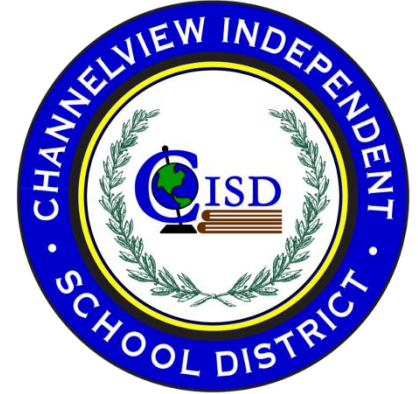


CHANNELVIEW ISD ESSER III PLAN



Total Allocation: \$17,833,737

Notice of Grant Award (NOGA) Received: 12/20/2021

Reviewed February 2022, August 2022

Total Allocation: \$17,838,499

Pre-Award Costs

(activities to be funded, which occurred back to March 13, 2020 through the application submission date, July 13, 2021):

\$1,749,502.62

Required 20% set-aside for learning loss mitigation

(targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students):

Amount required of CVISD by state: \$2,377,832

Amount of CVISD set-aside: \$4,600,000

Activities identified through consultation with stakeholders that were determined to be areas of highest need:

- Increase support for the entire district with a focus on rigorous instruction and literacy
 - Technology (Hardware/Software/Infrastructure)
 - Professional Learning Support
 - Social Emotional Learning (SEL) Support and Training
- Reduce class size at the junior highs by adding teaching positions
- Strengthen oversight by providing additional support staff at the campus level to ensure student growth
- Strengthen oversight by providing additional support staff at the campus level by district staff to ensure student growth
- Expand the elementary instructional curriculum delivery by adding a instructional paraprofessionals
- Provide classroom libraries for kindergarten through fifth grade
- Provide high-impact tutoring for K-8 students through push-in, pull-out, and after-school/weekend opportunities
- Purchase additional custodial equipment to keep up with the cleaning and disinfecting demand
- COVID Pandemic Supports

(See page 2 for staff additions)

Please contact the Channelview ISD Federal Programs Department with questions:
281-452-8002

Additional positions added to support learning loss recovery and high-impact instruction:

- ACR Teacher (2022-2024)
- Instructional Coaches – Science (2022-2024)
- Instructional Coaches - Social Studies(2022-2024)
- Instructional Coaches – ESL (2022-2024)
- Lead ESL Teachers (2021-2024)
- Aides – ESL (2021-2024)
- Clerk – ESL (2022-2024)
- Teachers - Junior High School Cores (2021-2023)
- Math/Science Interventionists (2022-2024)
- Reading Interventionists (2022-2024)
- Dyslexia Interventionists (2022-2024)
- Aides - Science Lab (21-22 Only)
- Aide - Math Lab (2022-2024)
- Aide – Instructional (2022-2024)
- Diagnostician (2021-2024)
- ARD Facilitators (2022-2024)
- Specialist - Curriculum – SPED (2022-2024)
- Teachers – SPED (2022-2024)
- Specialists – SPED (2022-2024)
- Aides - Special Services (2022-2024)
- Curriculum Specialist – 504 (2021-2024)
- Curriculum Specialist – SS (2021-2024)
- Curriculum Specialist - Secondary ELA (2022-2024)
- Curriculum Specialist - Secondary Math (2022-2024)
- Curriculum Specialist - Elementary ELA (2022-2024)
- Curriculum Specialist - Elementary Math (2022-2024)
- Teachers - Remote Conferencing (2021-2022)
- Teachers – Elementary (2022-2024)
- Contact Tracers (2021-2022)
- Clerk - Contact Tracer (2021-2022)
- Librarian/Media Specialists (2022-2024)
- Coordinator - Early Childhood Literacy (2022-2024)
- Coordinator - Special Services (2022-2024)
- Coordinator – ESL (2021-2024)
- Director - Secondary Multilingual (2022-2024)
- Attendance/Truancy Clerks (2022-2024)
- Secondary Assistant Principals (2022-2024)
- Elementary Assistant Principal (2021-2024)
- Instructional Liaisons (2022-2024)
- Certified Registrars (2022-2024)
- Coordinator - Counseling/SEL (2022-2024)
- Director - Recruit/Retain/Staff Well (2022-2024)
- Coordinator - Family & Community (2021-2024)
- HVAC Preventative Maintenance Mechanic (2021-2024)
- Coordinator – Technology (2022-2024)
- Coordinator – CyberSecurity (2022-2024)

Program Plan

Use of Funds – LEA Allowable Activities

1. Any activity authorized under Elementary and Secondary Education Act (ESEA)
 - Will not expend grant funds on this activity
2. Any activity authorized under Individuals with Disabilities Education Act (IDEA)
 - Will not expend grant funds on this activity
3. Any activity authorized under the Adult Education and Family Literacy Act
 - Will not expend grant funds on this activity
4. Any activity authorized under the Carl D. Perkins Career and Technical Education Act of 2006
 - Will not expend grant funds on this activity
5. Coordination of preparedness and response efforts of LEA with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
 - Will not expend grant funds on this activity
6. Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
 - Will not expend grant funds on this activity
7. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA
 - Will not expend grant funds on this activity
8. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases
 - Will not expend grant funds on this activity
9. Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA
 - Pre-award
 - 2020-2021, including summer 2021
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)
10. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students
 - 2020-2021, including summer 2021
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)
11. Planning for, coordinating, and implementing activities during long-term closures, ... including providing technology for online learning to all students
 - Pre-award
 - 2020-2021, including summer 2021
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)
12. Planning for, coordinating, and implementing activities during long-term closures, ... how to provide guidance for carrying out requirements under IDEA
 - Will not expend grant funds on this activity
13. Planning for, coordinating, and implementing activities during long-term closures, ... how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements
 - 2020-2021, including summer 2021
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)
14. Purchasing educational technology (hardware, software, and connectivity) for students ... that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment
 - Pre-award
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)
15. Providing mental health services and supports, including through implementation of evidence based full-service community schools
 - 2020-2021, including summer 2021
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)
16. Planning and implementing activities related to summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care
 - 2020-2021, including summer 2021
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)
17. Planning and implementing activities related to ... supplemental afterschool programs -- providing classroom instruction or online learning ... addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)

Program Plan (continued)

Use of Funds – LEA Allowable Activities

18. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Administering and using high-quality assessments
 - 2020-2021, including summer 2021
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)
19. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students
 - 2020-2021, including summer 2021
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)
20. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Providing information and assistance to parents & families on effectively supporting students
 - 2020-2021, including summer 2021
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)
21. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Tracking student attendance and improving student engagement in distance education
 - 2020-2021, including summer 2021
 - 2021-2022, including summer 2022
22. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
23. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... mechanical and non-mechanical heating, ventilation, and air conditioning systems
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
24. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... filtering, purification and other air cleaning, fans, control systems
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
25. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... window and door repair and replacement
 - Will not expend grant funds on this activity
26. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening and operation of school facilities
 - 2020-2021, including summer 2021
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)
27. Other activities that are necessary to maintain the operation of and continuity of services in the LEA
 - Pre-award
 - 2020-2021, including summer 2021
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)
28. Other activities that are necessary to ... continuing to employ existing staff of the LEA
 - Pre-award
 - 2020-2021, including summer 2021
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)

Channelview ISD Needs Process:

- Channelview ISD conducted surveys to district-level staff.
- Channelview ISD conducted surveys to campus-level staff.
- Channelview ISD conducted surveys to parents.
- Channelview ISD conducted surveys to students.
- Channelview ISD sent direct communication to staff, parents, and/or students to gather input.
- Channelview ISD identified needs as issues arose that were out of the ordinary.
- Channelview ISD consulted with local school board to determine needs.
- Channelview ISD focused on needs serving the largest number of students.
- Channelview ISD focused on Economically Disadvantaged or Socioeconomically Disadvantaged data.
- Channelview ISD focused on serving needs of identified student groups (at-risk, migrant, immigrant, SWD, English Learners, Homeless, Foster, etc.).
- Channelview ISD focused on wellness needs.