



2015-16 District Education Improvement Committee

MINUTES

Thursday, September 3, 2015

MEMBERS IN ATTENDANCE

Tina Berry, Kelly Coats, Brandy Collins, Rita Farrow, Patricia Glaeser, Magdalena Garcia, Earline Hines, Justin Jackson, Charnea Jones, Cedric LePeuch, Mike Niemeyer, Cindi Ollis, Greg Ollis, Pam Latiolais, Gloria Roach, Veronica Pasternack, Audry Lane, Heather Gilpin,

AGENDA ITEMS

I. Welcome

Dr. Beck, Assistant Superintendent of Curriculum and Instruction, gave a warm welcome to the committee and acknowledged returning members.

Mr. Greg Ollis, Superintendent, spoke to the committee and asked for introductions all around. Mr. Ollis welcomed the committee and expressed his appreciation for their dedication to the district, especially those that have a late student release.

II. Roles and Responsibilities

Dr. Beck began the meeting with a review of DEIC Roles and Responsibilities and said the policy could be found on page 2 of 3 in the Legal Policy webpage on the district website. As a member of this committee it is important that all members review the roles and responsibilities. He explained that the District-level committee assists with the annual development, evaluation, and revision of the District Improvement Plan and emphasized how important it is for all members of the committee to attend all meetings.

Dr. Beck said the December DEIC meeting will need good member attendance because it will be the first meeting to begin working on the development of the 2016-17 District Academic Calendar. He also mentioned that another very important meeting to attend would be the May, 2016 meeting because by that time the plan would be in 12 sections and he is looking at redoing it to have all the sections together in one book which would make it easier for reviews.

III. Accountability

Mr. Mike Niemeyer, Assistant Superintendent of Administration, addressed the committee to present the School and Community Engagement Tool. Mr. Niemeyer explained that the state had developed a tool that will assist districts to comply with HB 5 relating to community engagement. The requirement is for the district is to evaluate and designate a performance rating

III. Accountability (cont'd)

for the district and each of its campuses in the district based on criteria set by a local committee. The ratings to be assigned per district and each of its campuses are Exemplary, Recognized, Acceptable, or Unacceptable.

The DEIC committee will participate in setting the criteria for each of the nine factors for which the district and each campus will be evaluated and they are:

Fine Arts, Wellness/Physical Education, Community / Parental Involvement, 21st Century Workforce Development, 2nd Language Acquisition, Digital Learning Environment, Dropout Prevention Strategies, Gifted/Talented Educational Programs, District/Campus Record of Compliance.

Mr. Niemeyer said as a district Channelview ISD rated themselves as Recognized. He also stated that the district wanted to challenge the district and campus evaluations early in the school year.

VI: District Plan

Dr. Beck introduced part of the Curriculum & Instruction team who were invited to present an overview of the 2015 State Accountability System and Performance Index Framework. He introduced Gloria Roach, Special Education Director, Veronica Pasternack, Federal Programs Director, Magdalena Garcia, BIL/ESL Director, Patricia Glaeser, School Improvement/Testing Coordinator, Pamela Latiolais, Secondary Coordinator, Heather Gilpin, Elementary Coordinator. Each addressed the committee on their corresponding subject.

In review of the 2015-16 District Improvement Plan, Dr. Beck examined the 2015 PBMAS results and told the committee that an extensive review of the PBMAS report performance level indicator results will have to be done.

V: Future Agenda Items

District Improvement Plan
Student and Community Engagement Evaluation Tool

NEXT MEETING DATE

Thursday, October 8, 2015

ADJOURNMENT

The meeting adjourned at 5:00 p.m.