

**Hamblen Elementary  
Campus Improvement Plan  
2011-2012**

**Goal #: 1** Improve academic performance of all students.

**Objective #: 1A** All students shall increase their academic performance in all core subject areas as measured by STAAR, TPRI/Tejas Lee to at least 90 % passing

**State/Federal Requirements:** 504, AEIS, AYP, BIL, DYS, ESL, GT,

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide Staff development and support for: Sheltered Instruction Thinking Maps LEP and SPED Programs Accommodations/Modifications Inclusion/RTI Utilization of Instructional Technology Waterford Guided Reading Literature Circles Balanced Literacy Paired Reading Reading Counts Questioning Strategies Concept Based Curriculum Reading TEKS/STAAR Blueprint Math TEKS/STAAR Blueprint Writing TEKS/STAAR Blueprint Writing Academy Hands on Math/Science Total Lesson Target Math CAMT Math Their Way Science TEKS/STAAR Blueprint Social Studies TEKS Lead4ward GT Training Read 180 Scholastic Math Initiative (SMI)	1, 2, 4	State Comp. Ed. \$18,950 Local Funds GT Funds \$1,500	Principal Bilingual Coordinator SPED Director Elementary Coordinator	8/11	5/12	Formative Certificates/Sign-in Sheets Walk-throughs/Observations District Assessments  Summative Increased scores on STAAR, TPRI, Tejas Lee	→	
2	Provide substitutes for staff development	1, 2, 4	State Comp Ed \$13,100	Principal Administrative Assistant	8/11	5/12	Formative Certificates Walk Throughs  Summative STAAR, TPRI, Tejas Lee District Assessments	→	

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3	Provide Model-Schools-Rigor Relevance Relationships for Administration team.	2, 4, 8, 9	Title I \$6000	Principals Team Leaders Counselor	6/12	6/12	Formative Registration  Summative Minutes for Debriefing	O	
4	Teachers will implement instructional strategies to address areas (objectives) of concern and implement appropriate staff development training materials.	1, 2, 3	None	Principals Teachers	8/11	5/12	Formative District Assessments Lesson Plans  Summative STAAR, TPRI, Tejas Lee Results	→	
5	Teachers will review and implement the placement process, referrals and monitoring of GT, Dyslexic, Special Education and SSI students.	3, 8, 9	None	Principals RTI Team Counselor	8/11	6/12	Formative RTI Log Student Profile Folders  Summative STAAR, TPRI, Tejas Lee Results	→	
6	All STAAR data will be analyzed. Based on reading, math, writing and science scores, intervention plans will be developed for identified students.	1, 2, 3, 4	None	Principals Teachers	8/11	6/12	Formative Student Lists  Summative Intervention Plans	O	
7	Monitor nine week assessments to measure the student's academic performance in the core areas.	1, 8	None	Principals Test Coordinator Teachers	10/11	5/12	Formative Assessment Schedules or benchmark tests administered  Summative Assessment report analyzed.	→	

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8	Implement intervention plans for at-risk students targeting areas of concern.	1, 2, 8	None	Principals Specialists	8/11	6/12	Formative Plans Walk-throughs  Summative Nine week assessments Increased STAAR Increased TPRI/Tejas Lee	→	
9	Continue to utilize the Student Success Initiative (SSI) folder with timeline, flow chart and appropriate forms/letters in English and Spanish.	3, 8, 9	None	Principals Counselor	8/11	5/12	Summative Folders		0
10	Incorporate and monitor higher order thinking skills in all disciplines.	1, 2, 3	None	Principals Teachers	8/11	5/12	Formative Walk-Throughs Lesson Plans  Summative PDAS	→	
11	Concept Based questions including factual, conceptual, and provocative questions will be incorporated in all disciplines throughout the school year.	1, 3	None	Principals Teachers	8/11	5/12	Formative Evaluator walk throughs and PDAS records.  Summative Increased Test Results	→	
12	Breakfast and Lunch will be provided for all students.	9	Nutrition Department	Director Nutrition Services	8/11	6/12	Formative Count of students in attendance.  Summative Report sent to state.	→	

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13	Continue Math Lab and Reading Lab for students who have not been successful academically (two teachers).	1, 2, 3, 8, 10	State Comp Ed \$56,283 Title I \$55,598	Principals	8/11	6/12	Formative Labs Operational Lab Schedule  Summative Pre and Post Assessments on student served	→	
14	Provide additional instructional support to identified students by tutors during the day in a pull out program.	1, 2, 3, 8, 9	State Comp Ed \$18,400	Principals Team Leaders	11/11	4/12	Formative Attendance Sheets Letters  Summative Increased Test Results	→	
15	Increase use of Smartboards, document cameras, Slates and student response systems in all core subject areas.	1, 2, 3, 9	None	Teachers Principals	8/11	6/12	Formative Library Check-Out Lesson Plans  Summative Walk-Throughs	→	
16	Provide instructional software in all subjects. (i.e. Education City, Study Island, etc.)	8, 9	State Comp Ed \$7,000	Principals Teachers	8/11	6/12	Formative Teacher Feedback Walk-Throughs  Summative Reports generated by programs	→	
17	Provide Family Nights for Reading, Math and Science.	6, 9	None	Teachers Math Coaches Parent Liaison Federal Programs Coordinator Science Coach	9/11	6/12	Formative Sign-In Sheets Meeting Agendas  Summative Parent Surveys Session Activities	→	

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18	Provide supplemental instructional materials/supplies for all subjects in all grade levels and special populations based on campus needs.	1, 8, 10	Title I \$16,179 State Comp. Ed. \$34,043	Principals Team Leaders	8/11	6/12	Formative Purchase Orders  Summative Walk-Throughs	→	
19	Provide two instructional aides under the direct supervision of certified teachers	1, 9	State Comp. Ed. \$47,240	Principals	8/11	6/12	Formative Personnel in Place Schedule Set Logs Monitored  Summative Teacher Input	→	
20	Implement RTI Tier 2 programs/materials for Math and Reading.	1, 3, 9	State comp Ed \$1,500	Lab Teachers Principals	8/11	6/12	Formative Walk-Throughs  Summative Student Assessments	→	
21	Provide research-based training to target differentiated instruction and the acquisition of academic vocabulary in Reading.	1, 2, 3	Local	Curriculum Coordinator Principals	10/11	1/12	Formative Sign-In Sheets Session Packets  Summative Improved scores on STAAR and district assessments	→	
22	Provide periodical reading materials.	3, 8, 9	State Comp Ed \$4,500	Principals Teachers	8/11	6/12	Formative Purchase Orders  Summative Walk-Troughs	→	
23	Improve motivational reading program using Reading Counts.	6, 9	Activity Account Local Funds	Principals Teachers Computer Lab Aide	9/11	6/12	Formative Materials Purchased Plan on File  Summative Reports	→	

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24	Promote the integration of Reading, Writing and Social Studies in all ELA classrooms.	1, 3	None	Principals	8/11	6/12	Summative Classroom Observations	→	
25	Continue implementation of Balanced Literacy using Literature Circles and paired selection texts, including purchase of reading instructional materials and various genres.	2, 3, 9	Title I \$3,000	Principals Teachers	8/11	6/12	Formative Walk-Troughs Purchase Orders Lesson Plans Staff Development  Summative Student Data Assessment Results	→	
26	Continue to support writer's portfolio. Increasing writing across curriculum.	3, 8	None	Principals Teachers	8/11	6/12	Summative Portfolios	→	
27	Provide Writing Camps for 3rd and 4th grade students	2, 3, 8, 9	State Comp Ed \$6,000	Principal Teachers	2/12	5/12	Formative Purchase Orders  Summative STAAR Results End of Year Samples for 3rd grade		O
28	Continue use of Waterford Reading Program for K - 2nd.	3, 9	None	Principals Teachers	8/11	6/12	Summative Reports	→	
29	Evaluate math results to identify problem areas.	1, 3, 8	None	Principals Team Leaders Math Coaches	9 Wks		Formative Lesson Plans  Summative Assessment Results	→	

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30	Provide opportunity for all Math teachers to meet in groups (PK-3; 3-5) and discuss math alignment and expectations.	8	None	Principals Teachers Coaches	9 Wks		Formative Sign-in sheets  Summative Increased STAAR results. Improved Alignment	→	
31	Monitor manipulative/hands-on activities for Math and provide more materials as needed.	3, 8	Title I \$1,000	Principals	8/11	6/12	Formative Purchase Orders  Summative Walk-Throughs Observations	→	
32	Flex groups within team for student mastery based on results of nine (9) weeks assessment (Reading and Math).	3, 8, 9	None	Team Leaders	9 Wks		Formative Group Changes Lists  Summative Test Results	→	
33	Attend Math Academies for Grades K - 5.	3, 4	None	Math Coaches	9 Wks		Formative Sign-In Sheets Session Packets  Summative Improved scores on STAAR and district assessments.	→	
34	Integrate the use of Group Teachers to have students practice Math facts.	3	None	Group Teachers Team Leaders	8/11	6/12	Formative Walk-Throughs Summative PDAS	→	

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35	Continue to support and monitor Math integrated curriculum following the Scope and Sequence and using Total Lesson.	3	None	Assistant Superintendent of Curriculum and Instruction Math Coaches Curriculum Coordinators Principals	8/11	6/12	Formative Lesson Plans Walk-Throughs  Summative Improved scores on STAAR and district assessments	→	
36	Teachers will utilize the District Scope and Sequence for Science as their planning guide for teaching the TEKS prescribed for each grade.	3, 8	None	Elementary Curriculum Coordinators Teachers Principals	9 Wks		Formative Lesson Plans Sign-In Sheets of alignment meetings  Summative Increase Science STAAR scores Improved scores on district assessments	→	
37	K-1-2 will utilize the lab equipment twice a month at a minimum.  3rd - 4th will utilize the lab equipment once a week/three times a month at a minimum.  5th will utilize the lab equipment twice a week at a minimum.	2, 3	None	Teachers Curriculum Coordinator Specialist Science Coach Principals	8/11	6/12	Formative Classroom Inventory Documents showing percentage of time students are in lab  Summative Improved scores on STAAR and district assessments	→	
38	Tutorials will be offered to 5th Grade Students needing assistance in mastering Science STAAR objectives.	3, 9	None	Teachers Principals	2/12	4/12	Formative Attendance Records  Summative Improved scores on STAAR and district assessments		0
39	Support Science Lab with instructional Aide under the supervision of a certified teacher.	2, 9	State Comp. Ed. \$22,841	Principals Team Leaders	9/11	5/12	Formative Schedule Summative Lab Operational	→	

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40	Maintain supplementary equipment/materials to support instruction for Science.	3, 9	Title I \$1,500	Team Leaders	9/11	6/12	Formative Purchase Orders  Summative Increased STAAR scores Lab Operational	→	
41	Continue to improve Social Studies instruction. Integrate Social Studies and Reading instruction.	3	None	Teachers Principals	8/11	6/12	Formative Calendar Observations  Summative Lesson Plans	→	
42	Inform staff of historically significant months/events for implementation of instruction/activities.	3	None	Teachers Principals	8/11	6/12	Formative Calendar  Summative Lesson Plans	→	
43	Provide staff development for individual teachers based on identified needs from data gathered during the year and conferencing with teachers.	4, 8	State Comp Ed \$2,050	Principals	8/11	6/12	Formative Certificates Purchase Orders  Summative Walk Throughs Debriefing	→	
44	Use Print Shop to provide instructional materials	1, 3	Title I \$ 2,500	Principals Team Leaders	8/11	6/12	Formative Work Orders  Summative Materials Available	→	

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**Goal #: 1** Improve academic performance of all students.

**Objective #: 1B** All sub-population students shall increase their academic performance in all core subject areas to 95% passing

**State/Federal Requirements:** 504, AEIS, AYP, BIL, DYS, ESL, GT,

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								January 2012	April 2012
1	Identify LEP student's level of English proficiency using ITP as a guide to providing appropriate instruction.	3, 8, 9	None	Assistant Principal Teachers Bilingual Ed. Coordinator	8/11	6/12	Formative Placement LPAC Data  Summative English Proficiency Growth based on TELPAS and IPT	→	
2	Increase the amount of English instruction that is provided and driven by LEP student needs grades K-5.	3	None	Principals Teachers Bilingual Ed. Coordinator	8/11	6/12	Formative Lesson Plans  Summative Walk Through Reports	→	
3	Ensure that all faculty are responsible for the instruction of LEP students by attending training(s) offered by the district for support of instruction of LEP students.	4	None	Principals Teachers Bilingual Ed. Coordinator	8/11	6/12	Formative Certificates  Summative Walk-Throughs	→	
4	The progress of waived students will be monitored.	3, 8, 9	None	Principals Teachers	8/11	6/12	Formative Report Cards  Summative LPAC Minutes	→	

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5	Ensure that appropriate instruction is being provided for LEP students by monitoring the following areas:  - daily schedules and lesson plans so that required elements are documented for ESL and English content subject support.  - ESL instruction within the classroom.  - use of the strategies and/or modifications for LEP students.	1, 3, 8	None	Principals Bilingual Ed. Coordinator Teachers	8/11	6/12	Formative Lesson Plans  Summative Walk Through	→	
6	Provide supplemental instructional materials in English and Spanish based on student need.	3	Title III \$2,000	Principals Bilingual Teachers	9/11	11/11	Formative Purchase Orders  Summative Walk-Throughs		0
7	Provide after school Language Acquisition Tutorials.	3, 8, 9	Title III \$11,150	Assistant Principal Bilingual Teachers	11/11	4/12	Formative Attendance Sheets  Summative TELPAS IPT Scores	→	
8	Bilingual and ESL faculty and staff will attend training to review documentation procedures for LEP students.	4, 8	None	Teachers Assistant Principal Bilingual Ed. Coordinator Bilingual Aide	8/11	6/12	Formative Certificate LPAC Folders  Summative LPAC folders	→	

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9	Monitor integrity of PEIMS data for all LEP students.	1	None	Principals Bilingual Ed. Coordinator	8/11	10/11	Formative Monthly monitoring reports pulled from PEIMS  Summative No fatal errors on Submission of PEIMS	√ 9/11	
10	Continue Rosetta Stone as a language acquisition program. Campus based (no renewal)	3, 8	None	Principals Bilingual Ed. Coordinator	8/11	6/12	Formative Schedule Program Utilized  Summative Reports	→	
11	Provide Rosetta Stone for English speaking teachers to learn Spanish.	4	None	Assistant Principal Bilingual Teachers Teachers	9/11	6/12	Summative Program Utilized - log	○	
12	Use district/ campus personnel to provide needed support for all teachers working with LEP/SPED students.	3, 8, 9	None	Principals Bilingual Ed. Coordinator Special Education Director Bilingual Teachers Special Education Teachers	8/11	6/12	Formative Classroom observation increased Journal of meetings  Summative Survey	→	
13	Evaluate, monitor and train teachers/staff to increase Special Education students scores on STAAR and STAAR ALT to meet Federal AYP passing standards.	1, 2, 3, 4, 8, 9	None	Principals Special Ed. Teachers	8/11	6/12	Summative Meet AYP Improved Test Scores	→	

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14	Monitor Special Education students taking on-grade level assessments to ensure success.	3, 8, 9	None	Teachers	9 Wks		Formative Progress Reports  Summative Report Cards STAAR results	→	
15	Support inclusion teachers with SPED Aides under supervision of certified teachers.	1, 8, 9	Local funds	Special Services Teachers Regular Ed. Teachers	8/11	6/12	Formative Schedule Log Report Cards  Summative STAAR results Survey	→	
16	Provide opportunities for regular and SPED teachers to conduct conferences prior to ARD on students.	1, 8	None	Teachers Principals	8/11	6/12	Summative Minutes	→	
17	Increase use of small group instruction based on instructional needs between regular and SPED students.	3, 8, 9	None	Principals SPED Teachers Regular Teachers	8/11	6/12	Formative Schedule Progress Reports  Summative Report Cards	→	
18	Provide Supplemental Instructional materials for GT instruction.	3, 8	GT Funds \$516	GT Teacher Principal	9/11	9/11	Formative Purchase Orders  Summative Materials in use	→	

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**Goal #: 1** Improve academic performance of all students.

**Objective #: 1C** Increase performance on College and Career Readiness indicators by 5%

**State/Federal Requirements:**

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1	Continue to train staff about Texas College and Career Readiness Standards	10	None	Principal	Monthly		Formative Sign-in sheets Agendas  Summative Survey	→	
2	Implement a College Day	10	None	Principal Team Leaders	11/11	12/11	Formative Agenda Plans  Summative Day completed	√ 11/11	
3	Implement a Career Day	6	None	Principal Team Leaders	5/12	5/12	Formative Committee Plans  Summative Day completed	0	

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**Goal #: 2** Hire highly-qualified employees, while reducing the turnover rate through mentoring, compensation and staff development.

**Objective #: 2A** Recruit and maintain 100% "Highly Qualified" (HQ) teachers and instructional paraprofessionals while maintaining a turn over rate less than 5%

**State/Federal Requirements:** AEIS, PBMAS

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1	Attend job fairs in search of "HQ" candidates as needed.	5	None	Human Resource Department Principals	4/12	5/12	Formative Job Fair Flyers  Summative Sign-In Records Resumes		O
2	Recruit "HQ" instructional paraprofessionals.	5	None	Special Services Director Human Resource Department	Monthly		Formative Recruitment Schedule  Summative Job Fair Sign-In Sheets		X
3	Maintain copies of certifications for all personnel.	5	None	Human Resource Department Principal	Monthly		Summative Certification Folder		→
4	Continue to support the CEOP training for paraprofessionals.	5	District Funds	Principal	8/11	6/12	Formative Applications from interested paraprofessional  Summative Certificates		→
5	Support "First Year Teacher Academy" for all teachers new to the campus or teachers who have entered the campus during the previous school year.	4, 5	District Funds	Curriculum Coordinators	Monthly		Formative Sign In sheets Agenda  Summative Increase teacher retention		O
6	Support district Mentor/Buddy Program for new teachers.	4, 5	District Funds	Curriculum Coordinators	Monthly		Formative Mid year forms  Summative Final forms		→

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7	Provide team building activities for faculty and staff.	5	None	Principal Counselor Teachers	Monthly		Formative Agenda  Summative Activities Completed	→	
8	Provide format to recognize positive actions and/or successes	5	None	Principal Counselor Teachers	Monthly		Summative Journal Completed	→	
9	Recognize outstanding teacher attendance	5	Activity Account	Principal	9 Wks		Formative Attendance report  Summative End of year attendance data	→	



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**Goal #: 3** Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement.

**Objective #: 3A** Improve parent involvement, community relations and opportunities to participate in campus decision making by 5%

**State/Federal Requirements:** PI, T1, T2A, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide events to involve community and parents such as Family nights, CATCH, Bookfair.	6	Activity Account	Team Leaders Assistant Principals	Monthly		Formative Sign in Sheets  Summative Survey	→	
2	Present programs by students on PTO nights and special days to help increase attendance at night events.	6	None	Principal Teachers PTO officers	9/11	5/12	Formative Calendar  Summative Sign-In Sheets	→	
3	Increase Volunteers (VIPS) in Public Schools program.	6	None	Assistant Principal PTO Officers Volunteers	8/11	6/12	Formative VIPS proposal and plan  Summative Sign in log	→	
4	Provide ESL Classes for language acquisition for adults.	6	District Title III funds	Principal Bilingual Director	11/11	5/12	Formative List of classes offered Sign-in sheets of parent participation in classes.  Summative Survey		○
5	Provide one paraprofessional for adult ESL classes	6	Title I \$1,000	Principal	11/11	5/12	Formative Timesheets  Summative Evaluation		○

\*Status: ✓ - Completed (Date Completed) → - In Process/Continuing ○ - Not Begun X - Deleted/Not Going To Do

**Hamblen Elementary  
Campus Improvement Plan  
2011-2012**

**Goal #: 3** Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement.

**Objective #: 3A** Improve parent involvement, community relations and opportunities to participate in campus decision making by 5%

**State/Federal Requirements:** PI, T1, T2A, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
6	Develop, jointly with parents, a written school-parent compact and parental involvement policy.	6	None	Principal PTO Officers	4/12	5/12	Formative Sign-In Sheets Agendas Minutes  Summative School-Parent Compact	O	
7	Develop a school-wide plan, with the involvement of parents, that includes a comprehensive needs assessment and address the ten components of a school wide program.	6	None	Principals PTO Officers CEIC	8/11	6/12	Formative Updated CIP Training Sign-In Sheets  Summative Updated CIP/CNA in compliance with NCLB	→	
8	Continue to publicize campus events on marquee, website, school calendars	6	None	Administrative Assistant	8/11	6/12	Formative Log of events  Summative Increased parental attendance at district campus events	→	
9	Provide Back to School Orientation	6	None	Teachers Principal	8/11	8/11	Formative Parent Letters  Summative Sign-In Sheets	√ 8/11	
10	Provide activities to recognize Texas Public School Week.	6	None	Federal Programs Coordinator Public Relations Principal Title I Parent Liaison	3/12	3/12	Formative Flyers Calendar of Events  Summative Sign-In Sheets	O	

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**Hamblen Elementary  
Campus Improvement Plan  
2011-2012**

**Goal #: 3** Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement.

**Objective #: 3A** Improve parent involvement, community relations and opportunities to participate in campus decision making by 5%

**State/Federal Requirements:** PI, T1, T2A, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
11	Partner with San Jacinto Junior College to provide mentors/tutors for students.	6	None	Principal Dean of Instruction	9/11	5/12	Formative Mentors/Student Paired  Summative Sign-In Cards for Mentors	O	
12	Partner with San Jacinto Junior College for career awareness.	6	None	Principal Dean of Instruction	9/11	12/11	Formative Minutes of Meeting  Summative Program in Place	O	
13	Develop Parent Library	6	Title I \$1,000	Principal CEIC Counselor	10/11	3/12	Formative Purchase Orders  Summative Library Operational	O	
14	Provide Parent Training on Effective Parenting Skills.	6	Title I \$3,000	Principal CEIC Counselor	10/11	3/12	Formative Sign in Sheet  Summative Survey	→	
15	Provide training for LEP parents on assisting their children to be successful in school.	6	Title III \$ 1,014	Principal Bilingual Teacher	10/11	2/12	Formative Sign in Sheet  Summative Survey	→	

**Hamblen Elementary  
Campus Improvement Plan  
2011-2012**

**Goal #: 3** Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement.

**Objective #: 3B** Provide information in multiple formats for two-way communication between home and school in both English and Spanish 100% of the time

**State/Federal Requirements:** PI, T1, T2A, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Distribute pamphlets and brochures on parenting and available programs.	6	District Funds	Counselor Federal Programs Director	9/11	3/12	Summative Copies of Information	O	
2	Utilize website, e-mail, agendas, call out system, letters and calendars for communication with parents and community members.	6	Title I \$4,000	Webmaster Campus Technology Committee Teachers Principals	8/11	6/12	Formative File of communications  Summative Survey	→	
3	Inform parents of "Right to Know" regarding teacher/paraprofessional qualifications, HQ status.	6	None	Human Resource Director Principal	8/11	9/11	Formative Information sent to campus for distribution Letters sent to parents via school children  Summative Student Handbook	√ 9/11	
4	Conduct an Annual Title I meeting to inform parents about the school's participation in the Title I, Part A program and explain the requirements, their right to be involved and opportunity to request regular meetings.	6	None	Principal	9/11	9/11	Formative Sign-In Sheets Agendas Minutes of Meeting  Summative End of Year Compliance Report	√ 9/11	
5	Publish articles about Hamblen in ChannelViews and websites	6	None	Assistant Principal	8/11	6/12	Summative Catalogued articles	→	
6	Hold at least one (1) parent conference per semester for each student by phone or in person.	6	None	Principals Teachers	8/11	6/12	Summative Parent Contact Log	→	

\*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Hamblen Elementary  
Campus Improvement Plan  
2011-2012**

**Goal #: 3** Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement.

**Objective #: 3B** Provide information in multiple formats for two-way communication between home and school in both English and Spanish 100% of the time

**State/Federal Requirements:** PI, T1, T2A, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
7	Provide training to staff on the value of parents as partners with assistance from PTO Officer(s).	6	None	PTO President Principal	9/11	9/11	Formative Agenda  Summative Sign-In Sheet	√	8/11

\*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Hamblen Elementary  
Campus Improvement Plan  
2011-2012**

**Goal #: 4** Provide a safe and healthy learning and working environment for students, employees and parents

**Objective #: 4A** Provide a safe and secure learning and working environment 100% of the time

**State/Federal Requirements:** PI, TEC

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Visitors and Substitutes will all be signed in on RAPTOR program and issued ID Badges to wear. Anyone picking up a student MUST have ID scanned through RAPTOR.	1, 10	Local	Principals Front Office Staff	8/11	6/12	Formative ID's scanned log  Summative No visitors or substitutes without badges. All IDs scanned.	→	
2	Continue implementation of checking exterior doors throughout the day, report to supervisors unsecured areas.		None	Faculty	8/11	6/12	Formative Doors checked  Summative NO ADMITTANCE	→	
3	Continue use of standardized hall pass system.	1	None	Principals Teachers	8/11	6/12	Summative Passes issued and in use	→	
4	Continue implementation of Fire and Disaster drills monthly (False alarms to be treated as emergency practice drills). Schedule Fire drills on AP's calendar.		None	Assistant Principal	8/11	6/12	Formative Observation of Exits  Summative Drill Log	→	
5	Continue yearly inspection of fire extinguishers and batteries by inspection team. Teacher training in use of fire extinguishers.		District Funds	Principal Maintenance Director	8/11	9/11	Summative Inspection completed	√	8/11
6	Continue the use of bathroom safety precautions. Teachers will report unsafe conditions to custodians and administrators.		None	Staff Assistant Principal	8/11	6/12	Summative Zero injuries to students due to wet floor, mats in place.	→	

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**Hamblen Elementary  
Campus Improvement Plan  
2011-2012**

**Goal #: 4** Provide a safe and healthy learning and working environment for students, employees and parents

**Objective #: 4A** Provide a safe and secure learning and working environment 100% of the time

**State/Federal Requirements:** PI, TEC

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
7	Continue to have faculty wearing ID Badges. Implement ID Badges for regular visitors on campus (i.e., PTO, Volunteers, Therapist).	1	Activity Account	Principal Administrative Assistant	8/11	5/12	Formative Schedule for Badges  Summative Badges in use	→	
8	Continue to report needed building repairs to Maintenance.		District Funds	Faculty Assistant Principal	8/11	6/12	Formative Work request  Summative Work completed	→	
9	Provide walkie-talkies for safety issues.	1	Local	Principals	8/11	6/12	Formative Purchase Order  Summative Walkie-Talkies in use	→	
10	Continue to implement precautions for injured/ill students by calling the nurse. Do not move serious injuries (call for nurse).		None	Faculty Nurse	8/11	6/12	Summative Nurse reports	→	
11	Provide training on Cyber Bullying/Bullying to make students and teachers aware of signs of Cyber Bullying/Bullying and steps to address concerns.	3	Local	Counselor	9/11	1/12	Formative Classroom Guidance schedule Lesson Plans  Summative Referral Decrease- on Cyber bullying or bullying		O

\*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Hamblen Elementary  
Campus Improvement Plan  
2011-2012**

**Goal #: 4** Provide a safe and healthy learning and working environment for students, employees and parents

**Objective #: 4A** Provide a safe and secure learning and working environment 100% of the time

**State/Federal Requirements:** PI, TEC

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
12	Continue implementation of orderly hallway transitions.		None	Teachers	8/11	6/12	Formative Observation  Summative Teacher Questionnaire	→	
13	Each teacher will provide and implement a classroom management plan.	2	None	Teacher Principals	8/11	6/12	Formative Plan on file, observation  Summative Implementation and Referrals	√	8/11
14	Continue enforcement of standardized dress code for students.		None	Committee	8/11	6/12	Formative Dress code warning letters.  Summative Reduce referrals for dress code violations	→	
15	Provide classroom guidance on child safety, personal character traits, anti-drugs, anti-bullying.	1	Local	Counselor	8/11	4/12	Formative Lessons in guidance curriculum  Summative Schedule walk-throughs.	→	
16	Improve Faculty Attendance by 2% using incentives and recognition.	1	Activity account	Principals Teachers	9 Wks		Formative Attendance Reports each nine (9) weeks  Summative PDAS Conference	→	

\*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do



**Hamblen Elementary  
Campus Improvement Plan  
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**Goal #: 4** Provide a safe and healthy learning and working environment for students, employees and parents

**Objective #: 4B** Implement 100% of the Crisis Management Efforts of the District

**State/Federal Requirements:** TEC

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Continue efforts to decrease discipline referrals and explore programs to improve student-teacher relationships, campus-wide behavioral support and discipline systems.	1, 2	None	Principal Assistant Principals Campus Leadership Team	8/11	6/12	Formative Training Records Survey Results  Summative Discipline Records	→	
2	Continue to confer with the District Behavioral Specialist.		None	Principal Teachers	8/11	6/12	Formative Minutes of Rtl Meetings  Summative Decrease Discipline Referrals Student Intervention Plan	→	
3	Provide staff development on Crisis Prevention, Crisis Management Plan, Laws on Restraint and Time Out, Improve Student - Teacher Relationships, Discipline System, SPED Behavior Plans	1, 4	None	Special Services Director Principal	8/11	6/12	Summative Staff Development Records	→	
4	Provide Texas Behavior Support Initiative Training	4	None	Special Services Director Principal	9/11	10/11	Formative Sign In sheets  Summative Handouts		0

**Hamblen Elementary  
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**Goal #: 4** Provide a safe and healthy learning and working environment for students, employees and parents

**Objective #: 4C** Implement 100% of the Health/Wellness District Initiative

**State/Federal Requirements:** TEC

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide representative for Student Health Advisory Committee (SHAC) who will provide input, suggestions and advice for Health curriculum.		None	Assistant Superintendent of Administration SHAC Committee	8/11	6/12	Formative Agendas  Summative Sign-In Sheets	→	
2	Provide training in the use of AED's to all staff.	1, 4	None	Nurse	8/11	11/11	Summative Sign In Sheets	O	
3	Provide first aide/CPR training	1, 4	Local \$500	Nurse	8/11	11/11	Formative Sign-in sheets  Summative Cards	O	
4	Provide one (1) CATCH night per semester	1, 6	Activity Account	CATCH Committee	8/11	6/12	Summative Parent/Student Sign-in Sheets	→	

\*Status: ✓ - Completed (Date Completed) → - In Process/Continuing O – Not Begun X – Deleted/Not Going To Do

**Hamblen Elementary  
Campus Improvement Plan  
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**Goal #: 5** Continue to promote multiple proven pathways to graduation and credit recovery.

**Objective #: 5A** Reduce Retention rates by 2%

**State/Federal Requirements:** 504, AEIS, AYP, BIL, DYS, ESL, SC

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Participate in the Reach Out to Drop Out Walk	9	None	Assistant Superintendent of Curriculum and Instruction Public Relations At-Risk Facilitators Principals	9/11	9/11	Formative Meeting Agendas Sign-In Sheets  Summative Number of students returning to school	√ 8/11	
2	Set an attendance goal for students equal or greater than the state minimum.	9	Local	Principal	8/11	6/12	Formative 9 week report  Summative AEIS Report	→	
3	Expand Career Awareness opportunities in Grades K - 5th.	1, 3, 6	None	CTE Director Curriculum Coordinator Principal	8/11	6/12	Formative Programs planned  Summative Increase Awareness of CTE programs and careers	→	
4	Monitor and review process for promotion/retention for K -5 students based on the standards set for Core areas for English Language Arts, Math, Science and Social Studies	8, 9	None	Principal Teachers	4/12	6/12	Summative Promotion/retention data	O	

\*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Hamblen Elementary  
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**Goal #: 5** Continue to promote multiple proven pathways to graduation and credit recovery.

**Objective #: 5B** Provide and monitor appropriate interventions for At-Risk students 100% of the time

**State/Federal Requirements:** 504, AEIS, AYP, BIL, DYS, ESL, IDE

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Each At-Risk student will have a comprehensive data file.	9	None	Principals Campus PEIMS Clerk	8/11	6/12	Formative RTI Minutes  Summative Data Files	→	
2	Provide and monitor RTI interventions for struggling students.	1, 2, 3, 8, 9	None	Principal RTI Team	8/11	6/12	Formative Universal Screener Data  Summative Increased Test Scores	→	
3	Provide transition support from Early Childhood/Pre-K program to elementary school program inclusive of special populations into mainstream program.	7	Activity Account	Pre-K Principal Principal Bilingual/ESL Coordinator Director of Special Education	5/12	6/12	Formative Scheduled Date  Summative Attendance List		O
4	Coordinate transition of 5th grade to 6th inclusive of special populations	9	None	Principal 6th grade Principal Bilingual/ESL Coordinator Director of Special Education	5/12	6/12	Formative Scheduled Date  Summative Attendance List		O

**Hamblen Elementary  
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**Goal #: 5** Continue to promote multiple proven pathways to graduation and credit recovery.

**Objective #: 5C** Maintain Student Attendance rate at 97%

**State/Federal Requirements:** 504, AEIS, AYP, BIL, DYS, ESL, IDE

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Use School Messenger daily for calling absences and tardies		None	PEIMS clerk	8/11	6/12	Formative Report  Summative Parent Contact Log	→	
2	Teachers will call home on 3rd consecutive absence	8	None	Teachers	8/11	6/12	Formative Log  Summative Attendance Report	→	
3	Students will serve detention after 3 tardies in 6 wks.	8	None	Teachers Receptionist Principal	8/11	6/12	Formative Tardy Slips  Summative Detention Report	→	
4	Follow procedures for court filings for excessive absences		None	PEIMS Clerk Principals	8/11	6/12	Formative Student file Court Date  Summative Court Findings	→	
5	Develop and Implement Incentive program for Perfect Attendance and no Tardies		Activity Account	Principals CEIC	9 Wks		Formative Attendance Report Incentive Schedule  Summative Record incentive given	→	
6	Acknowledge Perfect Attendance for the year at Awards Day		Activity Account	Principals Teachers Administrative Assistant	6/12		Formative Awards Reports  Summative Certificates	○	

\*Status: ✓ - Completed (Date Completed) → - In Process/Continuing ○ - Not Begun X - Deleted/Not Going To Do