

**Apollo - Alternative Education Center
Campus Improvement Plan
2011-2012**

Goal #: 1 Improve academic performance of all students.

Objective #: 1A All students shall increase their academic performance in ELA/Reading

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Distribute class work that is sent by student's home campus teachers.		None	Home campus designee/Apollo Attendance Clerk	8/11	5/12	Documentation of receipt of work, when given to student, and when sent back to home campus.	→	
2	Tutor students individually as needed.		None	Apollo teachers	8/11	5/12	Documentation of receipt of work, when given to student, and when sent back to home campus.	→	
3	Sheltered Instruction Training		None	Apollo Teachers	8/11	5/12	Increase in TELPAS and TAKS scores		

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Apollo - Alternative Education Center
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2011-2012**

Goal #: 1 Improve academic performance of all students.

Objective #: 1B All students shall increase their academic performance in Math

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Distribute class work that is sent by student's home campus teachers.		None	Home campus designee/Apollo Attendance Clerk	8/11	5/12	Documentation of receipt of work, when given to student, and when sent back to home campus.	→	
2	Tutor students individually as needed.		None	Apollo teachers	8/11	5/12	Documentation of receipt of work, when given to student, and when sent back to home campus.	→	
3	Supply additional math support from Endeavor math teacher to assist students.		None	Endeavor Math Teacher	8/11	5/12	Documentation of receipt of work, when given to student, and when sent back to home campus.	→	
3	Sheltered Instruction Training		None	Apollo Teachers	8/11	5/12	Increase in TELPAS and TAKS scores		

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

**Apollo - Alternative Education Center
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Goal #: 1 Improve academic performance of all students.

Objective #: 1C All students shall increase their academic performance in Science

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Distribute class work that is sent by student's home campus teachers.		None	Home campus designee/Apollo Attendance Clerk	8/11	5/12	Documentation of receipt of work, when given to student, and when sent back to home campus.	→	
2	Tutor students individually as needed.		None	Apollo teachers	8/11	5/12	Documentation of receipt of work, when given to student, and when sent back to home campus.	→	
3	Sheltered Instruction Training		None	Apollo Teachers	8/11	5/12	Increase in TELPAS and TAKS scores		

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Goal #: 1 Improve academic performance of all students.

Objective #: 1D All students shall increase their academic performance in Social Studies

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Distribute class work that is sent by student's home campus teachers.		None	Home campus designee/Apollo Attendance Clerk	8/11	5/12	Documentation of receipt of work, when given to student, and when sent back to home campus.	→	
2	Tutor students individually as needed.		None	Apollo teachers	8/11	5/12	Documentation of receipt of work, when given to student, and when sent back to home campus.	→	
3	Sheltered Instruction Training		None	Apollo Teachers	8/11	5/12	Increase in TELPAS and TAKS scores		

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

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Goal #: 1 Improve academic performance of all students.

Objective #: 1E Increase performance on College and Career Readiness indicators

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012

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Goal #: 2 Hire highly-qualified employees, while reducing the turnover rate through mentoring, compensation and staff development.

Objective #: 2A Recruit and maintain 100% "Highly qualified" (HQ) teachers and instructional paraprofessionals in order to meet state and federal requirements

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Continue to provide professional support services to maintain Highly Qualified teachers.		None	Principal	8/11	5/12	Workshop certifications	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

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Goal #: 3 Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement.

Objective #: 3A Continue to improve parent involvement, community relations and opportunities to participate in district/campus decision making.

State/Federal Requirements: PI

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Continue sending home daily progress reports of student behavior.		State compensatory funds \$800.00	Principal's Administrative Assistant/Apollo teachers	8/11	5/12	Return of forms signed by parent/guardian.	→	

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Goal #: 3 Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement.

Objective #: 3B Continue to provide information in multiple formats to increase two-way communication between home and school.

State/Federal Requirements: PI

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Continue use of automated calling system for students who are absent.		None	Attendance Clerk	8/11	5/12	Amount of referrals to Harris County Justice of the Peace court.	→	
2	Continue sending home daily progress reports of student behavior.		State compensatory funds \$800.00	Principal's Administrative Assistant/Apollo teachers	8/11	5/12	Return of forms signed by parent/guardian.	→	

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Goal #: 4 Provide a safe and healthy learning and working environment for students, employees and parents

Objective #: 4A Ensure a safe, secure learning and working environment

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Staff appropriately trained will be trained for student weapons search.		Precinct 3 Constable	Principal	8/11	8/11	Number of referrals pertaining to contraband.	√ 8/11	
2	Provide training concerning the issue of sexual harassment amongst coworkers and students.		CISD human resource department	Principal	8/11	8/11	Number of complaints referring to sexual harassment.	√ 8/11	
3	Continue daily student searches for contraband on all students.		None	Principal / Apollo staff	8/11	5/12	Discipline referrals concerning contraband found on students.		→

*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

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Goal #: 4 Provide a safe and healthy learning and working environment for students, employees and parents

Objective #: 4B Educate student, staff and parents on Dating Violence, Suicide Prevention, Violence Prevention and Intervention

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Use state mandated Behavioral Management class for DAEP to discuss the aspects and consequences of dating violence.		State compensatory funds \$100.00	Behavior management teacher.	8/11	5/12	Weekly walk through evaluations.	→	
2	Provide activities during Teen Dating Violence Awareness Week		State compensatory funds \$100.00	Asst. Supt. Admin.. Counselor	2/11	2/11	Number of dating violence reports		O

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Goal #: 4 Provide a safe and healthy learning and working environment for students, employees and parents

Objective #: 4C Implement a coordinated Health/Wellness program

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Use Communities In Schools counselor when needed or requested by student, parent and/or district staff member.		State compensatory funds \$28,600.	Communities In Schools counselor	8/11	5/12	Monthly reports from CIS of student behavior and academics.	→	
2	Provide weekly group sessions with students and Communities In Schools counselor.		State compensatory funds \$28,600.	Communities In Schools counselor	8/11	5/12	Monthly reports from CIS student behavior and academics.	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

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Goal #: 4 Provide a safe and healthy learning and working environment for students, employees and parents

Objective #: 4D Continue to implement Crisis Management efforts in the district.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Review of crisis management plan with faculty.		None	Principal	8/11	8/11	Number of incidents relating to the need to follow crisis plan.	√	8/11
2	Distribute emergency calling chain to each staff member.		None	Principal's Administrative Assistant	8/11	8/11	Number of crisis referrals	√	8/11

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Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5A Reduce Drop-Out and Retention rates.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Use Communities in Schools counselor to track student behavior after completion of Apollo assignment		State compensatory funds \$28,600	Communities in Schools counselor	8/11	5/12	Monthly reports from CIS	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

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Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5B Provide and monitor appropriate interventions for At-Risk students.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Use Communities in Schools counselor to track student behavior after completion of Apollo assignment and to provide monthly reports concerning these students.		State compensatory funds \$28,600	Communities in Schools counselor	8/11	5/12	Monthly reports from CIS.	→	
2	Provide needed material for students who have appropriate documentation.		\$428.00 State compensatory funds	Principal	8/11	5/12	Review student IEP's.	→	

*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

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Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5C Increase student attendance

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012
1	Report student absences to home campus.		None	Attendance Clerk	8/11	5/12	Number of absences reported	→	

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Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5D Provide college/career information to students and parents

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish	Formative and Summative Evaluation	*Status	
								January 2012	April 2012

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