

**Texas Education Agency  
2017-18 School Report Card  
B H HAMBLLEN EL (101905042)**

District Name: **CHANNELVIEW ISD**  
Campus Type: **Elementary**

Total Students: **861**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	76
School Progress	Met Standard	83
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.7%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	23.5%	11.3%	12.6%	Kindergarten	19.9	16.2	18.7
Hispanic	69.7%	78.4%	52.4%	Grade 1	18.6	17.8	18.8
White	4.2%	7.4%	27.8%	Grade 2	16.8	17.9	18.8
American Indian	1.4%	1.3%	0.4%	Grade 3	19.0	17.8	19.0
Asian	0.3%	1.0%	4.4%	Grade 4	19.6	19.0	19.2
Pacific Islander	0.1%	0.1%	0.1%	Grade 5	22.8	20.1	21.2
Two or More Races	0.8%	0.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	76.4%	77.7%	58.8%				
English Learners	26.0%	31.9%	18.8%				
Special Education	7.2%	9.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.0%	15.4%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.7%	63.1%	Total Operating Expenditures	\$6,799	\$8,939	\$9,503
				Instruction	\$5,605	\$5,360	\$5,338
				Instructional Leadership	\$88	\$121	\$149
				School Leadership	\$348	\$496	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	74%	<b>79%</b>	68%	83%	73%	*	*	*	*	78%
	2017	75%	73%	<b>79%</b>	65%	85%	71%	*	*	*	*	76%
Reading	2018	74%	69%	<b>79%</b>	69%	82%	*	*	*	*	*	78%
	2017	72%	68%	<b>76%</b>	63%	82%	*	*	*	*	*	73%
Mathematics	2018	81%	83%	<b>88%</b>	77%	92%	*	*	*	*	*	87%
	2017	79%	80%	<b>85%</b>	71%	91%	*	*	*	*	*	83%
Writing	2018	66%	58%	<b>57%</b>	*	*	*	*	-	*	-	*
	2017	67%	64%	<b>72%</b>	*	81%	*	*	*	-	-	70%
Science	2018	80%	79%	<b>74%</b>	*	79%	*	*	*	-	*	74%
	2017	79%	77%	<b>76%</b>	69%	78%	*	-	-	-	*	73%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	41%	<b>47%</b>	33%	51%	54%	*	*	*	*	45%
	2017	45%	39%	<b>49%</b>	35%	55%	49%	*	*	*	*	46%
Reading	2018	46%	37%	<b>46%</b>	27%	50%	*	*	*	*	*	45%
	2017	44%	35%	<b>45%</b>	31%	52%	*	*	*	*	*	42%
Mathematics	2018	50%	46%	<b>56%</b>	37%	61%	*	*	*	*	*	53%
	2017	46%	45%	<b>59%</b>	42%	65%	*	*	*	*	*	55%
Writing	2018	41%	31%	<b>36%</b>	*	*	*	*	-	*	-	*
	2017	36%	30%	<b>42%</b>	*	49%	*	*	*	-	-	39%
Science	2018	51%	46%	<b>35%</b>	*	39%	*	*	*	-	*	36%
	2017	49%	43%	<b>40%</b>	39%	40%	*	-	-	-	*	39%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	15%	<b>19%</b>	10%	23%	12%	*	*	*	*	18%
	2017	20%	14%	<b>25%</b>	15%	29%	23%	*	*	*	*	24%
Reading	2018	19%	12%	<b>17%</b>	10%	21%	*	*	*	*	*	16%
	2017	19%	12%	<b>25%</b>	15%	30%	*	*	*	*	*	24%
Mathematics	2018	24%	20%	<b>29%</b>	17%	33%	*	*	*	*	*	28%
	2017	22%	19%	<b>33%</b>	19%	40%	*	*	*	*	*	32%
Writing	2018	13%	4%	<b>4%</b>	*	*	*	*	-	*	-	*
	2017	11%	5%	<b>10%</b>	*	10%	*	*	*	-	-	8%
Science	2018	23%	17%	<b>9%</b>	*	13%	*	*	*	-	*	9%
	2017	19%	14%	<b>17%</b>	17%	16%	*	-	-	-	*	17%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>67</b>	62	68	61	88	*	*	*	67
	2018	69	65	<b>63</b>	58	65	55	*	*	*	*	64
Reading	2018	69	65	<b>63</b>	58	65	55	*	*	*	*	64
	2018	70	68	<b>71</b>	66	72	68	100	*	*	*	70

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	37%	<b>33%</b>	35%	29%	*	*	-	-	-	34%
	2017	35%	34%	<b>30%</b>	28%	32%	*	-	-	-	-	25%
Mathematics	2018	47%	55%	<b>67%</b>	61%	71%	*	*	-	-	-	62%
	2017	43%	45%	<b>57%</b>	38%	75%	*	-	-	-	-	57%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	75%	<b>80%</b>	58%	87%	*	*	*	-	*	80%
Students Requiring Accelerated Instruction												
	2018	21%	25%	<b>20%</b>	42%	13%	*	*	*	-	*	20%
STAAR Cumulative Met Standard												
	2018	84%	81%	<b>85%</b>	69%	89%	100%	*	*	-	*	84%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	88%	<b>93%</b>	92%	94%	*	*	*	-	*	93%
Students Requiring Accelerated Instruction												
	2018	15%	12%	<b>7%</b>	*	6%	*	*	*	-	*	7%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>98%</b>	97%	99%	*	*	*	-	*	98%

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