

Channelview Independent School District
Channelview High School
2016-2017 Campus Improvement Plan

Mission Statement

**Setting High Standards for academic excellence, integrity, leadership
and responsible citizenship.**

Vision

“Committed to Academic Excellence”

“I’m Committed - Are You?”

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Comprehensive Needs Assessment

Student Achievement

Student Achievement Summary

Students continue to show minimal improvement in most areas and most sub populations. Our campus graduation rate continues to be above the state average.

Student Achievement Strengths

Graduation rate, and an increase in students taking ACT/SAT and AP exams continues to be a strength. 100% of our Special Education seniors graduated in 2016.

Student Achievement Needs

We are concerned about the minimal increase in scores on STAAR, ACT, SAT and AP exams. Also, overall our ESL and Special Education students are scoring below the other sub-populations. Attendance problems and failure rates have increased in 2016.

School Culture and Climate

School Culture and Climate Summary

Channelview High School has a diverse population of students, who perform well academically and are actively involved in school activities. Many of our students work in addition to participating in extracurricular and academic activities.

School Culture and Climate Strengths

Our campus has many activities to promote student engagement and participation. Some of the activities include the back to school Open House, pep rallies, athletic events, pop show, and all Fine Art Events. The Bring Your Parent to School Day has been a hi-light as well as the CTE sponsored Career Day.

School Culture and Climate Needs

We need to increase our opportunities to celebrate cultures, such as Cinco De Mayo and Black History Month. It is suggested that additional technology resources would give our students the tools they need.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Channelview High School and Koalrik 9th Grade Center retain the majority of our instructional staff, teachers and paraprofessionals. We encourage communication through departmentalization. We have maintained a 100% highly qualified staff since 2007.

Staff Quality, Recruitment, and Retention Strengths

Our highly qualified staff is a strength that we are proud of and able to monitor with the assistance of the Personnel Department. We recruit at our district and area job fairs and have a relationship with alternative certification programs.

Staff Quality, Recruitment, and Retention Needs

It has been recommended that we develop a plan to reward our EOC/STAAR testing teachers as this is an area where we need our very best instructors. Teachers have also requested additional subject matter coaching so that they feel well prepared on the TEKS.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

All core departments have a strong curriculum which is evaluated and updated annually. We utilize student data on benchmark and STAAR assessments to determine weaknesses and strengths. AP courses are available as well as Dual Credit courses at San Jacinto College. A new program, On Ramps, through UT Austin, will offer Dual Enrollment courses this fall.

Curriculum, Instruction, and Assessment Strengths

The departments work to enhance and improve instruction continually. We have campus support through core Specialists who assist teachers and students. Each department is supervised by an Administrator who also provides support. District level coaches work with the campus to assess needs and provide professional development in areas of need.

Curriculum, Instruction, and Assessment Needs

The staff has requested additional professional development to improve instruction and content knowledge. Project based learning is something we would like to pursue in addition to cross-curricular activities. It has been brought to our attention that we need a Drama textbook in order to follow HB5, and we will be addressing this need.

Family and Community Involvement

Family and Community Involvement Summary

We have some very involved parents who support their children in their extracurricular activities, such as band, choir, drill team, drama and athletics. We also provide parental night activities such as an "Open House" in the Fall and the "Course Requests Night" in the Spring.

Family and Community Involvement Strengths

We have a strong group of parents and community members who support the school and our events. We participated in a Parental Involvement group in the 2015-2016 school year. This program provided training on parenting and children concerns, and was led by two teachers and an administrator with more than ten parents attending. The Bring Your Parent to School Day continues to be a popular activity, attracting over 100 interested parents who attend classes with their students. College Night is also an outstanding outreach to elementary through highschool students and parents to learn about opportunities after high school.

Family and Community Involvement Needs

We would like to increase the number of parents who attend all of our events. Academic meetings to provide information regarding courses, testing and scholarship opportunities have not been attended by large groups and we would like to increase participation. Although surveys are conducted, they are not returned to the school, which makes it difficult to get accurate findings. We plan to conduct a survey at the Open House in the fall. We also plan to increase our Twitter and other Social Media blasts to improve public relations in the community.

School Context and Organization

School Context and Organization Summary

Channelview High School/ Kolarik 9th Grade Center are well organized with teacher, departmental and campus leadership. The ten departments each have a department head and an administrator to supervise and provide support for their subject area. All core areas also have a specialist to provide instructional support and training. Campus leadership and staff on duty monitor students in the morning, hallways, lunches and at dismissal.

School Context and Organization Strengths

The campus has strong organizational strengths, with systems in place for maintaining discipline and safety procedures. The administration is visible and provides support. The development of the Master Schedule was led by departmental needs and students requests/needs with the approval of the supervising AP for each department for the 2016-2017 school year.

School Context and Organization Needs

Although the campus is well organized, there are always exceptions to the norm. We would like to increase administrator visibility, add parking lot monitoring, decrease teacher/staff absences, have more frequent faculty meetings, develop a weekly calendar/newsletter and decrease conflicts with AP courses.

Technology

Technology Summary

Channelview High School and the Kolarik 9th Grade Center work to improve and increase technology availability and usage. It is a priority to utilize campus funds annually to update and replace technology as needed.

Technology Strengths

We are actively involved in the BYD program, have purchased IPAD carts, that can be checked out by the classrooms, and also have computer labs available for teacher's to take their classrooms to.

Technology Needs

We need to develop some campus norms to provide consistency in the use of the BYD program, increase the number of IPAD carts and computer labs available for the students.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- PBMAS data
- Community and student engagement rating data

Student Data: Assessments

- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- Progress of prior year STAAR failures
- STAAR ELL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- SAT and/or ACT assessment data
- Student failure and/or retention rates

Student Data: Student Groups

- Career and Technical Education (CTE) data, including academic achievement, program growth, race, ethnicity, gender, etc

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Discipline records

Employee Data

- Staff surveys and/or other feedback

- Highly qualified staff data
- Teacher/Student Ratio
- PDAS and/or T-TESS

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Budgets/entitlements and expenditures data

Goals






Goal 1: Improve academic performance for all students at Channelview High School and Kolarik 9th Grade Center.

Performance Objective 1: Improve academic performance of all students in English Language Arts, Math, Science, and Social Studies to meet or exceed the state average on assessments.

Evaluation Data Source(s) 1: TAPR Report, CBA's, Campus Benchmarks, Pull-outs, Tutorials and Staar results.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 7</p> <p>1) Develop tests for end of grading periods to determine student success and scheduling for tutorials, pull-outs and Super Saturdays.</p>	2, 8	Core Curriculum and Instruction Department Chair, Dean of Instruction, ELA APs, ELA District Curriculum Coach, CHS Principal Report Cards, Eduphoria Reports Aware	Report Cards, Eduphoria Reports Aware				
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2</p> <p>2) Provide Super STAARS after school tutorials Monday - Thursday (October -November and January -March) for students who have not mastered STAAR/EOC or TAKS assessment objectives. Focus on all sub pops and Special Ed / LEP. (\$3000 for all after school tutorials total)</p>	2, 3	Core Curriculum and Instruction Department Chair, and ESL teachers, Dean of Instruction, APs, CHS Principal	CBAs, Benchmarks, Eduphoria (AWARE) Reports				






<p align="center">Critical Success Factors CSF 1 CSF 4</p> <p>3) Purchase supplemental instructional materials (Examples: classroom materials and items to supplement instruction) and/or instructional technology (Examples: video camera, clickers, Smartboards. Elmo, projectors, document cameras, laptops, Slates, iPads, Ipad carts and/or other items to be determined) for the teacher / classroom.</p>	2	Core AP's, Department Chairs, CHS Associate Principal, CHS Principal Lesson plan and classroom instructional strategies.	Lesson plan and classroom instructional strategies.				
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 1: Improve academic performance for all students at Channelview High School and Kolarik 9th Grade Center.

Performance Objective 2: Increase GT/AP and AVID programs implementation and participation in Channelview High School and Kolarik 9th Grade Center.

Evaluation Data Source(s) 2: TAPR, Class rosters and PEIMS

Summative Evaluation 2:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
<p>State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 7</p> <p>1) Provide opportunity to attend Region 4, AP Rice Summer Institute, AVID/Rice Initiative workshops, HCDE, and other recommended district trainings/workshops for Core AP courses to improve EOC, AP and EOC Level III results.</p>	1, 2, 4	Curriculum and Instruction Department Chair, Dean of Instruction, Core APs, CHS Principal	Training Dept. Sign-in sheets, Report Cards, EOC Scores, TAPR				
Funding Sources: 199 - GT/AP							
<p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>2) Provide EOC pullouts or tutorials "close to commended" core students to improve Pre-AP/AP scores and STAAR Level III Advanced (9th and 10th grade)</p>	3	Core APs, Core teachers, CHS Principal	Attendance, CBAs, Benchmarks, Eduphoria (AWARE) Reports				
Funding Sources: 199 - Local Funds							
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 1: Improve academic performance for all students at Channelview High School and Kolarik 9th Grade Center.

Performance Objective 3: Students who are served through intervention programs will be monitored for progress and improvement of performance on state assessment.

Evaluation Data Source(s) 3: TAPR, tutorial lists, pull-outs, Super Saturday participation compared to Staar results and report cards.

Summative Evaluation 3:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
<p>State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>1) Provide Blitz for all scheduled TAKS / STAAR retesters in October/November and April. Provide 12th Grade Remediation /College prep class offered sections during school day with campus specialist to provide pull-out and in-class support. Specialist is utilized to work with teachers and students as needed throughout the school year on TAKS/STAAR and developing writing strategies. Interventions are made available for all students/ all student groups, grades 9-12 who have not met standard on EOC.</p>	2, 9	12th Grade Teachers, ELA APs, CHS Principal	STAAR Scores, Aware, AEIS				
<p>State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 4 CSF 7</p> <p>2) State System Safeguard Strategy Provide summer TAKS and STAAR/EOC camp prior to July re-test.</p>	3	Summer School Principal, District Curriculum Coaches, External Consultants, Secondary Curriculum Coordinator, CHS Associate Principal, Kolarik Associate Principal, CHS Principal	Student sign-in sheets, TAKS/EOC scores, timesheets				
Funding Sources: 199 - Local Funds							
							

Goal 1: Improve academic performance for all students at Channelview High School and Kolarik 9th Grade Center.

Performance Objective 4: Hire and retain highly-qualified employees at Channelview High School and Kolarik 9th Grade Center.

Evaluation Data Source(s) 4: Evaluation Reports, CEOP Certifications, Increased teacher retention rate, Evaluation Reports, EOY Survey, EOY Evaluation, Results/Recommendations, Monthly Observations, Evaluation Results, Eduphoria Report, NCLB Report, EOY Eduphoria Report, NCLB Compliance Report, District Educational Improvement Committee Recommendations, updated curriculum and professional development plan

Summative Evaluation 4:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
<p>Critical Success Factors CSF 1 CSF 7</p> <p>1) Provide training and support for Core teachers, APs and teachers attending Region IV, HCDE or other conferences will learn strategies to prepare for STAAR/EOC and improve core class instruction.</p>	2, 4	Dean of Instruction, ELA APs, CHS Principal	Benchmark, Report Cards, Lesson Plans				
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>2) Continue District Academies for dept. training and data dis aggregation/ lesson planning improvement for English I/II (EOC) and English III/IV Edit Remove</p>	3, 4, 5	ELA Curriculum and Instruction Department Chair, ELA Teachers, ELA AP, CHS Principal	Lesson Plans, Benchmarks, Report Cards, STAAR Scores				
<p>3) Continue to dedicate funds for payroll costs to maintain employment of highly effective personnel to help increase student academic performance.</p>		Principal	Student academic performance				
Funding Sources: 199 - Local Funds							
Funding Sources: 199 - SCE - \$296880.00, 199 - SCE - \$126207.00, 199 - HSA - \$602364.00							
							

Goal 1: Improve academic performance for all students at Channelview High School and Kolarik 9th Grade Center.

Performance Objective 5: Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement at Channelview High School and Kolarik 9th Grade Center.

Evaluation Data Source(s) 5: Student Performance Data, Improved Scores on Assessed TEKS, District Assessment Results, State Assessment Results, Campus Visitation Forms Data, Teacher Walk-through Forms Data, End of Year Inventory/Evaluation Data, School and Community and Engagement Tool, CNA , Campus event/activity sign-in sheets.

Summative Evaluation 5:

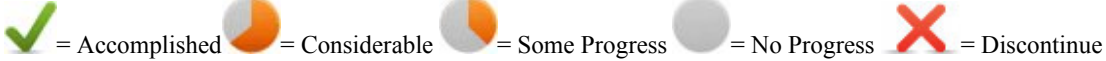
Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
<p>Critical Success Factors CSF 3 CSF 5 CSF 6</p> <p>1) Increase parental involvement, and provide opportunities for participation in district/campus decision making in 2016-2017 through Parenting Partners meetings</p>	1, 6, 10	AP, CHS Principal, Parenting Partners Support Staff	Summative Evaluation 1: Survey, District Parent Participation Report, AEIS Report, Parent Survey				
<p>Critical Success Factors CSF 3 CSF 5</p> <p>2) Continue to provide information in multiple formats to increase two-way communication between home and school in 2016-2017.</p>		AP, CHS Principal	Summative Evaluation 2: Parent and Student Survey, District Parent Involvement Report				
							

Goal 1: Improve academic performance for all students at Channelview High School and Kolarik 9th Grade Center.

Performance Objective 6: Provide a safe and healthy learning and working environment for students, employees and parents. at Channelview High School and Kolarik 9th Grade Center.

Evaluation Data Source(s) 6: Campus Training Records, Campus Fire Drill reports, Campus Raptor Records, Number and Location of AEDs Training Records, List of Crisis Team Members, Training schedules and records, Discipline Data, Sign-In Sheets, Decrease drop-out rate, Increase completion rate, List of Out-of-School Students Enrolled in Tutorials, Dropout/Completion Data, Sign-In Sheets, Recommendation for Summer School Programs, LEP/Special Education Performance Data, PBMAS Report, DVM Report, PEIMS Data Report, Committee List, TAPR

Summative Evaluation 6:

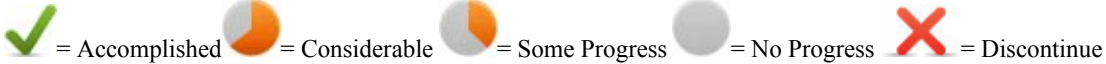
Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
<p>Federal System Safeguard Strategy Critical Success Factors CSF 6</p> <p>1) Ensure a safe, positive learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security. Examples are monthly safety drills and trainings with students and staff.</p>	1, 10	Safety AP, Associate Principals, CHS Principal	Summative Evaluation 1: Student Survey, AEIS Report, Teacher Survey, Discipline Referral Reports, Parent and Student Survey (S)				
<p>Federal System Safeguard Strategy Critical Success Factors CSF 3 CSF 6</p> <p>2) Apply strategies to improve safety and awareness for all on the campus. Example Shattered Dreams and Safety Scenario Drills every other school year.</p> <p>Summative Evaluation 3: Teacher Survey, Campus safety audit</p>	1, 10	Safety AP, Associate Principals, CHS Principal	Teacher Survey, Campus safety audit				
							

Goal 1: Improve academic performance for all students at Channelview High School and Kolarik 9th Grade Center.

Performance Objective 7: Effectively utilize counselors to promote social, emotional, and academic health of the students at Channelview High School and Kolarik 9th Grade Center.

Evaluation Data Source(s) 7: Meeting, Agenda, Student Schedules, Registration, AVID Implementation Plan, Certificate of training completion, TAPR, Discipline and Attendance records at the campus.

Summative Evaluation 7:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
<p>Critical Success Factors CSF 1 CSF 3 CSF 6</p> <p>1) Counselors will meet a minimum of 15 minutes each school year to discuss academic planning and 4-year plans.</p>	1, 6, 9, 10	Counselors, Associate Principals, CHS Principal	Student/Parent Surveys, Sign-in Sheets, 4-year Plans				
<p>Critical Success Factors CSF 3 CSF 5</p> <p>2) Counselors will provide valuable instruction on topics related to academic success, college and career planning and other topics (dating violence, bullying, anti-drug information). These meetings will be held during lunch, class time, and night meetings.</p>	1, 10	Counselors, Associate Principals, CHS Principal	Student/Parent Surveys, Sign-in Sheets				
							






Goal 1: Improve academic performance for all students at Channelview High School and Kolarik 9th Grade Center.

Performance Objective 8: Implement and monitor State/Federal Program requirements to maintain Channelview High School and Kolarik 9th Grade Center campus compliance.

Evaluation Data Source(s) 8: NCLB Compliance Report, Campus Title I Documentation Checklist, EOY Program Evaluation Results/Recommendations, Plan4Learning EOY Assessment Results

Summative Evaluation 8:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
<p>State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 4</p> <p>1) Monitor Special Education ARD and 504 meetings are held within the proper guidelines and that campus remains compliant. Also monitor student success and provide interventions.</p>	1, 9, 10	Special Education AP, Counselors, Teachers, CHS Principal	Report Cards EOC Scores, Ard dates				
<p>Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 4</p> <p>2) Monitor attendance, contact parents and provide make-up hours and interventions for students who have missed instruction.</p>	1, 9	Associate Principals, At-Risk Clerk, Counselors, CHS Principal	Attendance, EOC Scores, Graduation Rates				






 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 2: Improve academic performance of students served by Special Education and Limited English Proficient students on state and federal accountability levels at Channelview High School and Kolarik 9th Grade Center.

Performance Objective 1: Students in Special Education shall improve their performance in Reading/ELA, Math, Science and Social Studies to address system safeguards missed along with PBMAS Indicators

Evaluation Data Source(s) 1: PBMAS, TAPR

Summative Evaluation 1:






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 4 CSF 7</p> <p>1) Schedule students receiving special services instruction , core subjects, according to student need and class size. Utilize inclusion for the majority of students when appropriate.</p>	3, 9	Counselors, Special Education teachers , ESL Teachers, Case Managers, CHS Associate Principal, Kolarik Associate Principal, CHS Principal	ESL Class sizes, Inclusion Class sizes, Mini-assessments, Student Performance Data				
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2</p> <p>2) Progress will be monitored on a three week basis.Resource teachers will conference with regular education teachers to make sure all students demonstrate progress and participate in professional development.</p> <p>Math Specialist, Resource math teacher, ELA DH, Soc.St. DH, Science Specialist,Special Ed Administrator, CHS Principal</p>	9	Math Specialist, Resource math teacher, ELA DH, Soc.St. DH, Science Specialist,Special Ed Administrator, CHS Principal.	Student performance data from progress reports, report cards, and card monitoring system.				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 2: Improve academic performance of students served by Special Education and Limited English Proficient students on state and federal accountability levels at Channelview High School and Kolarik 9th Grade Center.

Performance Objective 2: Staff serving students in special education shall provide high quality instruction and evaluation services.

Evaluation Data Source(s) 2: The State Performance Plan will reflect at least 95% compliance with all indicators for Special Education, and the TAIS report will reflect progress for students served by Special Education, Sign-in sheets for campus trainings.

Summative Evaluation 2:






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1</p> <p>1) Develop practice Assessment Tests (STAAR) or release StAAR tests to be used as a Benchmark(Feb/March) or Mid-year Assessment (December).</p>	8, 9	Special Ed. Teachers, ESL Teachers, Secondary Curriculum Coordinator, Sp. Ed Administrator, ESL Ap's	Eduphoria Reports, District Data for one year of growth.				
<p>Critical Success Factors CSF 1 CSF 4</p> <p>2) Provide Teacher Tutorials with core teachers, after school for students who have not mastered academic objectives or to meet state graduation requirements. Funding through core area of instruction.</p>	1, 9	Core Curriculum Teachers Inclusion support staff Academic Coordinator	Mini Assessments, Benchmarks, Aware Reports				
<p style="text-align: center;">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 2: Improve academic performance of students served by Special Education and Limited English Proficient students on state and federal accountability levels at Channelview High School and Kolarik 9th Grade Center.

Performance Objective 3: Reduce Drop-out and Retention rates at Channelview High School and Kolarik 9th Grade Center.

Evaluation Data Source(s) 3: Increased access to post-secondary employment, increased rate completion of graduation requirements and mandated state assessment within four years of the student's entrance into high school, and increased percentage of students served by special education graduating on the recommended and distinguished or the foundation plan with endorsement. Increase percentage of ELL students graduating within 4 years.

Summative Evaluation 3:






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 6</p> <p>1) Promote College and CTE programs through brochures, letters, parent involvement nights (English / Spanish), Counselor interactions.</p>	6	ESOL teachers, Bilingual aide, ESL Administrator, CTE Director, Counselors, Kolarik Assoc. Principal, CHS Assoc. Principal, CHS Principal	Student Schedules, PEIMS reports, Parent Sign In sheets				
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 6</p> <p>2) Incorporate strategies to increase scores, through professional development, counseling or scheduling intervention with the At-Risk Facilitator.</p>	3, 4, 9, 10	ESL Administrator, ESOL Teacher, Kolarik Assoc. Principal, CHS Assoc. Principal, CHS Principal	Data on assessments, Graduation Rate, Drop-out Rate.				
<p style="text-align: center;">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 2: Improve academic performance of students served by Special Education and Limited English Proficient students on state and federal accountability levels at Channelview High School and Kolarik 9th Grade Center.

Performance Objective 4: The Bilingual/ESL department will provide services that will improve academic performance to meet all Performance Based Monitored Assessment System (PBMAS) indicators at 0 or 1 and address system safeguards missed in Reading/ELA, Math, Science and Social Studies.

Evaluation Data Source(s) 4: PBMAS, TAPR, Sheltered Instruction Strategies monitored, Decrease of ELL Drop-out rates, Increase of ELL graduation rates.

Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1</p> <p>1) Provide instruction through the use of ESL methodologies for all core area classes and Sheltered Instruction Plus training and support.</p>	1, 2, 4	ESL Coordinator, AP's , Teachers, Principal and ESOL teachers Sheltered Instruction Plus TOT Participants	Lesson Plans to include modifications, Mini Assessments, Benchmarks, Eduphoria Reports, Aware Report				
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 7</p> <p>2) Develop walkthrough rubric to review use of ESL methodologies for all core area classes, and provide coaching.</p>	3, 4	Campus Administrators	Report Cards, CBA Scores, State Assessments (STAAR)				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 2: Improve academic performance of students served by Special Education and Limited English Proficient students on state and federal accountability levels at Channelview High School and Kolarik 9th Grade Center.

Performance Objective 5: The Bilingual/ESL department will provide professional development to all campus personnel in Sheltered Instruction Plus and the ELL Monitoring Process to impact performance in Reading/ELA, Math, Science, and Social Studies. The campus will provide quality instruction in the ESOL 1 and 2 classes and monitor the implementation of the Sheltered Instruction Strategies.

Evaluation Data Source(s) 5: TAPR, TELPAS Report, PBMAS, PEIMS data, Training Sign-in Sheets, Sheltered Instruction Strategies Monitoring.

Summative Evaluation 5:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 7</p> <p>1) Provide opportunities for ESL teacher to attend training and/or conferences as appropriate.</p>	4	ESL Administrator, Kolarik Assoc.Principal, CHS Assoc. Principal, CHS Principal	Teacher attendance, Report Cards, State Assessments (STAAR)				
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 7</p> <p>2) Provide content specific support through teaming with ELA, common planning time and weekly department meetings.</p> <p>ESL Administrator, ESOL Teacher, Kolarik Assoc. Principal, CHS Principal Data on assessments</p>	9, 10	ESL Administrator, ESOL Teacher, Kolarik Assoc. Principal, CHS Principal	Team Meetings, Academies, State Assessments (STAAR)				
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 7</p> <p>3) Evaluate instructional strengths and weaknesses through walkthroughs, observations and data conferences and develop a campus-wide standard for high performance.</p>	1, 2, 4	ESL Administrator, ESOL Teacher, Kolarik Assoc. Principal, CHS Principal, Academic Coordinator	Report Cards, CBA's, State Assessments (STAAR), Graduation Rate				






 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 2: Improve academic performance of students served by Special Education and Limited English Proficient students on state and federal accountability levels at Channelview High School and Kolarik 9th Grade Center.

Performance Objective 6: The campus will review, evaluate, and research Instruction/Instructional Planning/Instruction Materials/Other Resources for the purpose of improving teacher delivery of instruction for students to impact academic performance and to address system safeguards missed along with PBMAS indicators. Utilizing two instructors to work with our increasing numbers of ESL students, from the newcomer program at Endeavor.

Evaluation Data Source(s) 6: Rosetta Stone End-of-year Report, TELPAS, TAPR, PBMAS, DRA/EDL Reading Report, Report Cards, Graduation Rate.

Summative Evaluation 6:






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative		Summative	
				Oct	Jan	Mar	May
<p>Critical Success Factors CSF 1 CSF 4</p> <p>1) Purchase software license for ESL Lab named Read Smart. Students will utilize the language program as part of the instruction in the ESOL 1 and ESOL 2 classes.</p>	9	ESL Administrator, ESOL Teacher Kolarik Assoc.Principal, CHS Assoc. Principal, CHS Principa	Lesson Plans, Walk throughs, State assessments (STAAR)				
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 4</p> <p>2) Purchase instructional supplies for ESL classroom, including IPADs to increase student success.</p>	2, 9	ESL Administrator, ESL teachers, Kolarik Assoc.Principal, CHS Assoc. Principal, CHS Principal	Report card grades, Classroom assessments, State Assessments (STAAR)				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 3: To provide abundant, varying, and meaningful opportunities for the students of Channelview High School and Kolarik 9th Grade Center by offering multiple opportunities (Career Pathways / Endorsements) through the Career and Technical Education (CTE) program.

Performance Objective 1: Provide a quality career guidance program for all students that promotes career awareness, exploration and preparation through two Career Advisors at Channelview High School and Kolarik 9th Grade Center.

Evaluation Data Source(s) 1: TAPR, PBMAS, Career Assessments, 4-6 Year Plans, Stakeholder Feedback, campus meetings at Aguirre and Alice Johnson Junior Highs, Channelview High School and Kolarik 9th Grade Center.

Summative Evaluation 1:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
<p>Critical Success Factors CSF 7</p> <p>1) Provide training for counselors in HB 5 and Endorsement Program through Region IV.</p>	1, 4, 10	CHS Principal	Sign-in Sheets, 4 year plans, Student Schedules and Transcripts.				
<p>Critical Success Factors CSF 1 CSF 3 CSF 6</p> <p>2) Provide each student with a minimum of 15 minutes planning with their counselor annually.</p>	1, 4, 10	CHs Principal	Sign-in Sheets, 4 year plans, Student Schedules and Transcripts.				
<p style="text-align: center;">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 3: To provide abundant, varying, and meaningful opportunities for the students of Channelview High School and Kolarik 9th Grade Center by offering multiple opportunities (Career Pathways / Endorsements) through the Career and Technical Education (CTE) program.

Performance Objective 2: Increase career and college planning activities and resources for grade 9 -12 at Channelview High School and Kolarik 9th Grade Center.

Evaluation Data Source(s) 2: 4-6 Year Plans, PER, State and Federal Accountability Reports , PSAT/SAT/ACT results, Avid, College Forward, College Trip Reports, Feedback Survey, PBMAS results

Summative Evaluation 2:






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
<p>Critical Success Factors CSF 2 CSF 6</p> <p>1) Continue with the two CTE Counselors working with scheduling and technical dual credit from middle school through highschool.</p>	10	CTE Director, CHS Principal	4 year plans, Student Schedules and Transcripts.				
<p>2) Continue partnership with San Jacinto College's "Shared Counselor" Program to support Academic Dual Credit and interested seniors wanting to attend San Jacinto College.</p>	2, 6	San Jacinto College, Asst. Superintendent of Curriculum and CHS Principal	TAPR Report, Student Transcripts.				
							

Goal 3: To provide abundant, varying, and meaningful opportunities for the students of Channelview High School and Kolarik 9th Grade Center by offering multiple opportunities (Career Pathways / Endorsements) through the Career and Technical Education (CTE) program.

Performance Objective 3: Increase student enrollment in CTE courses and Technical Dual Credit Courses at Channelview High School and Kolarik 9th Grade Center

Evaluation Data Source(s) 3: E-School, Updated Promotional Materials, Sign-In Sheets for Course Request Classroom meetings at Aguirre and Alice Johnson Junior Highs, Course Selection Tally Sheets (9-12), Program Evaluations and number of industry partnerships, Completed Secondary Course Guide

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
<p>Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 6</p> <p>1) Monitor CTE Counselors working with scheduling and technical dual credit from middle school through High school, focusing on Pure Endorsements.</p>	10	CTE Director, CHS Principal	4 year plans, Student Schedules and Transcripts.				
<p>2) Elective Fair for students to talk to teachers and students about the CTE and other courses and opportunities available.</p>		CTE Counselors, CTE Director, Counselors, CHS Principal	4 year plans, Student Schedules and Transcripts.				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 3: To provide abundant, varying, and meaningful opportunities for the students of Channelview High School and Kolarik 9th Grade Center by offering multiple opportunities (Career Pathways / Endorsements) through the Career and Technical Education (CTE) program.

Performance Objective 4: Continue to provide multiple proven pathways to graduation and credit recovery

Evaluation Data Source(s) 4: PEIMS, 4-6 Yr. Plans and Exposure to various career opportunities, Reports from the National Student Clearinghouse, End of year attendance rate, ACR Reports, Report Cards

Summative Evaluation 4:






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Provide updated CTE course selections in the Course Selection Guide to assist with scheduling annually.	10	CTE Director, CTE Counselors, Counselors, CHS Principal	Course Selection Guide				
<p>Critical Success Factors CSF 1 CSF 6</p> 2) Provide career and college information during counseling sessions, through development of Personal Graduation plans, grade level assemblies and parent meetings.	6, 10	Counselors, AP's, Kolarik Assoc. Principal, CHS Assoc.Principal, CHs Principal	Agenda's, flyers				
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6</p> 3) Continue to provide interventions (tutorials/Pull-outs/Super Saturdays) and credit recovery courses.	9, 10	Campus administrators, Counselors	Transcripts, TAPR, Graduation Rate, State Assessments (STAAR)				

Goal 3: To provide abundant, varying, and meaningful opportunities for the students of Channelview High School and Kolarik 9th Grade Center by offering multiple opportunities (Career Pathways / Endorsements) through the Career and Technical Education (CTE) program.

Performance Objective 5: Create and build a Health Science Academy that allows multiple pathways to Healthcare fields with two teachers for the 2016-2017 school year.

Evaluation Data Source(s) 5: Signed MOU's and Agreements, Class Rosters, Grade Reports.

Summative Evaluation 5:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
<p>Federal System Safeguard Strategy Critical Success Factors CSF 1</p> <p>1) Monitor student success in Health Science courses.</p>	8, 9	CTE AP, CHS Principal	Grade Reports, Report Cards, Endorsements.				
<p>2) Recruit students interested in the Health Science program, providing information to parents and students in middle school.</p>		CTE Counselors, Counselors, CTE Director, CHS Principal	Scheduling, Endorsements.				
<p style="text-align: center;">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							






Goal 4: To provide 21st century skills and opportunities for the students of Channelview High School and Kolarik 9th Grade Center by actively looking at instruction using technology

Performance Objective 1: Purchase campus resources to support the effective use of technology by teachers in the classrooms at Channelview High School and Kolarik 9th Grade Center.

Evaluation Data Source(s) 1: Budget, Lesson Plans, Teacher and Student Surveys

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
<p>State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>1) Review campus resources and determine technology needs by departments.</p>	1, 8	Campus Administrators, CHS Principal	Inventory of equipment				
<p>Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 7</p> <p>2) Monitor the use of technology by teachers in effective teaching.</p>	2, 8	Campus Administrators, CHS Principal	Walkthroughs, T-TESS, State Assessments				






 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 4: To provide 21st century skills and opportunities for the students of Channelview High School and Kolarik 9th Grade Center by actively looking at instruction using technology

Performance Objective 2: Integrate technology into teaching and learning.

Evaluation Data Source(s) 2: T-Tess, Lesson Plans, Teacher and Student Surveys

Summative Evaluation 2:






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
<p>State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 7</p> <p>1) Provide quality instruction to support effective use of technology lessons, to support core content.</p>	1, 3, 4	District Technology Specialists, CHS Principal	Lesson Plans, Report Cards, State Assessments (STAAR)				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 4: To provide 21st century skills and opportunities for the students of Channelview High School and Kolarik 9th Grade Center by actively looking at instruction using technology

Performance Objective 3: Support effective communication utilizing technology resources.

Evaluation Data Source(s) 3: Number of completed teacher webpages posted, Number of calendars and conferences in use in Google, Teacher and Student Surveys

Summative Evaluation 3:






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
<p>Critical Success Factors CSF 3 CSF 7</p> <p>1) Designate Campus Web Master to update Campus Website.</p>	4, 6	District Technology Specialists, CHS Principal	Campus Web Page.				
<p>Critical Success Factors CSF 6</p> <p>2) Utilize Google Calendar to communicate effectively with Campus and District.</p>	1, 4	Secretaries, Counselors, Administrators	Google Calendar				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 4: To provide 21st century skills and opportunities for the students of Channelview High School and Kolarik 9th Grade Center by actively looking at instruction using technology

Performance Objective 4: Achieve an average at or above the Advanced Tech level on the Texas Teacher STaR (State Technology and Readiness) Chart by the end of the 2017-18 school year.

Evaluation Data Source(s) 4: Teacher STaR results.

Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 7</p> <p>1) Utilize District and campus training to achieve an average at or above Advanced Tech Level.</p>	1, 5, 8	District Technology Specialists, CHs Principal	Use of technology in Lesson PLans, STAR Report, State Assessments				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 5: Continue to provide multiple proven support programs for college and career opportunities at Channelview High School and Kolarik 9th Grade Center.

Performance Objective 1: Increase completion rate and attendance rate for all student groups through active monitoring every three weeks

Evaluation Data Source(s) 1: AEIS, Attendance Reports, Make-up hours, Nine week tardy comparisons, Report cards, Completion Rate

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Review and evaluate current CTE courses and develop a plan that includes high-interest level career preparation courses.	2	AP's, Principal, CTE Director	Campus Surveys Sign in sheets for Meetings				
2) Continue to monitor students At-Risk of dropping out of school and develop a new Campus Drop out plan to improve Completion Rate	2, 9	Attendance Committee/ Grade Level AP's/ CHS Assoc.Principal	Sign in sheets, Drop out Plan				
3) Research programs for recording and monitoring tardiness and absences. Also, continue to use the Phone Messenger system which report absences and tardies to parents.	2, 9	A.P./ paraprofessionals Attendance Clerk	Daily List, Weekly Query				
4) Assign mentors for chronic tardy students to provide support through first period classes.	2	At-Risk Facilitator and CHS Assoc. Principal	Attendance Data				
5) Continue AVID, increasing number of class sections and attend AVID Summer conference. Student grades, attendance and discipline will be monitored each 9 weeks.	2, 9	Avid Coordinator, Avid Site Team, At-Risk Facilitator, Kolarik Assoc. Principal, CHS Assoc. Principal, CHS Principal	Site Plan (see appendix)				
6) Continue to use Edgenuity credit acquisition/recovery software as a diagnostic intervention for credit recovery, basic accelerated credit recovery, Test Prep and accelerated instruction while expanding student/ teacher access.	1, 2	Assistant Superintendent of Curriculum, CHS Principal, CHS Associate Principal, Assigned ACR Teacher	Credits recovered				

7) Provide Plato RTI training to improve student success.	3, 4, 9	Assistant Superintendent of Curriculum, CHS Principal, CHS Associate Principal, Assigned ACR Teacher	Mini-Assessments, Benchmarks, Report Cards				
8) 8) Provide an optional flexible school day schedule for those students at risk of dropping out as well as students not passing the state assessments	1, 3	Associate Principal, Counselors, Principal, At risk Facilitator	Graduated Seniors, attendance of students				






Goal 5: Continue to provide multiple proven support programs for college and career opportunities at Channelview High School and Kolarik 9th Grade Center.

Performance Objective 2: Provide and monitor appropriate interventions for At-Risk students in 2016-2017, including a Senior Mentoring program, and a Campus Attendance Court.

Evaluation Data Source(s) 2: AEIS/TAIS Report/ Attendance / Graduation Rates

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Review the At-Risk identification procedures and work with the district to update the At-Risk manual.Utilize At-Risk Facilitator position to assist with these procedures.	2, 9	CHS Associate Principal, Counselors, CHS Principal Assistant Supt. For Administrators, At-Risk Facilitator	Drop/out and completion rates by month				
2) Establish campus procedures and regularly monitor and update at-risk student data. Drop Out Walk Credit Recovery Flex Scheduling for completion Make up Hours TAKS/STAAR tutorials for graduation completion	1, 2	CHS Associate Principal, Counselors, At-Risk Facilitator, CHSPrincipal	Campus reports				
3) Provide a campus At-Risk Facilitator at Channelview High School to monitor all at risk students and programs that impact their success.	2, 9	At-Risk Facilitator, CHS Associate Principal, CHS Principal	Failure Reports, Benchmark scores				
4) Provide a campus At-Risk Facilitator Aide at Channelview High School to monitor all at risk students and programs that impact their success.	2, 9	At-Risk Facilitator, CHS Associate Principal, CHS Principal	Failure Reports, Benchmark scores				

5) Provide an instructor to improve reading fluency, stamina and comprehension to supplement reading instruction.	1, 3, 9	At-Risk Facilitator, Special Education Administrator, CHS Associate Principal, CHS Principal	Failure Reports, Benchmark scores, Read 180 reports				
6) Provide an aide to assist instructors to improve fluency, stamina and comprehension to supplement reading instruction(inclusion).	1, 3, 9	At-Risk Facilitator, Special Education Administrator, CHS Associate Principal, CHS Principal	Failure Reports, Benchmark scores, Read 180 reports				
Critical Success Factors CSF 1	9	At-Risk Facilitator, CHS Associate Principal, CHS Principal	Failure Reports, Completion reports, Dropout reports				
7) Provide an aide to monitor the accelerated credit recovery lab (Edgenuity) for all at-risk students who are not on track for graduation or students who require supplemental instruction and/or accelerated instruction.							
8) Attend professional development as needed to help At-Risk students	9	At-Risk Facilitators and CHS Principal	Completion Certificate				
9) Provide software program, edmentum(originally Plato) and now Edgenuity, for tutorials, credit recovery, and accelerated instruction.	1, 8, 9	CHS Associate Principal, CHS Principal, ACR teacher	ACR Reports Graduation Rate AEIS Report				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							






Goal 5: Continue to provide multiple proven support programs for college and career opportunities at Channelview High School and Kolarik 9th Grade Center.

Performance Objective 3: Increase advanced academic participation measures and commended/or Level III-Advanced on state assessments, through professional development and improved curriculum implementation.

Evaluation Data Source(s) 3: AEIS Report, Students achieving AA, PSAT Score Reports, District Parent Participation Report, Parent and Student Survey

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Increase enrollment in Pre AP/AP classes.	2, 3	Counselors, AP's, Kolarik Assoc. Principal, CHS Principal	Master Schedule and class rosters				
2) Increase and monitor dual credit and MECA participation	2, 10	Counselors, CHS Principal	College rosters				
3) Provide ACT/SAT workshops or ACT/SAT during school testing days.	2, 4, 10	Counselors, Academic Coordinator, AP's, CHS Principal	SAT and ACT score reports				
4) Utilize Springboard materials (from Collegeboard).	2, 4, 9	Counselors, Academic Coordinator, AP's, CHS Principal	SAT and ACT score reports				
5) Administer the PSAT to all 10th and Top 10%, 11th grade students.	2, 9, 10	PSAT AP, Counselors, CHS Principal	PSAT student rosters				
6) Provide PSAT preparation class for all 10th and 11th grade students, conducted by campus counselors in ELA classes annually.	9, 10	Academic Coordinator, Counselors, CHS Principal	Agenda, PowerPoint and Sign-in sheets				
7) Provide PSAT Review for 10th and 11th grade students to explain the PSAT score reports and demonstrate college planning resources offered by the College Board.	6	Academic Coordinator, Counselors, CHS Principal	Agenda, Sign-in sheets				


8) Provide a Pre-AP / AP Parent Night to discuss available courses at the high school, dual credit and MECA college opportunities.	6	Academic Coordinator, Counselors, CHS Principal	Agenda, Attendance rosters				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 5: Continue to provide multiple proven support programs for college and career opportunities at Channelview High School and Kolarik 9th Grade Center.

Performance Objective 4: Increase student attendance by 1% in 2016-2017, through monitoring and developing better student and family relationships through Capturing Kids Hearts program strategies.

Evaluation Data Source(s) 4: AEIS Report

Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Explore an anti- tardy and attendance incentive program to reduce 1st period tardy and daily attendance issues.	2, 9	AP's, Principal, Faculty Advisory Committee, Faculty Attendance Committee	Daily Tardy Report Weekly Tardy Report 4 weeks tardy comparison report				
Funding Sources: 199 - Local Funds - \$500.00, 199 - SCE							
2) Monitor daily student attendance weekly to improve average daily attendance rate.	2, 9	AP's, Principal, Faculty Advisory Committee, Faculty Attendance Committee, At-Risk Facilitator	Three week reports, Make-up hour reports, Nine-week comparison reports				
3) Continue to enforce existing Tardy Policies and administer lunch detention and after school detention to reduce out of class time instruction. Attendance committee meetings for chronic tardy students to provide support and makeup plan.	2, 9	Principal, Grade Level AP Mentors, Attendance Committee, At-Risk Facilitator	Call logs, Detention, Court filings Attendance letters				
							






Goal 5: Continue to provide multiple proven support programs for college and career opportunities at Channelview High School and Kolarik 9th Grade Center.

Performance Objective 5: Increase Channelview High School student success on TSI/ ACT/SAT testing through AVID, College Forward, and Testing Prep Strategy Curriculum in core courses.

Evaluation Data Source(s) 5: AEIS Report, College Application and Acceptance information, TSI, ACT, SAT reports

Summative Evaluation 5:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 7 1) Utilize AVID strategies to increase student success.	3, 4, 9	AVID AP, AVID Teachers, CHS Principal	TSI, SAT, ACT scores, TAPR Report				
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 7 2) Utilize College Forward strategies to increase student success.	3, 4, 9	College Forward Teacher, College Forward Tutors, CHS Principal	TSI, SAT. ACT scores, TAPR Report				






 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 5: Continue to provide multiple proven support programs for college and career opportunities at Channelview High School and Kolarik 9th Grade Center.

Performance Objective 6: Increase Channelview High School student college / career funding opportunities by supporting scholarship applications through Senior ELA curriculum essay lessons, Fafsa nights and College Night.

Evaluation Data Source(s) 6: Sign-in sheets, Awards program, Lesson Plans

Summative Evaluation 6:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
<p>Critical Success Factors CSF 1 CSF 6</p> <p>1) Develop essay writing lessons in Senior ELA classes with support from teachers and counselors.</p>	3, 4, 8	CHS Associate Principal	College Applications and College Acceptance information.				
<p>Critical Success Factors CSF 3 CSF 5</p> <p>2) Provide FAFSA and TAFSA nights to assist parents and students with the application process.</p>	4, 6	Counselors, CHS Associate Principal, CTE Counselors	College Applications and College Acceptance and Attendance information.				
<p style="text-align: center;">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Develop tests for end of grading periods to determine student success and scheduling for tutorials, pull-outs and Super Saturdays.
1	1	2	Provide Super STAARS after school tutorials Monday - Thursday (October -November and January -March) for students who have not mastered STAAR/EOC or TAKS assessment objectives. Focus on all sub pops and Special Ed / LEP. (\$3000 for all after school tutorials total)
1	2	1	Provide opportunity to attend Region 4, AP Rice Summer Institute, AVID/Rice Initiative workshops, HCDE, and other recommended district trainings/workshops for Core AP courses to improve EOC, AP and EOC Level III results.
1	3	1	Provide Blitz for all scheduled TAKS / STAAR retesters in October/November and April. Provide 12th Grade Remediation /College prep class offered sections during school day with campus specialist to provide pull-out and in-class support. Specialist is utilized to work with teachers and students as needed throughout the school year on TAKS/STAAR and developing writing strategies.Interventions are made available for all students/ all student groups, grades 9-12 who have not met standard on EOC.
1	3	2	State System Safeguard Strategy Provide summer TAKS and STAAR/EOC camp prior to July re-test.
1	4	2	Continue District Academies for dept. training and data dis aggregation/ lesson planning improvement for English I/II (EOC) and English III/IV Edit Remove
1	8	1	Monitor Special Education ARD and 504 meetings are held within the proper guidelines and that campus remains compliant. Also monitor student success and provide interventions.
2	1	1	Schedule students receiving special services instruction , core subjects, according to student need and class size. Utilize inclusion for the majority of students when appropriate.
2	1	2	Progress will be monitored on a three week basis.Resource teachers will conference with regular education teachers to make sure all students demonstrate progress and participate in professional development. Math Specialist, Resource math teacher, ELA DH, Soc.St. DH, Science Specialist,Special Ed Administrator, CHS Principal
2	2	1	Develop practice Assessment Tests (STAAR) or release StAAR tests to be used as a Benchmark(Feb/March) or Mid-year Assessment (December).
2	3	1	Promote College and CTE programs through brochures, letters, parent involvement nights (English / Spanish), Counselor interactions.
2	3	2	Incorporate strategies to increase scores, through professional development, counseling or scheduling intervention with the At-Risk Facilitator.
2	4	1	Provide instruction through the use of ESL methodologies for all core area classes and Sheltered Instruction Plus training and support.

Goal	Objective	Strategy	Description
2	4	2	Develop walkthrough rubric to review use of ESL methodologies for all core area classes, and provide coaching.
2	5	1	Provide opportunities for ESL teacher to attend training and/or conferences as appropriate.
2	5	2	Provide content specific support through teaming with ELA, common planning time and weekly department meetings. ESL Administrator, ESOL Teacher, Kolarik Assoc. Principal, CHS Principal Data on assessments
2	5	3	Evaluate instructional strengths and weaknesses through walkthroughs, observations and data conferences and develop a campus-wide standard for high performance.
2	6	2	Purchase instructional supplies for ESL classroom, including IPADs to increase student success.
3	4	3	Continue to provide interventions (tutorials/Pull-outs/Super Saturdays) and credit recovery courses.
4	1	1	Review campus resources and determine technology needs by departments.
4	2	1	Provide quality instruction to support effective use of technology lessons, to support core content.
4	4	1	Utilize District and campus training to achieve an average at or above Advanced Tech Level.
5	5	1	Utilize AVID strategies to increase student success.
5	5	2	Utilize College Forward strategies to increase student success.

Federal System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Develop tests for end of grading periods to determine student success and scheduling for tutorials, pull-outs and Super Saturdays.
1	1	2	Provide Super STAARS after school tutorials Monday - Thursday (October -November and January -March) for students who have not mastered STAAR/EOC or TAKS assessment objectives. Focus on all sub pops and Special Ed / LEP. (\$3000 for all after school tutorials total)
1	2	1	Provide opportunity to attend Region 4, AP Rice Summer Institute, AVID/Rice Initiative workshops, HCDE, and other recommended district trainings/workshops for Core AP courses to improve EOC, AP and EOC Level III results.
1	3	1	Provide Blitz for all scheduled TAKS / STAAR retesters in October/November and April. Provide 12th Grade Remediation /College prep class offered sections during school day with campus specialist to provide pull-out and in-class support. Specialist is utilized to work with teachers and students as needed throughout the school year on TAKS/STAAR and developing writing strategies.Interventions are made available for all students/ all student groups, grades 9-12 who have not met standard on EOC.
1	3	2	State System Safeguard Strategy Provide summer TAKS and STAAR/EOC camp prior to July re-test.
1	6	1	Ensure a safe, positive learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security. Examples are monthly safety drills and trainings with students and staff.
1	6	2	Apply strategies to improve safety and awareness for all on the campus. Example Shattered Dreams and Safety Scenario Drills every other school year. Summative Evaluation 3: Teacher Survey, Campus safety audit
1	8	1	Monitor Special Education ARD and 504 meetings are held within the proper guidelines and that campus remains compliant. Also monitor student success and provide interventions.
1	8	2	Monitor attendance, contact parents and provide make-up hours and interventions for students who have missed instruction.
2	1	1	Schedule students receiving special services instruction , core subjects, according to student need and class size. Utilize inclusion for the majority of students when appropriate.
2	1	2	Progress will be monitored on a three week basis.Resource teachers will conference with regular education teachers to make sure all students demonstrate progress and participate in professional development. Math Specialist, Resource math teacher, ELA DH, Soc.St. DH, Science Specialist,Special Ed Administrator, CHS Principal
2	2	1	Develop practice Assessment Tests (STAAR) or release StAAR tests to be used as a Benchmark(Feb/March) or Mid-year Assessment (December).
2	3	1	Promote College and CTE programs through brochures, letters, parent involvement nights (English / Spanish), Counselor interactions.

Goal	Objective	Strategy	Description
2	3	2	Incorporate strategies to increase scores, through professional development, counseling or scheduling intervention with the At-Risk Facilitator.
2	4	1	Provide instruction through the use of ESL methodologies for all core area classes and Sheltered Instruction Plus training and support.
2	4	2	Develop walkthrough rubric to review use of ESL methodologies for all core area classes, and provide coaching.
2	5	1	Provide opportunities for ESL teacher to attend training and/or conferences as appropriate.
2	5	2	Provide content specific support through teaming with ELA, common planning time and weekly department meetings. ESL Administrator, ESOL Teacher, Kolarik Assoc. Principal, CHS Principal Data on assessments
2	5	3	Evaluate instructional strengths and weaknesses through walkthroughs, observations and data conferences and develop a campus-wide standard for high performance.
2	6	2	Purchase instructional supplies for ESL classroom, including IPADs to increase student success.
3	3	1	Monitor CTE Counselors working with scheduling and technical dual credit from middle school through High school, focusing on Pure Endorsements.
3	4	3	Continue to provide interventions (tutorials/Pull-outs/Super Saturdays) and credit recovery courses.
3	5	1	Monitor student success in Health Science courses.
4	1	1	Review campus resources and determine technology needs by departments.
4	1	2	Monitor the use of technology by teachers in effective teaching.
4	2	1	Provide quality instruction to support effective use of technology lessons, to support core content.
4	4	1	Utilize District and campus training to achieve an average at or above Advanced Tech Level.
5	5	1	Utilize AVID strategies to increase student success.
5	5	2	Utilize College Forward strategies to increase student success.

State Compensatory

Personnel for Channelview High School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Adam Ortego	Aide-Reading Lab	SCE	1
Brian Mayberry	Aide-Teacher	SCE	1
Byron Henderson	Science Specialist	SCE	1
Chioma Ukabam	Teacher-Reading Lab	SCE	1
Elizabeth Gambichler	Instructional Aide	SCE	1
Michelle Galtney	Math Specialist	SCE	1
Susan Johnson	At-Risk Facilitator	SCE	1

Title I

Schoolwide Program Plan

Consists of programs and professional development to improve academic success. Funds are utilized to pay salaries for a Math Specialist. The campus continues to receive professional development over the following topics: bullying, dating violence, EOC preparation, ELA, math, social studies and science instruction and curriculum. Teaching and administrative staff will continue to receive training on Sheltered Instruction Plus and RTI (inclusion support). Administrators and a team of teachers will attend the AVID Conference. A continued focus on Parental Involvement, and improving instructional materials and instructional technology are planned.

Update this

Ten Schoolwide Components