

# 2017-18 Texas Academic Performance Report

District Name: **CHANNELVIEW ISD**

Campus Name: **ENDEAVOR HS-JOE FRANK CAMPBELL LEA**

Campus Number: **101905005**

2018 Accountability Rating: **Improvement Required**  
**(evaluate**

District Name: CHANNELVIEW ISD  
 Campus Name: ENDEAVOR HS-JOE FRANK CAMPBELL LEA  
 Campus Number: 101905005

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 103  
 Grade Span: 09 - 12  
 School Type: High School

|  |      | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>End of Course English I</b>   |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 65%   | 60%      | *      | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 64%   | 60%      | *      | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| At Meets Grade Level or Above  | 2018 | 44%   | 35%      | *      | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 43%   | 36%      | *      | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| At Masters Grade Level   | 2018 | 7%    | 2%       | *      | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 8%    | 3%       | *      | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| <b>End of Course English II</b>  |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 67%   | 64%      | *      | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 66%   | 59%      | *      | *                | *        | *     | -               | *     | -                | -                 | *          | *           | *            |
| At Meets Grade Level or Above  | 2018 | 48%   | 43%      | *      | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 45%   | 34%      | *      | *                | *        | *     | -               | *     | -                | -                 | *          | *           | *            |
| At Masters Grade Level   | 2018 | 8%    | 4%       | *      | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 6%    | 2%       | *      | *                | *        | *     | -               | *     | -                | -                 | *          | *           | *            |
| <b>End of Course Algebra I</b>   |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 83%   | 84%      | *      | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 83%   | 84%      | *      | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| At Meets Grade Level or Above  | 2018 | 55%   | 53%      | *      | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 48%   | 47%      | *      | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| At Masters Grade Level   | 2018 | 32%   | 31%      | *      | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 26%   | 24%      | *      | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| <b>End of Course Biology</b>   |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 87%   | 84%      | *      | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 86%   | 84%      | *      | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| At Meets Grade Level or Above  | 2018 | 59%   | 50%      | *      | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 57%   | 51%      | *      | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| At Masters Grade Level   | 2018 | 24%   | 16%      | *      | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 21%   | 11%      | *      | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| <b>End of Course U.S. History</b>  |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 92%   | 90%      | *      | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 91%   | 85%      | *      | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| At Meets Grade Level or Above  | 2018 | 70%   | 64%      | *      | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 66%   | 50%      | *      | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| At Masters Grade Level   | 2018 | 40%   | 28%      | *      | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 35%   | 21%      | *      | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |

District Name: CHANNELVIEW ISD  
 Campus Name: ENDEAVOR HS-JOE FRANK CAMPBELL LEA  
 Campus Number: 101905005

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 103  
 Grade Span: 09 - 12  
 School Type: High School

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Grades All Subjects</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 77%   | 74%      | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 75%   | 73%      | <b>44%</b> | *                | *        | *     | -               | *     | -                | -                 | *          | *           | *            |
| At Meets Grade Level or Above  | 2018 | 48%   | 41%      | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 45%   | 39%      | <b>9%</b>  | *                | *        | *     | -               | *     | -                | -                 | *          | *           | *            |
| At Masters Grade Level   | 2018 | 22%   | 15%      | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 20%   | 14%      | <b>3%</b>  | *                | *        | *     | -               | *     | -                | -                 | *          | *           | *            |
| <b>All Grades ELA/Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 74%   | 69%      | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 72%   | 68%      | *          | *                | *        | *     | -               | *     | -                | -                 | *          | *           | *            |
| At Meets Grade Level or Above  | 2018 | 46%   | 37%      | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 44%   | 35%      | *          | *                | *        | *     | -               | *     | -                | -                 | *          | *           | *            |
| At Masters Grade Level   | 2018 | 19%   | 12%      | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 19%   | 12%      | *          | *                | *        | *     | -               | *     | -                | -                 | *          | *           | *            |
| <b>All Grades Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 81%   | 83%      | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 79%   | 80%      | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| At Meets Grade Level or Above  | 2018 | 50%   | 46%      | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 46%   | 45%      | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| At Masters Grade Level   | 2018 | 24%   | 20%      | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 22%   | 19%      | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| <b>All Grades Science</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 80%   | 79%      | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 79%   | 77%      | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| At Meets Grade Level or Above  | 2018 | 51%   | 46%      | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 49%   | 43%      | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| At Masters Grade Level   | 2018 | 23%   | 17%      | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 19%   | 14%      | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| <b>All Grades Social Studies</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 78%   | 74%      | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 77%   | 76%      | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| At Meets Grade Level or Above  | 2018 | 53%   | 42%      | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 49%   | 38%      | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| At Masters Grade Level   | 2018 | 31%   | 18%      | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
|  | 2017 | 27%   | 17%      | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |

District Name: CHANNELVIEW ISD  
 Campus Name: ENDEAVOR HS-JOE FRANK CAMPBELL LEA  
 Campus Number: 101905005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 103  
 Grade Span: 09 - 12  
 School Type: High School

|  |      | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| End of Course English II   | 2018 | 67    | 69       | *      | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| End of Course Algebra I  | 2018 | 72    | 69       | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
| All Grades Both Subjects   | 2018 | 69    | 66       | *      | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| All Grades ELA/Reading   | 2018 | 69    | 65       | *      | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| All Grades Mathematics   | 2018 | 70    | 68       | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |

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Campus Number: 101905005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 103  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: CHANNELVIEW ISD  
 Campus Name: ENDEAVOR HS-JOE FRANK CAMPBELL LEA  
 Campus Number: 101905005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 103  
 Grade Span: 09 - 12  
 (Current EL Students)

|   |      | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level^</b> |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| <b>All Grades All Subjects</b>                                  |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 77%   | 74%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 75%   | 73%      | 44%    | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 48%   | 41%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 45%   | 39%      | 9%     | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 22%   | 15%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 20%   | 14%      | 3%     | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| <b>All Grades ELA/Reading</b>                                   |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 74%   | 69%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 72%   | 68%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 46%   | 37%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 44%   | 35%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 19%   | 12%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 19%   | 12%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| <b>All Grades Mathematics</b>                                   |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 81%   | 83%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 79%   | 80%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 50%   | 46%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 46%   | 45%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 24%   | 20%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 22%   | 19%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| <b>All Grades Science</b>                                       |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 80%   | 79%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 79%   | 77%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 51%   | 46%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 49%   | 43%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 23%   | 17%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 19%   | 14%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| <b>All Grades Social Studies</b>                                |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 78%   | 74%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 77%   | 76%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 53%   | 42%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 49%   | 38%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 31%   | 18%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 27%   | 17%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| <b>School Progress Domain - Academic Growth Score</b>           |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2018 | 69    | 66       | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 103  
 Grade Span: 09 - 12  
 (Current EL Students)

|                        |      | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| All Grades ELA/Reading | 2018 | 69    | 65       | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| All Grades Mathematics | 2018 | 70    | 68       | *      | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |

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 Campus Number: 101905005

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 103  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2018 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>93%</b> | 100%             | 92%      | 97%   | *               | -     | -                | -                 | 100%       | 92%         | 92%          |
| Included in Accountability                   | 94%   | 95%      | <b>63%</b> | 25%              | 64%      | 84%   | *               | -     | -                | -                 | 83%        | 65%         | 74%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>28%</b> | 75%              | 26%      | 13%   | *               | -     | -                | -                 | 17%        | 26%         | 10%          |
| Other Exclusions                             | 1%    | 1%       | <b>2%</b>  | 0%               | 2%       | 0%    | *               | -     | -                | -                 | 0%         | 1%          | 8%           |
| Not Tested                                   | 1%    | 1%       | <b>7%</b>  | 0%               | 8%       | 3%    | *               | -     | -                | -                 | 0%         | 8%          | 8%           |
| Absent                                       | 1%    | 1%       | <b>7%</b>  | 0%               | 8%       | 3%    | *               | -     | -                | -                 | 0%         | 8%          | 8%           |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | -     | -                | -                 | 0%         | 0%          | 0%           |
| <b>2017 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>95%</b> | 100%             | 94%      | 96%   | *               | *     | *                | -                 | 93%        | 95%         | 96%          |
| Included in Accountability                   | 94%   | 94%      | <b>57%</b> | 24%              | 57%      | 71%   | *               | *     | *                | -                 | 67%        | 62%         | 55%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 5%       | <b>25%</b> | 76%              | 21%      | 24%   | *               | *     | *                | -                 | 27%        | 19%         | 12%          |
| Other Exclusions                             | 1%    | 1%       | <b>13%</b> | 0%               | 15%      | 0%    | *               | *     | *                | -                 | 0%         | 14%         | 29%          |
| Not Tested                                   | 1%    | 1%       | <b>5%</b>  | 0%               | 6%       | 4%    | *               | *     | *                | -                 | 7%         | 5%          | 4%           |
| Absent                                       | 1%    | 1%       | <b>5%</b>  | 0%               | 6%       | 4%    | *               | *     | *                | -                 | 7%         | 5%          | 4%           |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | *     | *                | -                 | 0%         | 0%          | 0%           |



TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: CHANNELVIEW ISD

Campus Name: ENDEAVOR HS-JOE FRANK CAMPBELL LEA

Campus Number: 101905005

Total Students: 103

Grade Span: 09 - 12

School Type: High School

|  | State | District | Campus | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 95.7% | 95.7%    | 100.0% | 100.0%           | 100.0%   | 100.0% | *               | *     | *                | -                 | 100.0%     | 100.0%      | 100.0%       |
| 2015-16  | 95.8% | 95.6%    | 79.0%  | 84.2%            | 78.7%    | 71.4%  | 93.4%           | *     | -                | *                 | *          | 81.4%       | 89.3%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.3%  | 0.3%     | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 0.4%  | 0.2%     | *      | -                | *        | *      | -               | -     | -                | -                 | -          | *           | *            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.9%  | 3.0%     | 25.8%  | 36.4%            | 23.2%    | 36.7%  | *               | *     | *                | -                 | 20.0%      | 25.7%       | 18.8%        |
| 2015-16  | 2.0%  | 3.2%     | 20.9%  | 40.0%            | 20.3%    | 10.0%  | 14.3%           | *     | -                | *                 | 0.0%       | 19.6%       | 13.6%        |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 88.8%    | 30.0%  | 16.7%            | 31.3%    | 25.0%  | *               | *     | -                | -                 | *          | 30.6%       | 31.6%        |
| Received TxCHSE                                    | 0.4%  | 0.3%     | 1.4%   | 16.7%            | 0.0%     | 0.0%   | *               | *     | -                | -                 | *          | 2.0%        | 0.0%         |
| Continued HS                                       | 4.0%  | 2.3%     | 20.0%  | 0.0%             | 22.9%    | 25.0%  | *               | *     | -                | -                 | *          | 14.3%       | 15.8%        |
| Dropped Out  | 5.9%  | 8.6%     | 48.6%  | 66.7%            | 45.8%    | 50.0%  | *               | *     | -                | -                 | *          | 53.1%       | 52.6%        |
| Graduates and TxCHSE                               | 90.1% | 89.1%    | 31.4%  | 33.3%            | 31.3%    | 25.0%  | *               | *     | -                | -                 | *          | 32.7%       | 31.6%        |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 91.4%    | 51.4%  | 33.3%            | 54.2%    | 50.0%  | *               | *     | -                | -                 | *          | 46.9%       | 47.4%        |
| Class of 2016                                      |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 89.1% | 86.1%    | 45.9%  | 72.7%            | 38.2%    | 55.6%  | -               | *     | -                | -                 | *          | 50.0%       | 45.5%        |
| Received TxCHSE                                    | 0.5%  | 0.2%     | 1.0%   | 0.0%             | 1.5%     | 0.0%   | -               | *     | -                | -                 | *          | 1.3%        | 9.1%         |
| Continued HS                                       | 4.2%  | 3.7%     | 18.4%  | 0.0%             | 22.1%    | 16.7%  | -               | *     | -                | -                 | *          | 11.5%       | 18.2%        |
| Dropped Out  | 6.2%  | 10.1%    | 34.7%  | 27.3%            | 38.2%    | 27.8%  | -               | *     | -                | -                 | *          | 37.2%       | 27.3%        |
| Graduates and TxCHSE                               | 89.6% | 86.3%    | 46.9%  | 72.7%            | 39.7%    | 55.6%  | -               | *     | -                | -                 | *          | 51.3%       | 54.5%        |
| Graduates, TxCHSE, and Continuers                  | 93.8% | 89.9%    | 65.3%  | 72.7%            | 61.8%    | 72.2%  | -               | *     | -                | -                 | *          | 62.8%       | 72.7%        |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 89.0%    | 57.9%  | 80.0%            | 50.7%    | 70.6%  | -               | *     | -                | -                 | *          | 57.9%       | 54.5%        |
| Received TxCHSE                                    | 0.7%  | 0.6%     | 3.2%   | 0.0%             | 3.0%     | 5.9%   | -               | *     | -                | -                 | *          | 2.6%        | 9.1%         |
| Continued HS                                       | 1.2%  | 0.6%     | 4.2%   | 0.0%             | 6.0%     | 0.0%   | -               | *     | -                | -                 | *          | 2.6%        | 0.0%         |
| Dropped Out  | 6.6%  | 9.7%     | 34.7%  | 20.0%            | 40.3%    | 23.5%  | -               | *     | -                | -                 | *          | 36.8%       | 36.4%        |
| Graduates and TxCHSE                               | 92.2% | 89.7%    | 61.1%  | 80.0%            | 53.7%    | 76.5%  | -               | *     | -                | -                 | *          | 60.5%       | 63.6%        |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 90.3%    | 65.3%  | 80.0%            | 59.7%    | 76.5%  | -               | *     | -                | -                 | *          | 63.2%       | 63.6%        |
| Class of 2015                                      |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 91.3% | 91.0%    | 60.3%  | *                | 60.5%    | 61.5%  | -               | -     | -                | *                 | *          | 60.0%       | 54.5%        |
| Received TxCHSE                                    | 0.8%  | 0.2%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | 0.0%         |
| Continued HS                                       | 1.2%  | 0.4%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | 0.0%         |
| Dropped Out  | 6.7%  | 8.4%     | 39.7%  | *                | 39.5%    | 38.5%  | -               | -     | -                | *                 | *          | 40.0%       | 45.5%        |
| Graduates and TxCHSE                               | 92.1% | 91.2%    | 60.3%  | *                | 60.5%    | 61.5%  | -               | -     | -                | *                 | *          | 60.0%       | 54.5%        |
| Graduates, TxCHSE, and Continuers                  | 93.3% | 91.6%    | 60.3%  | *                | 60.5%    | 61.5%  | -               | -     | -                | *                 | *          | 60.0%       | 54.5%        |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2015                                      |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 91.4%    | 60.3%  | *                | 60.5%    | 61.5%  | -               | -     | -                | *                 | *          | 60.0%       | 54.5%        |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: CHANNELVIEW ISD

Campus Name: ENDEAVOR HS-JOE FRANK CAMPBELL LEA

Campus Number: 101905005

Total Students: 103

Grade Span: 09 - 12

School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 1.0%  | 0.2%     | 0.0%   | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | *          | 0.0%        | 0.0%         |
| Continued HS   | 0.6%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | *          | 0.0%        | 0.0%         |
| Dropped Out  | 6.7%  | 8.4%     | 39.7%  | *                | 39.5%    | 38.5% | -               | -     | -                | *                 | *          | 40.0%       | 45.5%        |
| Graduates and TxCHSE   | 92.8% | 91.6%    | 60.3%  | *                | 60.5%    | 61.5% | -               | -     | -                | *                 | *          | 60.0%       | 54.5%        |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 91.6%    | 60.3%  | *                | 60.5%    | 61.5% | -               | -     | -                | *                 | *          | 60.0%       | 54.5%        |
| <b>Class of 2014</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.9% | 90.9%    | 64.0%  | 83.3%            | 61.5%    | 56.3% | *               | -     | -                | -                 | *          | 65.7%       | *            |
| Received TxCHSE  | 1.2%  | 0.6%     | 0.0%   | 0.0%             | 0.0%     | 0.0%  | *               | -     | -                | -                 | *          | 0.0%        | *            |
| Continued HS   | 0.6%  | 0.4%     | 0.0%   | 0.0%             | 0.0%     | 0.0%  | *               | -     | -                | -                 | *          | 0.0%        | *            |
| Dropped Out  | 7.2%  | 8.2%     | 36.0%  | 16.7%            | 38.5%    | 43.8% | *               | -     | -                | -                 | *          | 34.3%       | *            |
| Graduates and TxCHSE   | 92.2% | 91.5%    | 64.0%  | 83.3%            | 61.5%    | 56.3% | *               | -     | -                | -                 | *          | 65.7%       | *            |
| Graduates, TxCHSE,<br>and Continuers                               | 92.8% | 91.8%    | 64.0%  | 83.3%            | 61.5%    | 56.3% | *               | -     | -                | -                 | *          | 65.7%       | *            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 89.7% | 87.7%    | 29.7%  | 16.7%            | 30.8%    | 25.0% | *               | *     | -                | -                 | *          | 31.4%       | 31.6%        |
| Class of 2016  | 89.1% | 84.7%    | 43.8%  | 66.7%            | 36.5%    | 55.6% | -               | *     | -                | -                 | *          | 47.0%       | 45.5%        |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 88.5% | 93.6%    | 45.0%  | *                | 35.7%    | *     | -               | *     | -                | -                 | -          | 50.0%       | 66.7%        |
| Class of 2016  | 87.4% | 89.2%    | 40.0%  | 37.5%            | 34.6%    | 60.0% | -               | *     | -                | -                 | *          | 43.6%       | 40.0%        |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 6.0%  | 25.0%    | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -            |
| Class of 2016  | 5.5%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 60.8% | 0.0%     | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -            |
| Class of 2016  | 54.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 85.9% | 92.7%    | 42.9%  | *                | 33.3%    | *     | -               | *     | -                | -                 | -          | 46.7%       | 66.7%        |
| Class of 2016  | 85.1% | 89.2%    | 40.0%  | 37.5%            | 34.6%    | 60.0% | -               | *     | -                | -                 | *          | 43.6%       | 40.0%        |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 87.2% | 92.6%    | 37.0%  | *                | 35.0%    | *     | -               | -     | -                | -                 | *          | 35.7%       | *            |
| 2015-16  | 85.6% | 87.0%    | 27.1%  | 20.0%            | 21.9%    | 37.5% | -               | *     | -                | -                 | *          | 35.1%       | 62.5%        |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 7.2%  | 27.6%    | 0.0%   | -                | 0.0%     | -     | -               | -     | -                | -                 | -          | 0.0%        | *            |
| 2015-16  | 5.6%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 56.5% | 17.2%    | 31.3%  | -                | 31.3%    | -     | -               | -     | -                | -                 | -          | 30.8%       | *            |
| 2015-16  | 51.9% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 84.0% | 90.3%    | 34.9%  | *                | 33.3%    | *     | -               | -     | -                | -                 | *          | 33.3%       | 14.3%        |
| 2015-16  | 83.3% | 87.0%    | 27.1%  | 20.0%            | 21.9%    | 37.5% | -               | *     | -                | -                 | *          | 35.1%       | 62.5%        |

District Name: CHANNELVIEW ISD  
 Campus Name: ENDEAVOR HS-JOE FRANK CAMPBELL LEA  
 Campus Number: 101905005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 103  
 Grade Span: 09 - 12  
 School Type: High School

|  | <b>Campus<br/>Count</b> | <b>Campus<br/>Percent</b> | <b>District<br/>Count</b> | <b>State<br/>Count</b> |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| <b>Graduates (2016-17 Annual Graduates)</b>                |                         |                           |                           |                        |
| Total Graduates  | 43                      | 100.0%                    | 609                       | 334,424                |
| By Ethnicity:  |                         |                           |                           |                        |
| African American   | 3                       | 7.0%                      | 90                        | 42,132                 |
| Hispanic   | 36                      | 83.7%                     | 465                       | 164,446                |
| White  | 4                       | 9.3%                      | 43                        | 105,748                |
| American Indian  | 0                       | 0.0%                      | 3                         | 1,254                  |
| Asian  | 0                       | 0.0%                      | 5                         | 14,036                 |
| Pacific Islander   | 0                       | 0.0%                      | 1                         | 525                    |
| Two or More Races  | 0                       | 0.0%                      | 2                         | 6,283                  |
| By Graduation Type:  |                         |                           |                           |                        |
| Minimum H.S. Program                                       | 17                      | 39.5%                     | 43                        | 37,072                 |
| Recommended H.S. Program/Distinguished Achievement Program | 10                      | 23.3%                     | 537                       | 252,091                |
| Foundation H.S. Program (No Endorsement)                   | 11                      | 25.6%                     | 16                        | 16,650                 |
| Foundation H.S. Program (Endorsement)                      | 0                       | 0.0%                      | 8                         | 3,212                  |
| Foundation H.S. Program (DLA)                              | 5                       | 11.6%                     | 5                         | 25,399                 |
| Special Education Graduates                                | 1                       | 2.3%                      | 43                        | 25,105                 |
| Economically Disadvantaged Graduates                       | 27                      | 62.8%                     | 416                       | 159,476                |
| LEP Graduates  | 7                       | 16.3%                     | 37                        | 17,579                 |
| At-Risk Graduates  | 25                      | 58.1%                     | 277                       | 132,112                |

District Name: CHANNELVIEW ISD  
 Campus Name: ENDEAVOR HS-JOE FRANK CAMPBELL LEA  
 Campus Number: 101905005

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 103  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, and Military Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 54.2% | 43.3%    | 4.7%   | *                | 2.8%     | *     | -               | -     | -                | -                 | *          | 3.7%        | 0.0%         |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 47.0% | 36.3%    | 4.7%   | *                | 2.8%     | *     | -               | -     | -                | -                 | *          | 3.7%        | 0.0%         |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 53.2% | 38.3%    | 7.0%   | *                | 5.6%     | *     | -               | -     | -                | -                 | *          | 3.7%        | 0.0%         |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 42.0% | 25.5%    | 7.0%   | *                | 5.6%     | *     | -               | -     | -                | -                 | *          | 7.4%        | 14.3%        |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 37.8% | 21.2%    | 4.7%   | *                | 2.8%     | *     | -               | -     | -                | -                 | *          | 3.7%        | 0.0%         |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.9% | 19.2%    | 0.0%   | *                | 0.0%     | *     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%         |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 20.1% | 14.6%    | 0.0%   | *                | 0.0%     | *     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%         |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%     | 0.0%   | *                | 0.0%     | *     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%         |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 13.2% | 11.5%    | 0.0%   | *                | 0.0%     | *     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%         |
| Approved Industry-based Certification (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.7%  | 0.0%     | 0.0%   | *                | 0.0%     | *     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%         |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.0%  | 1.8%     | 0.0%   | *                | 0.0%     | *     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%         |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 17.3% | 19.0%    | 0.0%   | *                | 0.0%     | *     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%         |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.2%  | 0.3%     | 0.0%   | *                | 0.0%     | *     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%         |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: CHANNELVIEW ISD  
 Campus Name: ENDEAVOR HS-JOE FRANK CAMPBELL LEA  
 Campus Number: 101905005

Total Students: 103  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 23.4% | 14.3%    | <b>4.7%</b>  | *                | 5.6%     | *     | -               | -     | -                | -                 | *          | 3.7%        | 0.0%         |
| 2015-16  | 22.6% | 17.9%    | <b>6.3%</b>  | 0.0%             | 9.4%     | 0.0%  | -               | *     | -                | -                 | *          | 5.4%        | 12.5%        |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.8% | 10.2%    | <b>4.7%</b>  | *                | 5.6%     | *     | -               | -     | -                | -                 | *          | 7.4%        | 14.3%        |
| 2015-16  | 18.1% | 11.7%    | <b>4.2%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | -                 | *          | 5.4%        | 25.0%        |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 12.9% | 5.7%     | <b>2.3%</b>  | *                | 2.8%     | *     | -               | -     | -                | -                 | *          | 3.7%        | 0.0%         |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 50.5% | 50.2%    | <b>2.3%</b>  | *                | 2.8%     | *     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%         |
| 2015-16  | 47.8% | 22.0%    | <b>10.4%</b> | 0.0%             | 9.4%     | 25.0% | -               | *     | -                | -                 | *          | 13.5%       | 0.0%         |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | *     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%         |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.4%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | *     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%         |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.2%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | *     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%         |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 26.2% | 23.5%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| 2016   | 25.5% | 26.5%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | n/a        | 0.0%        | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.9% | 14.4%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| 2016   | 15.5% | 18.1%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | n/a        | 0.0%        | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 7.2%  | 4.3%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| 2016   | 6.8%  | 3.5%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | n/a        | 0.0%        | n/a          |
| Science  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 10.9% | 4.3%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| 2016   | 10.4% | 4.5%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | n/a        | 0.0%        | n/a          |
| Social Studies   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.0% | 12.5%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| 2016   | 14.8% | 17.1%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | n/a        | 0.0%        | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 49.1% | 30.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 49.5% | 32.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 41.3% | 7.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 43.3% | 11.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 51.3% | 42.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 54.0% | 58.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 38.3% | 9.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 35.1% | 10.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: CHANNELVIEW ISD  
 Campus Name: ENDEAVOR HS-JOE FRANK CAMPBELL LEA  
 Campus Number: 101905005

Total Students: 103  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Social Studies</b>                       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017  | 41.4% | 17.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016  | 41.6% | 11.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Tested</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 73.5% | 53.7%    | <b>2.4%</b>  | *                | 2.9%     | *     | -               | -     | -                | -                 | n/a        | 3.7%        | n/a          |
| Class of 2016                               | 71.6% | 57.2%    | <b>10.4%</b> | 20.0%            | 3.1%     | 0.0%  | -               | *     | -                | -                 | n/a        | 10.3%       | n/a          |
| <b>At/Above Criterion</b>                   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 22.3% | 9.2%     | *            | -                | *        | -     | -               | -     | -                | -                 | n/a        | *           | n/a          |
| Class of 2016                               | 22.5% | 7.9%     | <b>0.0%</b>  | *                | *        | -     | -               | *     | -                | -                 | n/a        | *           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 1019  | 977      | *            | -                | *        | -     | -               | -     | -                | -                 | n/a        | *           | n/a          |
| Class of 2016                               | 1375  | 1295     | <b>1104</b>  | *                | *        | -     | -               | *     | -                | -                 | n/a        | *           | n/a          |
| <b>English Language Arts</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 512   | 485      | *            | -                | *        | -     | -               | -     | -                | -                 | n/a        | *           | n/a          |
| Class of 2016                               | 903   | 835      | <b>652</b>   | *                | *        | -     | -               | *     | -                | -                 | n/a        | *           | n/a          |
| <b>Mathematics</b>                          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 507   | 492      | *            | -                | *        | -     | -               | -     | -                | -                 | n/a        | *           | n/a          |
| Class of 2016                               | 472   | 459      | <b>448</b>   | *                | *        | -     | -               | *     | -                | -                 | n/a        | *           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.3  | 18.6     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.3  | 18.1     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>English Language Arts</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 19.9  | 17.6     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 19.8  | 17.3     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Mathematics</b>                          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.4  | 19.4     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 19.2     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Science</b>                              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.6  | 19.1     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 17.9     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: CHANNELVIEW ISD  
 Campus Name: ENDEAVOR HS-JOE FRANK CAMPBELL LEA  
 Campus Number: 101905005

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 103  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 37.1% | 40.6%    | <b>8.8%</b>  | 18.2%            | 8.6%     | 8.0%  | *               | *     | *                | -                 | 0.0%       | 6.9%        | 0.0%         |
| 2015-16   | 35.9% | 33.5%    | <b>7.0%</b>  | 0.0%             | 7.5%     | 7.7%  | 0.0%            | *     | -                | -                 | *          | 8.6%        | 13.3%        |
| English Language Arts   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 16.8% | 11.3%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | *                | -                 | 0.0%       | 0.0%        | 0.0%         |
| 2015-16   | 16.2% | 13.4%    | <b>6.7%</b>  | 0.0%             | 8.2%     | 0.0%  | *               | *     | -                | -                 | *          | 7.7%        | 16.4%        |
| Mathematics   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 19.5% | 25.3%    | <b>16.8%</b> | *                | 15.3%    | 22.2% | *               | *     | *                | -                 | *          | 14.8%       | 0.0%         |
| 2015-16   | 19.3% | 21.5%    | <b>5.8%</b>  | 0.0%             | 4.9%     | 14.3% | *               | *     | -                | -                 | *          | 6.8%        | 2.4%         |
| Science   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 5.7%  | 3.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | *                | -                 | 0.0%       | 0.0%        | 0.0%         |
| 2015-16   | 5.1%  | 2.5%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | -                | -                 | *          | 0.0%        | 0.0%         |
| Social Studies  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 21.8% | 23.7%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | *                | -                 | 0.0%       | 0.0%        | 0.0%         |
| 2015-16   | 20.8% | 20.7%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | -                 | *          | 0.0%        | 0.0%         |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 51.8% | 47.7%    | <b>18.8%</b> | 20.0%            | 12.5%    | 12.5% | -               | *     | -                | -                 | *          | 20.5%       | 37.5%        |
| 2014-15   | 56.1% | 56.6%    | <b>19.5%</b> | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 55.7% | 44.9%    | <b>10.0%</b> | *                | 20.0%    | *     | -               | *     | -                | -                 | *          | 11.1%       | *            |
| 2014-15   | 55.6% | 41.0%    | <b>*</b>     | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: CHANNELVIEW ISD  
 Campus Name: ENDEAVOR HS-JOE FRANK CAMPBELL LEA  
 Campus Number: 101905005

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 103  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information  | ----- Campus ----- |         | District | State     |
|--|--------------------|---------|----------|-----------|
|  | Count              | Percent |          |           |
| Total Students   | 103                | 100.0%  | 9,643    | 5,385,012 |
| Students by Grade:   |                    |         |          |           |
| Early Childhood Education                                      | 0                  | 0.0%    | 0.2%     | 0.3%      |
| Pre-Kindergarten   | 0                  | 0.0%    | 4.0%     | 4.3%      |
| Kindergarten   | 0                  | 0.0%    | 6.9%     | 6.9%      |
| Grade 1  | 0                  | 0.0%    | 7.0%     | 7.2%      |
| Grade 2  | 0                  | 0.0%    | 7.6%     | 7.3%      |
| Grade 3  | 0                  | 0.0%    | 7.6%     | 7.6%      |
| Grade 4  | 0                  | 0.0%    | 7.8%     | 7.7%      |
| Grade 5  | 0                  | 0.0%    | 7.9%     | 7.7%      |
| Grade 6  | 0                  | 0.0%    | 7.7%     | 7.5%      |
| Grade 7  | 0                  | 0.0%    | 7.1%     | 7.5%      |
| Grade 8  | 0                  | 0.0%    | 8.2%     | 7.4%      |
| Grade 9  | 13                 | 12.6%   | 7.4%     | 8.0%      |
| Grade 10   | 20                 | 19.4%   | 7.3%     | 7.4%      |
| Grade 11   | 29                 | 28.2%   | 7.0%     | 6.9%      |
| Grade 12   | 41                 | 39.8%   | 6.3%     | 6.4%      |
| Ethnic Distribution:   |                    |         |          |           |
| African American   | 4                  | 3.9%    | 11.3%    | 12.6%     |
| Hispanic   | 80                 | 77.7%   | 78.4%    | 52.4%     |
| White  | 19                 | 18.4%   | 7.4%     | 27.8%     |
| American Indian  | 0                  | 0.0%    | 1.3%     | 0.4%      |
| Asian  | 0                  | 0.0%    | 1.0%     | 4.4%      |
| Pacific Islander   | 0                  | 0.0%    | 0.1%     | 0.1%      |
| Two or More Races  | 0                  | 0.0%    | 0.6%     | 2.3%      |
| Economically Disadvantaged                                     | 70                 | 68.0%   | 77.7%    | 58.8%     |
| Non-Educationally Disadvantaged                                | 33                 | 32.0%   | 22.3%    | 41.2%     |
| English Learners (EL)  | 17                 | 16.5%   | 31.9%    | 18.8%     |
| Students w/ Disciplinary Placements (2016-17)                  | 2                  | 0.8%    | 1.3%     | 1.3%      |
| At-Risk  | 84                 | 81.6%   | 59.4%    | 50.8%     |
| Students with Disabilities by Type of Primary Disability:      |                    |         |          |           |
| Total Students with Disabilities By Type of Primary Disability | 10                 |         |          |           |
| Students with Intellectual Disabilities                        | 5                  | 50.0%   | 47.6%    | 43.3%     |
| Students with Physical Disabilities                            | *                  | *       | 17.3%    | 21.9%     |
| Students with Autism   | 0                  | 0.0%    | 13.4%    | 13.2%     |
| Students with Behavioral Disabilities                          | *                  | *       | 18.1%    | 20.3%     |
| Students with Non-Categorical Early Childhood                  | 0                  | 0.0%    | 3.6%     | 1.4%      |
| Mobility (2016-17):  |                    |         |          |           |
| Total Mobile Students  | 164                | 67.2%   | 15.4%    | 16.0%     |
| By Ethnicity:  |                    |         |          |           |
| African American   | 13                 | 5.3%    |          |           |
| Hispanic   | 130                | 53.3%   |          |           |



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 Campus Number: 101905005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 103  
 Grade Span: 09 - 12  
 School Type: High School

| <u>Student Information</u> | ----- Campus ----- |                | <u>District</u> | <u>State</u> |
|----------------------------|--------------------|----------------|-----------------|--------------|
|                            | <u>Count</u>       | <u>Percent</u> |                 |              |
| White                      | 19                 | 7.8%           |                 |              |
| American Indian            | 1                  | 0.4%           |                 |              |
| Asian                      | 0                  | 0.0%           |                 |              |
| Pacific Islander           | 1                  | 0.4%           |                 |              |
| Two or More Races          | 0                  | 0.0%           |                 |              |

| <u>Student Information</u> | -----Non-Special Education Rates----- |                 |              | -----Special Education Rates----- |                 |              |
|----------------------------|---------------------------------------|-----------------|--------------|-----------------------------------|-----------------|--------------|
|                            | <u>Campus</u>                         | <u>District</u> | <u>State</u> | <u>Campus</u>                     | <u>District</u> | <u>State</u> |
| Retention Rates by Grade:  |                                       |                 |              |                                   |                 |              |
| Kindergarten               | -                                     | 4.0%            | 1.8%         | -                                 | 6.4%            | 6.9%         |
| Grade 1                    | -                                     | 6.7%            | 3.4%         | -                                 | 10.1%           | 6.2%         |
| Grade 2                    | -                                     | 5.8%            | 2.1%         | -                                 | 7.7%            | 2.6%         |
| Grade 3                    | -                                     | 1.9%            | 1.3%         | -                                 | 2.7%            | 1.0%         |
| Grade 4                    | -                                     | 1.8%            | 0.6%         | -                                 | 0.0%            | 0.5%         |
| Grade 5                    | -                                     | 2.0%            | 0.7%         | -                                 | 0.0%            | 0.6%         |
| Grade 6                    | -                                     | 1.0%            | 0.5%         | -                                 | 0.0%            | 0.6%         |
| Grade 7                    | -                                     | 0.6%            | 0.7%         | -                                 | 1.2%            | 0.6%         |
| Grade 8                    | -                                     | 0.7%            | 0.6%         | -                                 | 0.0%            | 0.8%         |
| Grade 9                    | 29.0%                                 | 4.4%            | 8.0%         | 25.0%                             | 7.9%            | 13.5%        |

| <u>Class Size Information</u>  | <u>Campus</u> | <u>District</u> | <u>State</u> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | -             | 16.2            | 18.7         |
| Grade 1  | -             | 17.8            | 18.8         |
| Grade 2  | -             | 17.9            | 18.8         |
| Grade 3  | -             | 17.8            | 19.0         |
| Grade 4  | -             | 19.0            | 19.2         |
| Grade 5  | -             | 20.1            | 21.2         |
| Grade 6  | -             | 24.4            | 20.3         |
| Secondary:   |               |                 |              |
| English/Language Arts  | 9.1           | 17.7            | 16.7         |
| Foreign Languages  | 11.8          | 17.6            | 18.6         |
| Mathematics  | 11.9          | 19.2            | 17.9         |
| Science  | 7.8           | 20.4            | 19.0         |
| Social Studies   | 7.3           | 21.6            | 19.3         |

District Name: CHANNELVIEW ISD  
 Campus Name: ENDEAVOR HS-JOE FRANK CAMPBELL LEA  
 Campus Number: 101905005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 103  
 Grade Span: 09 - 12  
 School Type: High School

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 14.6               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 12.6               | 86.3%   | 58.6%    | 64.1%    |
| Teachers                                  | 9.6                | 65.8%   | 44.8%    | 50.1%    |
| Professional Support                      | 2.0                | 13.7%   | 9.7%     | 9.8%     |
| Campus Administration (School Leadership) | 1.0                | 6.8%    | 2.8%     | 3.0%     |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 0.0                | n/a     | 2.0      | 4,429.0  |
| Part-time                                 | 0.0                | n/a     | 1.0      | 578.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 20.0     | 12,131.0 |
| Part-time                                 | 0.0                | n/a     | 5.0      | 1,148.0  |
| Educational Aides:                        | 2.0                | 13.7%   | 10.5%    | 10.1%    |
| Total Minority Staff:                     | 6.6                | 45.3%   | 66.9%    | 49.9%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 0.0                | 0.0%    | 21.5%    | 10.4%    |
| Hispanic                                  | 2.6                | 27.4%   | 27.2%    | 27.2%    |
| White                                     | 6.0                | 62.3%   | 35.8%    | 58.9%    |
| American Indian                           | 0.0                | 0.0%    | 0.0%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 0.9%     | 1.6%     |
| Pacific Islander                          | 1.0                | 10.4%   | 13.0%    | 0.4%     |
| Two or More Races                         | 0.0                | 0.0%    | 1.6%     | 1.1%     |
| Males                                     | 2.6                | 27.4%   | 27.0%    | 23.7%    |
| Females                                   | 7.0                | 72.6%   | 73.0%    | 76.3%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 1.6%     | 1.4%     |
| Bachelors                                 | 6.3                | 65.7%   | 75.1%    | 74.1%    |
| Masters                                   | 3.3                | 34.3%   | 23.1%    | 23.8%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.2%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 1.0                | 10.4%   | 8.2%     | 8.2%     |
| 1-5 Years Experience                      | 1.0                | 10.4%   | 32.4%    | 29.1%    |
| 6-10 Years Experience                     | 3.6                | 37.7%   | 19.0%    | 19.1%    |
| 11-20 Years Experience                    | 2.0                | 20.8%   | 28.9%    | 28.2%    |
| Over 20 Years Experience                  | 2.0                | 20.8%   | 11.5%    | 15.3%    |
| Number of Students per Teacher            | 10.7               | n/a     | 17.3     | 15.1     |

District Name: CHANNELVIEW ISD  
 Campus Name: ENDEAVOR HS-JOE FRANK CAMPBELL LEA  
 Campus Number: 101905005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 103  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 13.0          | 5.4             | 6.3          |
| Average Years Experience of Principals with District                 | 13.0          | 5.4             | 5.4          |
| Average Years Experience of Assistant Principals                     | 0.0           | 7.0             | 5.2          |
| Average Years Experience of Assistant Principals with District       | 0.0           | 6.7             | 4.6          |
| Average Years Experience of Teachers:                                | 11.1          | 9.8             | 10.9         |
| Average Years Experience of Teachers with District:                  | 7.6           | 7.0             | 7.1          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$53,400      | \$53,399        | \$47,667     |
| 1-5 Years Experience   | \$54,300      | \$54,360        | \$49,663     |
| 6-10 Years Experience  | \$55,996      | \$56,484        | \$52,056     |
| 11-20 Years Experience   | \$62,720      | \$59,808        | \$55,246     |
| Over 20 Years Experience   | \$64,970      | \$67,215        | \$61,428     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$58,809      | \$57,738        | \$53,334     |
| Professional Support   | \$66,293      | \$65,600        | \$63,165     |
| Campus Administration (School Leadership)                            | \$100,401     | \$85,805        | \$77,712     |
| Instructional Staff Percent:   | n/a           | 63.4%           | 64.4%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,218.9      |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 17                 | 16.5%   | 30.2%    | 18.9% |
| Career & Technical Education             | 0                  | 0.0%    | 33.2%    | 25.8% |
| Gifted & Talented Education              | 0                  | 0.0%    | 3.1%     | 7.9%  |
| Special Education                        | 10                 | 9.7%    | 9.2%     | 9.1%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 2.2                | 22.9%   | 6.2%     | 6.1%  |
| Career & Technical Education             | 0.0                | 0.0%    | 6.0%     | 4.7%  |
| Compensatory Education                   | 0.0                | 0.0%    | 0.5%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 1.4%     | 1.8%  |
| Regular Education                        | 5.8                | 60.5%   | 74.8%    | 72.3% |
| Special Education                        | 1.6                | 16.7%   | 7.2%     | 9.0%  |
| Other                                    | 0.0                | 0.0%    | 3.9%     | 3.4%  |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)