - AEIS, Reading STAAR	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Crenshaw Elementary
Campus Improvement Plan
2011-2012**

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5B Provide and monitor appropriate interventions for At-Risk students

State/Federal Requirements: AEIS, AYP, BIL, NCLB, SE

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
8	Identify homeless students and families and provide them information about resources and assistance available	9, 10	no additional funds needed	Registrar Asst Superintendant counselor	9/11	Monthly	F- PEIMS report S - AEIS	→	
9	Provide resource and instructional materials that will assist the ELL students in classroom assignments and state testing (ie translation dictionaries, word to word dictionaries, etc) added Nov 2011	9	\$ 3000 Title III	bilingual teachers testing coordinator	11/11	4/12	F- lesson plans, student IEP and accomodation sheets S - STAAR scores	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Crenshaw Elementary
Campus Improvement Plan
2011-2012**

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5C Increase student attendance

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Recognize students with perfect attendance at 9 week intervals and End of Year awards program	1	\$ 500 regular budget nominal awards such a pencils, ribbons, etc	Asst Principal	10/11	9 Wks	F- e school attendance reports S - AEIS	→	
2	Utilize School messenger program to make calls home for absent students	1	no additional funds needed	Asst Principal	8/11	5/12	F- attendance reports S - AEIS	→	
3	Follow up on chronic absenteeism with phone calls to students absent more than 3 consecutive days	1	no additional funds needed	Asst Principal	8/11	5/12	F- attendance reports, call logs S - AEIS	→	
4	Work in cooperation with court system to file on parents of students with excessive absences	1	no additional funds needed	Asst Principal	8/11	5/12	F- attendance reports, court dockets S - AEIS	→	
5	Classroom visual aides to promote attendance such as daily attendance chart with stickers	1	\$ 300 regular budget charts and stickers for classrooms	Asst Principal	8/11	5/12	F - attendance reports S - AEIS	→	
6	Announce classes with weekly perfect attendance		no additional funds needed	Asst Principal	9/11	Monthly	F - weekly attendance reports S - AEIS	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Crenshaw Elementary
Campus Improvement Plan
2011-2012**

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5D Provide college/career information to students and parents

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Participate in district " College Awareness Week activities	2, 7	no additional funds needed	teachers	10/11	11/11	F - lesson plans A - staff surveys	→	
2	Participate in the Mobile Go Career Education workshop for students grades 3-5		no additional funds needed	counselor	11/11	11/11	F - sign in sheets, observations S - student interest surveys	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do