

**DeZavala Elementary
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve the academic performance of all students.

Objective #: 1A All students shall increase their academic performance in ELA/Reading.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Language Arts Committee will meet on a monthly basis to ensure campus wide alignment and transition to STAAR.	2, 8	None	Reading Specialist	Monthly	Monthly	Unit Assessments (S) Meeting calendar (F) Sign in sheets (F) Agenda (F)	→	
2	Continue to promote the use of Rigby leveled library and Waterford (leveled books, manipulatives, big books etc.).	2	Local Funds	Reading Specialist	8/11	5/12	PDAS walk through observations (S) STAAR reports (S) Rigby reports (S) Student profiles (S)	→	
3	Continue the second year of the balanced literacy initiative. It is a system of embedded support for all L.A. Teachers (Consultant=14 days).	2, 4, 10	SCE-\$7,600 Title III (Bilingual)-\$2,000 (14 consultant visits X \$800=\$11,200)	Reading Specialist Team Leaders	8/11	5/12	PDAS walk through observations (S) AEIS (S) District reports (S) Sign-in sheets (F) Agenda (F)	→	
4	Provide Family Reading Night	6	Fund 299-\$200 (for refreshments and supplies)	Reading Specialist Team Leaders	10/11	11/11	AEIS (F) Unit Assessments (F) Sign in sheets (F) Parent survey (S) Agenda (F)	√	
5	Use the Reading Specialist as a Literacy Coach/Dyslexia to provide the necessary support to the L.A. teachers.	2	SCE (Program 24)-\$47,683	Principal Assistant Principal	8/11	6/12	Unit assessments (S) Training logs (F) Dyslexia student scores on STAAR (S) AEIS (S)	→	
6	Students will participate in the district's unit assessments to measure academic performance on TEKS and College Readiness standards.	8	Curriculum Department Resources	Team Leaders Counselor	9 Wks	9 Wks	Unit assessment scores (S) Student profiles (F) District reports (S)	→	

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

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Objective #: 1A All students shall increase their academic performance in ELA/Reading.

State/Federal Requirements:

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								January 2012	April 2012
7	All at-risk/struggling students will be required to participate in additional support instruction to master STAAR objectives and College Readiness standards (K-5).	9	SCE (Program 24)-\$25,000 (3 tutors X 15 weeks) SCE-\$16,000 (Paraprofessional)	Reading Specialist	9/11	5/12	AEIS (S) Unit assessments (S) Classroom observations (F) Read 180 roster (F)	→	
8	Participate in the district's Rtl program (Read 180).	9	District funds	Reading Specialist	9/11	5/12	Sp. Ed. Referrals (F) Student Profiles (S) Reading Lab roster (F) Attendance Records (S)	→	
9	Continue our volunteer program with Kids Hope and General Electric to meet the varied needs of our students.	1, 6	Volunteers	Principal Counselor	9/11	5/12	Volunteer sign-in sheets (F) Volunteer reports (F) STAAR reports (S)	→	
11	Provide instructional materials for work with consultant (Guided Rdg., Manuals, materials for professional library, Reading and Writing Notebooks [3-5] etc.).	9, 10	General Fund (Bilingual)-\$1,100 SCE (Program 24)-\$1,256	Reading Specialist Sp. Ed. (inclusion) teacher	9/11	2/12	AEIS (S) PDAS walk-through evaluations (F)	√	12/11
12	Ensure that all teachers participate in the 4 day session Writing Academy(including make and take activities).	4	Title III (Bilingual)-\$5,000 SCE-\$4,000	Asst. Principal Reading Specialist	6/12	7/12	Professional Development reports (S) Certificates (F)	0	

**DeZavala Elementary
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve the academic performance of all students.

Objective #: 1B All students shall increase their academic performance in Math.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Continue to employ a Math Specialist to ensure that we provide a system of embedded support to novices and teachers in need of improvement.	1, 2, 9	SCE (Program 24)-\$31,283	Principal Asst. Principal	8/11	6/12	AEIS (S) Professional development logs (F) Unit assessments (S)	→	
2	Employ a consultant to train all Math teachers on guided Math and transition to STAAR (Consultant=7 days).	4, 5, 10	Title III (Bilingual)-\$2,000 SCE-\$2,000 Fund 299-\$4000 7 consultant trainings=\$5,600	Math Specialist	8/11	4/12	State Assessments (S) Sign in sheets (F) Meeting agendas (F)	→	
3	Continue to promote use of a lending library that will include hands-on teaching resources to assist students that are struggling in Math.	1	Instructional Resources	Reading Specialist Library Staff Team leaders	9/11	1/12	Tier II and Tier III referrals (F) Retntion reports (S) STAAR reports (S) Library check-out logs (F)	√ 12/11	
4	Continue our established partnership with General Electric-Energy to assist struggling students.	1	None	Principal Counselor	9/11	5/12	Unit assessments (S) AEIS (S) Visitor sign-in sheets (F) Pull out schedule (F)	0	
5	All at-risk/struggling students will be required to participate in additional support to master STAAR objectives and College Readiness standards.	9	SCE (Program 24)-\$25,000	Math Specialist Team leaders	9/11	5/12	AEIS (S) Unit Assessments (S) Benchmark scores (S) Pullout rosters (F)	→	
6	Provide Family Math Night	6	Fund 299-\$200 (for refreshments and supplies)	Math Specialist Team Leaders	12/11	1/12	Sign-in sheets (F) Agenda (F) Parent Survey (S)	√ 1/12	
7	Ensure that every grade level be represented in the district's Math Academies.	8	District Resources	Principal Math Specialist	9/11	5/12	STAAR Reports (S) Sign-in sheets (F) Agenda (F) PDAS walk through observations (F)	→	

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**DeZavala Elementary
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2011-2012**

Goal #: 1 Improve the academic performance of all students.

Objective #: 1B All students shall increase their academic performance in Math.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
8	Provide instructional supplies for teachers when working with Math consultant.	4	Local Funds	Math Specialist Team Leaders	9/11	1/12	Inventory lists (F) Meeting agendas(F)	√	12/11
9	Based on disaggregated data, our campus will implement targeted instruction for areas of concern.	8	None	Assistant Principal Team Leaders	9/11	5/12	AEIS report (S) Walk throughs (F) District reports (S)	→	

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**DeZavala Elementary
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2011-2012**

Goal #: 1 Improve the academic performance of all students.

Objective #: 1C All students shall increase their academic performance in Science.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Maintain and promote the use of the Science Lab.	2	Local Funds/Activity Funds	5th Grade Science teacher Team Leaders	9/11	5/12	Updated supply list (F) Reservation Sheets (F) Lab usage logs (F)	→	
2	Develop and implement a daily schedule that allow teachers an opportunity for an assigned time in the Science Lab.	2	None	Assistant Principal 5th Grade Science teacher	9/11	5/12	Classroom schedule (F) PDAS walk-through observations (S) Lab usage logs (F)	→	
3	Participate in the district's unit assessments. Students will take unit assessments periodically throughout the academic school year.	8	District resources	Asst. Principal Team Leaders	9 Wks	9 Wks	Unit Assessments results (S) Benchmarks results (S) Universal Profiles (S)	→	
4	Host Science Fair in conjunction with a Family Science Night.	6	Fund 299-\$200 (for refreshments and supplies.)	5th Grade Science teacher 4th Grade Team Leader	2/12	5/12	Campus Science Fair flyer (F) Parents sign-in sheets (F) Planning meeting agenda and sign in sheets (F)	√	1/12
5	Based on disaggregated data, each grade 8 level will implement targeted instruction in areas of concern.	8	None	Team Leaders	9/11	5/12	Increased performance on STAAR (S) PDAS evaluation walk through records (S) Benchmark scores (S)	→	
6	All Science teachers will participate in district professional development opportunities.	8	None	Principal Team Leaders	9/11	5/12	Improved Science scores on benchmarks and state assessments (S) Sign-in sheets and meeting agendas (F)	→	

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**DeZavala Elementary
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Goal #: 1 Improve the academic performance of all students.

Objective #: 1D All students shall increase their academic performance in Social Studies

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Develop a schedule that allows time for Social Studies instruction according to district guidelines.	1	None	Team Leaders	9/11	6/12	Lesson Plans (F) Walk throughs (S) Weekly/Daily teaching schedules (F)	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**DeZavala Elementary
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Goal #: 1 Improve the academic performance of all students.

Objective #: 1E Increase the performance on College Readiness indicators

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Develop and implement daily schedule that allows specific times for small group instruction.	2, 9	None	Team Leaders	9/11	5/12	STAAR reports (S) AEIS and AYP reports (S) Class schedule (F) PDAS walk-through observations (F)	→	
2	Continue to participate in the district's Sheltered Instruction Plus initiative.	3	Bilingual Department Resources	District's Bilingual Coordinator Campus TOTs	8/11	5/12	Meeting Agendas (F) Sign-in sheets (F) TOT certificates (F)	→	
3	Purchase computers, interactive projectors, and other forms of technology that will enable us to better meet the needs of students.	2	Local Funds	Sp. Ed. (Inclusion) teacher	9/11	1/12	STAAR report (S) Purchase orders/invoices (F) Increased performance in academic performance (S)	√	11/11
4	Develop and implement a daily schedule that allows specific computer lab. time for all students.	2	Instructional Resources	Asst. Principal Computer lab. aide	8/11	6/12	Class schedules (F) PDAS walk-through observations (S) Six weeks student lab reports (S) PEIMS report (S)	→	
5	General educational supplies for teachers (workbooks, consumable supplies, rugs, manipulatives, furniture, etc.).	10	SCE (program 24)-\$8,000 Local Funds (Bilingual)-\$3,000	Principal Assistant Principal Team Leaders	1/12	5/12	Increased performance on STAAR (S) Purchase orders (F)	→	

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**DeZavala Elementary
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Goal #: 2 Hire highly-qualified employees, while reducing the turnover rate through mentoring, compensation and staff development.

Objective #: 2A Recruit and maintain 100% "Highly qualified" (HQ) teachers and instructional paraprofessionals in order to meet state and federal requirements

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Participate in the district's mentor/buddy program for novice teachers, including participation in the FYTA.	3, 4, 5	District Guidelines and Resources	Principal Assistant Principal	9/11	5/12	Meeting agendas (F) Teacher surveys (S) Sign-in sheets (F) Mentor/Buddy logs (S)	→	
3	Continue to support and assist the Social Committee with its events (Monthly meetings will be held in conjunction with faculty meetings).	5	Activity Funds (Teacher generated money)	Social Committee Chairperson	Monthly	Monthly	Sign-in logs (F) Enrollment reports (S)	→	
4	Update and distribute staff handbook. Review contents with all staff in detail.		None	Asst. Principal	8/11	9/11	Handbook (F) Meeting Agenda (F) Sign-in sheet (F)	√	9/11
5	Continue to support the CEOP trainings for paraprofessionals.		General fund-\$375	Principal	9/11	3/12	Certificate of completion (S) Application/Requests from interested paraprofessionals (F)	→	

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**DeZavala Elementary
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Goal #: 3 Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement.

Objective #: 3A Continue to improve parent involvement, community relations and opportunities to participate in district/campus decision-making.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Participate in the district's Parental Advisory Committee (PAC).		District Guidelines and Resources	Principal Federal Programs Coordinator	9/11	5/12	End of year report (S) Sign-in sheets (F) Agenda minutes (F)	→	
2	Develop and distribute a district level written parental involvement policy.		None	Counselor	8/11	10/11	Parental Involvement Policy approved by CVISD board (S) Update Annually (S)	√	9/11
3	Develop, jointly with parents, a written school-parent compact and parental involvement policy.	1, 6	None	Counselor	8/11	9/11	School- Parent Compact (S) Sign-in sheets (F) Agenda minutes (F)	√	8/11
4	Develop a school-wide plan, with the involvement of parents, that includes a comprehensive needs assessment and addresses the ten components of a school-wide program.	1, 6	None	Principal CEIC Members	7/11	9/11	Completion of Comprehensive Needs Assessment (S) Updated Campus Improvement Plan (S)	√	8/11
5	DeZavala will conduct an Annual Title 1 Meeting to inform parents about the school's participation in the Title 1, Part A program and explain the requirements, their right to be involved, and opportunity to request regular meetings.	6	In conjunction with "Open House"	Principal Counselor	8/11	9/11	End of Year Compliance Report (S) Sign in sheets (F) Agenda minutes (F)	√	9/11
6	Establish a Parent Volunteer Program	6	School resources	Counselor	9/11	5/12	Documentation of parental support on campus (S) Sign-in sheets (F) Training agendas (F)	→	
7	Inform parents of "Rights To Know" regarding teacher/paraprofessional qualifications, HQ status.	3	None	Principal Asst. Principal	8/11	10/11	Letters sent to parents via student (F) Personnel report from Human Resources Office (F)	√	9/11
8	Coordinate activities to recognize Texas Public School Week.	6, 10	Instructional Resources Fund 299-\$200	Counselor Team Leaders	2/12	5/12	Completion of Public School Week (S) Recognition in local newspaper (F) Lesson plans (F) Sign-in sheets (F)	0	

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**DeZavala Elementary
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2011-2012**

Goal #: 3 Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement.

Objective #: 3B Continue to provide information in multiple formats to increase two-way communication between home and school

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Encourage volunteerism and visits through such activities as book fairs, Reading & Math Nights, PTO meetings and activities	6	\$1,000 for refreshments and supplies	Principal Counselor	8/11	5/12	Calendar of activities (S) Meeting agenda (F) Sign-in sheets (F) Parent survey (S)	→	
2	Hold "Open House"	6	\$200 for refreshments and supplies	Team Leaders Counselor	9/11	10/11	Flyer Invitation (F) Summer letter to parents (F) Sign-in sheets (F) Calendar of activities (F) Parental involvement report (S)	√	9/11
3	Host both a Family Reading Night and a Math Night.	6	\$200 for refreshments and supplies	Reading Specialist Math Specialist Team Leaders	9/11	2/12	Parent Survey (S) Calendar of activities (F) sign-in sheets (F) Invitations (F) Parental involvement report (S)	√	1/12
4	Utilize various strategies throughout the school year to encourage parental involvement (Student agendas, campus/district web page, monthly programs, celebrations, etc.).	6	Local Funds \$3,000	Team Leaders Counselor	8/11	5/12	Calendar of events (F) Sign-in sheets (F) Parental involvement report (S) Parent surveys (S)	→	
5	Participate in a community, school, family event away from the campus.	6	None	Music Teacher	10/11	12/11	Event flyer (F) Parental involvement report (S) Sign-in sheets (F)	X	
6	Hold transition activities that enable smooth transitions for pre-k and 5th grade students (PK students visit our school, 5th grade students visit the middle school, etc.).	7	None	Asst. Principal Counselor	5/12	6/12	Calendar of events (F)	O	
7	Host an "Open House" experience for the parents of incoming kindergarten students in the Spring. This is an evening visit to ensure a smooth transition for the families (School tour, summer packet, objectives, goals, etc.).	7	\$100 for refreshments and supplies	Kindergarten team leader Counselor	4/12	7/12	Calendar of events (F) Sign-in sheets (F)	O	

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**DeZavala Elementary
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Goal #: 4 Provide a safe learning and working environment for students, employees and parents.

Objective #: 4A Ensure a safe, secure learning and working environment

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Adults must present valid I.D. before being allowed to pick up child from school (Raptor).	2	Local Funds-\$500 (Site license for Raptor)	Secretary Office Staff	8/11	6/12	Student sign-out logs (F) Parent/teacher survey (S) Incident Reports (F) Raptor reports (F)	→	
2	Require all visitors to sign in and wear visitor sticker while in the building.		Office Supplies	Secretary Office Staff	8/11	6/12	Visitor log (F) Incident Reports (F) Parent/Teacher Surveys (S)	→	
3	Ensure that all doors remain locked to visitors and that they work correctly. Proper signage will also be clearly posted to all outside visitors and students.		District resources	Asst. Principal Day Custodian	8/11	6/12	Work Orders log (F) Signs (F) Lesson plans (F)	→	

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**DeZavala Elementary
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Goal #: 4 Provide a safe learning and working environment for students, employees and parents.

Objective #: 4B Educate students, staff and parents on dating violence, suicide prevention, violence prevention, and intervention.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	The classroom guidance program will include at least one lesson on each (as appropriate): Dating violence Suicide Prevention Violence prevention and intervention	2	None	Counselor	10/11	2/12	Lesson Plans (F) Student surveys (S)	→	
2	Our school will support and participate in all district activities related to violence prevention and intervention.	2	None	Counselor	9/11	1/12	District flyers (F) Home memorandum (F) Posters (F) Sign-in sheets (F)	√	11/11

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**DeZavala Elementary
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Goal #: 4 Provide a safe learning and working environment for students, employees and parents.

Objective #: 4C Implement a coordinated health/wellness program.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Review campus safety plans and share with all staff members.		None	Assistant Principal	8/11	9/11	Visitor Logs (F) Parent/Teacher Survey (S) Meeting Agenda (F)	√	8/11
2	Ensure that all students participate in the state's annual physical fitness assessment (Fitness Gram)		Available resources	P.E. Teacher	11/11	2/12	Lesson Plans (F) Walk through observations (S) Student surveys (S) Fitness Gram report (S)	→	
3	P.E. Classes will include at least two safety lessons per semester.		Available resources	Counselor P.E. Teacher	10/11	3/12	Lesson Plans (F) PDAS walk through observations (S) Parents/Teachers Surveys (S)	→	
4	DeZavala will continue to participate in the "Breakfast for All" program		Federal Reimbursement	Principal Cafeteria Manager Nutrition Director	9/11	6/12	Report compiled by Nutrition Dept. (S) Attendance reports (S)	→	
5	We will ensure coordinated health between the physical education program, nutritional dept., and the school nurse (CATCH).	10	Available resources	Nurse Cafeteria Manager P.E. Teacher	1/12	5/12	Complete Report (S) Meeting Agenda (F) Sign-in sheets (F)	→	
6	Participate in the "Recipe for Success" program through Harris Co. Dept. Of Ed.	6, 10	Private Funds Donation (General Electric)	Principal Asst. Principal	10/11	7/12	Garden Build (S) Classroom established (S)	→	

**DeZavala Elementary
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Goal #: 4 Provide a safe learning and working environment for students, employees and parents.

Objective #: 4D Continue to implement crisis management efforts in the district/campus.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Conduct hazard drills periodically (one per month) throughout the school year to ensure readiness in case of catastrophes.		None	Assistant Principal	Monthly	Monthly	Emergency drills log (F) Incident reports (F)	→	
2	Review CISD Crisis Management Plan in public hearing (in conjunction with Open House).	6	None	Principal	9/11	10/11	Calendar of Activities (F) Parent Survey (S) Meeting Agenda (F) Sign in Sheets (F)	√	9/11
3	Provide copy of Crisis Management Plan and review with all DeZavala staff members.		None	Assistant Principal	8/11	9/11	Handbook containing Crisis Management Plan (S) Meeting Agenda (F) Teacher Survey (S)	√	8/11

**DeZavala Elementary
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Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery

Objective #: 5A Reduce drop-out and retention rates.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Our school will continue to have at least one representative in the district's yearly "drop out" walk.		None	Principal	9/11	12/11	Sign-in sheets (F)	√	9/11
2	We will provide tutorials for at-risk students (Read 180 and tutorials in grades 3-5, LLI pullouts for K-2).	9	SCE (Program 24)-\$25,000 (3 tutorsX15 weeks)	Reading Specialist	10/11	5/12	Class schedules (F) STAAR Reports (S)	→	
3	Employ a consultant that will train our teachers on balanced literacy.		SCE-\$7,600 Title III (Bilingual)-\$2,000	Reading Specialist Team Leaders	8/11	5/12	Sign-in sheets (F) Lesson plans (F) walk through/observations (S)	→	
4	Based on disaggregated data, we will implement targeted instruction for areas of concern.	8, 9	None	Team Leaders	9/11	6/12	Walk through/Observations (S) District reports (S) AEIS reports (S)	→	
5	Participate in the district's Sheltered Instruction Plus initiative.	4, 9	District resources	District's Bilingual Coordinator Campus TOTs	8/11	5/12	Meeting Agendas (F) Sign-in sheets (F) TOT certificates (F)	→	

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**DeZavala Elementary
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Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery

Objective #: 5B Provide and monitor appropriate interventions for "At-Risk" students

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide support systems to ensure that at-risk students achieve the curriculum.	9	All resources available	Support Staff	9/11	5/12	Pullout rosters (F) Rtl lists (F) Report cards (S)	→	
2	Provide tutorials for all at-risk students (LLI for K-2 and STAAR for 3-5).	9	SCE (Program 24)-\$25,000 (3 tutorsX15 weeks) SCE-\$16,000 (Paraprofessional)	Reading Specialist	9/11	5/12	AEIS reports (S) Walk throughs (S) District reports (S) Read 180 roster (F)	→	
3	Participate in the district's Sheltered Instruction Plus initiative.	4, 9	District resources	District's Bilingual Coordinator Campus TOTs	9/11	6/12	Meeting Agendas (F) Sign-in sheets (F) TOT certificates (F)	→	
4	Didactic in-school field trips for students.		None	Asst. Principal	10/11	6/12	Calendar (F)	→	

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**DeZavala Elementary
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Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery

Objective #: 5C Increase student attendance

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Continue to notify and file with court on parents of students that maintain excessive absences.		None	Assistant Principal Attendance Clerk	Monthly	Monthly	Daily and nine week attendance reports (F) End of year attendance report (S) AEIS report (S)	→	
2	Provide incentives for students with perfect attendance at the end of each nine weeks such as pencils, nine week raffles, semester and yearly awards.		Activity Funds	Assistant Principal Attendance Clerk	6 Wks	6 Wks	Daily and nine week attendance report (F) End of Year Attendance Report (S) AEIS Report (S)	→	

**DeZavala Elementary
Campus Improvement Plan
2011-2012**

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery

Objective #: 5D Provide college/career information to students and parents:

- Options beyond high school
- Scholarships and financial aid
- Texas Grant initiative

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Participate in the district's Career Night.	6	District Resources	Counselor Team Leaders	12/11	3/12	Invitation (F) Phone log (F) Sign-in sheets (F)	→	
2	Continue to host events that encourage students to think about college and career choices (Staff biographies, alma mater day, "Guess Who's Coming to Breakfast," etc.).	1	None	Counselor Team Leaders	1/12	5/12	Advertisement posters (F) Activities calendar (F)	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do