

**Endeavor High School of Choice
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students

Objective #: 1A All students shall increase their academic performance in ELA/Reading

State/Federal Requirements: AEIS, PI, SI

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Use district benchmark testing to determine academic progress.		\$50.00 St. Comp.	District Testing Coordinator and Secondary Curriculum Coordinator	12/11	2/12	Benchmark results	→	
2	Tutorials and Exit Level preparation classes will be provided for students having difficulty passing Exit Level TAKS tests during and after school.		None	Counselor	8/11	5/12	Academic credits earned and TAKS/benchmark results	→	
3	Develop or continue individual IEP's upon student's entry into EHS to ensure academic success.		None	Counselor	8/11	3/12	Academic credits earned and TAKS/benchmark results	→	
4	Actively involve teachers of special populations and special programs in campus planning.		None	Counselor	8/11	5/12	Academic credits earned and TAKS/benchmark results	→	
5	Mandate test corrections on benchmark tests.		None	Teacher	12/11	2/12	Increase in TAKS scores	→	
6	Create individualized staff development plan to be utilized throughout the year in preparation for STARR.		\$500 St. Comp.	Teacher and principal	9/11	5/12	Increase in TAKS scores	→	
7	Develop a SAT word of the week program. Collaborate with curriculum director on the integration of SAT strategies.		None	Teacher	8/11	5/12	SAT and PSAT scores; Increase in college acceptances	→	
8	Implement required English Language Proficiency Standards strategies that are taught and reviewed by district certified trainer of teachers during staff in-services.		None	Principal, teachers, district curriculum directors	8/11	5/12	Increase in TELPAS and TAKS scores	→	
9	Attend district Writing Academy		None	Teacher	8/11	8/11	Increase in TELPAS and TAKS scores		
10	Attend Academic Vocabulary Workshop		None	Teacher	8/11	8/11	Increase in TELPAS and TAKS scores		
11	Sheltered Instruction Training		None	Teacher	8/11	5/12	Increase in TELPAS and TAKS scores		

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Endeavor High School of Choice
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students

Objective #: 1B All students shall increase their academic performance in Math

State/Federal Requirements: AEIS, PI, SI

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Tutorials and Exit Level preparation classes will be provided for students having difficulty passing Exit Level TAKS tests.		None	Counselor and teachers	8/11	5/12	Academic credits earned and TAKS/benchmark results	→	
2	Develop or continue individual IEP's upon student's entry into EHS to ensure academic success.		None	Counselor	8/11	5/12	Academic credits earned and TAKS/benchmark results	→	
3	Actively involve teachers of special populations and special programs in campus planning.		None	Principal	8/11	5/12	Academic credits earned and TAKS/benchmark results	→	
4	Work with district secondary math coach to assist in teaching strategies.		None	Principal and secondary math coach	8/11	4/12	Academic credits earned and TAKS/benchmark results	→	
5	Use benchmark testing to determine academic progress.		\$50.00 State Comp Funds	District Testing Coordinator and Secondary Curriculum Coordinator	12/11	2/12	Increase in TAKS scores	→	
6	Mandate test corrections on benchmark tests.		None	Teachers	12/11	2/12	Increase in TAKS scores	→	
7	Create individualized staff development plan to be utilized throughout the year in preparation for STARR.		\$500.00	Teacher and principal	8/11	5/12	Increase in TAKS scores	→	
8	Implement required English Language Proficiency Standards strategies that are taught and reviewed by district certified trainer of teachers during staff in-services.		None	Principal, teachers, district curriculum directors	8/11	5/12	Increase in TELPAS and TAKS scores	→	
9	Attend conference for Advancement of Secondary Mathematics		\$250.00	Math Teacher	11/11	11/11	Improvement in TAKS scores		
10	Assist and implement district student math workshops		\$240.00	Math Department	2/12	3/12	Improvement in TAKS scores		
11	Attend Margret Kilgo Assessment Workshop		\$600.00	Math Teacher	11/11	11/11	Improvement in TAKS scores		

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**Endeavor High School of Choice
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students

Objective #: 1B All students shall increase their academic performance in Math

State/Federal Requirements: AEIS, PI, SI

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
12	Attend SXSWedu Workshop to implement technological strategies within the classroom		\$600.00	Math Teacher	3/12	3/12	Improvement in TAKS scores and math credits earned		
13	Sheltered Instruction Training		None	Math Teachers	8/11	5/12	Increase in TELPAS and TAKS scores		

**Endeavor High School of Choice
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students

Objective #: 1C All students shall increase their academic performance in Science

State/Federal Requirements: AEIS, PI, SI

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Use benchmark testing to determine academic progression.		\$50.00 Local Funds	District Testing Coordinator and Secondary Curriculum Coordinator	12/11	2/12	Benchmark results	→	
2	Tutorials and Exit Level preparation classes will be provided for students having difficulty passing Exit Level TAKS tests.		None	Counselor	8/11	5/12	Academic credits earned and TAKS/benchmark results	→	
3	Develop or continue individual IEP's upon student's entry into EHS to ensure academic success.		None	Counselor	8/11	5/12	Academic credits earned and TAKS/benchmark results	→	
4	Actively involve teachers of special populations and special programs in campus planning.		None	Principal	8/11	5/12	Academic credits earned and TAKS/benchmark results	→	
5	Work with district secondary science coach to assist in teaching strategies.		None	Principal	8/11	5/12	Academic credits earned and TAKS/benchmark results	→	
6	Develop a SAT word of the week program. Collaborate with curriculum director on the integration of SAT strategies.		None	Teacher	8/11	5/12	SAT and PSAT; increase in college acceptances	→	
7	Mandate test corrections on benchmark tests.		None	Teacher	12/11	2/12	Increase in TAKS scores	→	
8	Create individualized staff development plan to be utilized throughout the year in preparation for STARR.		\$500.00	Principal and Teacher	9/11	5/12	Increase in TAKS scores	→	
9	Implement required English Language Proficiency Standards strategies that are taught and reviewed by district certified trainer of teachers during staff in-services.		None	Principal, teachers, district curriculum directors	8/11	5/12	Increase in TELPAS and TAKS scores	→	
10	Students will create biology interactive notebooks to prepare for TAKS test		None	Teacher	8/11	5/12	Increase in TAKS scores	→	

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**Endeavor High School of Choice
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students

Objective #: 1C All students shall increase their academic performance in Science

State/Federal Requirements: AEIS, PI, SI

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
11	Attend 38 Great Academic Language Builders		\$100.00	Teacher	2/12	2/12	Increase in TAKS scores		
12	Attend Conference for Advance of Science Teaching (CAST)		\$500.00	Teacher	11/11	11/11	Increase in TAKS scores		
13	Sheltered Instruction Training		None	Teacher	8/11	5/12	Increase in TELPAS and TAKS scores		

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**Endeavor High School of Choice
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students

Objective #: 1D All students shall increase their academic performance in Social Studies

State/Federal Requirements: AEIS, PI, SI

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Use benchmark testing to determine academic progress.		\$50.00 Local Funds	District Testing Coordinator and Secondary Curriculum Coordinator	12/11	2/12	Benchmark results	→	
2	Tutorials and Exit Level preparation classes will be provided for students having difficulty passing Exit Level TAKS tests.		None	Counselor	8/11	5/12	Academic credits earned and TAKS/benchmark results	→	
3	Develop or continue individual IEP's upon student's entry into EHS to ensure academic success.		None	Counselor	8/11	5/12	Academic credits earned and TAKS/benchmark results	→	
4	Actively involve teachers of special populations and special programs in campus planning.		None	Principal	8/11	5/12	Academic credits earned and TAKS/benchmark results	→	
5	Create individualized staff development plan to be utilized throughout the year in preparation for STAAR.		\$500.00 State Comp Funds	Principal and Teacher	9/11	5/12	Increase in TAKS scores	→	
6	Mandate test corrections on benchmark tests.		None	Teacher	12/11	2/12	Increase in TAKS scores	→	
7	Develop a SAT word of the week program. Collaborate with curriculum director on the integration of SAT strategies.		None	Teacher	8/11	5/12	SAT and PSAT scores; Increase in college acceptances	→	
8	Implement required English Language Proficiency Standards strategies that are taught and reviewed by district certified trainer of teachers during staff in-services.		None	Principal, teachers, district curriculum directors	8/11	5/12	Increase in TELPAS and TAKS scores	→	
9	Attend Social Studies Leap4ward Workshop		\$75.00	Teacher	12/11	12/11	Increase in TAKS scores		
10	Sheltered Instruction Training		None	Teacher	8/11	5/12	Increase in TELPAS and TAKS scores		

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**Endeavor High School of Choice
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students

Objective #: 1E Increase performance on College and Career Readiness indicators

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Develop a SAT word of the week program. Collaborate with curriculum director on the integration of SAT strategies.		None	Teachers	9/11	5/12	SAT and PSAT scores; Increase in college acceptances	→	
2	Provide students information concerning college enrollment.		None	Counselor and San Jacinto Jr. College Counselors	8/11	5/12	Number of students who enroll into college	→	
3	Encourage Participation in college entrance exams (PSAT, SAT, ACT, THEA).		None	Counselor	8/11	5/12	Number of participants who take exams	→	
4	Promote Endeavor students to complete requirements for the RHSP.		None	Counselor and Principal	8/11	5/12	Number of students who graduate under the RHSP	→	
5	Attend PSAT data workshop.		None	Counselor and Principal	3/12	3/12	SAT and PSAT scores; Increase in college acceptances		

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Endeavor High School of Choice
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Goal #: 2 Hire highly-qualified employees, while reducing the turnover rate through mentoring, compensation and staff development

Objective #: 2A Recruit and maintain 100% “Highly qualified” (HQ) teachers and instructional paraprofessionals in order to meet state and federal requirements

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Continue to provide professional support services to maintain Highly Qualified teachers.		None	Principal	8/11	5/12	Workshop certifications	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Endeavor High School of Choice
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2011-2012**

Goal #: 3 Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement

Objective #: 3A Improve parent involvement, community relations and opportunities to participate in district/campus decision making

State/Federal Requirements: PI

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Discuss student's graduation plan upon admission to Endeavor with parent, student, EHS counselor and/or principal.		None	Principal and Counselor	8/11	5/12	Student enrollment and parent conference records	→	
2	Send progress notices out every four weeks to parents		\$400.00 State comp funds	Teachers	9/11	5/12	Number of parent/teacher conferences	→	
3	Provide graduation plan upon enrollment and at the end of each semester to students and parents.		\$75.00 State comp funds	Principal and Counselor	8/11	5/12	Number of parent/teacher conferences	→	
4	Provide open house nights to promote parental and community involvement, to present new campus and to close old campus.		None	Principal, Counselor and Teachers	10/11	3/12	Parent sign-in sheet	→	

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**Endeavor High School of Choice
Campus Improvement Plan
2011-2012**

Goal #: 3 Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement

Objective #: 3B Provide information in multiple formats to increase two-way communication between home and school

State/Federal Requirements: PI

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Use phone calling system to inform parents of critical events at EHS and absenteeism of child.		None	Principal	8/11	5/12	Number of referrals for truancy	→	
2	Use school's website to promote activities and upcoming events.		None	Principal and CISD PR Director	8/11	5/12	Feedback from website information	→	
3	Send letters home as required by district concerning emergency notifications		None	Principal	8/11	5/12	Parent conferences requested and copy of all letters on file	→	

**Endeavor High School of Choice
Campus Improvement Plan
2011-2012**

Goal #: 4 Provide a safe and healthy learning and working environment for students, employees and parents

Objective #: 4A Ensure a safe, secure learning and working environment

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Enforcement of Student Code of Conduct		None	EHS staff	8/11	5/12	Number of referrals written	→	
2	Routine use of drug dogs		None	Principal and Assistant Superintendent	8/11	5/12	Number of referrals written in relation to search efforts.	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Endeavor High School of Choice
Campus Improvement Plan
2011-2012**

Goal #: 4 Provide a safe and healthy learning and working environment for students, employees and parents

Objective #: 4B Educate student, staff and parents on Dating Violence, Suicide Prevention, Violence Prevention and Intervention

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide student assembly to address the issue of dating violence.		\$900.00 State Comp funds	Counselor	8/11	5/12	Number of referrals to conselors office concerning this issue.	O	
2	Provide counseling to students who are in need.		None	Counselor	8/11	5/12	Number of referrals to conselors office concerning this issue.	→	
3	Provide information regarding outside counseling services and supportive agencies		None	Counselor	8/11	5/12	Number of referrals to conselors office	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Endeavor High School of Choice
Campus Improvement Plan
2011-2012**

Goal #: 4 Provide a safe and healthy learning and working environment for students, employees and parents

Objective #: 4C Implement a coordinated Health/Wellness program

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Send school nurse to workshops to keep updated on latest health issues/concerns		\$500.00 State Comp Funds	School Nurse	8/11	5/12	Workshop certification	→	
2	Administer required Fitness Gram Assesment		Local Funds	Physical Ed Teacher	8/11	5/12	Results of tests		O

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**Endeavor High School of Choice
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Goal #: 4 Provide a safe and healthy learning and working environment for students, employees and parents

Objective #: 4D Implement district crisis management plan as needed

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Ensure that each staff member has a copy and understands campus emergency plans.		None	Principal	8/11	8/11	Number of crisis referrals	√	8/11
2	Distibute emergency calling chain to each staff member.		None	Administrative Assistant	8/11	8/11	Number of crisis referrals	√	8/11
3	Practice emergency drills as outlined in district plan.		None	Principal	8/11	5/12	Number of crisis referrals	→	
4	Review safety and security report and transfer that information to new facility.		None	Principal	8/11	2/12	Improved performance of next safety audit	→	

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Endeavor High School of Choice
Campus Improvement Plan
2011-2012**

Goal #: 4 Provide a safe and healthy learning and working environment for students, employees and parents

Objective #: 4E Educate students, parents and staff on the effects of bullying

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide student assembly concerning bullying		\$900.00 State comp funds	Principal and Counselor	11/11	4/12	Number of referrals related to bullying	√	10/11
2	Provide teacher in-service concerning bullying		\$900.00 State comp funds	Principal and Counselor	11/11	4/12	Number of referrals related to bullying	√	10/11
3	Establish campus procedures for reporting/monitoring bullying		None	Campus Improvement Committee	8/11	5/12	Number of referrals related to bullying	→	

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Endeavor High School of Choice
Campus Improvement Plan
2011-2012**

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery

Objective #: 5A Reduce drop-out and retention rates

State/Federal Requirements: PI

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Encourage students who are recommended from CHS to enroll into Endeavor.		None	EHS Principal, Counselor and CHS Assistant Principal	8/11	5/12	Student enrollment.	→	
2	Create incentives to award students who rapidly earn credit.		None	Principal	8/11	5/12	Incentive plan	→	
3	Have tutorials available for students in all core content areas.		None	Teachers	8/11	5/12	Attendance records	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Endeavor High School of Choice
Campus Improvement Plan
2011-2012**

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery

Objective #: 5B Provide and monitor appropriate interventions for at-risk students

State/Federal Requirements: PBMAS, PI

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Teachers attend workshops concerning how to work with at-risk students.		\$500.00 State comp funds	Principal	8/11	5/12	Number of workshop certifications earned	→	
2	Monitor student attendance.		None	Attendance Clerk	8/11	5/12	Number of student court referrals concerning absenteeism	→	
3	Provide materials for students with documented needs.		\$267.00 State comp funds	Principal	8/11	5/12	Review student IEP's	→	
4	Students who are significantly behind their age-peers in number of credits will be provided alternative means of achieving high school credit		None	Principal, Counselor, PLATO Teacher	8/11	5/12	Increase number of credits earned and on-time graduates	→	
5	Students identified as at-risk will be provided flexible scheduling to permit them to work during the school day		None	Principal and Counselor	8/11	5/12	Students participating in these programs remain in school	→	
6	Inform students and parents the availability of doing accelerated work via computer from home.		None	Principal, Counselor and PLATO teacher	8/11	5/12	Increase in credits earned via PLATO	→	
7	Inform parents of low cost internet service for families that have a student who receives free school lunch.		None	Principal, Counselor and PLATO teacher	9/11	5/12	Increase in credits earned via PLATO	→	

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**Endeavor High School of Choice
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2011-2012**

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery

Objective #: 5C Increase student attendance

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Report excessive student absences to local justice of the peace court.		\$500 SCEF	Attendance Clerk	9/11	5/12	Number of students filed on.		→
2	Create class and mandate that all students have an advisory class that encourages student success and attendance.		None	Principal, Counselor, and Teachers	8/11	5/12	Improvement in student attendance and reduction of students filed to go to court.		→

**Endeavor High School of Choice
Campus Improvement Plan
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Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery

Objective #: 5D Provide college/career information to students and parents

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Invite local college speakers for student assemblies.		None	Counselor	9/11	5/12	Increase in students enrolled in college.	→	
2	Encourage student participation in college night.		None	Counselor	1/12	5/12	Number of student attend (sign in sheets)		0

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