

**McMullan Elementary
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students

Objective #: 1A All students shall increase their academic performance in ELA/Reading

State/Federal Requirements: AEIS, BIL, SCE, T1, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Continue to support and monitor Reading and Language Arts integrated curriculum.	2, 10	Local Funds	Campus Administrators	8/11	6/12	Walkthrough reports generated by Eduphoria, Improved scores on STAAR and District Assessments	→	
2	Continue to promote and support implementation of Balanced Literacy. Utilize Staff Meetings and 1/2 days to reinforce expectations and retrain staff on components of Balanced Literacy.	2, 10	Local funds to pay staff extra duty pay for presenting	Campus Administrators	8/11	6/12	Sign-In Sheets, Session Packets, Improved scores on STAAR and District Assessments	→	
3	Continue to support and implement Guided Reading in K - 5. Utilize Staff Meetings and 1/2 days to reinforce expectations and retrain staff on Guided Reading.	2, 10	Local funds to pay staff extra duty pay for presenting	Campus Administrators	8/11	6/12	Sign-In Sheets, Session Packets, Running Records, Improved scores on STAAR and District Assessments	→	
4	Continue to promote and support implementation of Literature Circles through training for grades 3, 4, and 5.	2, 10	None	Campus Administrators	8/11	6/12	Sign-In Sheets, Session Packets, walkthrough and observation documentation, Improved scores on STAAR and District Assessments	→	
5	Implement Academy of Reading Software for struggling readers in grades 3 - 5.	2	State Comp Ed funds - \$2500 - annual service agreement for software	Campus Reading Specialist, Campus Administrators	8/11	6/12	Student Log-In, Improved scores on STAAR and District Assessments	→	
6	Administer 9-weeks Unit Assessments to measure students' academic performance on TEKS objectives.	2	District Local Funds	Campus Administrators, Curriculum Coordinators, District Testing Coordinator	10/11	5/12	District Assessment Calendar, Assessment reports analyzed and communicated with campus	→	
7	Administer full-length STAAR formatted tests as District Benchmark at appropriate grade levels.	2	District Local Funds	Campus Administrators, Curriculum Coordinators, District Testing Coordinator	12/11	3/12	District Assessment Calendar, Assessment Reports and results documented	0	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**McMullan Elementary
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students

Objective #: 1A All students shall increase their academic performance in ELA/Reading

State/Federal Requirements: AEIS, BIL, SCE, T1, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
8	District Assessments shall be disaggregated by grade level, discipline, and assessment objective and presented to stakeholders in order to differentiate instruction on an individual and class level.	2	Principal and teachers will use Eduphoria Aware software to print reports on local assessments	Campus Administrators, all teachers	10/11	5/12	Disaggregated Data Assessment Reports shared with campus	→	
9	Continue to implement RTI Tier 2 programs/materials	10	District funds	Curriculum Coordinators, Special Services Director, Campus Administrators, Campus RTI Team	8/11	6/12	Implementation in classrooms as determined by walkthrough and observation documentation, Improved scores on STAAR and District Assessments	→	
10	Teachers will utilize the district scope and sequence as their planning guide for teaching the TEKS prescribed for each grade level.	2	Eduphoria Forethought software for access to local curriculum	Curriculum Coordinators, Campus Administrators, Team Leaders	8/11	6/12	Vertical Team Records, Lesson Plans, Classroom Observations, Improved scores on STAAR and District Assessments	→	
11	Adjust the master grade schedule to allow for more instructional time devoted to Reading and ELA instruction in 5th grade.	2	None	Principal	7/11	7/11	Schedule present in Employee Handbook, Reading STAAR, Reading local assessments	√	7/11
12	Evaluate instructional materials available for ELA/Reading instruction and purchase new materials where grade level teams find it necessary.		State Comp Ed funds - \$21,140 Title I funds - \$10,957 Title III funds - \$12,738	Campus Administrators, Team Leaders	9/11	4/12	EDPro budget reports and purchase orders, end-of-year Needs Assessment	→	

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**McMullan Elementary
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students

Objective #: 1B All students shall increase their academic performance in Math

State/Federal Requirements: AEIS, BIL, SCE, T1, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Continue to support and monitor Math integrated curriculum following the district Scope and Sequence.	2	Eduphoria Forethought software for access to local curriculum	Campus Administrators, Math Coaches, Elem. Curriculum Coordinator	8/11	6/12	Walkthrough reports generated by Eduphoria, Improved scores on STAAR and District Assessments	→	
2	Administer a full-length STAAR formatted Test as a District Benchmark at appropriate grade levels.	2	District Funds	Campus Administrators, Curriculum Coordinators, District Testing Coordinator	12/11	1/12	District Assessment Calendar, Assessment Reports and results documented		0
3	Administer 9 week Unit Assessments to measure students' academic performance on TEKS objectives.	2	District Funds	Campus Administrators, Curriculum Coordinators, District Testing Coordinator	10/11	5/12	District Assessment Calendar, Assessment Reports and results documented	→	
4	Disaggregate District Assessment by grade level, discipline and assessment objective and present to stakeholders in order to differentiate instruction on an individual and class level.	2	Principal and teachers will use Eduphoria Aware software to print reports on local assessments	Campus Administrators, all teachers	10/11	5/12	Disaggregated Data Reports shared with campus	→	
5	Continue to implement RTI Tier 2 programs/materials, including Academy of Math software.	10	State Comp Ed funds - \$2500 - annual service agreement for software	Curriculum Coordinators, Special Services Director, Campus Administrators, Campus RTI Team	8/11	6/12	Walkthrough reports generated by Eduphoria	→	
6	Continue to utilize Math Coaches to work with teachers to: create lesson plans, learning experiences, model research-based instructional strategies, local assessments, and collect/analyze/discuss student data.	5, 8	District Funds	Campus Administrators, Math Coaches, Math Specialist, Math teachers	8/11	6/12	Lesson Plans, CBC Curriculum, Improved scores on STAAR and District Assessments	→	
7	Evaluate instructional materials available for Math instruction and purchase new materials where grade level teams find it necessary.		State Comp Ed funds - \$21,140 Title I funds - \$10,957 Title III funds - \$12,738	Campus Administrators, Team Leaders	9/11	4/12	EDPro budget reports and purchase orders, end-of-year Needs Assessment	→	

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**McMullan Elementary
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students

Objective #: 1B All students shall increase their academic performance in Math

State/Federal Requirements: AEIS, BIL, SCE, T1, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
8	Utilize Math Their Way materials and instruction in grades k-2 classrooms.	2, 10	Math Their Way materials and training purchased using district funds	Campus Administrators	8/11	6/12	Training sign-in sheets, Lesson Plans, classroom observations	→	
9	Train all k-5 Math teachers in ESTAR materials.	4	All k-5 math teachers trained during the Summer of 2011	Campus administrators, Math Specialist	7/11	8/11	Training sign-in sheets, Lesson Plans, classroom observations	√	8/11

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**McMullan Elementary
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students

Objective #: 1C All students shall increase their academic performance in Science

State/Federal Requirements: AEIS, SCE, T1, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Teachers will utilize the district Scope and Sequence as their planning guide for teaching the TEKS prescribed for each grade level K-5.	2	Eduphoria Forethought software for access to local curriculum	Curriculum Coordinators, Campus Administrators, Team Leaders, Science teachers	8/11	6/12	Vertical Team Records, Lesson Plans, Classroom Observations, Improved scores on STAAR and District Assessments	→	
2	Continue to utilize the Science Coach to work with team leaders and teachers to create lesson plans and learning experiences that follow the district curriculum. Science Coach will model research-based instructional strategies in classrooms and collect/analyze/discuss student data at the district and state level.	5, 8	District Funds	Science Coach, Science teachers, Campus Administrators	8/11	6/12	Lesson Plans, CBC Curriculum, Improved scores on STAAR and District Assessments	→	
3	Develop a Science Lab schedule to allow all students to utilize the lab and equipment. K-2 will utilize the Lab equipment twice a month at a minimum. 3-4 will utilize the Lab equipment once a week/three times a month at a minimum. 5th will utilize the Lab equipment twice a week at a minimum.	2	Local funds	Campus Administrators, Science teachers, Science Lab aide	8/11	6/12	Science Lab Inventory, Science Lab Schedule, Improved scores on STAAR and District Assessments	√	7/11
4	Administer 9 weeks Unit Assessments to measure students' academic performance on TEKS objectives.	2	District Funds	Campus Administrators, Curriculum Coordinators, District Testing Coordinator	10/11	5/12	District Assessment Calendar Assessment results analyzed and communicated	→	
5	Administer full-length STAAR formatted Test as a District Benchmark for 5th grade.	2	District Funds	Campus Administrators, Curriculum Coordinators, District Testing Coordinator	12/11	2/12	District Assessment Calendar Assessment results analyzed and communicated	0	
6	District assessments disaggregated by grade level, discipline and assessment objective and presented to stakeholders in order to differentiate instruction on an individual and class level.	2	Principal and teachers will use Eduphoria Aware software to print reports on local assessments	Campus Administrators, all teachers	10/11	5/12	Disaggregated Data Reports shared with campus	→	

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**McMullan Elementary
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students

Objective #: 1C All students shall increase their academic performance in Science

State/Federal Requirements: AEIS, SCE, T1, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
7	Campus participation in the District's Science Fair/Night.	6	Local Funds	Science Coach, Campus Administrators, Teachers	9/11	4/12	Science Fair Projects Log, Sign-In Sheet	O	
8	Adjust the master grade schedule to allow for more instructional time devoted to Reading and ELA instruction in 5th grade.	2	None	Principal	7/11	7/11	Schedule present in Employee Handbook, Reading STAAR, Reading local assessments	√	7/11
9	Evaluate instructional materials available for Science instruction and purchase new materials where grade level teams find it necessary.		State Comp Ed funds - \$21,140 Title I funds - \$10,957 Title III funds - \$12,738	Campus Administrators, Team Leaders	9/11	4/12	EDPro budget reports and purchase orders, end-of-year Needs Assessment	→	

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**McMullan Elementary
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2011-2012**

Goal #: 1 Improve academic performance of all students

Objective #: 1D Utilize current district resources to implement Social Studies Curriculum

State/Federal Requirements: SCE, T1, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Teachers will utilize the district Scope and Sequence as their planning guide for teaching the TEKS prescribed for each grade level K - 5.	2	Eduphoria Forethought software for access to local curriculum	Curriculum Coordinators, Campus Administrators, Team Leaders, Science teachers	8/11	6/12	Vertical Team Records, Lesson Plans, Classroom Observations, Improved scores on STAAR and District Assessments	→	
2	Utilize calendar of historically significant events for implementation of instruction/activities.		None	Campus Administrators, Teachers	8/11	6/12	Lesson Plans, Walkthrough records generated by Eduphoria		O
3	Integrate Social Studies concepts into other instructional activities, such as Music, PE, and Art.	2	None	Campus Administrators, Teachers	10/11	6/12	Lesson Plans, Walkthrough records generated by Eduphoria		O
4	Evaluate instructional materials available for Social Studies instruction and purchase new materials where grade level teams find it necessary.		State Comp Ed funds - \$21,140 Title I funds - \$10,957 Title III funds - \$12,738	Campus Administrators, Team Leaders	9/11	4/12	EDPro budget reports and purchase orders, end-of-year Needs Assessment	→	

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**McMullan Elementary
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students

Objective #: 1E Prepare staff and students for College and Career Readiness indicators

State/Federal Requirements: SCE, T1

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Continue to participate in district vertical team's efforts to develop district curriculum and assessments.	8	District Funds	Campus Administrators, teacher representatives on the Vertical Teams	7/11	7/12	Meeting sign-in sheets, completed curriculum and assessments, Local assessment/STAAR results	√	7/11
2	Form a STAAR Transition Committee to plan trainings and steps to transition from TAKS to STAAR.	10	Local Funds for training materials and handouts	Principal	7/11	7/11	Meeting sign-in sheets and minutes	→	
3	Utilize monthly staff meetings and 1/2 days to train staff on College Readiness Standards and transition from TAKS to STAAR.	10	None - utilize district and campus personnel for trainings	Principal	8/11	6/12	Training sign-in sheets and handouts	→	
4	Train teaching staff on Academic Vocabulary Instruction. (Staff book study and collaborative work on grade level and subject area academic vocabulary terms to be taught systematically)	4	2 - 3 staff development half days for book study and vocabulary list development - Title I funds for books and training materials - \$1,000	Principal	10/11	1/12	Training sign-in sheets and handouts, Lesson Plans, classroom observations	→	
5	Train teaching staff on ELPS and Sheltered Instruction Plus. (Campus personnel trained as TOTs during the Spring 2011 semester)	4	3 full staff development days for training by campus based TOT -training materials provided by district	Principal	8/11	2/12	Training sign-in sheets and handouts, Lesson Plans, classroom observations	→	
6	Train staff on use of the updated Bloom's Taxonomy.	4	None - utilize district and campus personnel for trainings	Principal	10/11	12/11	Training sign-in sheets and handouts, Lesson Plans, classroom observations	0	
7	Provide College and Career information to all students and parents.	6, 10	Local funds for materials for handouts	Principal	8/11	5/12	Copies of handouts provided to students and parents	√	11/11/11

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**McMullan Elementary
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students

Objective #: 1E Prepare staff and students for College and Career Readiness indicators

State/Federal Requirements: SCE, T1

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
8	Schedule students weekly to receive hands-on instruction on Technology TEKS.		State Comp Ed funds for Computer Lab aide - \$21,723	Principal, Computer Lab Aide	9/11	5/12	Computer Lab schedule, administrator observations	→	

**McMullan Elementary
Campus Improvement Plan
2011-2012**

Goal #: 2 Hire highly-qualified employees, while reducing the turnover rate through mentoring, compensation and staff development

Objective #: 2A Decrease employee turnover rate, while improving the quality of the workforce

State/Federal Requirements: ESL, GT, NCLB, PI, SCE, T1, TEC

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Continue to support the Certified Educational Office Paraprofessional (CEOP) training for paraprofessionals.	4	Local Funds for substitutes	Asst. Superintendent of Curriculum & Instruction, Campus Administrators	9/11	5/12	Certificates of completion from trainings, Participating employee appraisals	→	
2	Continue participation in the First Year Teacher Academy (FYTA).	5	District Funds	Curriculum Coordinator, Bilingual/ESL Coordinator, Campus Administrators	8/11	5/12	Sign-In Sheets & Agendas, Evaluation by teachers, Participating teacher appraisals	→	
3	Participate in District Mentor/Buddy Program: First year teachers paired w/Mentor; First year Teacher's Academy; teachers new to district paired w/Buddy.	5	District funds - \$500 for each mentor and \$250 for each buddy	Asst. Principal, Curriculum Coordinators	8/11	6/12	Weekly/Monthly Mentor/Buddy Meeting minutes/notes, Participating teacher appraisals	→	
4	Monitor effectiveness of teachers through frequent walkthroughs (twice per month).	3	None	Campus administrators	9/11	6/12	Walkthrough documents, Teacher appraisals	→	
5	Continue to involve the entire staff and parents in annual campus needs assessment. Review state assessments, TELPAS, local assessments, discipline records, mobility, retention, attendance (student and staff), program evaluations, etc.	1, 2	None	Campus Administrators, CEIC Members	4/12	7/12	Meeting Sign-in sheets and minutes, completed Needs Assessment	O	
6	Complete staff survey to gather information for campus needs assessment.	1	None	Campus Administrators	4/12	5/12	Completed surveys and collected data	O	
7	Conduct meetings with the Campus Educational Improvement Committee (CEIC) twice each semester to check status of current Campus Improvement Plan and make plans for the following year Campus Needs Assessment and Campus Improvement Plan.	8	None	Campus Administrators, CEIC Members	10/11	7/12	Meeting Sign-in sheets and minutes, Current CIP with progress checks, Completed CIP for following year	→	
8	Pay for off-campus trainings for staff that are consistent with needs and goals of the campus as stated in the campus needs assessment and improvement plan.	4, 5	Local funds for substitute teachers, Title I funds - \$2000 State Comp Ed funds - \$5000	Campus Administrators	9/11	6/12	Training certificates, Walkthrough and observation data	→	

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**McMullan Elementary
Campus Improvement Plan
2011-2012**

Goal #: 2 Hire highly-qualified employees, while reducing the turnover rate through mentoring, compensation and staff development

Objective #: 2A Decrease employee turnover rate, while improving the quality of the workforce

State/Federal Requirements: ESL, GT, NCLB, PI, SCE, T1, TEC

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
9	Provide 30 hours of GT certification training to homeroom teachers as necessary to meet state requirements.	4, 5	State GT entitlement	Principal	8/11	1/12	Certificates from trainings, Documentation of GT certified staff by assignment	√	1/12
10	Provide 6 hour GT update training to all current GT certified teachers to keep certification current.	4, 5	State GT entitlement	Principal	9/11	12/11	Sign-in Sheets, Session Packets	O	
11	Provide staff development to all teachers on Response to Intervention (RTI).	4, 10	None	Campus Administrators	8/11	10/11	Sign-in Sheets, Session Packets	√	10/11
12	Provide staff development to all staff on the importance of parental involvement in education: - value of the contributions of parents - how to reach out to and communicate with parents - how to build ties between parents and school	6	None	Assistant Principal, Counselor	8/11	8/11	Sign-in Sheets, Session Packets	√	8/15/11
13	Encourage teachers to obtain ESL certification to improve capacity to serve this student population on campus.	3, 4, 5	District funds to reimburse teachers for cost of ESL certification test once passed.	Principal	8/11	6/12	Staff ESL certification information	O	
14	Provide training opportunities for staff on changes in state assessments and curriculum (Lead4Ward, CAMT, CAST, CREST, etc).	4, 10	Local funds for substitute teachers, Title I funds - \$2000 State Comp Ed funds - \$5000	Principal	9/11	4/12	Training certificates, Walkthrough and observation data	→	

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**McMullan Elementary
Campus Improvement Plan
2011-2012**

Goal #: 2 Hire highly-qualified employees, while reducing the turnover rate through mentoring, compensation and staff development

Objective #: 2B Recruit and maintain 100% "Highly Qualified" (HQ) teachers and instructional paraprofessionals in order to meet state and federal requirements

State/Federal Requirements: NCLB

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Recruit potential HQ candidates by attending the District Job Fair and other local job Fairs.	3	None	Human Resources Dept, Campus Administrators	4/12	7/12	Job Fair Flyers, Sign-In records	O	
2	Utilize Human Resources Dept. to screen applicants for HQ status prior to interview process.	3	None	Campus Administrators, Human Resources Dept.	4/12	7/12	Campus HQ status provided by Human Resources Dept.	O	

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**McMullan Elementary
Campus Improvement Plan
2011-2012**

Goal #: 3 Continue to promote and develop opportunities to increase parental involvement and foster a strong home-school partnership resulting in increased student achievement

Objective #: 3A Continue to improve parent involvement, community relations and opportunities to participate in campus activities and district/campus decision making

State/Federal Requirements: PI, T1

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide opportunities for parents and volunteers to participate in activities with teachers and students.	6	Local funds for Meet the Teacher, Open House, Christmas program, grade level programs, awards programs, kindergarten graduation, etc.	Campus Administrators, all teachers	8/11	6/12	Classroom sign-in sheets, reports from identification software in office (Raptor), volunteer log	→	
2	Provide STAAR Night in the Fall and Spring semester to review STAAR benchmarks and upcoming state assessments with parents.	6	Volunteers to watch children during meetings with teachers	Principal, all teachers	10/11	3/12	Sign-in sheets, parent surveys	→	
3	Develop Parent Involvement Policy and School-Parent Compact jointly with parents.	6	None	Principal, CEIC members	7/11	7/11	Sign-in sheets, completed policy and compact on file	√	7/11
4	Conduct an Annual Title I Meeting outlining the school's participation in the Title I, Part A program and explain the requirements, their right to be involved, and opportunities to meet regularly with school staff.	6	Local funds for handouts	Principal, Federal Programs Coordinator	9/11	9/11	Agendas, Minutes of Meeting, End of Year Compliance Report, parent survey	√	9/8/11
5	Utilize campus Webmasters to post positive stories about events and programs at McMullan on district and campus websites.		None	Principal, campus Webmasters	8/11	7/12	copies of stories	→	
6	Schedule at least one parent/teacher conference for all students.	6	None	Principal, all teachers	8/11	6/12	Parent/Teacher conference logs, parent survey	→	

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**McMullan Elementary
Campus Improvement Plan
2011-2012**

Goal #: 3 Continue to promote and develop opportunities to increase parental involvement and foster a strong home-school partnership resulting in increased student achievement

Objective #: 3A Continue to improve parent involvement, community relations and opportunities to participate in campus activities and district/campus decision making

State/Federal Requirements: PI, T1

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
7	Continue Mighty Mustang parent involvement and volunteer program.	6	Orientation breakfast, End of year appreciation dinner, Door prizes, incentives Local funds - \$500	Counselor, Principal	9/11	5/12	Reports from identification software (Raptor), volunteer log	→	
8	Provide one Parenting Education meeting per semester (Rosetta Stone, Parent Access Center, etc.).	6, 10	None	Campus Administrators, Secretary	9/11	5/12	Sign-in sheets, parent survey	→	
9	Provide English education classes for non-English speaking parents.	6, 10	District funds	Principal, bilingual teachers	9/11	5/12	Sign-in sheets, parent survey		X
10	Provide and/or participate in Family Math Night.	6	Local Funds	Campus Administrators, Math Specialist, Math Coaches, all teachers	9/11	5/12	Attendance Logs	→	
11	Offer one parenting class in the evening each semester.	6, 10	Local funds for printed materials and handouts	Principal	9/11	4/12	Sign-in sheets, parent surveys	→	
12	Administer Parent and Student surveys to solicit confidential input from parents and students for campus planning.	1, 6	Local funds for printing surveys	Principal	4/12	5/12	Returned surveys, summary of reponses		O
13	Schedule student programs at each PTO Meeting throughout the year in order to increase parent and staff attendance and participation in PTO.	6	Local funds for materials needed for programs	Principal	9/11	5/12	Sign-in sheets, parent surveys		O

**McMullan Elementary
Campus Improvement Plan
2011-2012**

Goal #: 3 Continue to promote and develop opportunities to increase parental involvement and foster a strong home-school partnership resulting in increased student achievement

Objective #: 3B Continue to provide information in multiple formats to increase two-way communication between home and school

State/Federal Requirements: PI

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Continue use of e-School Plus Home Access Center through Pentamation and educate staff and parents in usage.	6	Schedule days after school to train parents in the computer lab	Secretary, Principal	8/11	2/12	Sign-in sheets	→	
2	Provide College and Career information to Parents and students.	6	Local funds for materials for handouts	Principal	8/11	5/12	Copies of handouts provided to students and parents	√	11/11/11
3	Provide all school-wide correspondence in Spanish and English.	6	None	Campus Administrators, Bilingual Aide	8/11	6/12	Copies of correspondence	→	
4	Utilize School Messenger System to inform parents of upcoming campus events/activities/dates.	6	School Messenger System in place	Principal	8/11	6/12	Record of activities/events/dates	→	
5	Continue to orally translate into Spanish during programs and parent meetings.	6	None	Principal, Bilingual Staff	8/11	6/12	Sign-in sheets	→	
6	Post all parent involvement activities on campus website calendar.	6	None	Principal	8/11	6/12	Copies of calendar	→	
7	Clearly communicate student involvement in special programs (math intervention, reading intervention, etc.) to parents.	6	Local funds for letters and correspondence to parents	Principal, Reading Specialist, Math Specialist	9/11	5/12	Copies of parent letters on file	√	10/11
8	Implement schoolwide reading incentive program for students, such as "Book It" or "RIF".		Local funds for student incentives and rewards	Principal, Librarian	10/11	4/12	Program description and outline on file, Parent surveys	√	10/11

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**McMullan Elementary
Campus Improvement Plan
2011-2012**

Goal #: 4 Provide a safe and healthy learning and working environment for students, employees and parents

Objective #: 4A Ensure a safe, secure learning and working environment

State/Federal Requirements: TEC

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide training on Cyber Safety to make students aware of signs of Cyber Bullying and steps to address concerns.	2	None	Principal, Computer Lab Aide	10/11	12/11	Counselor Referral Log, Records on training in Computer Lab	O	
2	Continue to use Raptor system to identify sexual predators to prevent them from access to students.		Local Funds	Campus Administrators, Office Staff	8/11	6/12	Raptor Log-In Reports	→	
3	Provide feedback to all teachers through increased formal walkthroughs in all classrooms - at least twice a month.	5	None	Campus Administrators	9/11	5/12	Walkthrough reports generated by Eduphoria	→	
4	Train entire staff on the Campus-Wide Discipline Management Plan developed by the Climate Improvement Team.	5	Local funds for handouts	Campus Administrators	8/11	8/11	Training Sign-In Sheets, Discipline Reports	√	8/15/11
5	Provide staff with training on the use of the District Code of Conduct.	5	Local funds for handouts	Campus Administrators	8/11	8/11	Sign-In Sheets, Discipline Reports, Classroom observations	√	8/15/11
6	Thoroughly train students in Campus-Wide Discipline Management Plan.		Assemblies during first 2 weeks of school and as needed	Campus Administrators, All Teachers	8/11	8/11	Compare # of Discipline Referrals for 10-11 with # of referrals for 09-10	√	8/11
7	Provide new teachers with resources and training in classroom discipline management skills and techniques.	5	Harry Wong books and videos (already own)	Asst. Principal, Mentors	8/11	8/11	Discipline Reports, Classroom observations	√	9/11
8	Post Discipline Management Plans in classrooms and Student Code of Conduct in the building.		None	Campus Administrators	8/11	6/12	Plans and Code of Conduct posted, Discipline Reports	√	8/11
9	Keep copies of all Classroom Discipline Management Plans on file in the office.		None	Campus Administrators	8/11	6/12	Plans on file, Discipline Reports	√	8/11
10	Encourage students to display courteous behavior and respect towards adults and students through guidance lessons and the Heartprints program.		Heartprints, Counselor guidance lessons (local)	Counselor	8/11	5/12	Observation, Counselor Time Logs and lesson plans, Discipline Reports	→	

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**McMullan Elementary
Campus Improvement Plan
2011-2012**

Goal #: 4 Provide a safe and healthy learning and working environment for students, employees and parents

Objective #: 4A Ensure a safe, secure learning and working environment

State/Federal Requirements: TEC

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
11	Promote district Teen Dating Violence Program through guidance lessons.	2, 10	Counselor guidance lessons	Counselor	9/11	4/12	Observation, guidance lesson plans	O	
12	Support suicide and violence prevention through monthly guidance lessons.	2, 10	Counselor guidance lessons	Counselor	9/11	6/12	Observation, guidance lesson plans	O	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**McMullan Elementary
Campus Improvement Plan
2011-2012**

Goal #: 4 Provide a safe and healthy learning and working environment for students, employees and parents

Objective #: 4B Continue to implement Crisis Management efforts on campus

State/Federal Requirements: TEC

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Ensure Automated External Defibrillator (AED) is visually mounted and accessible for emergency use; provide training in the use of AED to all staff.		Local Funds	Campus Administrators, Nurse	8/11	6/12	AED Location logged in Crisis Management Plan, Training Records	√ 11/2/11	
2	The Crisis Management Team will ensure implementation of the Crisis Management Plan which will include monthly fire drills, one shelter-in-place, one lockdown, and one tornado drill each semester.		None	Campus Administrators, Crisis Management Team	8/11	6/12	Campus Drill Schedule and Log, Crisis Management Plan, Training Records	→	
3	Update Crisis Management Plan based on recommendations from safety audit conducted in May of 2011.		None	Campus Administrators and Crisis Management Team	7/11	10/11	Crisis Management Plan, Crisis Management Team minutes	→	

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**McMullan Elementary
Campus Improvement Plan
2011-2012**

Goal #: 4 Provide a safe and healthy learning and working environment for students, employees and parents

Objective #: 4C Implement a coordinated Health/Wellness program for staff and students

State/Federal Requirements: TEC

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Develop and implement a wellness/fitness program for staff.	5, 10	Local funds	Nurse, Principal	9/11	6/12	Wellness program outline, Meeting sign-in sheets and minutes	O	
2	Develop and implement after-school clubs program for students to meet after school 1-2 days per week for 8-10 weeks per semester.	2, 10	Local funds	Principal	9/11	4/12	Program description and parent letters/permissions slips on file, Attendance records, Student surveys	→	
3	Continue to implement student jobs program on campus to teach participating students responsibility and work ethic.	2, 10	Local funds for student name badges and other materials necessary for jobs	Principal	9/11	5/12	Student jobs spreadsheet	→	
4	Incorporate nutrition and hygiene education into health education each nine weeks.	2, 10	Local funds	Nurse, PE teacher	9/11	5/12	Lesson Plans	O	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**McMullan Elementary
Campus Improvement Plan
2011-2012**

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery

Objective #: 5A Reduce retention rates

State/Federal Requirements: AEIS, AYP, SE

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Tutorials will be offered during the school day for students needing assistance in mastering TEKS objectives.	9	None	Campus Administrators, Teachers	9/11	4/12	Attendance Records, Scores on STARR and District Assessments	X	
2	Provide inclusion opportunities for students with special needs in grades K - 5.	2	None	Campus Administrators, SPED Staff	8/11	6/12	SPED Staff Schedules, campus AYP and AEIS ratings for special education subpopulation	→	
3	Continue hosting the annual College and Career Day for grades 3 - 5.	2, 10	Local funds	Campus Administrators, Counselor, 3 - 5th Team Leaders	11/11	12/11	Guest Speaker Log-In, Student Surveys	√	11/11/11

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**McMullan Elementary
Campus Improvement Plan
2011-2012**

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery

Objective #: 5B Provide and monitor appropriate interventions for At-Risk and struggling students

State/Federal Requirements: BIL, DYS, SCE, SE, T1

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Utilize Rigby, DIBELs, and Scholastic Math Inventory to identify students struggling in Reading and Math at the beginning and middle of the year.	9	Local funds for screening materials	Principal, Reading Specialist, Math Specialist	8/11	1/12	Summary spreadsheets for beginning of year and middle of year screenings	→	
2	Provide and monitor RtI interventions for struggling students.	9	District local funds, Campus local funds and special education entitlement	Campus Administrators, Campus RtI Team, Reading Specialist, Math Specialist	8/11	6/12	Universal Screener Data, Improved scores on STAAR and District Assessments	→	
3	Continue utilizing Math Specialist and Coaches in grades K - 5 for working with students struggling in Math.	9	Title I funds - \$54,194 for Math Specialist	Campus Administrators, Math Specialist, Math Coaches	8/11	6/12	Math Lab attendance rosters, Academy of Math reports, Improved scores on STAAR and District Assessments	→	
4	Continue utilizing Reading Specialist in grades K - 5 for working with regular and bilingual students struggling in Reading and identified as Dyslexic.	9	State Comp Ed funds - \$56,594 for Reading Specialist and \$16,492 for bilingual Reading Lab Aide	Campus Administrators, Reading Specialist, Reading Lab Aide	8/11	6/12	Reading Lab attendance rosters, Academy of Reading reports, Improved scores on STAAR and District Assessments	→	
5	Use tutorials during the school day in grades k-5 to accelerate the learning of struggling and at-risk students, and to improve the quality and consistency of these interventions and to increase their availability to earlier grades.	9	Local funds	Principal	9/11	5/12	Rosters and attendance sheets for tutorials, Report cards, STAAR and local assessment results	X	
6	Provide kindergarten teachers with testing data from pre-k program and Summer School in order to deliver appropriate instruction to kindergarteners and to place kindergarteners in appropriate classroom settings.	7, 9	None	Campus Administrators, kindergarten teachers	8/11	9/11	Assessment data, end-of-year kindergarten assessments	√	8/11
7	Provide tours to all incoming pre-kindergarten students in order to help them learn about our campus, staff, and expectations for the upcoming school year.	7	Local funds for transportation	Principal	5/12	5/12	Agenda for tour and meeting with students	O	

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**McMullan Elementary
Campus Improvement Plan
2011-2012**

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery

Objective #: 5B Provide and monitor appropriate interventions for At-Risk and struggling students

State/Federal Requirements: BIL, DYS, SCE, SE, T1

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
8	Provide new kindergarteners opportunities to practice campus procedures and routines regularly for the first 6 weeks of school.	7	None	Principal, all kindergarten teachers	8/11	10/11	Schedule of kindergarten practice and assemblies for 1st six weeks of school, observation	√	9/11
9	Provide transitional placements in each grade level for bilingual students linguistically ready to prepare them for instruction in a regular classroom environment.	2	None	Campus Administrators, LPAC Committee members, bilingual teachers	8/11	6/12	LPAC decision summaries, bilingual testing information, Local Assessment/STAAR results	√	9/11
10	Provide TELPAS information to all teachers of ELLs in order to ensure instruction is appropriate.	9	Local funds	Assistant Principal	8/11	8/11	TELPAS reports	√	9/11
11	Continue the use of agendas in 4th and 5th grade to assist students in transitioning to 6th grade.		Local funds for agendas - approx \$750	4th and 5th grade teachers	8/11	6/12	Student agendas, Student Survey	→	
12	Teach and assess 5th grade students using Accelerated Math curriculum during the final 6 weeks in order to identify students for AP Math in 6th grade.	2	Use curriculum and materials developed by district Math Coaches	5th grade Math teachers, Math Specialist	4/12	6/12	Math materials and curriculum, Assessment results and number of students qualifying for AP Math	O	
13	Identify and target migrant and homeless students to assess needs and provide accelerated instruction as needed.	9	Local funds	Principal, homeroom teachers	8/11	5/12	BOY and EOY screeners, Scores on STAAR District Assessments	→	
14	Utilize Reading specialist to meet the needs of struggling reading students with LLI and Read 180.	9	LLI and Read 180 materials and equipment purchased with district funds - State Comp Ed funds - \$56,594 for Reading Specialist	Reading Specialist, Principal	9/11	5/12	Reading Lab attendance rosters, Improved scores on STAAR and District Assessments	→	

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**McMullan Elementary
Campus Improvement Plan
2011-2012**

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery

Objective #: 5C Increase student attendance

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Encourage student attendance to increase the campus rate to 97%.		Local Funds and PTO Funds for incentives and rewards per nine weeks	Campus Administrators, Teachers	8/11	6/12	AEIS Report	→	
2	Continue to implement student jobs program on campus to teach participating students responsibility and work ethic.	2, 10	Local funds for student name badges and other materials necessary for jobs	Principal	9/11	5/12	Student jobs spreadsheet	→	
3	Develop and implement after-school clubs program for students.	2, 10	Local funds	Principal	9/11	4/12	Program description and parent letters/permissions slips on file, Attendance records, Student surveys	→	
4	Monitor tardies and students leaving early weekly in order to reduce tardies and early leave.		Raptor reports	Principal	8/11	6/12	Weekly reports on file, Campus Attendance and Tardy data, AEIS Report	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do