

**Pre-Kindergarten  
Campus Improvement Plan  
2011-2012**

**Goal #: 1** Improve academic performance of all students

**Objective #: 1A** All students shall increase their academic performance on the LAP3 language test to 90% mastery.

**State/Federal Requirements:** PI, T1

| S# | Strategy/Activity  | Title I School Wide Components | Resources (Dollar Amount and Source of Funding) | Person(s) Responsible        | Projected Start Date | Projected Finish | Formative and Summative Evaluation   | *Status      |            |
|----|--|--------------------------------|---|------------------------------|----------------------|------------------|--|--------------|------------|
|    |  |                                |   |                              |                      |                  |  | January 2012 | April 2012 |
| 1  | Provide researched based programs and staff development for classroom teachers on:<br><ul style="list-style-type: none"> <li>• Forethought</li> <li>• Sheltered Instruction</li> <li>• Scholastic</li> <li>• Waterford</li> <li>• Thinking maps</li> <li>• Building Academic Vocabulary</li> <li>• Marzano's 9 High Yield Instructional Strategies</li> <li>• Early Childhood Winter Conference</li> </ul> |                                | SCE \$3,500<br>Bil \$600<br>Title II-A \$1,000  | Principal                    | 8/11                 | 5/12             | F: Documented in teachers weekly lesson plans; Principal walkthroughs.<br><br>S: Report Card mastery increased to 90%. | →            |            |
| 2  | Purchase and provide research based Teachscape and LAP3 training for best classroom practices.   |                                | SCE \$900                                       | Principal                    | 8/11                 | 6/12             | F: Software reports.<br><br>S: Increase mastery on by 5% on the LAP3 test.   | →            |            |
| 3  | Provide enriched language academic opportunities for the Prekindergarten students to enhance their classroom curriculum.<br><ul style="list-style-type: none"> <li>• HGO</li> <li>• Teacher Created Materials</li> <li>• Reading A-Z</li> <li>• Tumblebooks</li> <li>• Starfall</li> <li>• Lexia</li> </ul>  |                                | SCE \$8,000<br>Title I \$1,500<br>Bil \$4,000   | Principal                    | 10/11                | 6/12             | F: Student journal entries<br><br>S: Teacher feedback  | →            |            |
| 4  | Use of scientifically researched based strategies to increase achievement for each sub-group on LAP3 and report card teasing. Waterford and Lexia language computer stations for students.   |                                | SCE \$1,800                                     | Principal<br>Curriculum Team | 8/11                 | 6/12             | F: LAP3, Waterford, and Lexia student reports.<br><br>S: Report Card   | ○            |            |
| 5  | Provide teacher computer work stations to support curriculum, lesson plan development, and student monitoring.   |                                | Local funds                                     | Principal                    | 8/11                 | 6/12             | F: Teacher reports, lesson plans<br><br>S: Completed reports and list of students needing assistance.                  | →            |            |

\*Status: √ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do

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**Objective #: 1A** All students shall increase their academic performance on the LAP3 language test to 90% mastery.

**State/Federal Requirements:** PI, T1

| S# | Strategy/Activity   | Title I School Wide Components | Resources (Dollar Amount and Source of Funding) | Person(s) Responsible | Projected Start Date | Projected Finish | Formative and Summative Evaluation  | *Status      |            |
|----|---|--------------------------------|---|-----------------------|----------------------|------------------|---|--------------|------------|
|    |   |                                |   |                       |                      |                  |   | January 2012 | April 2012 |
| 6  | Provide pull-out tutoring for identified struggling students. |                                | SCE \$6,000                                     | Principal             | 8/11                 | 6/12             | F: Tutoring schedule and student attendance in pull out program.<br><br>S: Increase mastery of basic skills to 90%. | →            |            |

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**Pre-Kindergarten  
Campus Improvement Plan  
2011-2012**

**Goal #: 1** Improve academic performance of all students

**Objective #: 1B** All students shall increase their academic performance on the LAP3 math test from 90% to mastery.

**State/Federal Requirements:** PI, SCE, T1, T2A

| S# | Strategy/Activity   | Title I School Wide Components | Resources (Dollar Amount and Source of Funding) | Person(s) Responsible | Projected Start Date | Projected Finish | Formative and Summative Evaluation   | *Status      |            |
|----|---|--------------------------------|---|-----------------------|----------------------|------------------|--|--------------|------------|
|    |   |                                |   |                       |                      |                  |  | January 2012 | April 2012 |
| 1  | Provide research based staff development for classroom teachers to increase LAP3 math performance.<br>• Math Their Way<br>• Target Boards<br>• Waterford Math |                                | SCE \$3,500                                     | Principal             | 10/11                | 6/12             | F: Strategies documented in weekly lesson plans.<br><br>S: Student mastery of math increases to 90%.       | →            |            |
| 2  | Provide research based Math Their Way training and supplies for increased math performance on the LAP3 test and math tubs.                                    |                                | SCE \$2,800                                     | Principal             | 8/11                 | 6/12             | F: Math Their Way sign in sheet.<br><br>S: Math Their Way strategies documented in teacher's lesson plans. | →            |            |
| 3  | Provide student computer workstations to support Waterford Math.  |                                | SCE \$20,000                                    | Principal             | 9/11                 | 6/12             | F: Waterford student reports.<br><br>S: Student math mastery increase to 90%.                              | O            |            |
| 4  |   |                                |   |                       |                      |                  |  |              |            |
| 5  |   |                                |   |                       |                      |                  |  |              |            |

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**Pre-Kindergarten  
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**Goal #: 1** Improve academic performance of all students

**Objective #: 1C** All students shall increase their academic performance in LAP3 Science to 90%.

**State/Federal Requirements:** PI, SCE

| S# | Strategy/Activity  | Title I School Wide Components | Resources (Dollar Amount and Source of Funding) | Person(s) Responsible       | Projected Start Date | Projected Finish | Formative and Summative Evaluation  | *Status      |            |
|----|--|--------------------------------|---|-----------------------------|----------------------|------------------|---|--------------|------------|
|    |  |                                |   |                             |                      |                  |   | January 2012 | April 2012 |
| 1  | Continue use of "Thinking Maps" strategies.  |                                | NA  | Principal                   | 9/11                 | 6/12             | F: Thinking maps visible in Principal walk-throughs.<br><br>S: Student created thinking maps posted/placed in student journals. | →            |            |
| 2  | Develop vertically aligned curriculum from Prekindergarten to kindergarten to include instructional strategies for nine week units.  |                                | .Local Funds \$3,000                            | Principal; PK vertical team | 7/11                 | 6/12             | F: Sign-in sheets<br><br>S: Completed yearly scope and sequence.  | →            |            |
| 3  | Use of research based strategies and enriched academic opportunities to increase science achievement for each sub-group on LAP3 and report card testing.<br>• Jungle Jim<br>• Science Domes- weather & planets |                                | Title I \$2,000                                 | Principal, Curriculum Team  | 8/11                 | 7/12             | F: LAP3 benchmark reports.<br><br>S: Report card  | →            |            |
| 4  | Provide research based Waterford Science computer stations for student use.  |                                | SCE \$4,000                                     | Principal                   | 9/11                 | 7/12             | F: Waterford renewal and new student computer stations.<br><br>S: Waterford Science student reports.                            |              | O          |

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**Pre-Kindergarten  
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**Goal #: 1** Improve academic performance of all students

**Objective #: 1D** All students shall increase their academic performance in Social Studies to 90%.

**State/Federal Requirements:** PI, SCE

| S# | Strategy/Activity   | Title I School Wide Components | Resources (Dollar Amount and Source of Funding) | Person(s) Responsible       | Projected Start Date | Projected Finish | Formative and Summative Evaluation  | *Status      |            |
|----|---|--------------------------------|---|-----------------------------|----------------------|------------------|---|--------------|------------|
|    |   |                                |   |                             |                      |                  |   | January 2012 | April 2012 |
| 1  | Review vertical alignment of curriculum for Prekindergarten to kindergarten to align Prekindergarten guidelines/TEKS and instructional strategies to 9 week units.                        |                                | Local funds                                     | Principal; PK vertical team | 8/11                 | 6/12             | Sign-in sheets<br>Revised Social Studies curriculum.                                    | →            |            |
| 2  | Provide staff development for the utilization of Instructional Technology in the classroom to increase student achievement.<br>• Reading A-Z<br>• Raz-Kids<br>• Tumblebooks<br>• Starfall |                                | Title I \$3,000                                 | Principal                   | 8/11                 | 7/12             | F: Documented in teachers lesson plans<br><br>S: Documented in Principal walk-throughs. | →            |            |

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**Pre-Kindergarten  
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**Goal #: 1** Improve academic performance of all students

**Objective #: 1E** All special education students will increase their academic performance on the LAP3 testing to 70%.

**State/Federal Requirements:** PI, SE, T1

| S# | Strategy/Activity   | Title I School Wide Components | Resources (Dollar Amount and Source of Funding) | Person(s) Responsible    | Projected Start Date | Projected Finish | Formative and Summative Evaluation  | *Status      |            |
|----|---|--------------------------------|---|--------------------------|----------------------|------------------|---|--------------|------------|
|    |   |                                |   |                          |                      |                  |   | January 2012 | April 2012 |
| 1  | Review individual student IEP's to increase their academic performance.   |                                | Special Ed                                      | Principal; PPCD teachers | 8/11                 | 6/12             | F: IEP's documented in teacher lesson plans.<br><br>S: Principal walk-throughs.     | →            |            |
| 2  | Use research based strategies to increase academic achievement on IEP's, LAP3 testing, and report card testing. |                                | Special Ed                                      | Principal; PPCD teachers | 8/11                 | 6/12             | F: Documented in teacher lesson plans.<br><br>S: 70% or higher report card mastery. | →            |            |

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**Goal #: 1** Improve academic performance of all students

**Objective #: 1F** All LEP students will maintain or increase their academic performance on the LAP3 testing from 92% to mastery.

**State/Federal Requirements:** BIL, PI, SCE, T1

| S# | Strategy/Activity   | Title I School Wide Components | Resources (Dollar Amount and Source of Funding) | Person(s) Responsible | Projected Start Date | Projected Finish | Formative and Summative Evaluation  | *Status      |            |
|----|---|--------------------------------|---|-----------------------|----------------------|------------------|---|--------------|------------|
|    |   |                                |   |                       |                      |                  |   | January 2012 | April 2012 |
| 1  | Identify all eligible students to participate in the CISD PK LEP program as determined by the Pre-IPT test. |                                | Bilingual \$4,000                               | Principal, staff      | 8/11                 | 6/12             | F: Pre-IPT test scores<br><br>S: LPAC and student placement: identified in eSchool            | →            |            |
| 2  | Provide tutoring for LEP students struggling academically in the classrooms.                                |                                | SCE \$6,000<br>Bilingual \$3,000                | Principal             | 11/11                | 5/12             | F: Tutoring schedule/list of students for tutoring.<br><br>S: Student mastery increase to 92% | →            |            |

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**Pre-Kindergarten  
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**Goal #: 1** Improve academic performance of all students

**Objective #: 1G** Increase performance on College and Career Readiness indicators

**State/Federal Requirements:** PI, T1

| S# | Strategy/Activity  | Title I School Wide Components | Resources (Dollar Amount and Source of Funding) | Person(s) Responsible | Projected Start Date | Projected Finish | Formative and Summative Evaluation   | *Status      |            |
|----|--|--------------------------------|---|-----------------------|----------------------|------------------|--|--------------|------------|
|    |  |                                |   |                       |                      |                  |  | January 2012 | April 2012 |
| 1  | All Prekindergarten students will be introduced to community careers and colleges.   |                                | NA  | Principal             | 9/11                 | 1/12             | F: Lesson plans; Walkthroughs<br>S: Teacher feedback.  | √<br>10/11   |            |
| 1  | All Prekindergarten students will participate in a Community Helper/Career parade. Secure supplies to support College and Career activity. |                                | SCE \$2,000                                     | Principal             | 10/11                | 10/11            | F: Scheduled Community Helper/Career parade<br>S: Teacher feedback<br>Student journal entries. | √<br>10/11   |            |

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**Goal #: 2** Hire highly-qualified employees, while reducing the turnover rate through mentoring, compensation and staff development

**Objective #: 2A** Recruit and maintain 100% "Highly qualified" (HQ) teachers and instructional paraprofessionals in order to meet state and federal requirements

**State/Federal Requirements:** SCE

| S# | Strategy/Activity  | Title I School Wide Components | Resources (Dollar Amount and Source of Funding) | Person(s) Responsible      | Projected Start Date | Projected Finish | Formative and Summative Evaluation  | *Status      |            |
|----|--|--------------------------------|---|----------------------------|----------------------|------------------|---|--------------|------------|
|    |  |                                |   |                            |                      |                  |   | January 2012 | April 2012 |
| 1  | Recruit potential "HQ" Prekindergarten teachers.   |                                | Local funds                                     | Principal                  | 8/11                 | 6/12             | F: Scheduled interviews, teacher resumes,<br><br>S: Positions filled with 100% Highly Qualified | √<br>8/11    |            |
| 2  | Recruit and hire "HQ" instructional paraprofessionals to support the Prekindergarten classroom teachers. |                                | SCE \$52,116                                    | Principal                  | 8/11                 | 6/12             | F: Scheduled interviews, resumes.<br><br>S: Position filled with 100% Highly Qualified          | √<br>8/11    |            |
| 3  | Work to retain all teachers and paraprofessionals.   |                                | Local Funds                                     | Principal; Human Resources | 8/11                 | 6/12             | F: Certificates showing highly qualified on file in HR department.<br>S: Staff turn-over rate.  |              | →          |

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**Goal #: 3** Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement

**Objective #: 3A** Continue to improve parent involvement, community relations and opportunities to participate in district/campus decision making.

**State/Federal Requirements:** BIL, PI, T1

| S# | Strategy/Activity   | Title I School Wide Components | Resources (Dollar Amount and Source of Funding) | Person(s) Responsible               | Projected Start Date | Projected Finish | Formative and Summative Evaluation   | *Status      |            |
|----|---|--------------------------------|---|-------------------------------------|----------------------|------------------|--|--------------|------------|
|    |   |                                |   |                                     |                      |                  |  | January 2012 | April 2012 |
| 1  | Continue to provide opportunities for parental involvement including parent volunteers, parent/child instructional nights, and HCDE Head Start parent committee and meetings. |                                | Title I \$1,000<br>Local funds                  | Principal; HCDE Head Start Director | 8/11                 | 6/12             | F: Parent sign-in sheets<br>Parent surveys<br><br>S: Raptor Reports  | →            |            |
| 2  | Continue to provide Rosetta Stone ESL classes to eligible families on the PK campus.  |                                | Bilingual \$1,500                               | Principal                           | 8/11                 | 6/12             | F: Parent sign-in sheets<br>S: Parent surveys, Academic growth reports of students and parents.                      | →            |            |
| 3  | Conduct Title I annual meeting. Complete school/parent compacts.  |                                | Title I \$75                                    | Principal; teachers                 | 8/11                 | 6/12             | F: Parent sign-in sheets<br><br>S: Completed parent - school compacts on file from teacher / campus - wide meetings. | √<br>9/11    |            |
| 4  | Discuss curriculum, academic, and Title I expectations and opportunities with parents each nine weeks.  |                                | Local funds                                     | Principal<br>Classroom teachers     | 8/11                 | 6/12             | F: Parent /Teacher conferences<br><br>S: Parent/Teacher feedback   | →            |            |
| 5  | Conduct training classes for parent volunteers to assist teachers and students on the Prekindergarten campus.   |                                | Title I \$150                                   | Principal                           | 8/11                 | 6/12             | F: Scheduled classes and sign in sheets as needed.<br><br>S: Raptor reports of volunteers                            | →            |            |
| 6  | Enlist parents, Community members, and business owners to participate on the campus   |                                | Local Funds                                     | Principal                           | 8/11                 | 6/12             | F: Flyers and notes sent home with students<br><br>S: Secure committee members; committee feedback.                  | →            |            |

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**Goal #: 3** Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement

**Objective #: 3B** Continue to provide information in multiple formats to increase two-way communication between home and school.

**State/Federal Requirements:** PI, T1

| S# | Strategy/Activity   | Title I School Wide Components | Resources (Dollar Amount and Source of Funding) | Person(s) Responsible | Projected Start Date | Projected Finish | Formative and Summative Evaluation                                     | *Status      |            |
|----|---|--------------------------------|---|-----------------------|----------------------|------------------|--|--------------|------------|
|    |   |                                |   |                       |                      |                  |  | January 2012 | April 2012 |
| 1  | Continue providing all Prekindergarten campus communication in both Spanish and English to our families.  |                                | Local funds                                     | Principal             | 8/11                 | 6/12             | F: Parent newsletters in English and Spanish.<br><br>S: Parent surveys | →            |            |
| 2  | Conduct campus meetings to inform parents about Prekindergarten's participation in the Title I, Part A, Head Start program, Federal Nutrition Program, and adult ESL/GED classes. |                                | Title I \$275                                   | Principal; teachers   | 8/11                 | 6/12             | F: Sign-in sheets & agendas<br><br>S: Parent survey                    | →            |            |

**Pre-Kindergarten  
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**Goal #: 4** Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security

**Objective #: 4A** Ensure a safe, secure learning and working environment

**State/Federal Requirements:** TEC

| S# | Strategy/Activity   | Title I School Wide Components | Resources (Dollar Amount and Source of Funding) | Person(s) Responsible                             | Projected Start Date | Projected Finish | Formative and Summative Evaluation  | *Status      |            |
|----|---|--------------------------------|---|---|----------------------|------------------|---|--------------|------------|
|    |   |                                |   |   |                      |                  |   | January 2012 | April 2012 |
| 1  | Prekindergarten will continue to provide a secure environment through the use of the Raptor system to check parents, visitors, and volunteers into and out of the Prekindergarten campus. |                                | Local funds                                     | Office aide                                       | 8/11                 | 6/12             | F: All visitors scanned through Raptor given badge<br><br>S: Raptor reports | →            |            |
| 2  | Prekindergarten's AED will be visually mounted and accessible for emergency use at all times.   |                                | Local funds                                     | Principal; nurse                                  | 8/11                 | 9/11             | F: Marked location of the AED<br><br>S: Training records                    | √            | 8/11       |
| 3  | Review district and campus Crisis Management Manual with all campus staff and parents.  |                                | Local funds                                     | Principal; Crisis team                            | 8/11                 | 6/12             | F: Training Sign-in sheets<br><br>S: Parent/staff feedback                  | √            | 8/11       |
| 4  | Conduct monthly fire drills as well as drills for shelter in place, lock down, and disaster drills.   |                                | Local funds.                                    | Principal; Day Care Director; Head Start Director | 8/11                 | 6/12             | F: Drill logs dates and times.<br><br>S: Yearly logs on file in office.     | →            |            |
| 5  | Review and implement all of the Safety Audit recommendations for the Prekindergarten campus.  |                                | Local funds.                                    | Principal<br>Crisis Management Team               | 9/11                 | 9/11             | F: Staff sign-in sheets<br><br>S: Concerns identified and corrected.        | √            | 9/11       |
| 6  | Create a Crisis Management Plan for the new Early Childhood Campus to meet all of the safety audit recommendations.   |                                | Local funds.                                    | Principal<br>Crisis Management Team               | 10/11                | 12/11            | F: Staff sign-in sheets<br><br>S: Completed Crisis Management Plan for ECC. | →            |            |

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**Goal #: 4** Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security

**Objective #: 4B** Educate student, staff and parents on Violence Prevention and Intervention

**State/Federal Requirements:** TEC

| S# | Strategy/Activity   | Title I School Wide Components | Resources (Dollar Amount and Source of Funding) | Person(s) Responsible | Projected Start Date | Projected Finish | Formative and Summative Evaluation                                       | *Status      |            |
|----|---|--------------------------------|---|-----------------------|----------------------|------------------|--|--------------|------------|
|    |   |                                |   |                       |                      |                  |  | January 2012 | April 2012 |
| 1  | Provide professional staff development on restraint training.   |                                | Title I \$1,500                                 | Principal             | 8/11                 | 6/12             | F: Documented training dates<br><br>S: Office referrals decrease by 10%. | O            |            |
| 2  | Prekindergarten parents will receive information to help their child understand the harmful effects of bullying as well as the discipline consequences. |                                | SCE \$350                                       | Principal             | 8/11                 | 6/12             | F: Copies of materials sent to home.<br><br>S: Parent feedback.          | →            |            |
| 3  | Provide violence prevention programs for all Prekindergarten students:<br>• Stranger Danger<br>• Sticky Bear<br>• Animal Safety<br>• Nana Puddin        |                                | SCE \$900                                       | Principal             |                      |                  | F: Programs scheduled<br><br>S: Student journal entries.                 | →            |            |

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**Goal #: 4** Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security

**Objective #: 4C** Implement a coordinated Health/Wellness program

**State/Federal Requirements:** TEC

| S# | Strategy/Activity  | Title I School Wide Components | Resources (Dollar Amount and Source of Funding) | Person(s) Responsible | Projected Start Date | Projected Finish | Formative and Summative Evaluation   | *Status      |            |
|----|--|--------------------------------|---|-----------------------|----------------------|------------------|--|--------------|------------|
|    |  |                                |   |                       |                      |                  |  | January 2012 | April 2012 |
| 1  | Continue to support the wellness room on the prekindergarten campus for faculty and staff. |                                | Local funds                                     | Principal             | 8/11                 | 6/12             | F: Monitor equipment<br>S: Staff sign-in log   | →            |            |
| 2  | Provide opportunities for Prekindergarten students to receive oral dental exams on campus. |                                | Children's Dental Health Foundation             | Nurse                 | 9/11                 | 5/12             | F: Parent permission forms on file.<br>Mobile dentist scheduled.<br>S: Student reports sent home from dentist. | →            |            |
| 3  | Provide information to parents on access to Harris County Hospital District's Mobile Van.  |                                | HCHD  | Nurse                 | 8/11                 | 6/12             | F: Parent letters; Posted calendars<br>S: Student shot records complete.                                       | →            |            |

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**Goal #: 4** Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security

**Objective #: 4D** Continue to implement Crisis Management efforts in the district.

**State/Federal Requirements:** TEC

| S# | Strategy/Activity   | Title I School Wide Components | Resources (Dollar Amount and Source of Funding) | Person(s) Responsible | Projected Start Date | Projected Finish | Formative and Summative Evaluation   | *Status      |            |
|----|---|--------------------------------|---|-----------------------|----------------------|------------------|--|--------------|------------|
|    |   |                                |   |                       |                      |                  |  | January 2012 | April 2012 |
| 1  | Provide training on District and Campus Crisis Management Plan for staff and parents. |                                | Local funds                                     | Principal             | 8/11                 | 6/12             | F: Sign-in sheets; meeting minutes<br>S: Fire Drill maps in classrooms<br>Crisis Management folders and Shelter-in-Place materials in place for both campuses. | √            | 8/11       |
| 2  | Create Crisis Management Team for the new Early Childhood Campus.                     |                                | NA  | Principal             | 10/11                | 6/12             | F: Sign in sheets.<br><br>S: CMT members posted  | √            | 1/12       |

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**Goal #: 5** Continue to promote multiple proven pathways to graduation and credit recovery

**Objective #: 5A** Reduce drop-out and retention rates

**State/Federal Requirements:** PI, SCE, T1

| S# | Strategy/Activity  | Title I School Wide Components | Resources (Dollar Amount and Source of Funding) | Person(s) Responsible             | Projected Start Date | Projected Finish | Formative and Summative Evaluation  | *Status      |            |
|----|--|--------------------------------|---|-----------------------------------|----------------------|------------------|---|--------------|------------|
|    |  |                                |   |                                   |                      |                  |   | January 2012 | April 2012 |
| 1  | Conduct conferences with parents whose children have excessive absences.   |                                | Local funds                                     | Principal                         | 9/11                 | 6/12             | F: Documented meetings<br><br>S: Increased student attendance rate.                         | →            |            |
| 2  | Provide CISD child care services to district parenting teens to support school success.  |                                | Texas Workforce Funds \$26,000                  | Principal, CISD Day Care Director | 8/11                 | 6/12             | F: Child Care information provide to new teen mom.<br><br>S: Child Care attendance records. | →            |            |
| 3  | Identify students as "At-Risk" in eSchool based on unsatisfactory performance on IPT/LAP3; student of limited English proficiency; foster care, and/or homeless. |                                | None  | Principal Secretary               | 8/11                 | 6/12             | F: Completed At-Risk forms<br><br>S: PEIMS reports  | →            |            |
| 4  | Continue to ensure 100% of Prekindergarten will transition to the new PK campus as well as the CISD Kindergarten Program.  |                                | SCE \$300                                       | Principal                         | 8/11                 | 6/12             | F: Scheduled campus visits.<br><br>S: Report Card Grades                                    | →            |            |
| 5  | Develop a transition plan for the Prekindergarten students and their parents as we move to the new Early Childhood facility.                                     |                                | Local funds                                     | Principal Teachers                | 10/11                | 12/11            | F: Sign in sheets; Meeting minutes.<br><br>S: Written transition plan.                      | →            |            |



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**Goal #: 5** Continue to promote multiple proven pathways to graduation and credit recovery

**Objective #: 5B** Provide and monitor appropriate interventions for At-Risk students

**State/Federal Requirements:** PI, SCE, T1

| S# | Strategy/Activity  | Title I School Wide Components | Resources (Dollar Amount and Source of Funding) | Person(s) Responsible | Projected Start Date | Projected Finish | Formative and Summative Evaluation  | *Status      |            |
|----|--|--------------------------------|---|-----------------------|----------------------|------------------|---|--------------|------------|
|    |  |                                |   |                       |                      |                  |   | January 2012 | April 2012 |
| 1  | Provide researched based training on the State Center RTI for all populations enrolled in prekindergarten.                             |                                | SCE \$1,000                                     | Principal             | 8/11                 | 6/12             | F: Sign-in sheets<br>Documented training dates.<br>Teachscape license.<br>S: Students successfully identified through use of RTI. | →            |            |
| 2  | Provide homebound services to all district PRS students.   |                                | SCE \$10,000                                    | Principal             | 8/11                 | 6/12             | F: Homebound teacher logs;<br>Doctor's release dates;<br><br>S: Completed assignments.<br>PEIMS entrys.                           | →            |            |
| 3  | Provide transition training for the CEIC team as we move to become a Title I School Wide Program to better serve our At-Risk students. |                                | Title II-A \$1,700                              | Principal             | 1/12                 | 7/12             | F: Documented training dates.<br>Certificates of Training<br><br>S: Title I requirements met.                                     |              |            |

**Pre-Kindergarten  
Campus Improvement Plan  
2011-2012**

**Goal #: 5** Continue to promote multiple proven pathways to graduation and credit recovery

**Objective #: 5C** Increase student attendance

**State/Federal Requirements:** SCE

| S# | Strategy/Activity  | Title I School Wide Components | Resources (Dollar Amount and Source of Funding) | Person(s) Responsible | Projected Start Date | Projected Finish | Formative and Summative Evaluation | *Status      |            |
|----|--|--------------------------------|---|-----------------------|----------------------|------------------|------------------------------------|--------------|------------|
|    |  |                                |   |                       |                      |                  |                                    | January 2012 | April 2012 |
| 1  | Conduct parent meetings on students with excessive absences to increase attendance and reduce mobility rate. |                                | None  | Teacher; Principal    | 8/11                 | 6/12             | F: Conference logs.                | →            |            |

S: Increased attendance.

**Pre-Kindergarten  
Campus Improvement Plan  
2011-2012**

**Goal #: 5** Continue to promote multiple proven pathways to graduation and credit recovery

**Objective #: 5D** Provide college/career information to students and parents

**State/Federal Requirements:**

| S# | Strategy/Activity                                    | Title I School Wide Components | Resources (Dollar Amount and Source of Funding) | Person(s) Responsible | Projected Start Date | Projected Finish | Formative and Summative Evaluation            | *Status      |            |
|----|--|--------------------------------|---|-----------------------|----------------------|------------------|---|--------------|------------|
|    |  |                                |   |                       |                      |                  |   | January 2012 | April 2012 |
| 1  | Provide parents with college and career information. |                                | None  | Principal             | 8/11                 | 6/12             | F: Copies of handouts.<br>S: Parent feedback. | →            |            |

\*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 – Not Begun X – Deleted/Not Going To Do