

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students.

Objective #: 1A 100% of students will meet passing standards and 30% of students will perform at the commended level on grade level district assessments and state assessments in English Language Arts/ Reading.

State/Federal Requirements: 504, AEIS, AYP, BIL, DYS, ESL, GT

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Focus on providing components of a Balanced Literacy program for reading instruction <ul style="list-style-type: none"> • Phonemic awareness • Phonics • Vocabulary development • Fluency • Reading Comprehension 	1, 2	None	Teachers	9/11	6/12	Formative: Lesson Plans Student Running Records Walk-Through Observations Summative: Rigby Scores TPRI / Tejas Lee STAAR scores Fluency Probes Curriculum Based Measures (CBM)	→	
2	Use Literature Circles in grades 3rd -5th grade. Implement literature circles in 1st-2nd grade	1, 2	Local \$1000	Teachers	9/11	6/12	Formative: Lesson Plans Walk-Through Observations Summative: STAAR scores Library circulation log	→	
3	Provide internet/computer programs that provide Computer Assisted instruction: Reading A-Z, RAZ-KKids, STAR, Accelerated Reader Monitoring Checkpoint: Monthly	1, 2, 9	State Comp Ed \$8000	Computer Lab Aide	8/11	9/11	Formative: Purchase Order Inventory List Summative: Student Reports Usage Reports	→	
4	Purchase books for use in the Lending Library, AR, Library, Literature Circle, and Books In A Bag	1, 2, 9	State Comp Ed \$2500 Local \$3000	Library Aide Reading Specialist	8/11	12/11	Formative: Purchase Order Inventory List Summative: Circulation Reports	→	

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5	Purchase instructional materials needed for Reading Instruction <ul style="list-style-type: none"> • Purchase supplemental instructional materials needed for ELL students and special education students to allow them access to the curriculum and increased academic success • Purchase instructional materials to support the provision of research based intervention services for students in Tier II and Tier III Monitoring Checkpoint: Once per grading period	1, 2, 9	Local - \$2500 Title I- regular \$1000 State Comp Ed- \$1000 Title III-\$1000	Resource Teacher Reading Specialist	8/11	6/12	Formative: Purchase Order Inventory List Summative: STAAR scores Unit Assessments	→	
6	Disaggregate data and use to drive instruction once per grading period/ assessment administration: <ul style="list-style-type: none"> • Texas Primary Reading Inventory • Tejas Lee • Rigby/Running records • DBA 	2, 8, 9	None	Teachers Reading Specialist	10/11	5/12	Formative: Testing Data Sign-In Sheets Minutes Summative: Instructional Action Plan Developed	→	
7	Conduct data conferences and disaggregate campus assessment data to implement targeted instruction that address areas of identified weakness	2, 8, 9	None	Teachers Administrators	10/11	5/12	Formative: Testing Data Sign-In Sheets Minutes Summative: Instructional Action Plan Developed	→	

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8	Use district writing curriculum and the Writing Academy strategies for daily instruction/alignment K-5 Monitoring Checkpoint: Weekly	1, 2, 3, 9	None	Teachers	8/11	6/12	Formative: Observation Lesson Plans Summative: Unit Assessment Scores	→	
9	Provide accelerated instruction for at-risk and struggling students in need of assistance mastering Reading Language Arts TEKS objectives Monitoring Checkpoint: Twice per grading period	1, 2, 9	State Comp Ed \$ 1000 Title III \$1,000	Teachers	12/11	5/12	Formative: Time Sheets SSI Folders Rtl folders Summative: Grades Assessment Data	→	
10	Provide Dyslexia services to students, instructional materials, and professional development/training for teachers Monitoring Checkpoint: Once per grading period	1, 2, 9	None	Reading Specialist	8/11	6/12	Formative: Student Attendance Log PDA certificates Purchase Order Summative: End of Year assessment data	→	
11	Provide the services of a Reading Specialist and instructional aide in Reading Lab for Tier II and Tier III instruction Monitoring Checkpoint: Once per grading period	2, 3, 9	State Comp Ed - \$85,000 2 - FTE	Principal	8/11	6/12	Formative: Employee contract Time sheets Lesson Plans Summative: Assessment data End of Year service report	√	8/11

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								January 2012	April 2012
12	Hire High School CTE students to help with Accelerated Reader and the circulation desk in the Library		Local Funds \$8,000	Library Aide	8/11	6/12	Formative: Work Schedule Summative: Time Sheets	√ 9/11	
13	Use Response to Intervention process to identify needs and interventions for accelerated instruction for struggling students (two-three times per year) Monitoring Checkpoint: Once per grading period	1, 2, 8, 9	None	Counselor	8/11	6/12	Formative: Meeting schedule Summative: Meeting Minutes	→	
14	Kindergarten and first grade teachers will use Neuhaus Reading Readiness Program for Tier I Reading instruction	1, 2, 9	None	Teachers	8/11	6/12	Formative: Observation Lesson Plans Summative: Rigby Levels TPRI Dibels Assessment data	→	
15	Teachers will screen new enrollees to identify academic strengths and weaknesses Monitoring Checkpoint: Once per grading period	9	None	Teachers	10/11	5/12	Formative: Schedule Summative: Assessments data	→	
16	Continue using the District Reading/LA Curriculum Monitoring Checkpoint: Weekly	1, 2	None	Campus Administrators	8/11	6/12	Formative: Lesson Plans Observations Summative: Unit Assessment data	→	

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								January 2012	April 2012
17	Provide Guided Reading groups for reading instruction to all Kindergarten-5th grade students. • Students reading below grade level must receive services three-five times weekly for 15-20 minutes. Monitoring Checkpoint: Weekly	1, 2, 9	None	Teachers	8/11	5/12	Formative: Lesson Plans Observations Summative: Running records Rigby scores	→	
18	Complete running records, fluency assessments, comprehension assessments for struggling students at minimum once every two weeks Monitoring Checkpoint: Twice per grading period	1, 2, 9	None	Teachers	9/11	5/12	Formative: Class roster Schedule Summative: Running records Fluency assessment results Comprehension assessment results	→	
19	Provide access to technology in order to promote language acquisition. This includes: • internet access • software • document cameras, smart boards, individual response systems	1, 2, 9	Title I - \$2500	Principal	8/11	6/12	Formative: Purchase Order Summative: EOY assessment data Usage report	→	

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Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students.

Objective #: 1B 100% of students will meet passing standards and 30% of students will perform at the commended level on grade level district assessments and state assessments in Math.

State/Federal Requirements: 504, AEIS, AYP, BIL, DYS, ESL, GT

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Utilize a Full Time Math Specialist	1, 2, 9	Title I - Regular \$ 60,000 1 FTE	Principal	8/11	6/12	Formative: Job Posting Summative: Schedule Time Sheet	√ 8/11	
2	Establish open computer lab time for parents to work with students on Math Intervention Software after school Monitoring Checkpoint: Grading Period	1, 2, 6, 9	Title I - Regular \$500	Computer Lab Aide	10/11	5/12	Formative: Schedule Summative: Sign In Sheets Time Sheet Program Log		0
3	Provide a campus-wide facts based program using timed tests for addition, subtraction, multiplication, and division for K-2 students and as intervention for 3rd-5th grade students. Scholastic FASTT Math	1, 2, 9	None	Math Specialist	8/11	6/12	Formative: Print Shop Order Summative: Lesson Plans Observation Assessment Data		→
4	Sponsor a Math Olympiad Team for 4th and 5th grade students. Expenditure covers team registration and materials.	2	Local \$300	Fifth Grade Math Teachers	9/11	5/12	Formative: Team Registration Purchase Order Summative: Schedule Attendance Time Sheets Assessment Data		→

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State/Federal Requirements: 504, AEIS, AYP, BIL, DYS, ESL, GT

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								January 2012	April 2012
5	Provide Computer Assisted Instruction software for Math to be used in class, computer lab, and math lab Monitoring Checkpoint: Monthly	1, 2, 9	State Comp Ed \$1000.00	Principal Math Specialist			Formative: Purchase Order Summative: Usage Log	→	
6	Provide a paraprofessional who will work under the supervision of a certified teacher to manage the computer lab, software, and supervise students	1, 2, 9	State Comp Ed Funds - \$17,000 1FTE	Principal	8/11	6/12	Formative: Contract Summative: Usage Log Assessment Data	√ 8/11	
7	Provide problem solving strategy resources, materials and staff development for teachers in kindergarten-fifth grade.	1, 2, 4, 9	Local - \$500	Math Specialist			Formative: Purchase Order Print Shop Order Training Schedule Summative: Inventory Sign In sheets Lesson Plans Assessment Data	→	
8	Provide release time for teachers to work with Math specialist / District Math coach once per grading period Monitoring Checkpoint: End of grading period	1, 2, 4	None	Principal	9/11	6/12	Formative: Schedule Summative: Sign In Sheets Meeting Minutes	→	
9	Monitor classroom instruction, implementation of math strategies and programs weekly	1, 2, 3	None	Administrators	8/11	6/12	Formative: Observation Schedule Summative: Eduphoria PDAS Log	→	

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								January 2012	April 2012
10	Accelerated instruction will be provided for at-risk and struggling students in need of assistance mastering math TEKS objectives ELL students will be provided additional opportunities than there general education peers Monitoring Checkpoint: Grading period	2, 9	Local \$ 1000 State Comp Ed \$1000 Title III \$1,000	Teachers	10/11	5/12	Formative: Lesson Plans Action Plan Summative: Time Sheets SSI Folder Assessment Data	→	
11	Provide professional development activities addressed to meet staff and student needs in mathematics. Focus: • Foundational skills • Problem solving strategies • STAAR	2, 4	Title I \$1000.00 State Comp Ed \$1000	Administrators	8/11	6/12	Formative: Training Schedule Implementation Schedule Summative: Sign In sheets Observation Assessment Data	→	
12	Provide frequent opportunities for campus instructional specialist to collaborate with homeroom teachers • Once per grading period during conference period Monitoring Checkpoint: Grading period	2	None	Principal	8/11	6/12	Formative: Schedule Summative: Meeting Minutes Sign In sheets	→	

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								January 2012	April 2012
13	Purchase instructional materials needed for Math Instruction <ul style="list-style-type: none"> • Purchase research based instructional materials needed for ELL students and special education students to allow them access to the curriculum and increased academic success • Purchase instructional materials to support the provision of research based intervention services for students in Tier II and Tier III Monitoring Checkpoint: Once per grading period	1, 2, 9	Local (Special Education)- \$2500 Title I Regular - \$1000 Title III - \$1000 State Comp Ed \$ 1000	Campus Administrators	8/11	6/12	Formative: Purchase Order Schedule Summative: Inventory Lesson Plans Assessment Data	→	
14	Provide TEKS based instruction that <ul style="list-style-type: none"> • utilizes the 5E model • manipulatives • adheres to the district scope and sequence • provides differentiation • utilizes thinking maps Monitoring Checkpoint: Weekly	1, 2, 9	None	Teachers	8/11	6/12	Formative: Daily Schedule Lesson Plans Summative: Assessment Eduphoria PDAS Data	→	

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								January 2012	April 2012
15	Provide student incentives (such as trophies, medals, certificates) for participation and successful completion of schoolwide math competitions once per three weeks Names posted @ mastery per grading period <ul style="list-style-type: none"> • Timed Test Challenge • Can You Solve It? Monitoring Checkpoint: Monthly	2, 9	Title I - Regular \$150	Principal Math Specialist	10/11	6/12	Formative: Schedule Purchase Order Summative: Assessment Data Competition Results	→	
16	<ul style="list-style-type: none"> • Provide follow-up training opportunities for teachers to support the implementation of: • Scholastic Math Inventory • Math Their Way • Problem Solving • ESTAR • MSTAR • STAAR Readiness Standards Monitoring Checkpoint: End of grading period	1, 2, 4, 9	Title I - \$1000	Principal Math Specialist	8/11	6/12	Formative: Schedule Summative: Sign In sheets Eduphoria Reports	→	
17	Provide access to technology in order to promote vocabulary acquisition that promotes problem solving processing. This includes: <ul style="list-style-type: none"> • internet access • software • document cameras, smart boards, individual response systems Monitoring checkpoint: Monthly	1, 2, 9	Title I - \$2500	Principal	8/11	6/12	Formative: Purchase Order Summative: English Proficiency Reports	→	

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Objective #: 1C 100% of students will meet passing standards and 30% of students will perform at the commended level on grade level district assessments and state assessments in Science.

State/Federal Requirements: 504, AEIS, AYP, BIL, DYS, ESL, GT

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide TEKS based instruction that <ul style="list-style-type: none"> • utilizes the 5E model • manipulatives • adheres to the district scope and sequence • provides differentiation • utilizes thinking maps • supports vocabulary acquisition 	1, 2, 9	None	Teachers	8/11	6/12	Formative: Lesson Plans Summative: Observation Eduphoria PDAS data	→	
2	Provide instructional materials for K-5th grade classrooms and the science lab to meet the needs of all students for science Instruction <ul style="list-style-type: none"> • Purchase supplemental instructional materials needed for ELL students and special education students to allow them access to the curriculum and increased academic success Monitoring Checkpoint: Once per grading period	1, 2, 9	Local - \$1000 State Comp Ed \$1000	Campus Administrators	8/11	6/12	Formative: Purchase Order Summative: Inventory Lesson Plans	→	
3	Provide student incentives (such as trophies, medals, certificates) for participation and successful completion of science competitions designed to promote/increase student performance on science TEKS	2	Title I - Regular \$150.00	Principal Team Leaders	8/11	6/12	Formative: Purchase Order Schedule Summative: Results Assessment Data	→	

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								January 2012	April 2012
4	Provide a school wide science vocabulary program: <ul style="list-style-type: none"> • Question of the day/week with explanations and varied by grade levels: (K-2) (3-5) • Word of the day • Science vocabulary journals 	1, 2, 9	Local - \$250	Teachers	8/11	6/12	Formative: Schedule Summative: Assessment Data	→	
5	Provide the opportunity for students to participate in Science Explorers Club (SEC) afterschool. SEC will enable students to have additional instructional time and opportunities for hands on lab experiences.	1, 2, 9	Title I - Regular \$500	Teachers	10/11	6/12	Formative: Permission Slips Summative: Attendance Time Sheets Lesson Plan	X	10/11
6	Monitor Benchmark assessments of 5th grade students to determine academic progress and identify needs Monitoring Checkpoint: Monthly	1, 2, 8, 9	None	5th grade science teachers	10/11	6/12	Formative: Action Plans Summative: Assessments	→	
7	Provide professional development for teachers to meet the needs of all students. To include: <ul style="list-style-type: none"> • 5E instructional model • manipulatives • utilizing thinking maps • science TEKS 	2, 4, 8	State Comp Ed \$500	Campus Administrators	8/11	6/12	Formative: Schedule Purchase Order Summative: Sign In Sheets Implementation Schedule Observation Data	→	

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								January 2012	April 2012
8	Weekly usage of Science lab for all grade levels K-1st grade biweekly 2nd grade-5th grade weekly To include: • Supplies and materials for experiments • 5E instructional model • Alignment with grade level curriculum	1, 2	Title I Regular - \$200 Local Funds - \$200	Teachers	9/11	6/12	Formative: Schedule Purchase Orders Summative: Lesson Plans Assessment data	→	
9	Provide multiple opportunities for all students to participate in hands-on labs and utilize lab equipment in class a minimum of twice weekly To Include: • Supplies and materials • Alignment to district curriculum	1, 2, 9	Title I Regular - \$250 Local Funds - \$250	Teachers	8/11	6/12	Formative: Purchase Order Lesson Plans Summative: Eduphoria PDAS data Student Assessment	→	
10	Purchase non-fiction books for use in classrooms, library, and the lending library that review science concepts and vocabulary	2	Local Funds \$1000	Reading Specialist	9/11	6/12	Formative: Purchase Order Summative: Inventory Circulation Log Assessment data	→	
11	Science Fair will be held in the Spring Semester: • K-2nd classes will submit a class project • 3rd grade classes will submit group projects • -4th -5th grade classes will submit individual projects -One teacher per grade level will be involved in the planning	1, 2, 9	Title I – Reg \$100 Local Funds \$200	Science Fair Committee	1/12	3/12	Formative: Sign In sheets Meeting Minutes Summative: Science Fair Held	→	

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								January 2012	April 2012
12	Schedule weekly grade level meetings to review science curriculum plans, activities, labs and student needs.	2, 3, 5, 8	None	Team Leaders	8/11	6/12	Formative: Schedule Summative: Meeting minutes Sign-in sheets	→	
13	Ensure that special needs populations (ELL, Special Education, 504, GT, Economically Disadvantaged) are included in general education science instruction	1, 2, 9	None	Teachers Case Manager	8/11	6/12	Formative: Schedule Summative: Lesson Plans Assessment Data	→	
14	Provide accelerated instruction for 5th grade students that exhibit deficiencies in Science • Provide additional accelerated instruction time for ELL students	1, 2, 9	Title I - Regular \$500	Science Teachers	10/11	5/12	Formative: Action Plans Schedules Summative: Lesson Plans Attendance Time Sheets	→	
15	Maintain multiple habitats and systems in the science lab in order to provide students the opportunity to increase real world experiences and vocabulary	2	Local Funds \$500	Science Lab Manager	8/11	6/12	Formative: Purchase Order Summative: Habitats in working order	→	
16	Provide National Geographic magazine for K- 5th grade students	1, 2	State Comp Ed \$2000	Administrators	8/11	6/12	Formative: Purchase Order Summative: Periodicals in Classroom Lesson Plans	√	9/11

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								January 2012	April 2012
17	Host a Science Night to increase parental knowledge and awareness of TEKS	2, 3, 6	Title I \$800	Administrators	8/11	6/12	Formative: Schedule Summative: Sign In sheets	→	
18	Utilize a campus science lab manager to provide additional instructional opportunities for students and manage the science lab	1, 2, 3	State Comp Ed - \$4,000 in extra duty pay	Principal	9/11	5/12	Formative: Schedule Summative: Time Sheets Lesson Plans Assessment Data		X

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Goal #: 1 Improve academic performance of all students.

Objective #: 1D 100% of students will master grade level TEKS in Social Studies.

State/Federal Requirements: 504, AEIS, AYP, BIL, DYS, ESL, GT

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								January 2012	April 2012
1	Follow district curriculum to ensure that integration of content occurs and provide additional instructional time as needed to cover grade level TEKS	2, 9	None	Teachers	8/11	6/12	Formative: Lesson Plans Summative: Observations	→	
2	Administer DBA and conduct grade level meetings to review data.	2, 8, 9	None	Teachers	10/11	5/12	Formative: Assessment data Summative: Instructional action plan	→	
3	Provide schoolwide social studies events once per semester: • Holidays Around the World • Goods & Services Market	2	Title I - \$250	Teachers	11/11	3/12	Formative: Schedule Summative: Event held Pictures	→	
4	Provide student magazines for K- 5th grade students • ScholasticWeekly Reader • Social Studies Weekly • Time for Kids	2, 9	SCE - \$1000 Local - \$2000	Principal	8/11	9/11	Formative: Purchase Order Summative: Lesson Plans Item in use	√	9/11

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Goal #: 1 Improve academic performance of all students.

Objective #: 1E 100% of English Language Learner (ELL) students master all grade level TEKS, meet standard on district and state assessments, and demonstrate the equivalent of one year's growth in language proficiency levels.

State/Federal Requirements: 504, AEIS, AYP, BIL, ESL, T1, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Ensure accurate PEIMS coding of all ELL students. Monitoring Checkpoint: Monthly	1, 2	None	PEIMS clerk LEP clerk	8/11	10/11	Formative: LPAC minutes ELL folders Summative: eSchool data report PEIMS submission	→	
2	Provide staff development to meet ELL students' needs: • Language and vocabulary acquisition • Differentiation • Thinking Maps • ELPS • Rosetta Stone • Sheltered Instruction	1, 2, 4	Title III - \$1000.00	Campus Administrators	8/11	12/11	Formative: Schedule Summative: Sign in sheets Implementation schedule Observation data	→	
3	Use IPT data to effectively place K-5 ELL students in appropriate class		None	LPAC Committee	8/11	6/12	Formative: LPAC minutes Summative: Class rolls ELL folders	→	
4	Provide LEP clerk with the following in order to ensure accurate ELL documentation: • Supplies (blue paper, folder, ink, labels) • Extra duty pay (24 hours) for auditing and updating folders at the end of the year.	2	Title III - \$500	LEP clerk	8/11	5/12	Formative: District Guidelines Summative: ELL folders LPAC minutes	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 - Not Begun X - Deleted/Not Going To Do

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students.

Objective #: 1E 100% of English Language Learner (ELL) students master all grade level TEKS, meet standard on district and state assessments, and demonstrate the equivalent of one year's growth in language proficiency levels.

State/Federal Requirements: 504, AEIS, AYP, BIL, ESL, T1, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
5	Increase amount of instruction presented in English Monitoring checkpoint: Once per grading period	9	None	Teachers	8/11	6/12	Formative: Lesson Plans Summative: TELPAS scores	→	
6	Increase amount of time that ELL students interact with monolingual peers • Ancillary groups • Buddy Reading	2	None	Teachers	9/11	6/12	Formative: Schedules Summative: Observation	→	
7	Provide access to technology in order to promote language acquisition. This includes: • internet access • software • document cameras, smart boards, individual response systems	1, 2, 9	Local - \$3000	Principal	9/11	1/12	Formative: Purchase Order Summative: English Proficiency Reports	→	
8	Purchase supplemental instructional materials to address the academic and linguistic needs of ELL students	1, 2, 9	Title III - \$3500	Principal	8/11	6/12	Formative: Purchase Order Summative: EOY assessment data Lesson Plans	→	
9	Provide additional accelerated instruction for students struggling in Math, Reading, and/or Science Monitoring Checkpoint: Monthly	1, 9	Local - \$500	Principal	8/11	6/12	Formative: Lesson Plans Action Plan Summative: Time Sheets SSI Folder Assessment Data	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students.

Objective #: 1F 100% of students identified for participation in Special Services shall demonstrate the equivalent of one year's academic growth and increased participation in a general education setting by 25%.

State/Federal Requirements: 504, AEIS, AYP, IDEA, NCLB, SCE,

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Administer all district based assessments to measure growth on grade level TEKS.		None	Teachers	10/11	5/12	Formative: Lesson Plans Summative: Assessment Data	→	
2	Verify accuracy of PEIMS coding for all Special Services students once per six weeks		None	Diagnostician PEIMS clerk	8/11	6/12	Formative: ARD minutes Summative: eSchool reports PEIMS submissions	→	
3	Provide staff development to meet students' needs: • Academic and Behavioral Intervention strategies • Inclusion	4	State Comp Ed - \$1000	Campus Administrator	8/11	6/12	Formative: Schedule Purchase Order Summative: Sign In sheets Implementation Schedule Observation data	→	
4	Use Response to Intervention team to identify students eligible for diagnostic testing	2, 9	None	Rtl Committee Chair	8/11	6/12	Formative: Meeting Minutes Summative: Referrals to Special Education	→	
5	Schedule general education core content instruction in addition to resource pull-out services	2	None	Case Manager	8/11	6/12	Formative: Schedule Summative: Assessment Data Grades	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 - Not Begun X - Deleted/Not Going To Do

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students.

Objective #: 1F 100% of students identified for participation in Special Services shall demonstrate the equivalent of one year's academic growth and increased participation in a general education setting by 25%.

State/Federal Requirements: 504, AEIS, AYP, IDEA, NCLB, SCE,

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
6	Provide supplemental instructional materials to increase accessibility to general education instruction such as those described in the Texas Education Agency accommodations manual and determined as appropriate by the ARD committee.	2, 9	Local (Special Education Funds) \$1000	Case Manager Campus Testing Coordinator	8/11	5/12	Formative: Action Plan Summative: Supplemental Aids in use	→	
7	Verify accuracy of instructional accommodations and their provision Monitoring checkpoint: Once per grading period		None	Special Services Case Manager Assistant Principal	8/11	6/12	Formative: ARD minutes Summative: Meeting minutes	→	
8	Provide appropriate supplemental materials for district and state assessments		None	Campus Testing Coordinator	11/11	4/12	Formative: ARD document pg. Summative: Supplemental materials provided to student	→	
9	Increase inclusion time and opportunities for students in the Adaptive Behavior Class to interact with their grade level peers Monitoring checkpoint: Once per grading period	2	None	Teacher	8/11	6/12	Formative: Schedule Summative: Attendance log	→	

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students.

Objective #: 1G 100% of parents, staff and students will be provided awareness opportunities that promote successful performance on College and Career Readiness indicators

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide the support of a STAAR leadership team throughout the transition phase from TAKS to STARR Monitoring checkpoints: Once per nine weeks	2, 8	Local - \$1000	STAAR Leadership team	8/11	6/12	Formative: Schedule Summative: Meeting minutes sign in sheet	→	
2	Research and identify best practices and strategies for delivering core content instruction that develops critical thinking, problem solving, and communication skills Monitoring checkpoints: Monthly	2, 3, 4	None	Administrators	8/11	6/12	Formative: Meeting minutes Research data Summative: Action Plan	→	
3	Provide parents with information regarding the changes in the curriculum and the level of development required of students for success in college and the workplace Monitoring checkpoints: Once per semester	2, 6	Title I - \$100	Administrators	8/11	6/12	Formative: Schedule Summative: Agenda Sign in sheets	→	
4	Provide professional development that focus on the new standards, assessments, and building a proper foundation for success on CCR standards at the secondary level	2, 4	Local - \$1000	Administrators	8/11	6/12	Formative: Schedule Sign in sheets Summative: PDAS observation data	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students.

Objective #: 1G 100% of parents, staff and students will be provided awareness opportunities that promote successful performance on College and Career Readiness indicators

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
5	Provide instructional activities that are more rigorous, relevant, and engaging through the use of research based techniques Monitoring checkpoints: Once per nine weeks	2, 8, 9	None	Teachers	8/11	6/12	Formative: Lesson plans Forethought Summative: PDAS observations Assessment data	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 2 Hire highly qualified employees, while reducing the turnover rate through mentoring, compensation, and staff development.

Objective #: 2A Recruit and maintain 100% "Highly qualified" (HQ) teachers and instructional paraprofessionals in order to meet state and federal requirements

State/Federal Requirements: NCLB

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Attend local job fairs	3	None	Campus Administrators	8/11	6/12	Formative: Job Fair Announcements Copy of Registration Summative: Sign In sheets Application/Resume on file	O	
2	Monitor and review applications of interested applicants on the district job board. All applicants have been pre-screened by the Human Resources department and have met the criteria for being considered highly qualified.	3	None	Campus Administrators	8/11	6/12	Formative: Job Board Print outs Applications Summative: Application/Resume on file	O	
3	Monitor certification requirements and recertification dates for staff Notify staff of expiration date and provide reminders to ensure that all certifications remain current	3	None	Campus Administrators	8/11	6/12	Formative: Copies of Certificates Correspondence Summative: All Teacher Certifications Current	→	
4	Provide staff with remote access to Eduphoria for maintenance of PDAS, professional development and other documentation.	3	Local Funds - \$200	Staff	8/11	6/12	Formative: Eduphoria log in issued Summative: Eduphoria reports	√	9/11
5	Establish and implement an action plan for certifying a teacher and/or paraprofessional who does not meet the Highly Qualified requirements	3	None	Principal	8/11	6/12	Formative: Action Plan Summative: Policy implemented	→	

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 2 Hire highly qualified employees, while reducing the turnover rate through mentoring, compensation, and staff development.

Objective #: 2B 100% of staff will participate in non-mandatory professional development activities

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Use Eduphoria - Workshop to monitor courses that staff have enrolled in and attended. Monitoring checkpoint: Monthly	4	None	Principal	8/11	9/11	Formative: Staff Credit Report Summative: Eduphoria reports	√	9/11
2	Provide teachers with a listing of PDA activities provided by CISD. Highlight the areas that pertain to their assignment and encourage them to attend . Monitoring checkpoint: Monthly	4	None	Principal	8/11	6/12	Formative: CISD C&I calendar Summative: General Faculty meeting minutes Sign in sheets	→	
3	Implement a leveled system that can be used as documentation on PDAS which rates teachers based on the amount of professional development activities that they seek out and attend which enhances their skills in the classroom. To include: • Exceeds expectations (13+ hrs), • Proficient (6-12 hrs), • Below Standards(0-5 hrs.) To be reviewed monthly	4	None	Principal	8/11	9/11	Formative: Monthly Logs - Eduphoria Summative: PDAS - attachment	→	

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 3 Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement.

Objective #: 3A Continue to improve parental involvement, community relations, and provide opportunities for both to participate in district/campus decision making so that 100% of parents/guardians can be active participants in their child's education.

State/Federal Requirements: PI, T1

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Utilize a web-based monitoring system for parents to review student grades, attendance and discipline (E-school Home Access Center) Administrators will monitor use each grading period.	2, 6	None	Teachers	8/11	6/12	Formative: Parent enrollment Summative: eSchool access log	√	9/11
2	Create and distribute one grade level parental involvement document / newsletter per nine weeks. Documents will be provided in English and Spanish	6	Local - \$300.00	Team Leader	8/11	6/12	Formative: Copy request form Summative: Copy of Newsletter filed in front office	→	
3	Post event reminders on the school marquee and on the campus calendar on the district website Campus representative will develop a team schedule for updating marquee. To be monitored monthly.	6	None	Campus Calendar Representative	8/11	6/12	Formative: Posting Request Form Summative: Notice posted Picture/Screen shot of Posting	→	
4	Post pictures and articles about campus events on the district website and the Channel Views Campus representative will update event file once per nine week grading period.	6	None	Campus Calendar Representative	8/11	6/12	Formative: Posting Request Form Summative: Notice posted Picture/Screen shot of Posting	→	

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 3 Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement.

Objective #: 3A Continue to improve parental involvement, community relations, and provide opportunities for both to participate in district/campus decision making so that 100% of parents/guardians can be active participants in their child's education.

State/Federal Requirements: PI, T1

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
5	Host parental involvement activities that inform parents of the school policies such as: annual title I meeting, evaluation and review of school compact/parental involvement policy. Provide: • notification will be provided in English and Spanish in writing and by telephone • refreshments • attendance incentives	6	Local - \$250	Principal, Team Leaders	9/11	5/12	Formative: Agenda Schedule Summative: Sign In Sheets	→	
6	Conduct parent education presentations once per nine weeks	6	Title I: \$200	Campus Administrators	9/11	5/12	Formative: Agenda Schedule Summative: Sign In sheets	→	
7	Provide professional development for teachers and parents on conducting effective parent conferences	4, 6	None	Counselor	8/11	9/11	Formative: Agenda Schedule Summative: Sign In Sheets	→	

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 3 Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement.

Objective #: 3A Continue to improve parental involvement, community relations, and provide opportunities for both to participate in district/campus decision making so that 100% of parents/guardians can be active participants in their child's education.

State/Federal Requirements: PI, T1

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
8	Provide grade level orientation for parents to review STAAR schedule, policies, academic and behavioral expectations, promotion standards, calendar of activities and other information	2, 6	None	Teachers	8/11	10/11	Formative: Agenda Schedule Summative: Sign In sheets	→	
9	Implement Family Library- Provide weekly opportunities for parents to select reading materials for home use. • Monitor attendance monthly • Adjust times offered as needed	6	None	Library Aide	9/11	6/12	Formative: Notice Schedule Summaative: Sign In Sheets		O
10	Open the Computer Lab once per week for parent access to Rosetta Stone, Internet, other software and internet based programs. • Monitor attendance monthly • Adjust times offered as needed	6	Title I: \$1000	Computer Lab Aide	10/11	5/12	Formative: Schedule Notice Summative: Sign In Sheets	→	
11	Schedule Academic Family Nights to include Math, Reading, Science, and Fine Arts	6	Title I - \$250 Local - \$250	Principal	10/11	4/12	Formative: Agenda Schedule: Sign In Sheets	√	9/11

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 3 Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement.

Objective #: 3B Continue to provide information in multiple formats to increase two-way communication between home and school so that 100% of parents/guardians receive timely and useful information.

State/Federal Requirements: PI, T1

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide student agendas (1st grade-5th grade) and communication folders (Kindergarten) for daily communication between home and school Administrators will monitor during grading periods	1, 2, 6, 9	Local \$1500	Campus Administrators	8/11	9/11	Formative: Purchase Order Summative: Agendas and folders in use	√	9/11
2	Encourage parents to participate on district level committees and activities by announcing opportunities and providing reminders via school messenger, the marquee, and notes home.	6	None	Campus Administrators	8/11	6/12	Formative: Announcements Reminders Summative: Sign In Sheets	→	
3	Select a campus committee to initiate establishing a PTO: • Parent Meeting • Establish a committee to write by-laws • Elect an executive board	6	PTO Funds \$500	Campus PTO Committee Chairperson	8/11	10/11	Formative: Meeting Minutes Summative: PTO in operation	→	
4	Conduct a minimum of two parent conferences per student.	6	None	Teachers	8/11	6/12	Formative: Schedule Summative: Sign in sheets, parent conference reports once per semester	→	

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 4 Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security.

Objective #: 4A Provide a safe, secure learning and working environment for 100% of students and staff.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Reduce the discipline referrals for aggression by 5% from the previous school year through the use of a Positive Behavior Support System. Use positive reinforcement measures such as • Character Education • Positive Office Referrals Monitoring checkpoint: Once per grading period	1	Local - \$500.00	Assistant Principal	8/11	5/12	Formative: Action Plan Summative: Monthly Discipline Reports	→	
2	Continue using Individualized Discipline Plans and Behavior Improvement Plans for targeted students Monitoring checkpoint: Monthly	1	None	Assistant Principal	8/11	6/12	Formative: Individual student plan written Summative: Data sheet per student	→	
3	Provide training on code of conduct, discipline and classroom management	1, 2, 4	None	Administrative Team	8/11	6/12	Formative: Schedule Agenda Summative: Sign In Sheet	√ 10/11	
4	Use grade level classroom discipline policies	1	None	Teachers	8/11	6/12	Formative: Classroom discipline policy Summative: Discipline referral data	→	

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 4 Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security.

Objective #: 4A Provide a safe, secure learning and working environment for 100% of students and staff.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
5	Continue Cafeteria Classroom Challenge and STAR Bucks rewards for students and staff. These will be exchanged for prize certificates by teachers. Monitoring checkpoint: Monthly		Local Funds - \$500.00	PBIS Committee	8/11	9/11	Formative: Behavior Incentive Plan Summative: Annual report summary	→	
6	Provide incentives to support provision of an inclusive program for students with emotional and behavioral disorders - Positive Approach to Student Success (PASS) Monitor once per semester		Local - \$500	PASS Teacher	8/11	9/11	Formative: Purchase Order Summative: Student behavior data sheets	→	
7	Maintain all exterior doors in good working condition. Notify maintenance department of repairs immediately. Monitor monthly		None	Assistant Principal	8/11	9/11	Formative: Repair Requisition Inspection Log Summative: Work Order Reports	→	
8	Faculty, staff, and students wear ID badges. Implement use of ID badges for regular visitors on campus. Staff with lost/forgotten ID badge will wear a temporary raptor badge		None	Principal	8/11	5/12	Formative: Distribution Report Summative: Observation Raptor Log	→	

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 4 Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security.

Objective #: 4A Provide a safe, secure learning and working environment for 100% of students and staff.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
9	Continue to use bathroom safety precautions: <ul style="list-style-type: none"> • Rubber mats under sinks/water fountains. • Report excess water on floor to custodial staff for clean up. • Teachers will report unsafe conditions to custodian or administrator. • Post restroom safety rules next to restroom doors. 	none		Assistant Principal	8/11	6/12	Formative: Repair Requisition Summative: Work Order reports Inspection	→	
10	Procedures will be implemented to reduce injuries by 20% <ul style="list-style-type: none"> • One student per class goes to the bathroom at a time • Provide structured PE activities • Staff actively monitors playground • Adhere to playground rules as found in PBIS Teacher Handbook 	None		Teachers	8/11	6/12	Formative: Observation Lesson plans Summative: Discipline referrals Clinic Log	→	
11	Investigate the cost of replacing broken/missing interior and exterior security cameras	None		Principal	8/11	12/11	Formative: Bids Summative: Action Plan	√	9/11
12	Maintain/Repair areas for wheel chair access: <ul style="list-style-type: none"> -wheel chair ramps are flush with ground -sand ramps to eliminate splinters <p>Monitor weekly</p>	None		Assistant Principal	8/11	6/12	Formative: Repair Requisition Summative: Work Order Report	→	

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 4 Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security.

Objective #: 4A Provide a safe, secure learning and working environment for 100% of students and staff.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
13	Visitors and substitutes are required to: <ul style="list-style-type: none"> • Sign in and out via RAPTOR and campus log • Be issued and wear a visitor badge or a CISD badge • Anyone without a badge or pass will be escorted to front office by staff member. 		Local Funds - \$500	Front Office Clerk	8/11	6/12	Formative: Sign In Sheet Summative: Badge Log Book Raptor visitor report	→	
14	Anyone picking up a student must: <ul style="list-style-type: none"> • have their ID scanned through RAPTOR • Be listed on the emergency contact list or have written parental consent. 		None	Front Office Staff	8/11	6/12	Formative: Procedural Action Plan Summative: Sign Out Sheets	→	
15	School Hours and Visitor procedures are posted by all exterior doors. <ul style="list-style-type: none"> • Students are instructed not to open doors for anyone and to always notify an adult if someone is at the door • Visual markings for "Red Zones" to show students areas where they are not permitted without an adult. • Drills will be conducted weekly <p>Inspect/ test monthly</p>		None	Assistant Principal	8/11	9/11	Formative: Signs posted Weekly drill log Summative: Monthly summary	√ 9/11	

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 4 Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security.

Objective #: 4A Provide a safe, secure learning and working environment for 100% of students and staff.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
16	Team Leaders will be provided keys to exterior door for team members re-entry to building. <ul style="list-style-type: none"> • Doors will not be propped open • Staff will enter through the front door unless they are using a key to open the door • Signs posted on interior side of door - " Do not prop door open" 		None	Secretary	8/11	9/11	Formative: Key sign out sheet Summative: Summary of weekly camera reviews	√ 9/11	
17	Staff submits all building repair requests to campus administration. Campus administrator will submit all maintenance work order within 24 hours.		None	Assistant Principal	8/11	6/12	Formative: Repair requisition Summative: Work Order status log		→
18	Maintain a Core Team trained in TBSI protocol, policy, and procedures Monitoring Checkpoint: Once per semester	2, 4	None	Assistant Principal	8/11	6/12	Formative: Training schedule Summative: Certificate	√ 9/11	
19	Provide TBSI training opportunities so that 50% of staff members can complete TBSI modules Monitoring checkpoint: Once per grading period	2, 4	None	Assistant Principal	8/11	6/12	Formative: Training schedule Summative: Certificate	√ 9/11	

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 4 Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security.

Objective #: 4B Provide activities that educate students, staff, and parents on dating violence, suicide prevention, violence prevention, and interventions so that 100% of participants can develop an awareness of appropriate behavioral responses.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide campus wide bully prevention activities Monitoring checkpoint: Monthly	2	Local \$250	Counselor	8/11	12/11	Formative: Schedule Agenda Summative: Purchase Order check request	→	
2	Provide "Empowering Girls" and "Gents" Program to support students that exhibit emotional or social issues Monitoring checkpoint: Monthly	2	Local \$200	Counselor	8/11	10/11	Formative: Schedule Meeting sign In sheets Summative: Discipline referrals Counseling referrals	→	
3	Provide drug free and abuse prevention awareness activities Monitoring checkpoint: Monthly	2	Title I \$500	Counselor	8/11	10/11	Formative: Schedule Summative: Purchase Order Pictures	→	
4	Provide campus wide aggression/harrassment prevention and awareness activities	2	Local \$250	Counselor	8/11	10/11	Formative: Schedule of events Summative: Purchase Order Pictures	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 4 Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security.

Objective #: 4C Implement a coordinated health/wellness program so that 100% of students, staff, and parents can participate in campus activities that promote a healthy lifestyle.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide a coordinated school health and physical activity program in which all students participate.		None	Principal	8/11	6/12	Formative: Lesson Plans Schedule of events/activities Summative: Observation/Pictures Sign in sheets State Assessment Data	O	
2	Participate in monthly CATCH activities for students and staff • Purchase supplies and materials to support initiative • PE teacher will provide staff development for campus staff Monitor by grading period		Local Funds - \$500	CATCH committee	8/11	10/11	Formative: Schedule of events/activities Summative: Purchase Order Pictures / Agenda	O	
3	Provide Health Education for all students. -Provide active physical involvement of all students. -Provide supplies and materials to support program activities		Local Funds - \$500	Physical Education Teacher	8/11	6/12	Formative: Lesson Plans Purchase Order Summative: Observations Inventory		→

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 4 Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security.

Objective #: 4D 100% of staff will adhere to all campus Crisis Management procedures.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Review and Update Crisis Management Plan once per grading period		None	Principal	8/11	10/11	Formative: Schedule Summative: Sign In Sheets	→	
2	Post evacuation maps in all classrooms and offices. • Primary and secondary evacuation route is identified. • Sever weather safe locations identified Monitor once per grading period		None	Assistant Principal	8/11	9/11	Formative: Action Plan Summative: Maps Posted	√ 9/11	
3	Conduct crisis drills in accordance with district policy (fire, disaster, shelter-in-place, intruder, etc.) • False alarms to be treated as emergency practice drills • Schedule all drills on campus activity calendar. • Nurse/PE teacher take AED out to event • Nurse takes out trauma bag, health cards, medications, two-way radio • Teachers use red/green card • Debrief following each event and update procedures as needed		None	Assistant Principal	8/11	6/12	Formative: Schedule Summative: Drill Logs/Reports	→	

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 4 Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security.

Objective #: 4D 100% of staff will adhere to all campus Crisis Management procedures.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
4	Provide a first aid kit for each team and cafeteria. <ul style="list-style-type: none"> • Restock as needed • To be taken to playground and disaster drills Inspect monthly		Local Funds - \$250	Nurse	8/11	9/11	Formative: Purchase Order Summative: Inventory	√ 9/11	
5	Monitor weather/Disasters by use of weather radio alert system		None	Front Office Staff	8/11	6/12	Formative: Purchase Order Summative: Alert System in place	→	
6	Provide: <ul style="list-style-type: none"> -CPR/AED/First Aid training for campus employees biannually -List of all CPR/AED certified personnel - Yearly maintenance of AED and restocking of AED Pads - Signs posted indicating where AED units are located. Monitor once per semester		Local Funds - \$500	Nurse	8/11	9/11	Formative: Action Plans Purchase Order Summative: Sign In sheets Inventory	→	
7	Maintain two-way radios used by grade level staff for communication with front office during recess/crisis events		Local Funds - \$250	Assistant Principal	8/11	6/12	Formative: Purchase Order Summative: Inventory	√ 9/11	

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 4 Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security.

Objective #: 4D 100% of staff will adhere to all campus Crisis Management procedures.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
8	Staff will check playground area for needed repairs or dangers each time they take students to recess and report immediately to Assistant Principal		None	Teachers	8/11	6/12	Formative: Repair Requisition Summative: Work Order status Logs	→	
9	Maintain Playground Equipment -Replace fall safe material under and around playground equipment. Monitoring checkpoint: monthly		Local Funds - \$1000	Principal	8/11	9/11	Formative: Purchase Order Summative: Pictures	→	
10	Follows procedures for injured/ill students: • Students with head injuries, nose bleeds or vomiting will be escorted to the clinic by an adult. • Any student with a head injury/hit in the head must be seen by the nurse immediately following the incident. The nurse will assess the injury and will notify the parent		None	Teachers	8/11	6/12	Formative: Request for Clinic visit Summative: Clinic Log	→	
11	All staff members are to lock doors when leaving the classroom unattended and when leaving building after school hours. Monitoring checkpoint: weekly		None	Administrative team	8/11	9/11	Formative: Observation Summative: Annual summary of observation	→	

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 4 Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security.

Objective #: 4D 100% of staff will adhere to all campus Crisis Management procedures.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
12	Provide teacher training in use of fire extinguishers and conduct inspections of safety equipment: <ul style="list-style-type: none"> • yearly inspection of fire extinguishers • monthly inspection of flashlights and batteries • Replace or repair as needed 	None		Assistant Principal	8/11	6/12	Formative: Inspection Report Summative: Purchase Order Inventory	→	
13	Emergency code packets, which include evacuation procedures, must be posted by exit/door in classrooms and/or offices Monitoring Checkpoint: Monthly	None		Work Room Aide	8/11	9/11	Formative: Action Plan Summative: Observation	√	9/11

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5A All staff will provide at-risk students with activities, research based interventions, and active progress monitoring in order to increase student achievement.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide staff development to meet students' needs: -Differentiation -Intervention strategies -Multiple Intelligences - Brain Based Research Rtl policy and procedures	4, 9, 10	Title I - Regular \$1000	Administrative Team	8/11	6/12	Formative: Schedule Summative: Sign In Sheets	→	
2	Establish and support the delivery of instruction of a sound curriculum and research based interventions for all students	2, 9	State Comp Ed \$5,000	Principal	8/11	6/12	Formative: Purchase Order Lesson Plans Summative: Observation Inventory	→	
3	Use TIER II and TIER III research based interventions for all students identified by the Rtl committee • Read 180 • LLI • SMI • Go Leaps	2, 9	District Funds	Reading Specialist Math Specialist Behavior Specialist	8/11	6/12	Formative: Rtl Meeting Minutes Summative: Progress Monitoring Reports	→	
4	Conduct data conferences and use Rtl data management system to identify struggling students, data collection, and data analysis	2, 8, 9	None	Administrative Team	8/11	6/12	Formative: Meeting Minutes Summative: Individualized Instructional Plans	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5A All staff will provide at-risk students with activities, research based interventions, and active progress monitoring in order to increase student achievement.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
5	Administer universal screeners for academics and behavior in accordance with district guidelines	2, 9	None	Teachers	8/11	6/12	Formative: Schedule Summative: Assessment Results	→	
6	Administer Curriculum Based Measure (CBM) for progress monitoring as prescribed in the Rtl plan	2, 8, 9	None	Teachers	8/11	6/12	Formative: Rtl Meeting Minutes Summative: Progress Monitoring data	→	
7	Adhere to district policy and procedures for Rtl and provide appropriate documentation for referral of students for diagnostic testing	2, 9	None	Rtl Chairperson	8/11	6/12	Formative: Rtl Meeting Minutes Summative: Referral Meeting Minutes	→	
8	Provide motivational activities for students. Awards and names posted on bulletin board • Academic success • Attendance	2, 9	Local \$600 (\$100 per grade level)	Teachers	8/11	6/12	Formative: Grade level action plan Summative: Purchase Order Pictures	→	
9	Host Step-Up Academy for K-2 grade students whose EOY scores indicate the potential for regression	2, 9	State Comp Ed \$ 2000	Principal	8/11	6/12	Formative: EOY scores Summative: Attendance BOY Pre-assessment scores		0

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5A All staff will provide at-risk students with activities, research based interventions, and active progress monitoring in order to increase student achievement.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
10	Investigate the need and cost of hosting Step-Up Academy for students whose EOY scores indicate the potential for regression	2, 9	None	Principal	4/12	6/12	Formative: Action plan Summative: Implementation of Initiative	O	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5B 100% of staff will monitor passing standards for students in the Core Academic Areas (Reading/ELA, Science, Math, and Social Studies) and reduce the retention rate by 25%.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Administer district based assessments and campus based assessments as scheduled	2	None	Principal	10/11	5/12	Formative: Assessment Data Reports Summative: Instructional Action Plan	→	
2	Conduct data conferences and team meetings once per grading period	2, 8, 9	None	Principal	8/11	6/12	Formative: Schedule Summative: Meeting minutes Sign In Sheets	→	
3	Monitor student grades and lesson plans for reteach opportunities	2, 9	None	Administrative Team	8/11	6/12	Formative: Grade Book/Forethought Summative: Observations Lesson Plans	→	
4	Conduct individual teacher conferences to discuss interventions for students that have failing grades Monitoring checkpoint: Once per nine weeks	2, 8, 9	None	Administrative Team	10/11	6/12	Formative: Schedule Summative: Meeting minutes Sign In Sheets	→	
5	Conduct conference with parent/guardian of student who has failing grades and provide them with recommendations for accelerated instruction (once per IPR/RC). Monitoring checkpoint: Once per grading period by administrative team	2, 6, 9	None	Teachers	10/11	6/12	Formative: Schedule Summative: Parent Conference Report Sign In Sheets	→	

**Schochler Elementary
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Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5C 100% of students will be provided with opportunities for college and career awareness.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Provide career awareness activities • Junior Achievement activities • Career on Wheels • Career Fair Monitor monthly		Local Funds - \$500	Counselor	9/11	5/12	Formative: Schedule Summative: Purchase Order Pictures Sign in sheets	→	
2	Provide college awareness activities Monitor monthly		Local Funds - \$200	Counselor	9/11	5/12	Formative: Schedule Summative: Purchase Order Pictures Sign in sheets	→	
3	Provide transition activities for students entering Kindergarten and those being promoted to 6th grade -Step Up Day -Tour of 6th grade campus -Presentations by staff providing 6th grade electives	7	Local \$ 300 (\$50 per grade level)	Administrative Team	5/12	6/12	Formative: Schedule Summative: Sign in sheets	O	

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5D Increase student attendance rate by 2% and reduce the number of with excessive absences and tardies by 25%.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Conference with parents of students who leave during the instructional day more than 10% of instructional days in a grading period. Monitoring Checkpoint: Monthly	6	None	Assistant Principal	10/11	6/12	Formative: Attendance Report Raptor check out Summative: Notification to parents Parent conference report	→	
2	Provide grade level incentive program to reward perfect attendance once per nine week grading period. To include: tangible and non-tangible rewards Such as pencils, dress code passes, "AttenDance", ribbons, Fun Fridays, Awards Assemblies, Monitoring Checkpoint: Once per nine weeks		Local \$ 600 (\$100 per grade level)	Teachers	9/11	6/12	Formative: Incentive Plan Summative: Attendance sheets, event pictures	→	
3	Provide campus incentive program to reward students for perfect attendance per nine weeks and annually Monitoring Checkpoint: Once per nine weeks		Local Funds \$300.00	Assistant Principal	9/11	6/12	Formative: Action Plan Summative: Attendance report Pictures Sign In sheets	→	
4	Implement program to target students who have high rates of absences or tardies: -conference with parents -positive reinforcement -use of district disciplinary options Monitoring Checkpoint: Monthly	6	None	Assistant Principal	9/11	6/12	Formative: Attendance Report Raptor check out Summative: Notification to parents Parent conference report	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Schochler Elementary
Campus Improvement Plan
2011-2012**

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5D Increase student attendance rate by 2% and reduce the number of with excessive absences and tardies by 25%.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
5	Provide ongoing, consistent communication to parents regarding the District and campus attendance and tardy policies along with letters to parents tracking their child's attendance.	6, 9	None	Assistant Principal	9/11	6/12	Formative: Attendance Report Summative: Notification to parents	→	

Monitoring Checkpoint: Monthly